

School District U-46

High School Social Studies Curriculum Resource Proposal 2025-2026

Board of Education Presentation

Presenter

Brian Tennison, Assistant Superintendent of Curriculum and Instruction

Celia Banks, Director of Curriculum and Instruction

Jacob VandeMoortel, Coordinator of K-12 Social Studies and World Languages

March 24, 2025



Purpose

The purpose of this presentation is to recommend the adoption of updated units and resources for the following high school Social Studies courses, which include common assessments, new state-mandated topics of instruction, and components of the U-46 Instructional Clarity Framework.

- Advanced Placement® Macroeconomics,
- Advanced Placement® Human Geography,
- Civics,
- Economics,
- United States History and American Studies,
- World Geography, and
- World History

Alignment to Strategic Plan

U46 STRATEGIC PLAN AUG 2022 Revised



Student Success

It is our responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities. By helping students develop self and peer agency, they will develop a growth mindset as they learn to expand their perspectives.

Effective & Engaged Staff

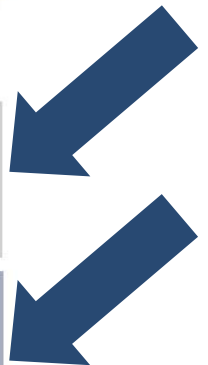
We will value, develop, recruit, and retain a forward-thinking, highly qualified, and diverse workforce. We will establish a robust process for measuring employee engagement to identify and proactively address employee engagement issues.

Culture, Climate & Community

We will engage in meaningful and effective relationships with our students, families and the greater community and will ensure that our schools are welcoming and inviting places for all of our U-46 students and families. We will become a choice district that inspires families to join us.

Excellence, Efficiency & Accountability

We will advocate for and utilize systems and resources that promote fiscal equity, operational excellence, efficiency and accountability. It is our moral imperative to change until all our systems measurably work for all students.



Rationale

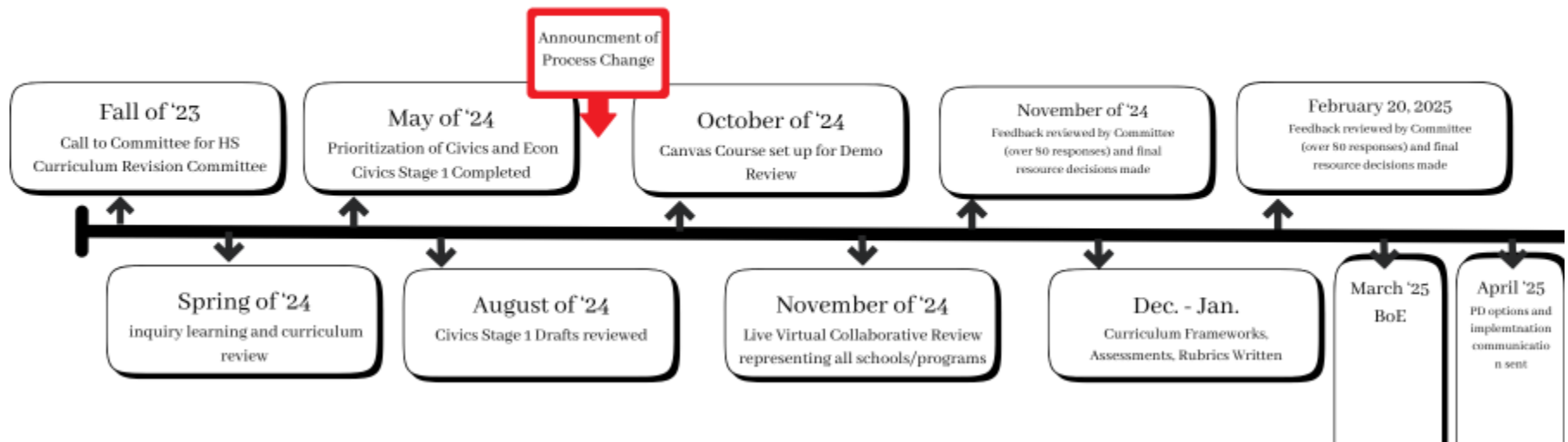
- Equity leaders like Zaretta Hammond and Dr. Lacey Robinson have championed the belief that systemic equity begins with high-quality, grade-level, engaging and affirming, meaningful curriculum.
- Online licenses expiring.
- New units reflect tighter alignment to newly selected resources.
- Economics now has a robust and engaging Personal Financial Literacy framework.
- Providing rigorous common assessments ensures equity across all sites and programs.

