

Minutes IC Meeting October 18, 2012

Intro & welcome to new members

Meeting attendance: Maria Aguinga, Mark Atkins, Barbara Bettis, Terri DeDecker, Kathy Duchaj, Sara Elwood, Heather Fodor, Cyndee Fralick, Todd Graba, Raheem Hasan, Judy Havemann, Perry Hayes, Megan Kozlowski, Denise Lockwald, Carol Mammoser, Christina Medrano, Josefina Melendez, Kelly O'Brien, Claudia Sanchez, Katie Thomson, Wilma Valero, Esperanza Villarreal-Ortiz, Rita Weber, Lisa Whitmer, Jennifer Williamson, Mary Wojtczak

Absent: Nadine Hill, Dan Hoffman

Guests/Observers: None

Approval of Minutes: Minutes of September 20, 2012 meeting were approved unanimously with the correction of SUPARA to SUPERA. Minutes become public after approval. Principals on Instructional Council will forward the minutes to other principals through assistant superintendents.

Google /Docs presented by Todd Graba. Council members have laptops and are able to input comments which are organized by Google/Docs during the meeting. This process will be used for Instructional Council Exit Slips.

Roberts Rules video is available on NEA or IEA video. A link will be sent for members to view. One is a donut link and the 2nd link is a brief overview. Reminder that voting is yes, no or abstain. Brief handout re Roberts Rules was requested. Rules can be found at www.roberts-rules.com

IC Manual needs to be revised. Most changes are simple. Mary Wojtczk presented and asked for a small group to put together changes representing each grade level, Special Ed, Administration & Parents. Carol Mammoser, Denise Lockwald, Chris Medrano, Katie Thompson and Josephina Melendez volunteered.

Common Core Discussion

- Karen Fox put together history.
- Sixth grade is part of Middle School in CCSS.
- Teachers would like copy of complete set of CCSS without having to print individually. This is also available as an APP.
- Concerns expressed regarding the absence of an Elementary Social Studies director. Not happy with elementary Science curriculum. Tired of teacher based curriculum. No direction from district. Need to be addressed at District level. No BIG district plan. There is an elementary curriculum guide for Social Studies & Science.
- Inconsistency in circulation of Common Core. How much info is received at High School depends on what subject is taught.

- Common Core is Math & Literacy focused now – no Common Core for Science & Social Studies. Common Core is not what but how we teach, does not direct on the content. Key is having access, and time to access, resources at building level.

Secondary Literacy Update -- Jackie Johnson presented on the Literacy Update and Common Core, including trainings and a flyer on Literacy Workshops. Discussion followed:

- Is 6th grade training included with Middle School? The Scoring Guide is grades 6-12. No final decisions on this yet, conversations are happening.
- Dr. Torres newsletter referenced a 3 hour cabinet meeting on Common Core – can Council get any information. This group is known as the Common Core Implementation Committee and consists of Principals, Coordinators and Cabinet Members. Will be teachers added as it rolls out?
- Scoring Training – there will be more. ISAT training will be on Nov. 8th.
- Can workshops be available to 6th grade teachers? Box can be sent to 6th grade – on task materials. Training can be site based or can be requested from Jackie.
- Training remains same for English & ELL, with suggestions for ELL strategies. It is a combined training.
- When to reach out to parents? This direction will come from the implementing group.
- PARCC Assessments – where are they, do they trickle to elementary? Go to www.parcconline.org and can download sample assessments - elementary teachers have been informed. Assessment language is different than our scoring guide – needs to be looked at. Push is non-fiction Reading and Writing.
- ISAT training - will it be similar to past ISAT with 2 texts? Kids didn't do so well with it. Roll-out training will be combination of Common Core facilitators and whoever wants to come to training. It is geared to teachers not coaches, although coaches can come.
- See flyer regarding plans to incorporate into other content areas.
- Next generation assessments
- Where do PSAE, ISAT and ACT align?

Math & Science Update – Marc Hans and Deb Devine

Deb Devine talked about the Everyday Math Program. Teacher Resources are available both on-line and in print form. Slide show was shown on what has been done to prepare teachers for Everyday Math, signing up kids for Everyday Math Games online, interactive student resource books and other resources for teachers & students. Discussion followed regarding technology access to use resources, sustainability, incentive, roles, use of games at Middle Schools, coordination between grade levels (elementary, MS, HS), lattice multiplication.

Marc Hans presented the Math/STEM Newsletter, course offerings, department flow-chart. ScienceFIST Foundation, Update of Science Curriculum, Next Generation Science Standards, Curriculum Timeline, Office Projects and U-46 STEM Academy of Educators. Discussion followed regarding meaning of STEM and what is included in STEM, where is K-6 curriculum implementation in timeline and in relation to PARCC, professional development with facilitators in the classrooms, committee structure and coordination of grants with CTE.

CTE Update – Carol DePue reviewed the various trainings that district staff has participated in, growth of district engineering classes, opportunities for students to take classes, funds for staff professional development in Project Lead the Way where courses need to be written, STEM events and upcoming events, Business & FACS implementation, technology, hiring of CTE Technology Coach, Middle School proficiency rotations. Handout shared re Junior Chopped competition, Health Care Science and new FACS course description brochures. Discussion followed regarding Project Lead the Way and the Academy program and equity regarding middle school computer classes having access (removing students from classes requiring computer use so that computers are used for MAP testing at both middle & high schools). This year Academy Blitz for both students and parents included a presentation on CTE.

Review of Presenters Responses:

1. Marc Hans is checking on where Health belongs?
2. Some responses from Assessment (Lynn Glaser) are referred to Curriculum for answers.
3. Dual Language 1st Grade Research Project. Should we be teaching writing formally?
4. Two mandatory projects for all teachers K-6.

Meeting adjourned.

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Summary Statements:

1. Jackie Johnson presented on CCSS. There is a District Implementation Committee for Common Core. Council seeks monthly updates regarding CCSS implementation. Professional Development opportunities are available on request.
2. Deb Devine provided Everyday Math resources available to elementary staff & students.
3. Marc Hans presented revised timeline for development of implemented vertically aligned science curriculum pending release of Science Common Core Standards. Programs.
4. Carol DePue provided updated information on the CTE and extended learning opportunities for students.