



SCHOOL DISTRICT U-46
FULL COMMITTEE
PROFESSIONAL DEVELOPMENT COMMITTEE
FEBRUARY 27, 2025
4:00 PM
ONLINE (ZOOM)
AGENDA

- I. Open Meeting
 - A. Check-In/Introductions
 - B. Today's Minute Taker: Heather / AI
 - C. Today's Slide Presentation - None.
- II. Budget/Minutes
 - A. Budget Summary
 - 1. **Individual applications are still paused.** The budget is still being reviewed. We will provide an update in early March
 - B. Minutes
 - 1. [Last Month's Minutes](#)

Minutes/Budget Approval Google Form - Please complete at the start of the meeting!

- III. New Business

The meeting opened with a reminder that next month's meeting will be asynchronous. The format will include reviewing curriculum proposals through a video and slides, followed by feedback submission via a structured Google form. The process will be refined based on committee feedback.

 - A. Budget Update

Committee members were reminded to complete the minutes approval and budget approval form. The approval of individual applications remains paused while a financial audit is conducted. Some discrepancies were found in previous approvals, requiring a thorough review before finalizing available funds. A complete update on application parameters will be shared in March.
 - B. Curriculum Presentations - Jacob
 - 1. [HS Social Studies / MS SS](#)

A **soft rollout** of new curriculum and assessments will take place in 2025-26, with full implementation in 2026-27.

New instructional resources have been selected, focusing on inquiry-based learning and Spanish-language accessibility.

Common assessments will be introduced across all units.

Required PD will include training on **resource use and assessment implementation**, with optional asynchronous learning opportunities.

Teachers are encouraged to provide feedback on how asynchronous PD completion should be validated.
 - 2. HS World Language - Spanish (Not Heritage / AP or DL) / German / French



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Adoption of a **new Wayside Publishing resource** for Spanish, French, and German.

Teachers will receive **\$500 for classroom libraries** and **\$1,200 over six years for cultural experiences**, allowing for field trips, guest speakers, and other cultural enrichment activities.

Transition of fourth-year courses to **AP-level courses in 2026-27**, with an alternative non-AP option for Spanish.

PD opportunities include **AP Summer Institutes, resource training, and guidance on using cultural funds**.

3. [MS Electives](#)

New elective structure aligns with magnet academies and career pathways, offering diverse experiences for students.

Sixth and seventh graders will choose from **nine-week elective rotations**, intentionally mixing different subjects to expose students to new interests.

Seventh and eighth graders will have access to **semester-long electives**, including new courses in **medical sciences, business, and performing arts**.

Professional learning for elective teachers will be **offered on district PD days, during summer, after school, or through pull-out training**.

[Please use this form to report out on the curriculum presentations](#)

IV. Next Steps

A. Report Out at Building

B. Next Meeting: Asynchronous Meeting - Response Due by 3/27/2025