

School District U-46

Secondary Library and Media Curriculum for 2025-2026

Board of Education Presentation

Presenters

Celia Banks, Director of Curriculum and Instruction
Jacquelyn Johnson, Coordinator of PreK-12 Literacy and Libraries

March 10, 2025



Purpose

This proposal requests the adoption and funding of the library and media curriculum and resources for all secondary sites.



Alignment to Strategic Plan

U46 STRATEGIC PLAN AUG 2022 Revised



Student Success

It is our responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities. By helping students develop self and peer agency, they will develop a growth mindset as they learn to expand their perspectives.

Effective & Engaged Staff

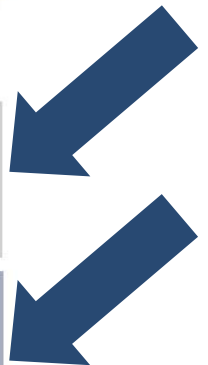
We will value, develop, recruit, and retain a forward-thinking, highly qualified, and diverse workforce. We will establish a robust process for measuring employee engagement to identify and proactively address employee engagement issues.

Culture, Climate & Community

We will engage in meaningful and effective relationships with our students, families and the greater community and will ensure that our schools are welcoming and inviting places for all of our U-46 students and families. We will become a choice district that inspires families to join us.

Excellence, Efficiency & Accountability

We will advocate for and utilize systems and resources that promote fiscal equity, operational excellence, efficiency and accountability. It is our moral imperative to change until all our systems measurably work for all students.



Rationale

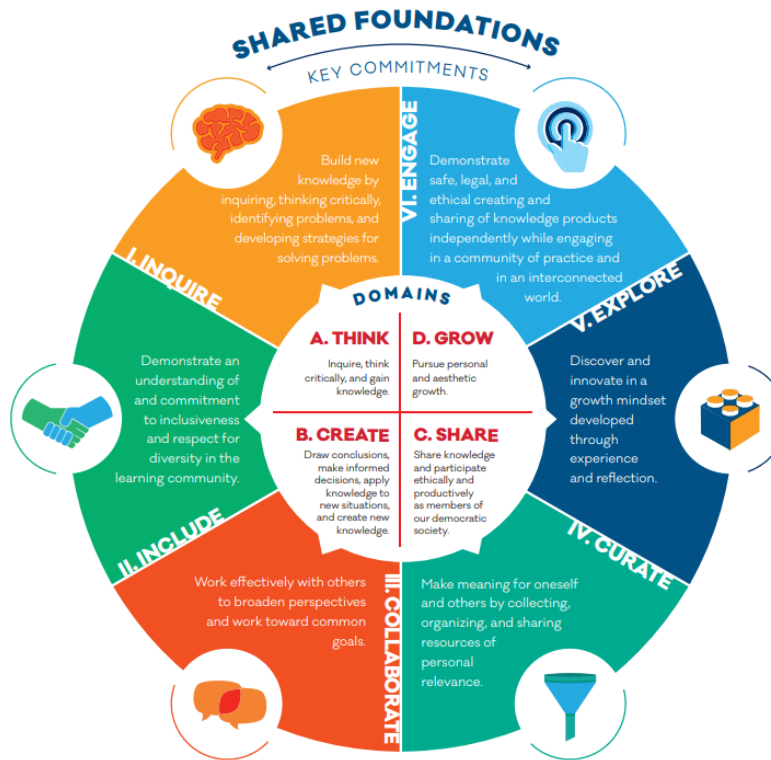
- In 2022, the Association of Illinois School Libraries introduced the Illinois Standards Aligned Instruction for Libraries (I-SAIL) framework to empower students through information, media, digital, and individual literacies.
- The Media Literacy Act was implemented alongside the I-SAIL framework, underscoring the need to revise the existing curriculum, last published in 2017.
- The curriculum revision is essential to stay current with educational trends and standards.
- The updated library and media curriculum directly supports this commitment, ensuring students are prepared for an increasingly complex, media-driven world.

