

School District U-46

High School German, French, and Spanish Curricular Resources 2025-2026

Board of Education Presentation

Presenters

Brian Tennison, Assistant Superintendent of Teaching and Learning

Celia Banks, Director of Curriculum and Instruction

Jacob VandeMoortel, Coordinator of K-12 Social Studies
and World Languages



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Purpose

This proposal seeks the adoption and funding of new curricular resources, classroom libraries, and cultural funds, as well as a transition to new fourth-level options for German, French, and Spanish world language classes.

Alignment to Strategic Plan

U46 STRATEGIC PLAN AUG 2022 Revised



Student Success

It is our responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities. By helping students develop self and peer agency, they will develop a growth mindset as they learn to expand their perspectives.

Effective & Engaged Staff

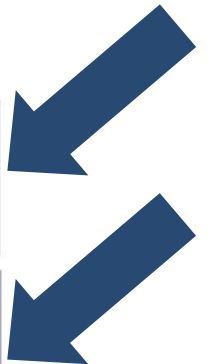
We will value, develop, recruit, and retain a forward-thinking, highly qualified, and diverse workforce. We will establish a robust process for measuring employee engagement to identify and proactively address employee engagement issues.

Culture, Climate & Community

We will engage in meaningful and effective relationships with our students, families and the greater community and will ensure that our schools are welcoming and inviting places for all of our U-46 students and families. We will become a choice district that inspires families to join us.

Excellence, Efficiency & Accountability

We will advocate for and utilize systems and resources that promote fiscal equity, operational excellence, efficiency and accountability. It is our moral imperative to change until all our systems measurably work for all students.



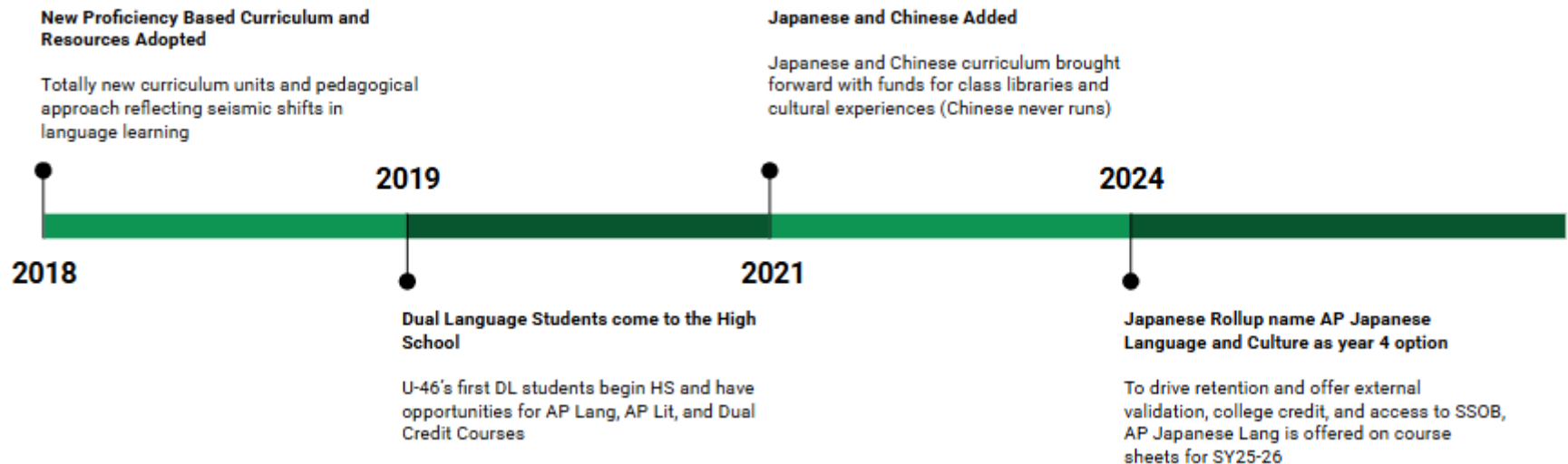
Rationale

- Online licenses expiring at the end of the 2024-2025 school year.
- More direct alignment with resources allows for full utilization of resources.
- Reduces teacher need to find authentic resources aligned to units.
- ACTFL calls for language *and* cultural education.
- AP® Courses provide opportunities for college credit and Seal of Biliteracy as external validation for students.

