



**Charting Our Future: AI
Integration in U-46**
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Prepared By: Rola Tarek Mohamed & Jim Wolf, on behalf of the AI Task Force

The AI Tools Evaluation Process

- Pilot Program: **January–April 2025**

- Tools Evaluated: ChatGPT Edu and Google Gemini Advanced

- **Key Considerations:**
 - a. Data privacy (SOPPA, FERPA, COPPA, ISSRA)
 - b. Learning alignment, ease of use
 - c. Both tools offer secure, walled-garden environments



Key Pillars of our AI Guidelines

1. Student and Staff Safety:

- ▶ Prioritizing the well-being of all users

2. Data Protection

- ▶ No PII, SOPPA/FERPA/COPPA/ISSRA compliance

3. Bias and Fairness:

- ▶ Human judgment leads in decision-making; AI is a tool, not the decider

4. Equity and Accessibility:

- ▶ Support diverse learners
- ▶ AI should augment, not replace, meaningful human interaction and instruction.

AI Guidelines in Action: For Our Teachers

1. Promoting academic integrity & proper **citation** of AI assistance: (MLA, APA, Chicago)
2. Guidance on differentiating AI use in assignments:
 - a. **Permissive**: AI tools can be used freely with proper citation.
 - b. **Moderate**: AI for specific tasks (e.g., brainstorming), core work remains original.
 - c. **Restrictive**: AI tools prohibited for the assignment.
3. Adapt **assignments** to encourage authentic student engagement
4. Avoid using unreliable **AI-detection** tools for academic dishonesty.

Grade-band Appropriate Use Cases

- **Overarching concept:** Students engage with AI tools after acquiring the foundational skills.
- **Elementary School:** Used by teachers within the classroom to support student learning
- **Middle School:** Students can handle more complex AI interactions while still requiring structured supervision
- **High School:** Independent engagement with AI tools

AI Guidelines in Action: For Our Students

1. Acceptable Uses (with teacher approval):

- ▶ Enhancing creativity (brainstorming, drafting, outlining).
- ▶ Supporting research and organizing ideas.
- ▶ Personalized learning and practice.

2. Prohibited Uses:

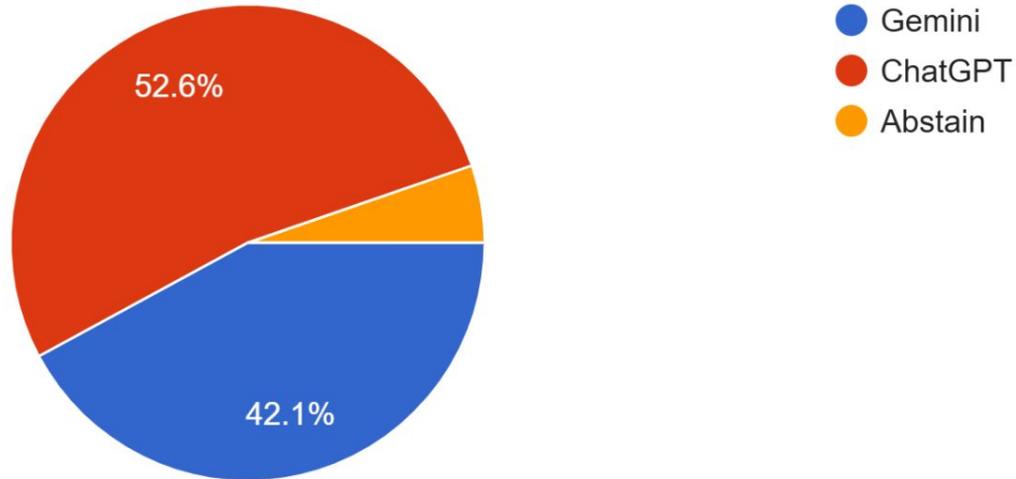
- ▶ Academic Dishonesty: Submitting AI work as original
- ▶ Bullying & Harassment: Creating harmful content, deepfakes, or impersonations.
- ▶ Over-reliance: AI should not replace independent thought or effort.
- ▶ Privacy: Never share personal or confidential information with AI tools.

Staff AI Tool Recommendation

- Voting results: 19 Responses: 10 ChatGPT, 8 Gemini, 1 abstain

Which GenAI tool do you recommend U-46 adopt for districtwide staff use?

19 responses





OpenAI & U-46 Partnership

1. Cost: \$432,000.00
2. Timeline: for the 2025-2026 school year.
3. Re-evaluate after 1st year.

Our Roadmap for a Successful AI Rollout

■ Phase 1: Adoption & Access

- ▶ Formal adoption of ChatGPT EDU for staff.
- ▶ Communication of guidelines

■ Phase 2: Comprehensive Professional Development

- ▶ Tool proficiency training
- ▶ AI ethics & guidelines training

■ Phase 3: Ongoing Support & Community of Practice

- ▶ Train the trainers & site-based AI sessions
- ▶ Regularly reviewing and updating guidelines and training as AI evolves.



Professional Learning

| Month | Training Focus | Audience | Format |
|---------------------------------------|---|---|--------------|
| August | August 7th: Secondary PPD Day | Open to all teachers | In-Person |
| | Embedded learning in DCD Days: August 7th & 8th | | |
| September 30th | AI Basics, Guidelines +Train-the-Trainer | School and District Admins & Coaches | In-person |
| January 22nd, 27th | Train-the-Trainer | Tech Coaches & Instructional Coaches | Virtual |
| October 31st and February 27th | Elementary Instruction | Teachers, admins | Virtual |
| Ongoing | Online AI Training (Canvas) | All Staff | Asynchronous |

Thank You



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- ▶ Rola Tarek Mohamed: rolatarek mohamed@u-46.org
- ▶ Jim Wolf: warrenwolf@u-46.org