

# Office of Schools

School District U-46 Board of Education  
Elementary Schools Data Update  
June 24, 2024

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# Theory of Action/Office of Schools

Our team exists to support school leaders to **build effective systems and structures** by:

- Dedicating our time to build on strengths of their practice through focused **coaching, support, professional learning, and actionable feedback**
- Bridging and integrating **central office and school teams** toward **aligned priorities, 45-day goals, and actions**
- Facilitating, promoting, and advocating for the alignment of the **U-46 vision, policies, and instructional strategies** that impact student growth and equitable outcomes

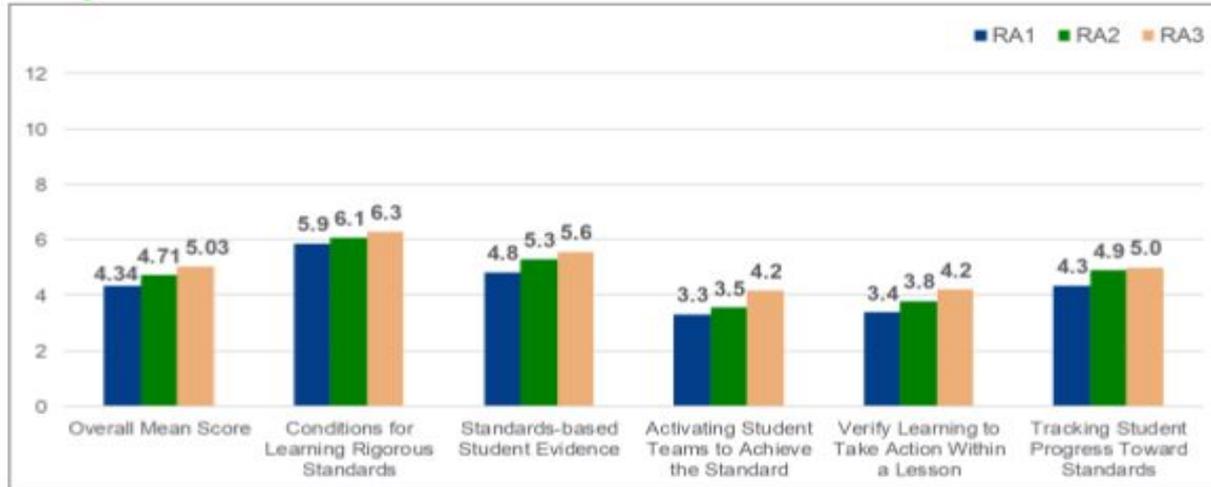
So that all students are proficient or above on **grade level standards** and graduate **college and career ready**.

**U-46**  
**Rising/Rigor**  
**Diagnostic**  
**Update**



# Rigor Diagnostics/Appraisals 2023-2024

## Average Rigor Appraisal Scores (Scale 1-12)



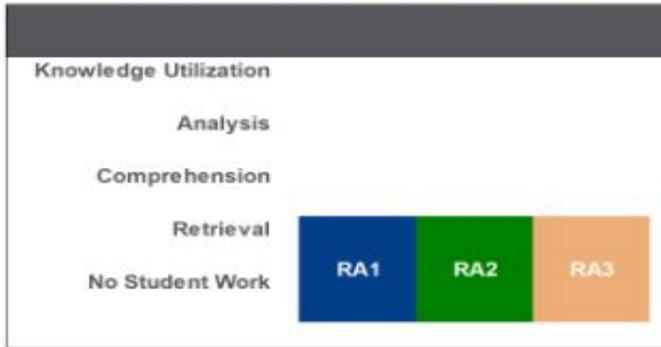
- During the third Rigor Appraisal
  - All pillar scores increased since the first Appraisal
  - Conditions for Learning Rigorous Standards had the highest average pillar score (6.3)
  - Activating Student Teams to Achieve the Standard and Verify Learning to Take Action Within a Lesson had the lowest average pillar scores (4.2)

# End of the Year/Overall 2023-2024 Taxonomy



## Observed Taxonomy Levels

Taxonomy Level Most Often Seen in Student Work



Taxonomy Levels Seen in Student Work

	RA 1	RA 2	RA 3
Knowledge Utilization	0%	1%	1%
Analysis	3%	5%	5%
Comprehension	27%	31%	34%
Retrieval	49%	46%	49%
No Student Work	22%	16%	12%

- During the third Rigor Appraisal,
  - Student work was not observed in 12% of classrooms
  - Retrieval was the taxonomy level seen most frequently in student work (49% of classrooms)
  - Comprehension was observed in 34% of classrooms
  - Analysis was observed in 5% of classrooms
  - Knowledge Utilization was observed in 1% of classrooms