Committee Members

<u>School(s)</u>	<u>Staff</u>	<u>School</u>	<u>Staff</u>
Abbott/Canton	Brandy Quant	Bartlett	Alyse Liebovich
Eastview	Katherine Femal	Elgin	Katie Priest
Ellis	Stacey Jones	Elgin	Adam Moliwell
Larsen/Kimball	Marie Gatz	Larkin	Melissa Neace
Kenyon Woods	Jennifer Domschke	South Elgin	Laura Collia
Tefft	Jennifer Kowacek	Streamwood	Nicole Fernstom
ESC	Jackie Johnson		

Process Timeline

Need Assessments	Call to Committee	Curriculum Writing	Assessment Writing	Next Steps
<ul style="list-style-type: none">● Dated● District template● Alignment<ul style="list-style-type: none">○ New standards○ Literacy demands○ ELA curriculum <p>July 2024</p>	<p>District Librarians</p> <p>September 2024</p>	<p>Priorities/UBD:</p> <ul style="list-style-type: none">● Alignments● Guidance for each standard● Research skills● Context with content areas <p>November 2024 – January 2025</p>	<p>In progress with curriculum areas</p> <p>Ongoing</p>	<ul style="list-style-type: none">● Collaborate with each content area● Stage III● Resource review <p>Ongoing</p>



LIBRARIES-4-LITERACY STANDARDS FRAMEWORK

STANDARD 1: INFORMATION LITERACY

Access information efficiently and effectively to inquire, think critically, and gain knowledge through the research process

STANDARD 2: MEDIA LITERACY

Analyze, evaluate, create, and communicate using a variety of objective forms responsibly, including, but not limited to, print, visual, audio, interactive, and digital formats (Illinois Public Act 102-0055)



STANDARD 3: DIGITAL LITERACY

Understand the impact of an online presence, to yourself and others, while maintaining privacy and security practices

STANDARD 4: INDIVIDUAL LITERACY

Promote the appreciation of literature and its impact on an individual as a foundation of lifelong learning, the development of empathy, and an appreciation for the diverse, vibrant world in which we live

STANDARDS

OUR UNITS

Digital Literacy

- Digital footprints
- Practical technical skills
- Digital collaboration skills
- Online privacy and security
- Critical thinking

Individual Literacy

- Library services
- Reading preferences
- Understanding formats and genres
- Reading for different purposes

Information Literacy

- Research processes
- Using databases
- Citing sources
- Copyright
- Analysis of websites

Media Literacy

- Access, analyze, evaluate, create, and communicate using a variety of forms
- Types
 - print, visual, audio, interactive, and digital texts

STEAM

- Design cycles
 - Brainstorming
 - Experimenting
 - Creating
- Communication and Teamwork
- Problem-solving and Critical Thinking



