



U46 Rising

**Board of Education
Meeting
Monday, June 21, 2021**

U46 Rising



“If we come away from this the same, then we have failed.”

***-Supt. Tony Sanders
March 21, 2020***

What is U46 Rising?



**Cohesive effort to
improve outcomes for
students via three main
components:**

- **New organizational structure**
- **Growing practices to improve equity and inclusion**
- **Core instruction that develops student-led academic teaming**

Focus On Core Instruction Means Shift to:



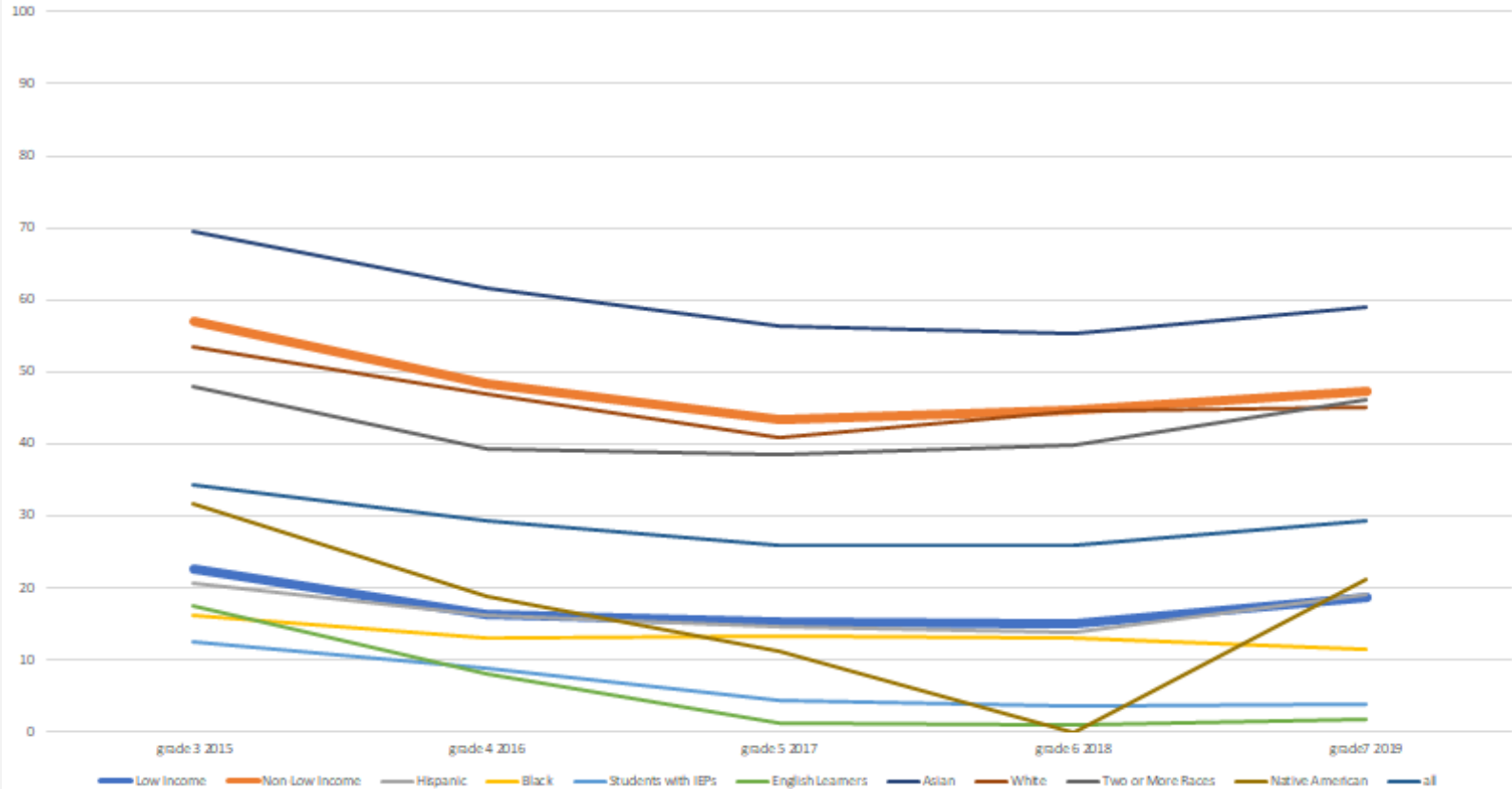
- Student-Led Inquiry
- Academic Teaming
- Innovation
- Rigor and Equity