# Pillar Averages

## SfRE Sites

School	SfRE	Network	Rigor Diagnostic Walk Average			Conditions for Learning Rigorous Standards			Standards-Based Student Evidence			Activating Student Teams			Verify Learning			Tracking Student Progress		
			RD1	RD2	RD3	RD1	RD2	RD3	RD1	RD2	RD3	RD1	RD2	RD3	RD1	RD2	RD3	RD1	RD2	RD3
CHANNING ELEMENTARY	Y	Elgin	5.6	6.4	6.6	6.3	7.3	7.8	6.3	7.3	7	5	5.3	5	4.7	5.7	6	5.8	6.3	7
CLINTON ELEMENTARY	Y	South Elgin	5.7	4.5	6.8	7.3	5.8	7.8	6.5	4.3	7.5	4.5	3.3	5.8	3.7	3.3	6	6.3	6	7
COLEMAN ELEMENTARY	Y	Elgin	5.1	5.8	6.6	6.3	6.8	7.3	5.5	6	7	3.8	4.8	5.5	4.3	5.3	6	5.8	6	7
CREEKSIDE ELEMENTARY	Y	Larkin	4.3	5.5	4.9	6.3	6.5	6.5	5	6.8	6.3	3.3	4.5	4.5	2	4.7	2	5	5	5
FOX MEADOW ELEMENTARY	Y	South Elgin	4.4	3.4	5.5	6.5	6	6.8	4.5	3	6.3	3.5	1.5	5.3	3	2	4	4.3	4.5	5
HARRIET GIFFORD ELEMENTARY	Y	Larkin	4.4	4.6	5	7.3	6.5	6.3	3.3	4.5	5.5	2.8	3	3.8	3.3	3.3	3.3	5.3	5.8	6.3
HIGHLAND ELEMENTARY	Y	Larkin	3.7	4.5	4.5	6.5	5.5	6	2.8	5.5	4.3	2.5	3.5	3.3	1.7	3.3	3.3	5	4.5	5.8
INDEPENDENCE	Y	Larkin	4.3	3.8	4.6	6	5	5.3	4.8	3.8	5.3	1.5	1.5	3	2.3	2.3	3.7	6.8	6.3	5.8
LAUREL HILL ELEMENTARY	Y	Bartlett	5.3	5.7	5.5	6.3	6.8	6.8	6	5.8	6	4.3	4.8	5	5	4.3	4	5	6.8	5.5
OAKHILL ELEMENTARY	Y	Streamwood	5.7	5.7	5.7	7.5	7.3	8	6.5	5.5	5.8	4.8	4.3	4	5	5	5	4.8	6.5	5.5
PARKWOOD ELEMENTARY	Y	Streamwood	5.1	6.1	6.3	6.3	6.5	7	5.3	8	6.8	4	5.5	6	5	5.3	5	4.8	5.3	6.5
STREAMWOOD HIGH SCHOOL	Y	High School	4.6	4.5	5.2	5.5	5.5	5.5	4.5	5.5	6.8	4.3	2.8	4.8	4	4	5	4.5	4.5	4
TEFFT MIDDLE SCHOOL	Y	Middle School	3.6	4.6	5	4.3	6.5	6.8	4.8	5.5	6	3.5	4	4.5	3.3	3.3	3.7	2	3.8	4
TIMBER TRAILS ELEMENTARY	Y	Elgin	4.8	5.9	6.7	6.3	7.3	7.5	5.3	6.3	7.3	3.5	5	5.8	3.7	4.7	6	5.3	6	6.8
WILLARD ELEMENTARY	Y	South Elgin	6.6	7.8	7.5	8.8	8.5	8.5	8	7.8	8	4.8	7	7	3.7	7.3	6.3	7.8	8.5	7.8

\*SfRE (Schools for Rigor and Equity)

# District Comparisons

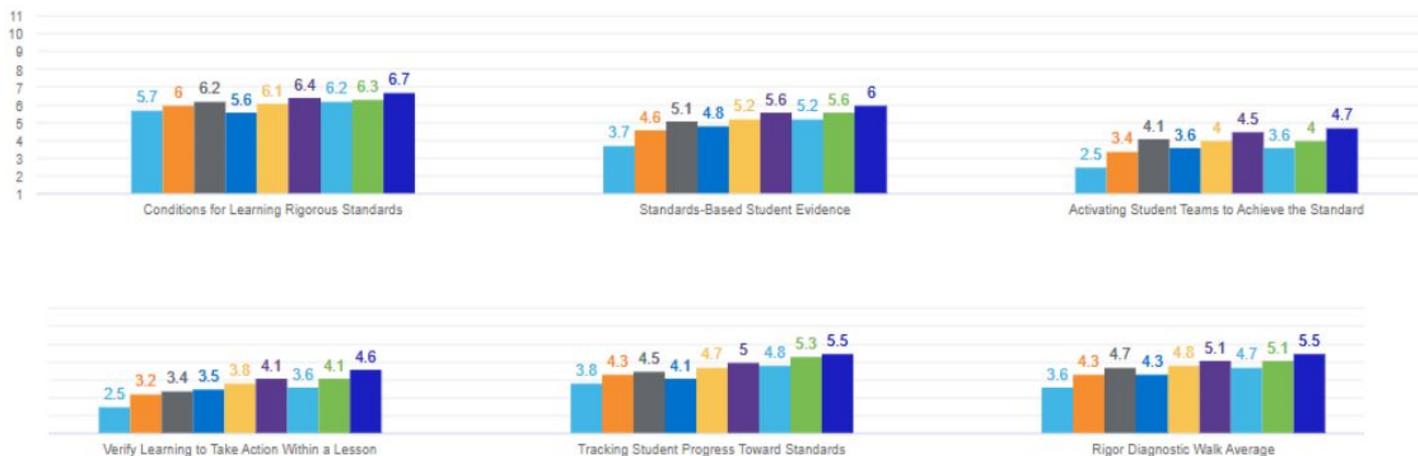
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Pillar	District Average	SfRE Average
<b>Overall</b>	5	5.76
<b>Activating Student Teams</b>	4.2	4.89

# Rigor Diagnostic Scores August 2021- May 2024 Elementary Schools

## Rigor Diagnostic Pillar Scores

The Rigor Diagnostic contains questions on a 12-point scale, grouped into one of five pillars. The average score for each pillar is compared below. Higher scores indicate a stronger alignment with the characteristics of rigorous instruction.



