

# Minutes IC Meeting March 20, 2014

**Meeting attendance:** Mark Atkins, Barbara Bettis, Chris Bucchi, Cheryl DeRoo, Carl Draeger, Kathy Duchaj, Sara Elwood, Dominique Garcia, Raheem Hasan, Judy Havemann, William Jackson, Jackie Johnson, Carol Mammoser, Kelly O'Brien, Lisa Olsem, Craig Pflueger, Claudia Sanchez, Katie Stan, Wilma Valero, Esperanza Villareal-Ortiz, Rita Weber, Jennifer Williamson, Mary Wojtczak

**Absent:** Maria Aguiniga, Heather Fodor, Cyndee Fralick, Josefina Melendez

**Guests/Observers:**

**February Minutes** reviewed/revised and approved with – 23 yes, none opposed, none abstained

## **Discussion of Next Steps/Possible Contract Language Updates**

- Exit slips were reviewed and many indicated in favor of adding an Early Childhood staff member to the council.
- The Early Childhood member should be an elected position.
- Council member suggested adding another ELL representative to the council, there is currently one designated ELL representative on the council.
- Council member suggested removing a SPED representative and replacing them with an ELL representative. Instead of having 3 SPED representatives, there would be two ELL representatives, and 2 SPED representatives.
- Council member suggested adding an ETA member as the council's Co-chair, who could serve as a liaison between the ETA and IC to coordinate feedback. With a Co-Chair it would be more of a partnership and teacher concerns could be brought to the table.
  - Council member stated the Steering Committee already communicates with ETA and concerns can be brought up there.
- Council member motioned to add an Early Childhood staff member to the council.

**Motion Passes – 22 in favor, none opposed, 1 abstained**
- Council member motioned to have the Early Childhood position be an elected position.

**Motion Passes – 22 in favor, none opposed, 1 abstained**
- Council member motioned to readjust the composition of the council. To have one elected and one appointed SPED member, to have one elected and one appointed ELL member on the council.

**Motion Failed – 7 in favor, 9 opposed, 7 abstained**
- Council member motioned to add a second appointed ELL position.

**Motion Failed – 9 in favor, 2 opposed, 10 abstained**

  - **Half the council abstained this will not come forwards as a recommendation.**
- Council member motioned to have an ETA Co-Chair at Instructional Council, be brought to the bargaining table.

**Motion Passes – 11 in favor, 6 opposed, 3 abstained**

## **Initial Proposal Presentation**

### **5<sup>th</sup> Grade Dual Language Materials**

- For the upcoming school year, the Dual Language program will be moving up to the 5<sup>th</sup> grade.
- Lectura has been used for all the lower grades, but it has been out of print for the 5<sup>th</sup> grade for a while. Senderos is the updated version of Lectura and it is aligned to the common core.
- Senderos has many online teacher resources, which will be available to teachers for free.
- Senderos will be used as a resource; teachers will determine what they will use and what is appropriate for their classrooms.

### **Council Questions**

- What will happen to all of the Lectura resources?
  - Teachers will still be able to use the resources, students will have a variety of Spanish support texts.
- Why are you beginning in 5<sup>th</sup> grade?
  - When we started to get ready for next year, we wanted to purchase Lectura for 5<sup>th</sup> grade, but it was not available anymore.
- Will there be PD for the teachers?
  - There isn't an official PD, we did not want the company to come in and tell our teachers how to use the program. These are just resources for the teachers.
- What does the typical day in a Dual Language classroom look like?
  - A DL classroom is just like a Gen Ed. Classroom. The only difference is the language allocation.

### **Secondary Math**

- Secondary Math curriculum has not been changed since 2005, and it now needs to be aligned to the Common Core, which stresses rigor.
- Students need a deeper understanding of the content. Students will be taught, perseverance, abstract reasoning and modeling, less memorization and to solve the problem and defend their position.
- 6<sup>th</sup> grade is included in secondary.
- Engage New York already had modules created, but the lesson are what were examined.
- Class sets of the T183 will be purchased to be used in 6 – 8 grades.
- There will be 4 full days of PD for the 2014-2015 school years for all math teachers. Two of those days will require the teacher to get a substitute. The other two days would be during Institute days.
- Quarterly meetings will be offered by grade levels, but will be after school and are optional.

