



2025 - 2030 | STRATEGIC PLAN

School District U-46

OUR PROMISE

We promise a safe, caring environment where every student experiences the joy of learning and is empowered and prepared for a successful future.



PORTRAIT OF A U-46 GRADUATE

Empowered Leader

- » Sets goals, works hard, and takes accountability
- » Accepts responsibilities and challenges with integrity
- » Strives to reach their best and leads by example

Inquisitive Thinker

- » Thinks critically, asks questions, and analyzes evidence from multiple perspectives
- » Approaches complex issues with curiosity and creativity
- » Generates innovative solutions to solve problems

Collaborative Communicator

- » Listens actively to understand the perspectives of others
- » Communicates ideas effectively using diverse methods
- » Builds trusting relationships and contributes to team success

Tenacious Learner

- » Holds vision for future success and strives for continuous academic growth
- » Values feedback and learns from experience
- » Demonstrates resilience in the face of challenges

Global Change Agent

- » Embraces cultural and linguistic assets of self and others
- » Advocates for the wellbeing of self, others, and the environment
- » Takes action to advance fairness and justice for all

GOALS & MEASURES OF STUDENT PROGRESS

1

GOAL #1: Building Early Academic & Social-Emotional Foundations

Every student in PreK-Grade 2 will demonstrate academic and social emotional skills for lifelong learning and success.

OUR EQUITY COMMITMENT

We provide every student access to rigorous, developmentally-responsive learning environments that embrace and honor the student's and family's language, culture, and background, recognizing families as a child's first teacher.

MEASURES OF STUDENT PROGRESS

- 1.A** Students acquiring foundational social emotional skills at each grade PreK-Grade 2
- 1.B** Students acquiring foundational literacy skills at each grade PreK-Grade 2
- 1.C** Students acquiring foundational numeracy skills at each grade PreK-Grade 2

2

GOAL #2: Safety, Sense of Belonging, & Inclusion

Every student will contribute to and experience a welcoming, safe, and inclusive environment that nurtures a sense of belonging.

OUR EQUITY COMMITMENT

We provide safe and inclusive environments that disrupt systemic inequities and ensure every student is valued, connected, and engaged.

MEASURES OF STUDENT PROGRESS

- 2.A** Students experience and perceive a supportive school climate that emphasizes safety, inclusion, student-staff relationships, and a strong sense of belonging
- 2.B** Student attendance/absenteeism
- 2.C** Student participation in co-curricular/extracurricular activities

3

GOAL #3: Academic Growth & Mastery

Every student will demonstrate at least a year of growth to meet or exceed standards at every grade level.

OUR EQUITY COMMITMENT

We provide every student access to a rigorous, standards-based curriculum, culturally and linguistically appropriate coursework, actionable feedback, and targeted instruction.

MEASURES OF STUDENT PROGRESS

- 3.A** Student academic growth and achievement in reading, writing, math and science on state and national assessments
- 3.B** Student performance on common assessments aligned to standards
- 3.C** Students on track for on-time graduation at each grade level (9-12)

4

GOAL #4: Ready to Embrace a Diverse & Changing World

Every student will develop skills and interests for successful postsecondary transitions through life, college and/or career.

OUR EQUITY COMMITMENT

We provide every student with quality experiences and support to identify their passions and pursue success at the next level.

MEASURES OF STUDENT PROGRESS

- 4.A** Student enrollment and successful completion of a career pathway, CTE, AP, IB, Dual Credit, or State Seal of Biliteracy
- 4.B** Students in grades 6-12 completing courses, activities, or experiences aligned to the Post-Secondary and Career Expectations (PACE) framework
- 4.C** Students demonstrating growth and achievement of the Qualities in the *Portrait of a Graduate*



SIGNATURE STRATEGIES



STRATEGIES FOR GOAL #1	STRATEGIES FOR GOAL #2	STRATEGIES FOR GOAL #3	STRATEGIES FOR GOAL #4
<p>1.1 Increase participation in birth-to-3 programming and pre-K classrooms across U-46</p> <p>1.2 Prioritize literacy, numeracy, and student wellness in professional learning</p> <p>1.3 Strengthen the home-school connection by providing families with skills and access to community resources</p>	<p>2.1 Nurture the social-emotional health and wellbeing of students and staff</p> <p>2.2 Cultivate a sense of belonging and community for students, staff, and families</p> <p>2.3 Embrace student voice and responsibility to foster a climate of personal and emotional safety</p>	<p>3.1 Ensure curriculum, resources, and assessments are standards-aligned, high quality, and relevant</p> <p>3.2 Provide continuous professional learning to strengthen authentic student engagement</p> <p>3.3 Use common assessment data to guide instruction, enrichment, and intervention across grade levels</p>	<p>4.1 Engage students in meaningful college, career and life experiences</p> <p>4.2 Design grade-level, real-world connections to the <i>Portrait of a Graduate</i> competencies</p> <p>4.3 Develop individualized plans to support each student's academic, career, and personal goals</p>



55 Schools

- 2 Early Learning Centers
- 38 Elementary Schools
- 8 Middle Schools
- 7 High Schools

33,948 Students Enrolled 2023-2024 SY

1%	American Indian	44.1%	English Language Learners
8.3%	Asian	47%	Low-income
6.3%	Black	19.8%	Students with Disabilities
57.9%	Hispanic		
3.1%	Multi-Racial		
<1%	Native Hawaiian /Other Pacific Islander		
23.3%	White		

MESSAGE FROM THE Superintendent

I am thrilled to introduce our new strategic plan, a bold vision for the future of our entire U-46 community. Rooted in excellence and opportunity, this plan will ensure we have measurable systems aligned on a common path to allow every student to be an **empowered leader, inquisitive thinker, collaborative communicator, tenacious learner, and global change agent.**

Together, we will foster innovation, equity, and post-secondary success—ensuring our students are prepared to lead and thrive in an ever-changing world.

Great days of learning in U-46 will create great days of leading outside of U-46.

Dr. Suzanne Johnson, *Superintendent*

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