● Rigor Diagnostic 1 ● Rigor Diagnostic 2 ● Rigor Diagnostic 3 ● Rigor Diagnostic 4 ● Rigor Diagnostic 5 ● Rigor Diagnostic 6 ● Rigor Diagnostic 7 ● Rigor Diagnostic 8 ● Rigor Diagnostic 9

# Most Growth - Project Start to Date

School	SfRE	School Groups	Rigor Diagnostic Walk Average		Change
			RD1	RD9	
COLEMAN ELEMENTARY	Y	Elgin Network	3.2	6.6	3.4
CLINTON ELEMENTARY	Y	South Elgin Network	3.5	6.8	3.3
RIDGE CIRCLE ELEMENTARY	N	Streamwood Network	2.8	5.8	3
SPRING TRAIL ELEMENTARY	N	Bartlett Network	2.7	5.2	2.5
CENTURY OAKS ELEMENTARY	N	Larkin Network	3	5.3	2.3
KENYON WOODS MIDDLE SCHOOL	N	Middle School Network	3.4	5.5	2.1
STREAMWOOD HIGH SCHOOL	Y	High School Network	3.7	5.2	1.5

# Snapshot Elementary Data:

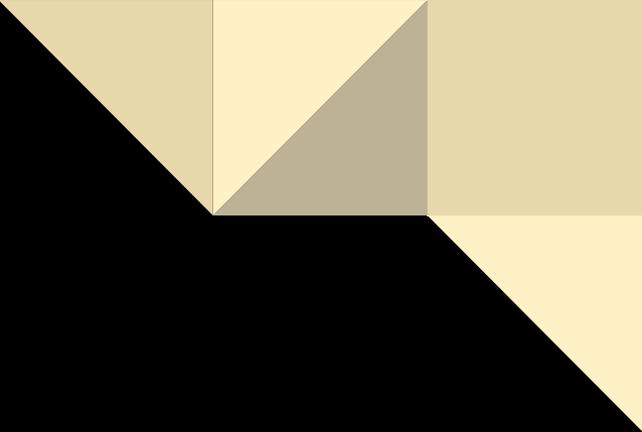
## Spring 2024 Common Assessments

### 4th Grade

- Math
- ELA

\*Data as of 5/1/2024

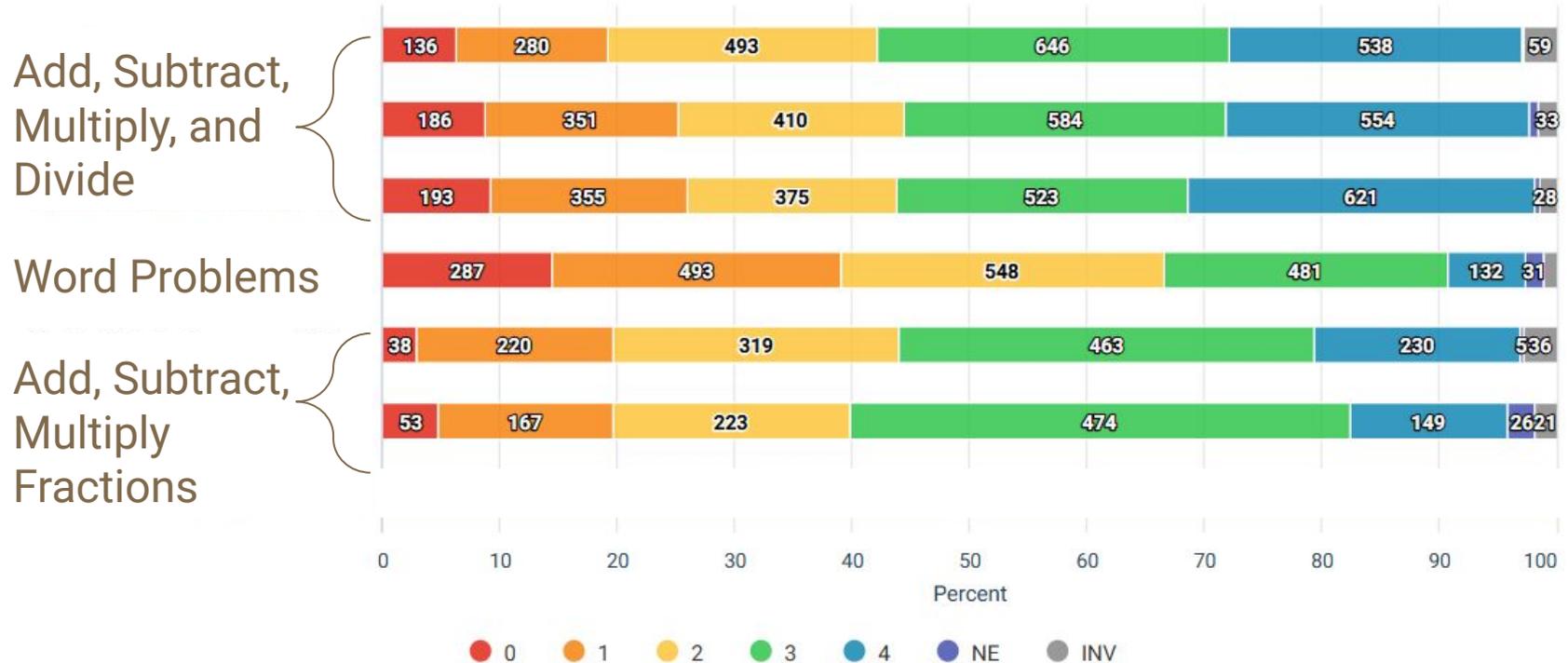




# 4th Grade Math

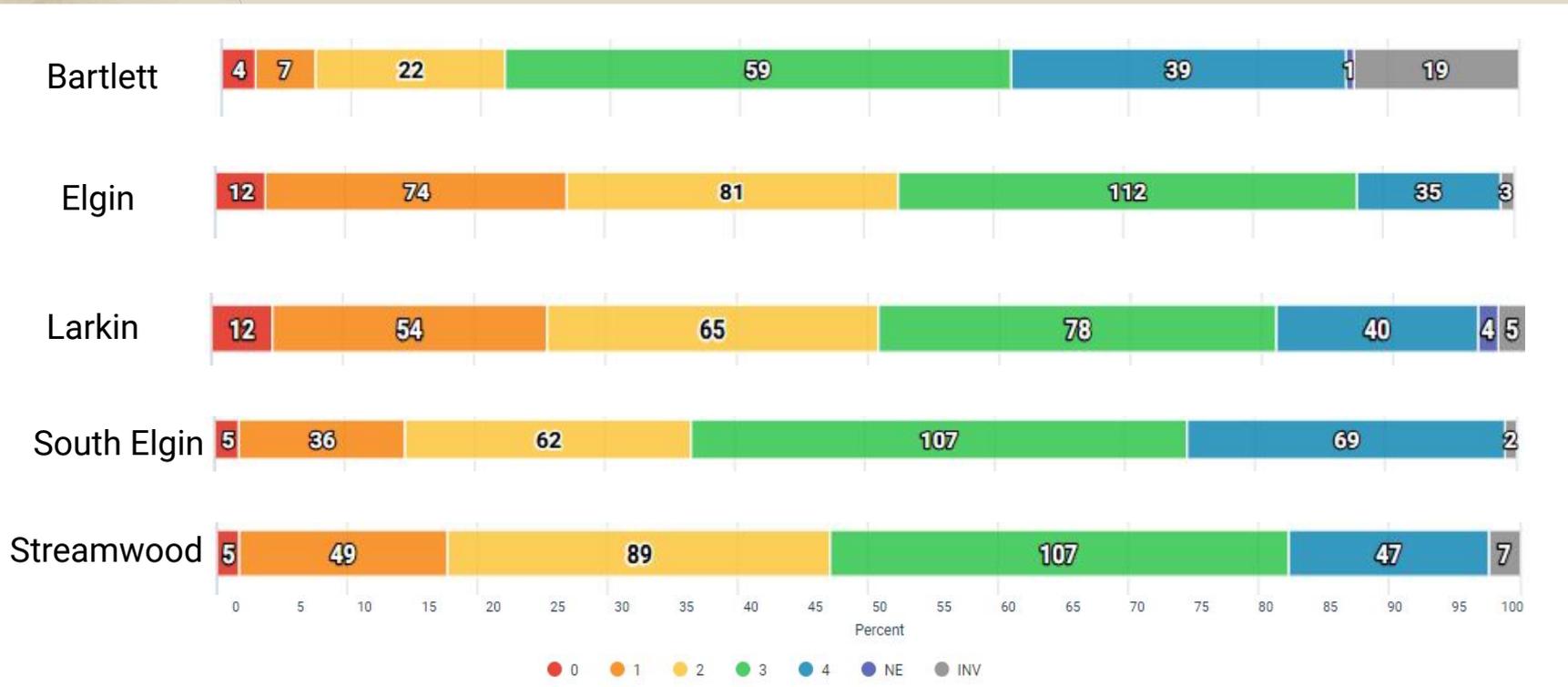
# 4th Grade Math - District Proficiency

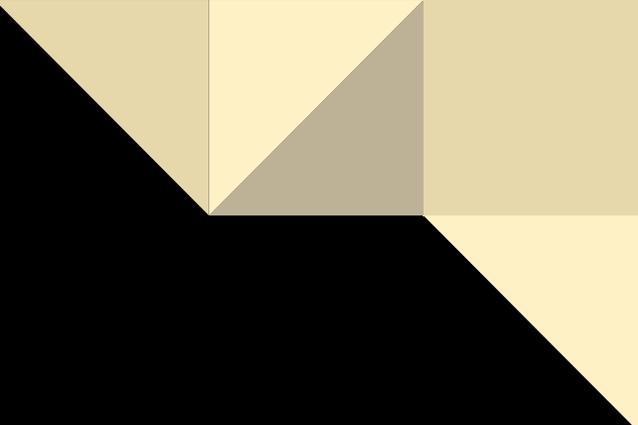
4th Grade Algebra Readiness for Course Year: 2023-2024