### **Council Questions**

- What kind of PD will a new teacher for the 2016-17 school year receive?

- They will receive the same PD that was given to all teachers during year 1 of implementation, which would be 4 full days of PD with two of those days requiring a substitute.
- Why did you go with the TI83?
  - It is similar to what PARCC uses and it is also cheaper.
- Are all the resources from websites?
  - The resources we have now are not aligned, teachers can use the textbook as a resource, and we are supplementing that. Workshops will help teachers how to find the resources that are out there.

### **Elementary Math**

- Elementary curriculum has not changed since 2005.
- Engage New York had already done a lot of the ground work; they had developed units, assessments and a list of supplies.
- Implementation cannot be done with a full rollout, it will not work. Instead there will be early implementation classrooms; all elementary schools will have at least one early implementation classroom.
- The Spanish component is not available yet, but will be available sometime this summer.
- PD opportunities will be similar to Secondary; there will be 4 PD days, quarterly meetings and coach support throughout the district.
- Two institute days will be used; those days will be shared with ELA. Half the day will be Math and the other half will be ELA.
- Full implementation will happen for the 15-16 School year.
- Summer 2015 teachers will be required to attend a full day PD, different days will be offered to accommodate schedules. All teachers will need to be trained on how to use Engage NY. Early implementers will be at these meetings to help with PD.
- Students will get a binder with student worksheets. Early implementation teachers will receive a binder with all the units and student worksheets.
- As an incentive to attend the optional quarterly meetings, for attending these optional meetings teachers will receive a binder with one unit.

### **Council Questions**

- During Steering Committee you stated you were not going to print materials, could you budget to allow teachers to have these printed materials?
  - During year 2 of implementation, teachers can get items printed, upon request.
- Will teachers still use the NY color coding?
  - Yes, it will still be used. The materials we have now will not be going to waste. Teachers just have to pick and choose what to teach, by seeing what items meet the common core standards.
- Binders will be a mess for students to have, are there any textbooks that are aligned to the standards? Could it be looked into having the student binders, be bounded, like a workbook?
  - No, there are no textbooks aligned to the new standards.
- For the early implementers, will all instructional programs going to be represented?

- We want early implementers from all across the district. We would like to have at least 6 per grade level.
- Engage NY is a much longer and intensive program, what will it look like at the Kindergarten level?
  - Kindergarten teachers need to look at the content frameworks, look at what standards should be mastered, if the module is an hour and a half that is something the early implementers will look at the module and scale down the lesson.

### **K-5 ELA**

- Reading and writing will be infused together.
- There was a need for common sight words throughout the district, which will help students know the common words across the grade levels.
- A planning template has been created for staff to use with their planning, to focus on the standards.
- I can statements are being translated into Spanish.
- Lucy Calkins will be the writing materials for the 15-16 school year.
- The Lucy Calkins units of study for writing, aligns to everything we are doing in Common Core. It also mirrors PARCC and it is being purchased as a resource, it will be K-8.
- For Benchmark assessments F & P will still be used for K-2 as well as 3-6.
- PD will start in June. There will be 5 days offered in the summer, and teachers will choose one day, with half day trainings throughout the school year.

### **Council Questions**

- Teachers have had to research for their own materials, will materials now be assessable for me to use?
  - There will be some materials accessible, Social Studies is not ready to be presented, and Science is just beginning their writing. This is just our first phase of writing. Materials will be purchased later.
- With the vocabulary you can't give too much to the kids, there are a lot of words. Will this be paced out?
  - This vocabulary is needed to understand the standard, if the student doesn't understand the vocabulary they will not know what is essential to the standard. When you see the flipcharts there won't be a struggle because they will have already been exposed to the language.
- Will all the teachers be reading the same books?
  - No, they will not be reading the same books.
- Are new books being purchased?
  - There will be anchor texts that will be kept in the school's library, they would be checked out through them.

## **Summary Statements**

The Instructional Council discussed proposed revisions to the contract language as it relates to the Instructional Council.

The impact of common core planning was reflected in the initial presentations brought to council this month

- Dual Language resources were presented to the Instructional Council.
- K-12 Mathematics was presented to the Instructional Council.
- K-5 English Language Arts was presented to the Instructional Council.