Teacher-Centered Direct Instruction



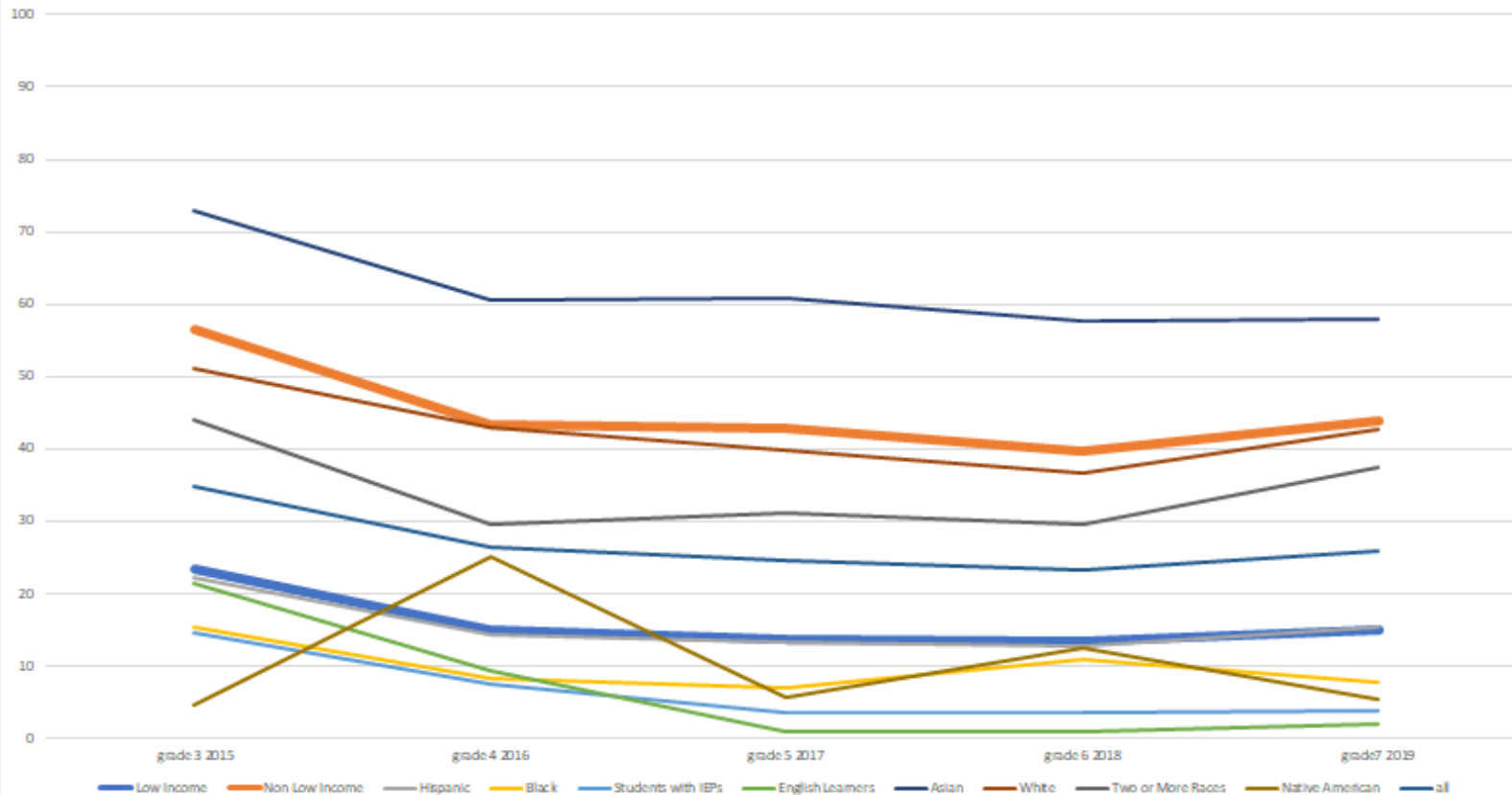
Academic Growth

ELA PROFICIENCY OVER 5 YEARS, GRADES 3-7



Academic Growth

MATH PROFICIENCY OVER 5 YEARS, GRADES 3-7



Panorama Student Equity and Inclusion Survey



Panorama Equity and Inclusion Survey

What feedback did students have for their school?