# 4th Grade Math - Network Comparison

## Fraction Operations

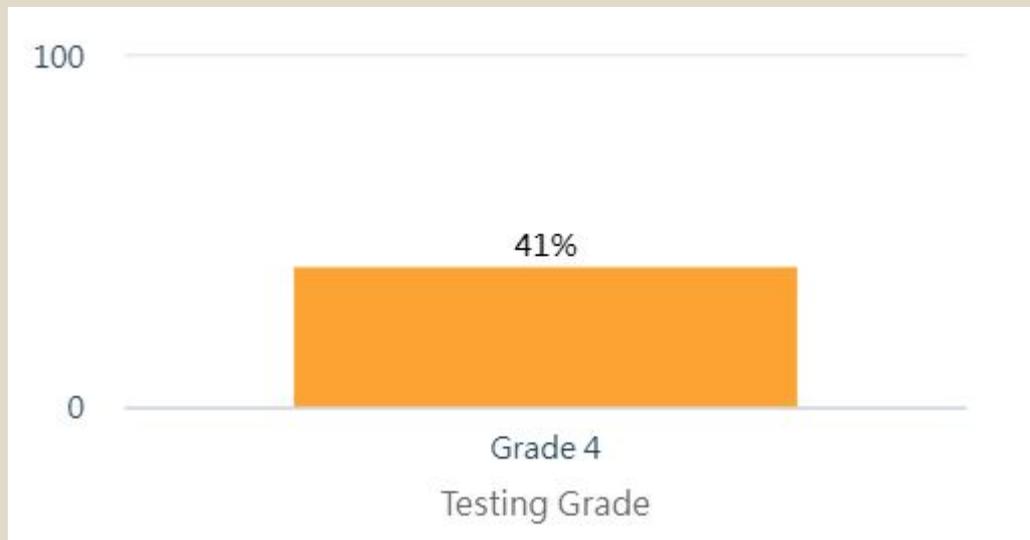




# 4th Grade Literacy

# Spring DLB F&P: Percentage That Met or Exceeded Expectations

## Non-Dual Language Students

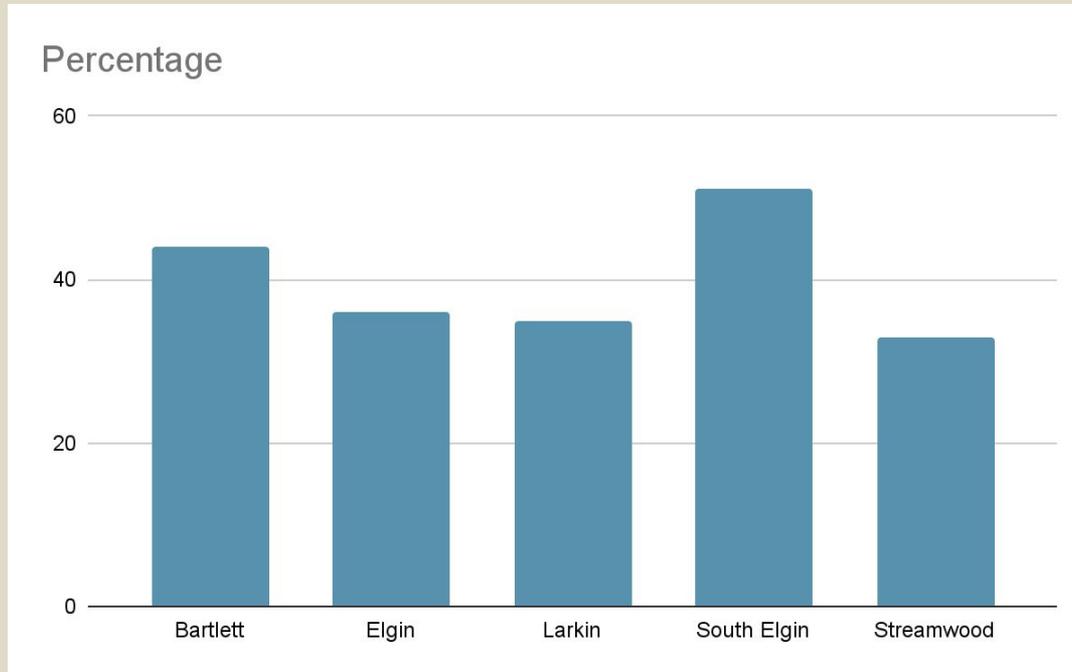


DLB = Differentiated Literacy Battery; F&P = Fountas & Pinnell

\*of the students participating