Committee Members

Member	Role	School	Department(s)/Specialty
Allanson, Kristen	Teacher	Bartlett	Gen. Ed., AP
Barrio, Gerardo	Teacher	Streamwood	MME, Sp.Ed.
Basich, Mike	A.P. Innovation	Bartlett	Innovation
Connelly, William	Teacher	Larkin	Gen. Ed., AP
Graham, Michelle	A.P. Innovation	Larkin	Innovation
Kaiser, Kailee	Teacher	South Elgin	Gen. Ed.
Misner, Heather	Teacher	Elgin	Gen. Ed., AP, MME
Pavoris, Nicole	Teacher	Larkin	Gen. Ed.
Pemberton, Chris	Teacher	Bartlett	Gen. Ed., AP
Rahman, Naushina	Teacher	Elgin	Gen. Ed., MME
Rogers-Besch, Michelle	Teacher	South Elgin	Gen. Ed., AP
Sadowski, Katelyn	Teacher	Streamwood	Gen. Ed., AP
Stewart, Scott	Teacher	Elgin	Gen. Ed., Sp.Ed
Valdez Barajas, Arley	Teacher	Elgin	Gen. Ed., MME
VandeMoortel, Jacob	Curriculum Coordinator	District Wide	Social Studies
Verastegui, Gloria	Teacher Leader	District Wide	MME
Zimmerman, Brian	Teacher	Dream Academy	Gen. Ed.

Process Timeline

Timeline of the Process



Available for the 2025-2026 school year.

Feedback collected throughout the 2025-2026 school year, revisions made as needed.

Full implementation in the 2026-2027 school year.

Standards

- Illinois State Board of Education 9-12 Learning Standards for Social Science
- Illinois State Board of Education Instructional Mandates

Illinois Learning Standards for Social Science



College of Education
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

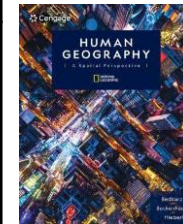
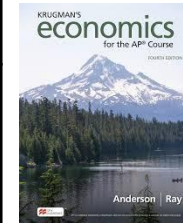


Program Overview

Course	Changes
Advanced Placement® Macroeconomics	New resource for the 2025-2026 school year.
Advanced Placement® Human Geography	
Economics	<p>New Personal Financial Literacy focus in addition to macroeconomic principles.</p> <p>New resource for the 2025-2026 school year.</p> <p>Available curricular units, rubrics, assessments for the 2025-2026 school year.</p> <p>Full implementation for the 2026-2027 school year.</p>
Civics	<p>New resource for the 2025-2026 school year.</p> <p>Available curricular units, rubrics, assessments for the 2025-2026 school year.</p> <p>Full Implementation for the 2026-2027 school year.</p>
United States History and American Studies	
World Geography	
World History	

Recommended Resources

Course	Resource
Advanced Placement® Macroeconomics	<i>Krugman's Economics for the AP® Course Fourth Edition</i> (2023) by David Anderson and Margaret Ray and the accompanying Achieve for Krugman's Economics for the AP® Course six use online suite
Advanced Placement® Human Geography	<i>Human Geography: A Spatial Perspective, AP Edition</i> (2023) Mindtap platform (6 year access) from National Geographic Cengage
Civics	<i>Government Alive! Power, Politics, and You</i> (2023) from TCI
Economics	<i>Economics Alive! The Power to Choose</i> (2023) from TCI along with Next Gen Personal Finance's free online Personal Financial Literacy trimester course
United States History and American Studies	<i>History Alive! Pursuing American Ideals</i> (2023) from TCI
World Geography	<i>Geography Alive! Regions and People</i> (2023) from TCI
World History	<i>History Alive! World Connections</i> (2023)