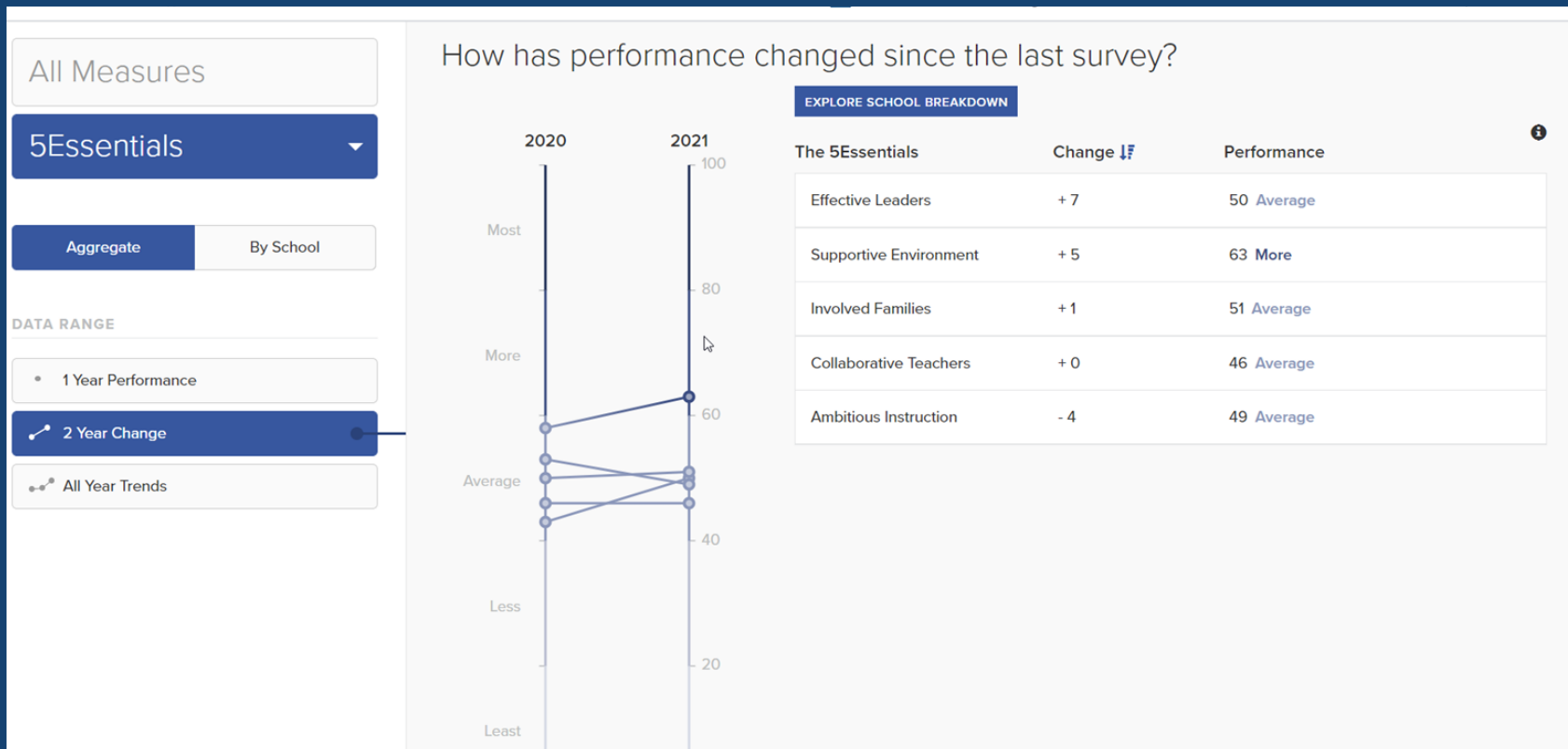
Grades 4-12

14,329 responses | [show breakdown](#)