# 4th grade Spring Percentage Meeting or Exceeding by Network

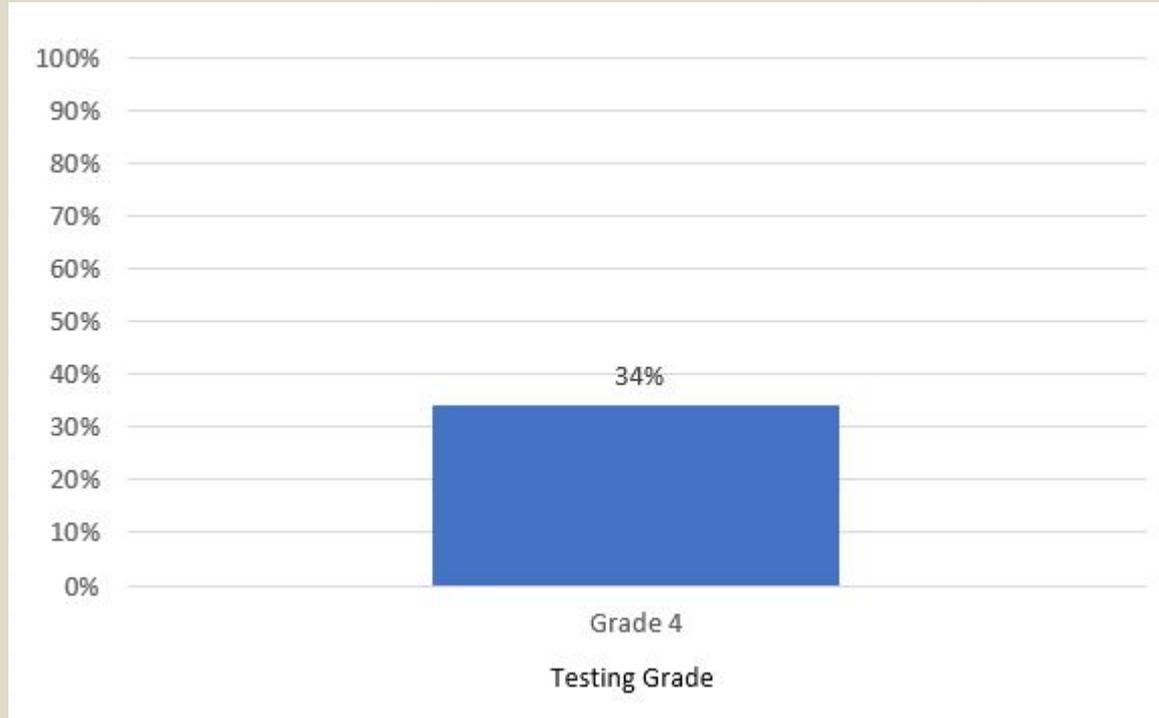
## Non-Dual Language Students



\*of the students participating

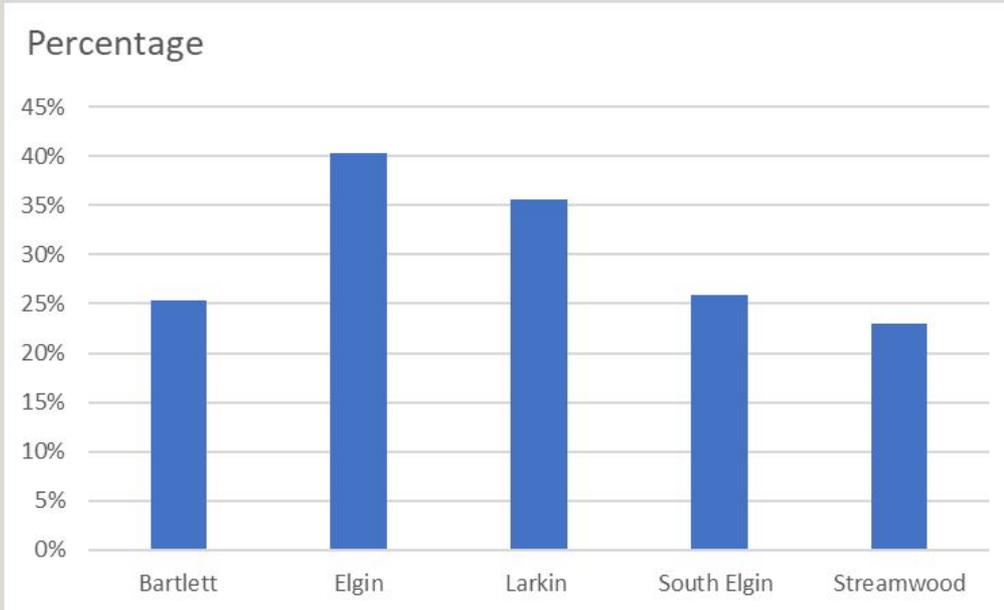
# DLB F&P: % That Met or Exceeded Expectations

## Dual Language Students Biliteracy Trajectory



# 4th grade Spring Percentage Meeting or Exceeding by Network

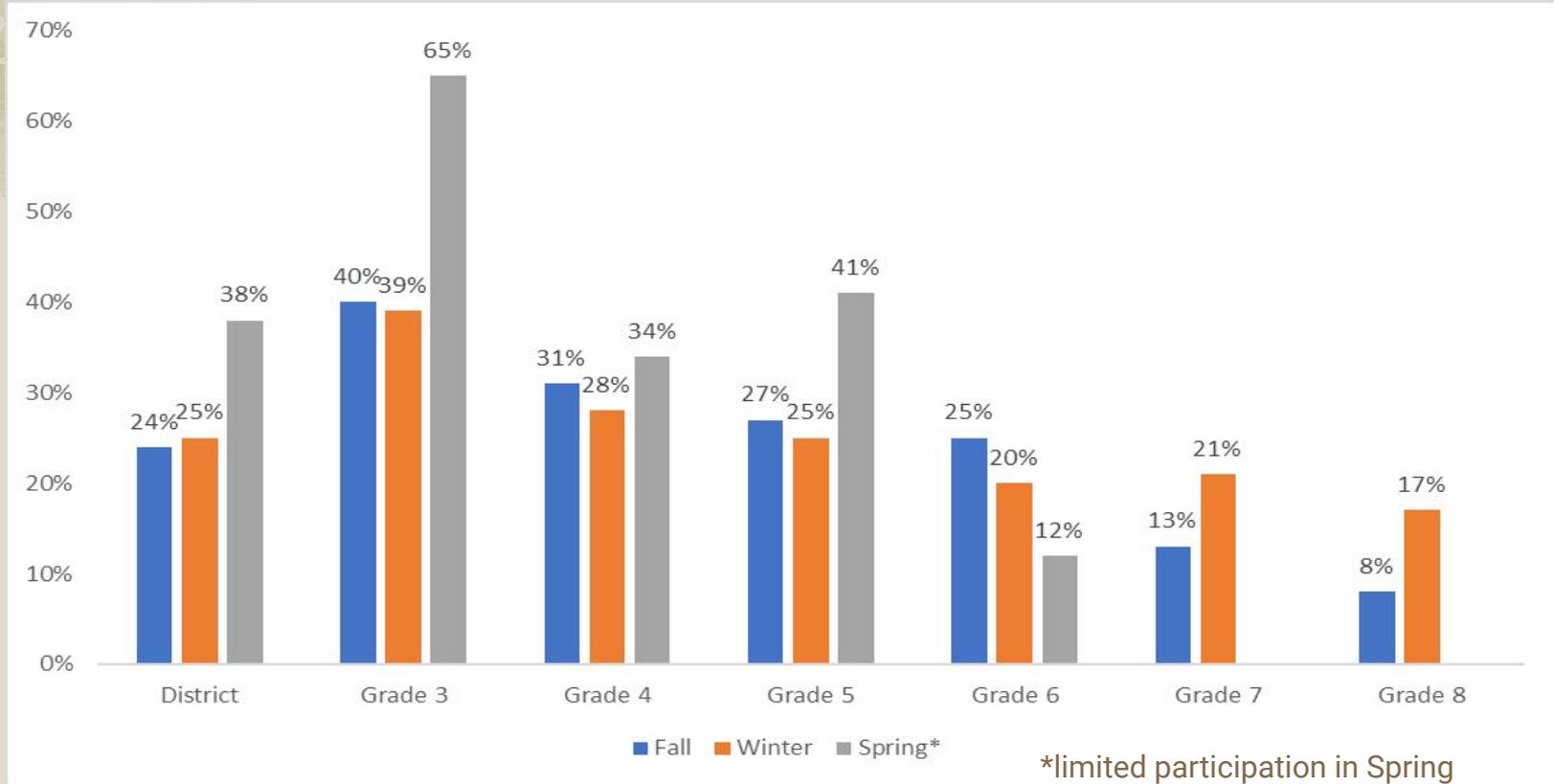
## Dual Language Students Biliteracy Trajectory