Committee Members

- All world language teachers were included in the process of review, evaluation, and feedback.
- Over 50% of all world language teachers completed evaluations for their language's resources.

Process Timeline



Values of the process:

- Ensure equity of experience at all sites in all languages.
- Elevate the terminal course to an externally validating outcome.
- Ensure all teachers had input.
- Account for the diverse language experiences of our language learners.

Values of the process:

- Canvas course created for review of all materials.
- Live virtual demos with vendors.
- Evaluation of resources by majority of teachers
- Resource selected.
- Work with vendor to re-order units and embed assessments for the 2025-2026 school year.

Standards

Illinois State Board of Education American
Council for the Teaching of Foreign Languages



Program Overview

French

- French 1
- French 2
- Honors French 3
- Advanced Placement® French Language and Culture*

German

- German 1
- German 2
- Honors German 3
- Advanced Placement® German Language and Culture*

Spanish

- MS Spanish 1a/1b
OR
- Spanish 1
- Spanish 2
- Honors Spanish 3
- Advanced Placement® Spanish Language and Culture*
OR
- Honors Spanish 4*

*New class to begin in 2026-2027 school year.

Recommended Resources

- Industry Leader.
- Proficiency and comprehension based, backwards designed.
- Includes ACTFL Can-Do proficiency alignment.
- Johns Hopkins reviewed and validated.
- Cultivates interculturality.
- Responsive and specific professional learning.
- Includes formative and summative assessment tools aligned to expected proficiency.



Recommended Supplementary Materials

\$500 for Classroom Libraries*

- One time funds of \$500/teacher to build classroom libraries of authentic-student engaging readers

Approximately \$1,200.00 per teacher over the course of the six-year adoption for cultural experiences.*

- Aligns with successful Japanese Model
- Cultural experiences
- Cultural realia
- Can be shared between teachers/buildings
- Can be combined across years

*To be spent in coordination with Assistant Principal and Curriculum Coordinator.

Implementation Plan

School Year	
2024-2025	<ul style="list-style-type: none">• Approval of curriculum and resources• Voluntary Summer Advanced Placement® Summer Institutes• Summer access to library and culture funds
2025-2026	<ul style="list-style-type: none">• Text and Online Resources available• Resource training• Fourth-level AP and non-AP Spanish courses listed on course selection sheets• Write non-AP Spanish fourth-level honors course• Utilize common assessment data and feedback to revise curriculum and assessments• Utilize resource data usage to ensure effective implementation
2026-2027 2027-2028	<ul style="list-style-type: none">• All languages fourth-level AP and non-AP Spanish courses begin• Utilize common assessment data to determine professional learning• Utilize resource data usage to ensure effective implementation

Professional Learning

- Advanced Placement Summer Institute Training for five teachers at five schools - \$20,521.00 (available beginning summer of 2025).
- Optional Resource Training in May 2025.
- Resource Training in August 2025.
- Asynchronous Resource Training.
- Voluntary cultural funds sessions at each school beginning in May.

Cost

Item	# of Years of Access	Quantity	Unit Cost	Total Cost
Textbooks and Online Licenses (digital, print, TEs, shipping and handling)	6	5,017	varies	\$831,012.41
Supplementary Materials (Classroom libraries \$500/5 sections) (Cultural funds \$1,200/5 sections)	6	230 sections		\$ 78,200.00
Professional Development (5 APSIs for 5 schools)		25	\$821.00	\$ 20,525.00
TOTAL				\$929,737.41

-Estimated Per-Pupil Cost: \$185.31

-Estimated Per-Pupil Cost Per Year: \$30.89

Proposed Results

- Increase in levels three and four language courses.
- Increase in Advanced Placement scores.
- Increase number of students earning the State Seal of Biliteracy.

Evaluation of Change

- Wayside assessments aligned to ACTFL Proficiency will allow us to track progress toward Advanced Placement and State Seal of Biliteracy benchmarks.
- Common assessment data will be used for professional learning and program evaluation.