Save as PDF

Topic	Percent Favorable ?	Compared to others nationally ?	Change since Spring 2020 ?	
U-46 Student Summit	79%		▲ 3	
Diversity and Inclusion	74%	 40th-59th percentile	▼ 2	
Cultural Awareness and Action	60%	 40th-59th percentile	▲ 7 Greatest increase	
Sense of Belonging	52%	 40th-59th percentile	▼ 1	

5Essentials Survey



Phase I: Standards-Based Learning Cycle



2021-2022 School Year

- Teachers and Administrators in Professional Development
- Teachers and Admin receive coaching and observe learning through “Rigor Walks”
- Students set standards-aligned learning targets and learn to self assess and track progress

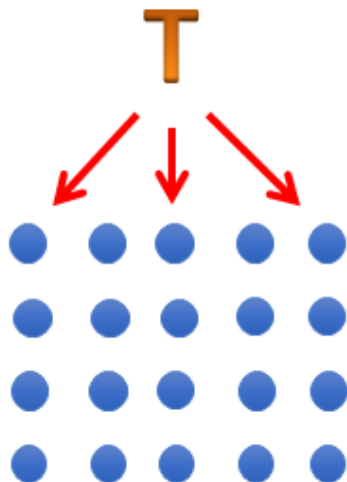
Professional Development and Coaching to focus on:

- How and why we are making the shift to student-led academic teaming
- New practices for students and teachers to gauge progress and learning



Teacher-Centered Instruction

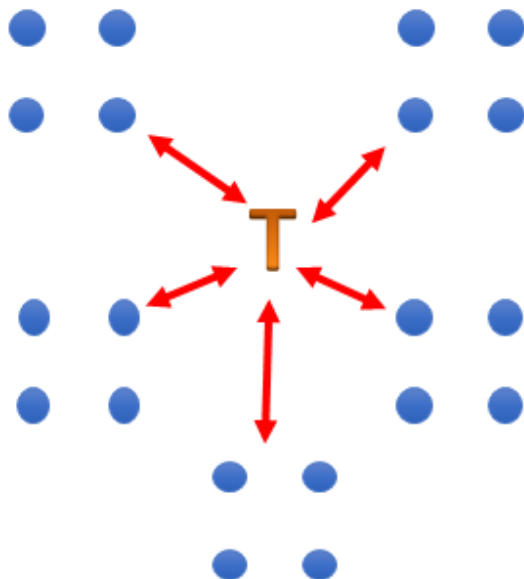
Teacher-Centered: Direct Instruction and Independent Practice



- Teacher owns delivering the lesson
- Students are passively compliant
- Learning is not visible
- Little tracking of student evidence during live lesson
- Fewer adaptations for students not showing evidence of the learning target

Student-Centered Academic Teaming

Student-Centered: Teacher-Led Student Groups



- Teacher plans for group tasks
- Students have clear roles and norms *increasing* student ownership
- Teacher tracks group and individual progress to learning targets using success criteria
- Teacher has *more* time to track student evidences and make adaptations or provide feedback to struggling learners

FY22: Five Schools for Rigor and Equity



- Leadership coach during designated days/times
- Instructional coach during designated days/times
- Books and toolkits to support implementation
- Additional Full Time Equivalents (FTE) to support individual teacher planning time
- Free before/after school care for students to support a restructured schedule and Professional Learning Community (PLC) time

Schools for Rigor and Equity 2021-2022



Creekside Elementary



Willard Elementary



Laurel Hill Elementary



Channing Elementary



Parkwood Elementary

FY22: Middle and High Consortia Teachers



- Academic Teaming Professional Development
- Expert consultants, equipped with extensive real-world classroom experience, provide coaching and support to leadership and 150 consortia teachers

A New Day: U46 Rising



In 2021-2022 our classrooms **will** look and feel different:

- Students lead academic discussions and problem solve
 - Peers interact with teacher as facilitator
 - Students measure their own progress and success
-

Questions?