Targets and Success Criteria

Section	Learning Targets	Success Criteria	6	7	8	9	10	11	12
Information Literacy: Access information efficiently and effectively	Establish a process for finding information to support my research question.	Know each component of the Big 6	S	S	S	S	S	S	S
		Recognize the need for information	D	D	D	D	S	S	S
		Formulate a question to guide research to meet an inquiry goal	D	D	D	D	S	S	S
		Create a purpose or thesis statement to define an information need	B	B	B	D	D	S	S
		Use introductory search strategies to identify resources and locate relevant evidence	D	D	D	S	S	S	S
		Use AI to organize and prepare for my research project	B	B	D	D	D	D	S
		Synthesize diverse resources to structure an organized message	B	B	D	D	D	D	S
		Adapt my research question in a continual reflective process	B	B	B	D	D	D	S
	Find and use resources to address an informational need.	Use keywords to execute and refine successful searches	D	D	D	D	S	S	S
		Use boolean searching to execute and refine successful searches				B	D	D	S
		Use AI to curate useful information	B	B	B	D	D	D	S
		Identify and use various navigation techniques in databases to execute and refine successful searches	B	D	D	D	D	S	S
		Seek information from a variety of sources	D	D	D	D	D	S	S
		Consider scope, depth, and accessibility of materials to efficiently select resources most appropriate, relevant and essential for an information need		B	B	D	D	D	S
	Apply strategies and criteria to measure and evaluate information and sources	Distinguish between fact and opinion.	S	S	S	S	S	S	S
		Identify bias and point of view.	D	D	D	S	S	S	S
		Identify inaccurate information, disinformation, and misinformation	B	D	D	D	S	S	S
		Apply evaluative criteria to media to determine the relative value of the information: purpose, authority, currency, relevancy, suitability, objectivity and appropriateness of an informational source	D	D	D	D	S	S	S
		Analyze truthfulness and reliability by using lateral reading.	B	B	D	D	D	D	S
		Analyze truthfulness and reliability by tracing claims to their source.	B	B	B	D	D	D	S
		Review the author's references to build a full understanding of the topic	B	B	B	D	D	D	S
	Organize and cite sources to fulfill an informational need.	Organize information for practical application and in logical sequence	D	D	D	D	D	S	S
		Respect and recognize various viewpoints	D	D	D	D	S	S	S
		Understand that credit should be given to ideas that are not original including summaries, quotations, and paraphrasing.	D	S	S	S	S	S	S
		Cite all print and nonprint sources according to style formats	D	D	D	D	D	S	S
		Understand and respect the concepts of intellectual freedom, intellectual property, copyright, and plagiarism	D	D	D	S	S	S	S

Supports and Services

- Circulation of reading materials
- Research
- Makerspace exploration
- Study skills
- Hosting literacy events
- Information literacy education
- Co-teaching
- Read alouds and Book talks
- Safe space for drop-in
- Project support
- Digital tools

Recommended Resources

- SAILS Assessment
- Destiny Resource Manager
- STEAM Makerspace Funding
- Collection Development Funding
 - ◆ All sites
 - ◆ Needs-based
- Database Subscriptions

Resource: Staffing

Positon	Purpose	FTE
School Librarian	To ensure access to resources and teaching and learning opportunities that engage all learners.	One per each middle school and high school. Full-time
Library Paraprofessional Educator	To enable the school librarian to perform professional duties in the area of teaching and learning.	One per each middle school and high school. 40 hours week



“The success of a school library, no matter how well designed, ultimately depends on the quality and number of personnel responsible for managing the instructional program and the school library’s physical and virtual resources.”

Implementation

Implement the SAILS common assessment in alignment with the ELA curriculum.

Implement new integrated units for the 2025-2026 school year utilizing the identified targets and success criteria across content areas through teacher collaboration.

Continuous alignment as new curriculums are presented to the Board of Education.

Provide support tools while teachers complete Unit Internalization tools beginning May 2025.

Professional Learning

Tech Skills

Participants will:

- Research today's demands around digital literacy using standards and frameworks.
- Justify the importance of digital and media literacy.
- Learn strategies to teach and support developing digital and media literacy skills.

Embedding Resources

Participants will:

- Navigate U-46 resources and explain how they can be used throughout the curriculums.

Critical Concepts of Library Services

Participants will:

- Implement library centers using a workshop model.
- Exercise initiatives and collaboration with others.
- Create lessons for:
 - News literacy
 - Diverse book clubs
 - Credibility
 - Big 6 research

Cost

Item	# of Years of Access	Quantity	Unit Cost	Total Cost
SAILS assessment	1 year	Unlimited	\$10,000.00	\$10,000.00
Destiny Resource Manager	1 year	NA	\$40,521.50	\$40,521.50
STEAM Makerspace Age and Obsolescence	1 year	15	\$5,000.00	\$75,000.00
STEAM Makerspace Consumables and Creation	Annually	16,126	\$2.50	\$40,315.00
Collection Development	Annually	16,126	\$3.50	\$56,441.00
Collection Development *Needs-based until collections are equitable	3 years	16,126	\$12.00	\$193,512.00
Collection Development Lost Book Replenishment	Annually	15	\$2,699.00	\$40,485.00
TOTAL				\$456,274.50