**Learning Renewal Interim  
Assessment (LRIA)  
Achievement and Preliminary  
IAR Data**

# 2023-2024 Math LRIA

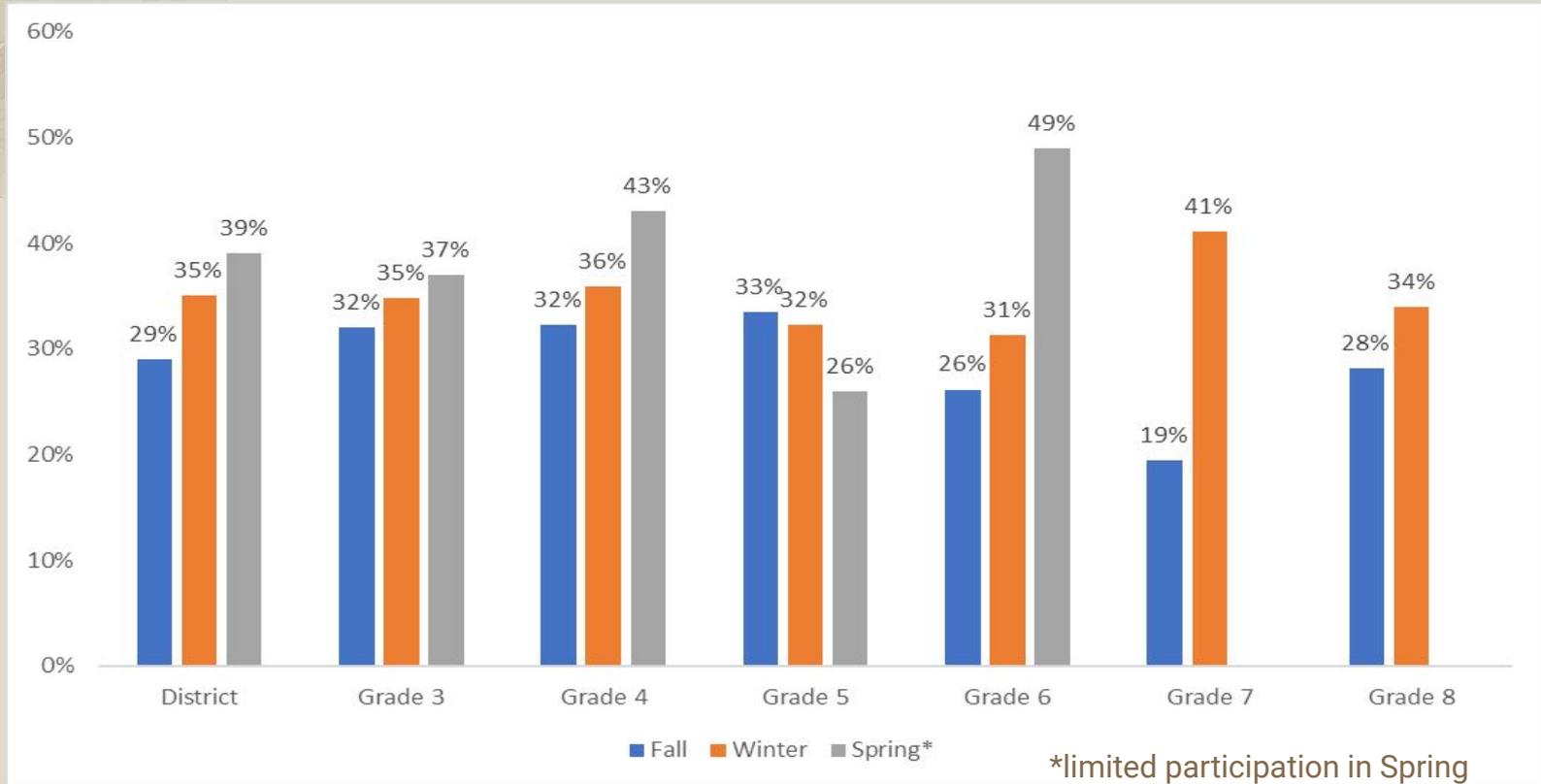
## Percent of students who met or exceeded



