



U46
ACADEMIC
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FOR ALL



School District U-46

Consolidated District Plan

2025-2026

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What is a Consolidated District Plan?

A single, comprehensive plan aligned to federal, state, and local priorities.

Required by the Every Student Succeeds Act (ESSA).

Not a grant application, but a strategy document.

Involves collaboration across departments and stakeholder input.



Collaborative Effort

Deputy Superintendent of Instruction

Assistant Superintendent of Equity and Innovation

Assistant Superintendent of Finance

Assistant Superintendent of Teaching and Learning

Director of Grants

Director of Assessment and Accountability

Director of Curriculum and Instruction

Director of Diversity, Equity, and Inclusion

Director of Early Learner Initiatives

Director of Multilingual and Multicultural Education

Director of Professional Learning

Director of Specialized Student Services

Included Programs

Title I (Basic Programs and School Improvement)

Title II (High-Quality Educators)

Title III (Language Instruction and Immigrant Ed)

Title IV-A (Student Support and Enrichment)

IDEA (Flow-Through and Preschool)

ISBE Goals

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

Needs Assessment Highlights

- Need to strengthen foundational literacy and numeracy (K-3)
- Address disproportionate discipline and referrals for special education.
- Comprehensive professional learning to ensure trauma-informed practices are implemented and student social emotional learning needs are met.
- Need to strengthen multilingual and newcomer services.
- Strengthen support for student transitions and college/career pathways.

Aligned Strategies

GOAL # 1



**Building
Early
Academic
& Social-
Emotional
Foundations**

GOAL # 2



**Safety,
Sense of
Belonging,
& Inclusion**

GOAL # 3



**Academic
Growth
& Mastery**

GOAL # 4



**Ready to
Embrace
a Diverse
& Changing
World**

Aligned Strategies

Title I: Early learning, literacy specialists, professional learning, intervention supports.

Title II: Instructional coaching model, support for ongoing, job-embedded learning, Instructional Empowerment, AVID, Visible Learning.

Title III: Multilingual materials, teacher training, Bilingual/ESL endorsement support, family engagement.

Title IV: Social-emotional learning supports, college and career planning, technology, elevating student voice.

IDEA: Coordinated early intervening services, supplemental curriculum and resources, equipment, assistive technology, professional learning.

Thank you!

Questions?



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