Implementation Plan

School Year	
2024-25	<ul style="list-style-type: none">• Approval of curriculum and resources• Voluntary summer professional learning offerings
2025-26	<ul style="list-style-type: none">• Text and Online Resources available• In-person, virtual live, and asynchronous training and professional learning on resources, assessments, and inquiry• Utilize common assessment data and teacher feedback to revise curriculum and assessments• Utilize resource data usage to ensure effective implementation
2026-27	<ul style="list-style-type: none">• Full implementation of curriculum and resources• In-person, virtual live, and asynchronous training and professional learning on resources, assessments, and inquiry• Utilize common assessment data and teacher feedback for curriculum revisions and professional learning• Utilize resource data usage to ensure effective implementation
2027- 28	<ul style="list-style-type: none">• Monitoring of new curriculum and resources• Data-informed professional learning and new onboard professional learning• Utilize common assessment data and teacher feedback for curriculum revisions and professional learning• Utilize resource data usage to ensure effective implementation• Monitor alignment with standardized assessment scores
2028-29	<ul style="list-style-type: none">• Monitoring of new curriculum and resources• Data-informed professional learning and new onboard professional learning• Utilize common assessment data and teacher feedback for curriculum revisions and professional learning• Utilize resource data usage to ensure effective implementation• Monitor alignment with standardized assessment scores• Review the efficacy of the program in preparation for renewal and revision.

Professional Learning

Required	Available	Additional Supports
Resource Training Common Assessments and Feedback	Asynchronous resource driven training Live virtual resource training quarterly	Canvas blueprints with resource synchronization SS/AP/Course Team Data sharing PLC support/Course Team support
Recommended for the 2025-2026 school year Required for the 2026-2027 school year Onboarding as needed	Resource specific in first 2 years Data-driven and SS led during remainder	Available to all

Cost

<u>Item</u>	<u># of Years of Access</u>	<u>Quantity</u>	<u>Unit Cost</u>	<u>Total Cost</u>
A Spatial Perspective – AP Human Geo (class sets, teacher editions, licenses, shipping and handling)	6	1,320	varies	\$50,028.00
Krugman's Economics for the AP Course – AP Macroeconomics (class sets, teacher editions, licenses, s&h)	6	1,176	varies	\$86,843.69
Next Gen Personal Finance <ul style="list-style-type: none"> binding of student materials for 25% of enrollment 	6	2,435 students	fixed	\$24,680.00
TCI (class sets, teacher editions, licenses, support materials, shipping and handling) <ul style="list-style-type: none"> <i>Econ Alive!</i> <i>Geography Alive!</i> <i>Government Alive!</i> <i>History Alive!</i> (USH) <i>History Alive!</i> (WH) 	6	8,448 students	varies	\$1,094,672.50
Professional Learning (5 hours per teacher)		78	\$32.75	\$12,772.50
TOTAL				\$1,268,996.69

Cost

Estimated Annual Cost of Consumables:\$24,680.00

Estimated Per-Pupil Cost (AP courses): \$54.84

Estimated Per-Pupil Cost (HS SS courses): \$104.03

Proposed Results

Increase in social studies common assessment administration and scores.

Increase in PSAT and ACT scores.

Increase in AP scores.

Evaluation of Change

The Office of Social Studies and World Language will review common assessment data to make shifts in professional learning, support resource utilization, and align with instructional clarity.

We will use formative and summative assessments to collect data on:

- Alignment with standardized achievement scores
- Resource usage
- Common planning time support

