

## Minutes IC Meeting December 15, 2022

**Meeting attendance:** Michele Champma, Luis Fernando De Leon, Jesus Diaz Peña, Melissa El-Helo, Alicia Fabianczyk, Heather Heinz, Noemi Hernandez, Anne Hitch, Ramiro Juarez, Audrey Leaver, Elizabeth Ma, Carol Mammoser, Dawn McCusker, Jen Misek, Gina Pelletiere, Mario Pestaña, Stephanie Rosales, Don Selusnik, Brigid Trimble, Anthony Venetico, Jennifer Williamson, Kyle Wright

**Absent:** Elisabet Garcia, Erin Jackle, Craig Pflueger, Glenda Rosado

**Guests/Observers:**

**November Minutes:** Motion to approve November minutes. Approved. 14 approve, none opposed, 1 abstained

**Action Item:**

### **MS PE Curriculum Revisions**

- Motion to approve MS PE Curriculum Revisions

*Discussion:*

- Council member spoke with two teachers who were apart of the committee. They stated communication was good up until the summer was over.
- Teachers felt that this was very top down. If you weren't part of the curriculum writing team, you heard nothing until school started.
- Teachers want to have a conversation on the value and purpose of PE. Is the goal to have the student become an athlete?
- The concern is the communication process. Putting something into a canvas page is not the way to do it.
- Council is asking for the feedback teachers filled out when they participated on the asynchronous canvas course.

**4 Approved, 13 Opposed, 2 Abstained**

### **MindUP Pilot**

- Motion to approve MindUP Pilot

*Discussion:*

- I would be interested in seeing teachers and building interest before approving the pilot.
- As an MS representative, I reached out to other middle school buildings not represented. The feedback I received was that this was not something they asked for. You have to depend that all buildings are running it in a very collaborative manner. There is no way to implement this. Leaving it up for the schools to decide is just asking for another argument. Yes, it is voluntary, and while looking at the resource you can buy this on Amazon. I don't feel comfortable voting yes when there is no firm data.

- The “loosey-goosey” implementation causes a lot of unwanted/unwarranted problems. It would be better if there was a plan
- What is the deficit that we see that we need to fix? Are we seeing students that are really stressed out before a test? That’s a brain break. Are we talking about how our hormones are crazy at this age? What are we tracking to see if this program is working? What is the success criteria? What are we trying to target, what are they supposed to be learning? We need to pinpoint that first so we can track the changes/data.
- What data are we collecting? How this is laid out now, how will we have data?
- The company won’t let us see the curriculum before purchasing.
- We have to be able to compare apples to apples. Any data we receive will not be clean data.
- I’m worried about the time commitment for the teachers. In our schools, we are struggling with Tier 2 and Tier 3 students. I don’t think the problem is at the Tier 1 level. We need to focus on Tier 1 and Tier 2.
- At Abbott, we implemented some of these strategies during Covid and once we returned to in-person we implemented them as well. It was not successful at all. We have the data.
- Was a survey sent out asking teachers what they needed?
- We need resources for Tier 2 and Tier 3
- I reached out to a MS Health teacher and they researched the program and discovered that it was tested in Yugoslavia. Why aren’t we looking at things made/created here? We have more expertise in our district with our teachers.
- I would love for them to come back with a more consistent implementation plan. These are important skills, but the implementation and data collection needs to be cleaned up more and have more teacher involvement.

**4 Approved, 12 Opposed, 2 Abstained**

### **Secondary ELA Resource**

- Motion to approve Secondary ELA Resource

*Discussion:*

- None

**20 approved, none opposed, none abstained**

### **Initial Presentations**

#### **EHS IB Resources**

- Council viewed PowerPoint presentation

*Questions:*

- Can you share an estimate on class sizes?
  - We currently have 22 students enrolled in our Theory of Knowledge course.

#### **Business Resources**

- Council viewed PowerPoint presentation

*Questions:*

- Are these classes available at all of the high schools?
  - Yes.
- Will the resources be renewed after 3 years?
  - Yes.
- When and how will you let teachers know about this PD?
  - We will discuss with our team on how to run the PD.

### **Informational Updates**

#### **MS Steering Committee Update**

- Council viewed PowerPoint presentation

#### *Questions:*

- Are you able to share anything about the boundaries?
  - Not yet. Our goal is to know and share this information in May.
- Have there been conversations about making Dual Language the norm in our district?
  - Our biggest obstacle is staffing.
- Can you speak in any more detail about the plans for block scheduling?
  - Not yet. We are discussing a few things before we make a final decision.
- Is there any consideration on start times changing or shifting?
  - This is an ongoing conversation.

#### **Math Update**

- Council viewed PowerPoint presentation.

#### *Questions:*

- Does the 24-25 cycle for resources mean Eureka will continue and not be replaced?
  - We will start looking at other resources during that time.
- Can you clarify what is a typical PSAT score?
  - 530
- Discovery has not been successful in implementation, even with encouragement. At what point are we able to look at other resources?
  - We have to honor our curriculum cycle process. We will look at other resources in 3 years.

#### **Other**

- Council discussed proposed changes to IC manual.
- Council created document with suggestions for the PE curriculum changes proposal and the MindUP Pilot proposal.

### **Summary Statements**

Instructional Council view a presentation on EHS IB Resources and Business Resources

Instructional Council received an update on MS Steering Committee and Math

Instructional Council opposed the MS PE Curriculum Revisions and the MindUP Pilot

Instructional Council approved the Secondary ELA resource

Instructional Council discussed changes to the IC manual