\*limited participation in Spring

# 2023-2024 Reading LRIA

## Percent of students who met or exceeded



# New Universal Screener



## Tentative Assessment Plan for 2024-2025

	English Reading	Spanish Reading (Dual only)	Mathematics (either language)
Kindergarten	2x per year	2x per year	2x per year
Grades 1-8	3x per year	3x per year	3x per year
Grades 9-10	3x per year	not yet available	3x per year
Grade 11	2x per year	not yet available	2x per year

# Preliminary IAR Math Data

## IAR MATH MEETS/EXCEEDS

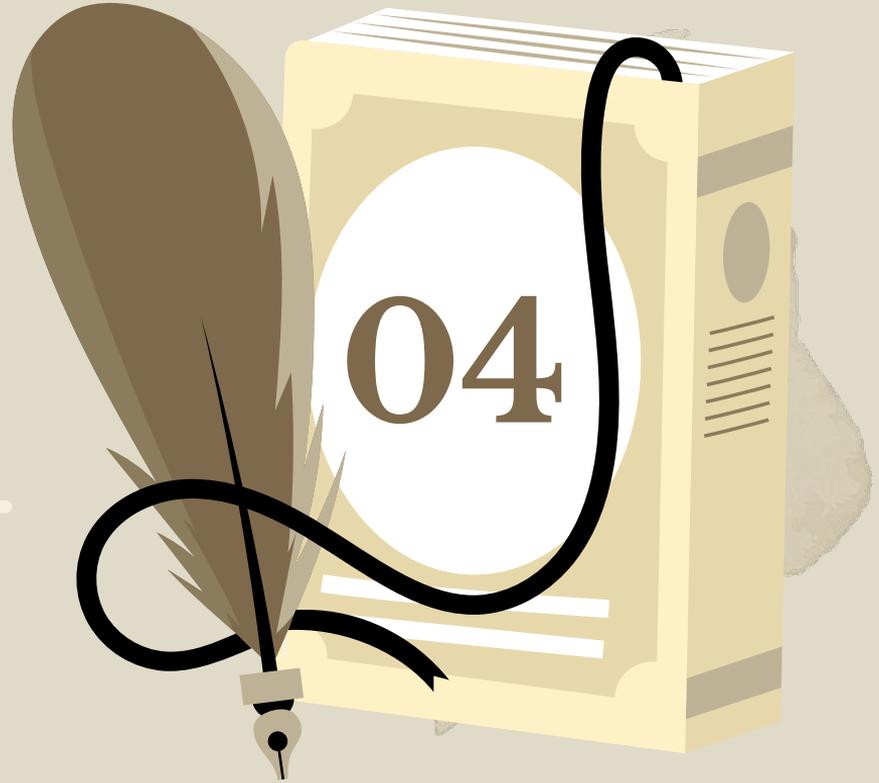


# Preliminary IAR ELA Data

## IAR ELA MEETS/EXCEEDS



# Next Steps



# Progress Monitoring

## Numeracy Monitoring

### Rigor Walk Question #3 (Implementation)

*What is the taxonomy level of the student learning?*

### Rigor Walk Question # 6 (Implementation)

*The mathematics lesson intentionally addresses the aspect(s) of the rigor addressed by the standard.*

### Rigor Walk Question #8 (Implementation)

*The task requires students to interact with partners or groups to achieve the learning target.*

### Rigor Walk Question #13 (Implementation)

*The teacher monitors and tracks student progress toward the learning target and takes action when needed.*

Common Assessment - Percentage of Students Scoring Level 3 or Higher  
(Implementation) (Impact)

Universal Screener - Percentage of Students Projected to be Proficient or  
Higher on the IAR (Impact)

Student Grades - (7-12 % of students C or higher) (Impact)

# Literacy Monitoring

## Rigor Walk Question #3 (Implementation)

*What is the taxonomy level of the student learning?*

## Rigor Walk Question #5 (Implementation)

*The lesson learning tasks are focused on reading, writing, or speaking about content-specific, grade-level text.*

## Rigor Walk Question #8 (Implementation)

*The task requires students to interact with partners or groups to achieve the learning target.*

## Rigor Walk Question #13 (Implementation)

*The teacher monitors and tracks student progress toward the learning target and takes action when needed.*

## K-6 Literacy Block Walks (Implementation)

Common Assessment - Percentage of Students Scoring Level 3 or Higher (Implementation) (Impact)

Universal Screener - Percentage of Students Projected to be Proficient or Higher on the IAR (Impact)

Student Grades - (7-12 Percentage of students C or higher) (Impact)

## **Conditions Monitoring**

DL Conditions Walk (Implementation)

Conditions Walk (Implementation)

Percentage of Seniors with all post-secondary plan components completed  
(Implementation)

Percentage of Juniors who have completed a college advising meeting with their  
parent/guardian and counselor (Implementation)

Chronic Absenteeism (Impact)

Teacher Attendance (Impact)

Bullying Reports/Referrals (Impact)

Number of students who have been suspended for more than one incident (Impact)

Percentage of Freshman On-Track (Impact)

# ¡Gracias! Thank You!



• Questions



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