U-46 Facilities
Master Plan Update
June 26, 2023

Unite46

Moving Forward Together

Brian Lindholm, Chief of Staff
Dr. Ann Williams, Deputy Superintendent of Operations
Carrie Matlock, DLA Architects

Tonight's Update



- Financing Update
- Unite U-46 Update
- Shift of 6th grade to middle school
- Conceptual CapitalPlanning Study



Bond Financing Update



Working with advisors to issue bonds in a timely manner

Considerations

- Schedule for issuing bonds
- How many projects we can responsibly do at the same time
- Legal guidelines for spending bond funding in a timely manner





Planning Our Next Steps Unite U-46 Plan Update



SOAL

Increase the annual budget for maintenance and repairs by \$10 million per year as recommended by architectural firm DLR Group in the facilities master plan.

STATUS

■ Planning for increased maintenance and repairs districtwide to start in Summer 2024.



GOAL

Balance enrollment at schools throughout the District.

STATUS

- Fall 2023: Community-based redistricting process begins.
- Spring 2024: New boundaries planned to be announced.
- **■** Fall 2025: New boundaries in place.



GOAL

Update elementary school buildings to support expanded preschool opportunities for more students districtwide.

STATUS

- Additional preschool classrooms next year at four schools
 - 134 more slots for our youngest learners



GOAL

Improve equitable access to programs at more schools districtwide.

STATUS

 Work to balance enrollments across the district through boundary adjustments will also include a review of program placements (dual language, gifted, special education)



GOAL

Implement a true 6th through 8th grade middle school model districtwide.

STATUS

- Hawk Hollow construction to start this Fall
 - Provides access to a middle school in southwest area of district
- Planning underway to update additional U-46 middle schools for more equitable facilities districtwide

GOAL

Develop an initial timeline for the implementation of the Unite U-46 recommendations and thoroughly communicate this timeline with the community.

STATUS

- Developing an Implementation Plan informed by:
 - Updated enrollment data and projections
 - Architectural site planning
 - Financial planning recommendations
- Unite U-46 Updates

Shift of 6th grade to middle school



Why this needs to happen first

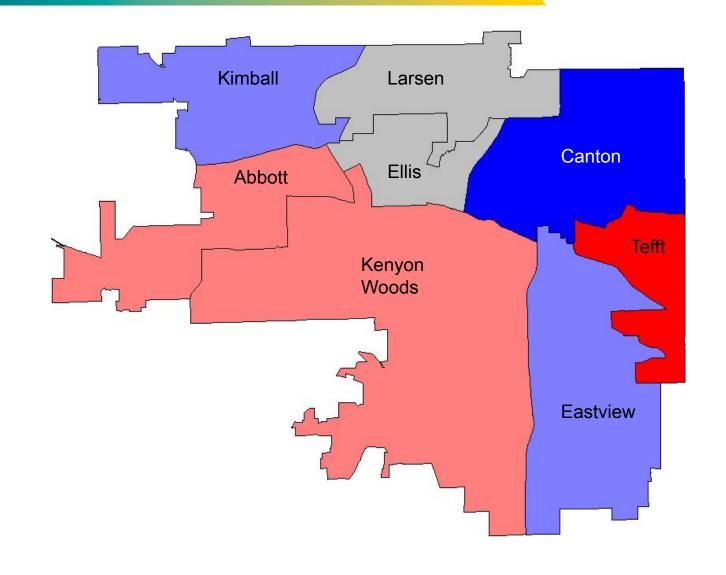
- Opens up capacity at elementary schools to add Pre-K sections
- Allows us to determine how many elementary schools we will need to operate due to declining enrollment
- Necessary step before making boundary adjustments (MS, HS, feeder pattern alignment)



Current Middle School Capacity Utilization



Percent Capacity	Schools	
51-62%	1	
63-74%	2	
75-86%	2	
87-98%	2	
99-113%	1	



Middle School Capacity Example

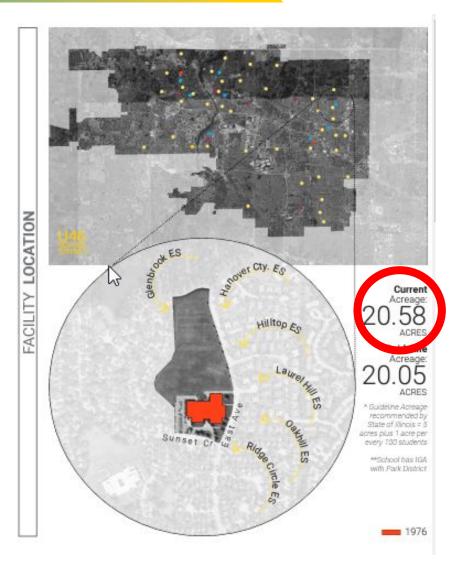




BUILDING SUMMARY				
Gross SF	137,754	Number of Levels	2	
Year Built	1976	Number of Additions	0	

