**8th Grade Science**

**Best way to Communicate with Instructor:**  barkleymapes@u-46.org

**Required Materials:**

* Science notebook
* Folder/binder with pencil pouch including:
* Pens: red or black
* Pencils
* Highlighters
* Colored pencils
* Calculator

**Course Overview:**

* Science and Engineering Practices
* Earth’s Place in the Universe
* Earth’s System
* Earth and Human Activity
* Additional related topics may be covered
* Fully charged Chromebook
* Planner

**General Classroom Expectations:**

* In seat when bell rings with materials, else tardy.
* Be polite & respectful towards each other.
* Be respectful of equipment & do not write on desks or textbooks.
* District Policy: No Gum, food, candy, or drinks unless approved by the nurse as a medical necessity.
* All safety rules pertaining to the safety contract must be followed. Failure to follow lab safety rules may result in loss of lab privileges.
* Chromebook is to remain closed unless student has permission from teacher to use it.

**Reassessment Policy: The following requirements must be met to retake a summative assessment:**

* Must have had all formative assignments completed before the assessment.
* Student must complete the intervention requirements.
* Retake must be completed by teacher assigned deadline.

After a reassessment, the district policy is that the most current grade will show in Infinite Campus. For example, if a student starts with a 2 and then earns a 1 on a reassessment, the 1 will be the score reflected within Infinite Campus and in grade determination. If the student instead earns a 3, the 3 will be the score reflected.

**Late Work Policy:**

* All work must be completed by the assigned due date.
* When students fail to complete assignments on time, it may affect academic performance and result in lower scores on academic assessments.
* Late assignments will be accepted for credit until it is either graded or discussed in class.

**Attendance/Tardy Policy:** Regular attendance and promptness are expected in all classes and are essential for the success of any job. Vacations are unexcused absences per district policy. The responsibility for missed work rests with the absent student. The student must make arrangements with the classroom teacher for missed assignments and class work.

**Extra Credit Policy:** District Policy does not allow for extra credit.

**Specific Course Activities:**

In order to demonstrate proficiency in course standards, students will need to:

1. Participate during class activities (take notes, contribute to group work, complete in-class tasks, ask questions, etc.)
2. Complete assigned homework as needed in order to practice and improve learning.
3. Use formative assessments to track learning progress and identify strengths and weaknesses with the course content and complete outside practice in activities when necessary.
4. Complete all assessments (formative and summative).
5. Create and follow through on a plan of improvement, when demonstrating little to no understanding of learning targets.

**U-46 Academic Dishonesty/Plagiarism Policy:** Academic dishonesty refers to cheating, copying, plagiarizing, or otherwise representing the work of others as one’s own through verbal, written, graphic, electronic, or other means. Students determined to have been academically dishonest are subject to disciplinary action. Consequences will depend on the severity of the offense, the number of offenses, the impact on other students and teacher, and/or the curriculum. Academic dishonesty undermines the learning process and will not be condoned.

**Viewing Grades:** Grades can be viewed through the Infinite Campus Portal icon on the u-46 website.

**Student Evidence/Assessments:**

Assessments based on SBLA (Standards-Based Learning Assessments) demonstrate that students have the knowledge and skills necessary for success in the next grade, next course, and finally for college and career. Scores do not compare one student to another. They measure how students are doing on the grade/course level standards.

Evidence of learning (summative) and evidence for learning (formative) include any artifact that indicates whether or not a student has achieved proficiency in a standard. This can occur through in-class work, formative events, mid-unit, end of the unit, and end of course assessments. Formatives will be marked as T (Turned in, 100% complete), I (Incomplete, not 100% complete), or M (Missing, not turned in). All formatives must be marked as a T if there is a need for a reassessment.

**Proficiency Scale**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **4 - Mastery** | **3 - Proficient** | **2 - Basic** | **1 - Below Basic** | **0 - No Evidence** | **NE - Not Evaluated** |
| Demonstrates ability to apply extended thinking about the skills and knowledge of the standard | Demonstrates skills and knowledge of the standard | Demonstrates a basic understanding of the skills and knowledge of the standard | Demonstrates a below basic understanding of the standard; may demonstrate gaps in skills and knowledge | There is no, or insufficient, evidence of learning to assess the standard at this time | This standard has not been evaluated at this time |

**Syllabus Contract**

After reviewing the syllabus, please read the statement below and then sign your name and have your parent or guardian sign as well. This sheet will serve as proof that you have read through and understand all the information and policies related to this class. There is additional space to provide any comments that you, as a student or parent, have regarding issues or concerns you have about the class. This will help me get a better understanding of goals and expectations that you have for yourself or your son/daughter. If you have any questions, please feel free to contact me.

**I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read through the course syllabus related to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I understand that in order to succeed in class I must be ready to learn with materials and assignments related to class and comply with all the expectations set forth in the syllabus.**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Contact Information: Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

If I need to contact you, which mode of communication would you prefer? **Phone Email**

**Parent Comments:**

**Student Comments:**