



## SCHOOL DISTRICT U-46

### INSTRUCTIONAL COUNCIL MEETING

OCTOBER 15, 2009

8:30 A.M. – 2:00 P.M.

ESC, ROOM 240

### AGENDA SUMMARY

#### I. Initial Presentations

- A. Differentiate Curriculum and Materials for Elementary Gifted Language Arts (SWAS, SET SWAS Grades 4-6) - **The Gifted Program Audit Report presented to the School District U-46 Board of Education in spring 2007 recommended implementation of a more advanced curriculum to match the instructional needs of identified gifted students. Examination of student data on achievement and aptitude indicate a gap between instructional needs and Making Meaning and the Marzano Academic Vocabulary. The program lacks appropriate rigor for the SWAS student. Further, there is insufficient depth and breadth in the accompanying Independent Daily Reading (IDR) classroom libraries to meet the advanced learning needs of the students. Texts in Spanish to support two strong languages in our SET SWAS classes are insufficient. There is a need for an aligned, more rigorous language arts curriculum that provides an appropriate level of acceleration and enrichment for students in SWAS and SET SWAS.**
- B. Advanced Placement Psychology - **A growing number of students in our district have shown their desire to take the AP exam and our district would do well to better prepare them. A full year AP Psychology course would provide such preparation, as well as proper development and application of concepts in this subject area. This course would be added at all five comprehensive high schools and would replace the current semester long Honors Psychology course.**
- C. Advanced Placement Art History – **The purpose of this proposal is to offer students Advanced Placement (AP) Art History to increase access for students to take rigorous courses, as outlined in the District improvement Plan 2009-2010. This course could be added at all five comprehensive high schools if interested teachers get training and pass the course audit.**
- D. Addition of Mandarin Language at World Languages and International Studies Academy - SHS – **Since the academy’s inception, the economic forecast has changed dramatically. The United States sees China as a global power. To prepare students for the challenges and opportunities that lay ahead, Streamwood High School proposes to add Mandarin, as a third language, to their World Languages and International Studies Academy.**

#### II. Action Items

- A. Unique Learning System – **Instructional Council approved this proposal to be brought forward to the Superintendent.**
- B. Civil Engineering and Architecture - **Instructional Council approved this proposal to be brought forward to the Superintendent.**

C. Computer Integrated Manufacturing - **Instructional Council approved this proposal to be brought forward to the Superintendent.**

III. Information Items

None

IV. Dialogue Topic

None

V. Other

- A. Review of July Minutes
- B. Elementary Report Card Committee
- C. Wrap Up