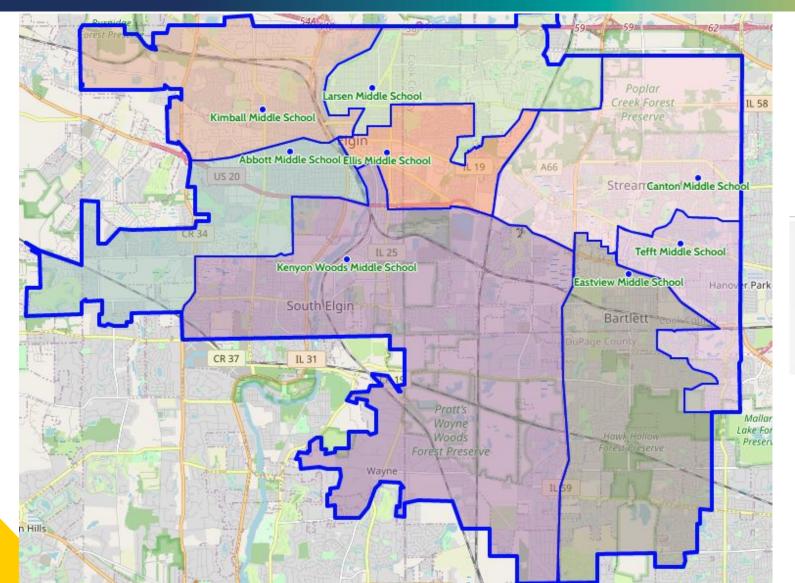
Occupancy**	859
Effective Capacity 49	7
Total Enrollment 5	05

	Spatial Educational Adequacy(2	Facility Condition	n(35%) C	
	(Data collected through Staff Survey)	6.8/10	FCI	.23
GRADES	Physical Features Environment Supports Variety Visual Stimulation	7.6/10 7.4/10 5.4/10	Water Usage(5% Gallons/SF	6) A 3.6
	Future Readiness	6.5/10	Energy Usage(10%)	
FACILITY GRA	Building Allocation(25%) Gross SF/student Site Acreage/Guideline Mobiles in Use/Basement Used **Database Name Clark State **Database Name Clark **	A 272 102% No/No	Total Electric Gas	41.0kBTU/SF/yr 18.7kBTU/SF/yr 22.3kBTU/SF/yr
-AC	AGGREGA	TED FACI	LITY GRADE	В



Impact on School Boundaries











Interactive District Boundary Map

Every school in School District U-46 has a t geographical area are eligible to attend a s linked to a boundary area. **CLICK HERE** to re

Interactive boundary map

available on district website under "Our Schools"

Considerations for Existing Sites



- Enrollment projections
- Capacity Utilization
- Facility Assessment Scores from DLR Group in 2020-2021
- Recent facility assessments by U-46 administrative team
- Findings from upcoming DLA site study and feasibility study



Considerations for New Construction



- Site location
- Overall acreage
- Residential area
- Density of student population
- Proximity to other schools





Abbott MS

Canton MS

Eastview MS

Ellis MS

Kenyon Woods MS

Kimball MS

Larsen MS

Tefft MS

Middle School Space Needs for 750 student population:

- 30 Classrooms Min.
- 2 Science Labs per Grade Level
- 160 min sf per student
- Parity between buildings
 - Learning Commons
 - Cafeteria
 - PE Space
 - Performing Arts Spaces
 - Classroom Size



Abbott MS - 143 sf/student

Canton MS - 170 sf/student

Eastview MS - 224 sf/student

Ellis MS - 149 sf/student

Kenyon Woods MS - 206 sf/student

Kimball MS - 176 sf/student

Larsen MS - 138 sf/student

Tefft MS - 173 sf/student

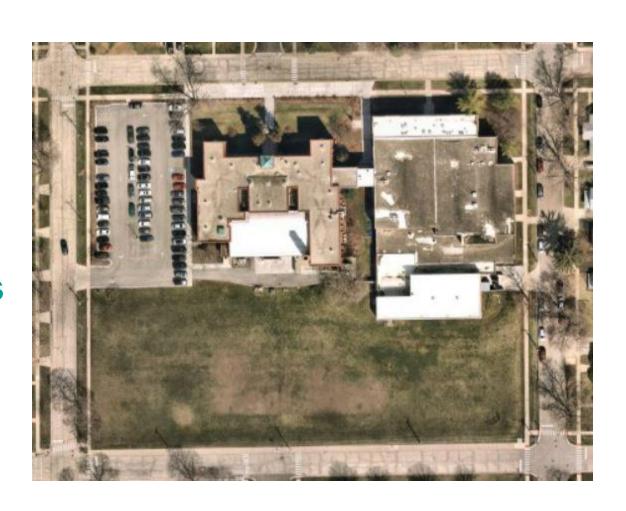
Middle School Space Needs for 750 student population:

- 30 Classrooms Min.
- 2 Science Labs per Grade Level
- 160-180 min sf per student
- Parity between buildings
 - Learning Commons
 - Cafeteria
 - PE Space
 - Performing Arts Spaces
 - Classroom Size



Abbott MS

- 143 sf/student
- Floor plan configuration proposes challenges
- Older facility orig. bldg 1931
- Site area is limited 4.61 acres
- Building is close to the road
- Small main office
- May need more cafeteria and PE space





Ellis MS

- 149 sf/student
- Floor plan configuration proposes challenges
- Building fronts a busy street
- Site is sloped 5.28 acres
- Property adjacent to low area possible flooding
- Mechanical units located where a potential addition may go
- ADA issues throughout the building
- Small main office
- May need more PE and Cafeteria space





Larsen MS

- 138 sf/student (at 750)
- Limited site area 5.39 acres
- Building fronts a busy street
- Learning Commons small
- Small main office
- May need more cafeteria and PE space





Kenyon Woods MS

- 206 SF/Student (at 750)
- Larger site 35.6 acres
- Set back from the street
- Designed for second floor addition
- Building located away from the street





Kimball MS

- 176 SF/Student (at 750)
- Larger site 18.34 acres
- Building site is fairly level
- Building entrance further back from the street



THANK YOU!

