

**This document provides an explanation of what first quarter report cards will look like in Infinite Campus Portal for parents of middle and high school students. The document provides sample progress reports using “Marks” and Standards Based Grading.**

After logging into the IC portal, please select **Grades**. This will give you an overview of the grades your student is earning in each class.

Calendar	>
Schedule	>
Attendance	>
<b>Grades</b>	>

**Sample Progress Report using “Marks” Scale**

The “Marks” Scale sample shows calculated scores for the first progress report, first quarter report card and semester. (Note the HS Progress and HS Quarter are in green indicating they are final, while the Semester tasks are in yellow indicating they are in-progress). The learning standards listed at the top of the table are provided as reference, but the teacher is not directly using these standards to manage their Gradebook.

	Q1	Q2	Q3	Q4
Interpret the structure of expressions				
Understand the relationship between zeros and factors of polynomials				
Understand solving equations as a process of reasoning and explain the reas				
Represent and solve equations and inequalities graphically				
Interpret functions that arise in applications in terms of the context				
Write expressions in equivalent forms to solve problems				
Build a function that models a relationship between two quantities				
Extend the properties of exponents to rational exponents				
Make inferences and justify conclusions from sample surveys, experiments an				
HS Progress	3.17% <b>B</b>			
HS Quarter	2.81% <b>B</b>			
Semester Coursework		2.81% <b>B</b>		
Semester Exam				
Semester		2.81% <b>B</b>		
HS Eligibility				

**Sample Progress Report Using Standards Based Grading**

In the Standards Based Grading sample, the teacher has provided summary scores of the student’s performance for the three learning standards that have been assessed so far this school year using the 0-4 mastery-based rubric. The teacher will also assign a traditional letter grade to HS Quarter which will appear on the printed report card. Note these grades aren’t calculated by Infinite Campus, but instead determined by the teacher based on the evidence collected. You will also not see yellow “in-progress” grades listed for the Semester.

	Q1	Q2	Q3	Q4
R1: Cite strong and thorough textual evidence to support analysis of what t				
R2: Determine a theme or central idea of a text and analyze in detail its d				
R3: Analyze how complex characters (e.g., those with multiple or conflictin				
W4: Produce clear and coherent writing in which the development, organizati	2			
W5: Develop and strengthen writing as needed by planning, revising, editing				
W7: Conduct short as well as more sustained research projects to answer a q				
SL1: Initiate and participate effectively in a range of collaborative disc				
SL4: Present information, findings, and supporting evidence clearly, conci				
L1: Demonstrate command of the conventions of standard English grammar and	2			
L4: Determine or clarify the meaning of unknown and multiple-meaning words	3			
HS Progress	C			
HS Quarter	C			
Semester Coursework				
Semester Exam				
Semester				
HS Eligibility				
Writing Assessment				

If you click on the course name, you will see more detail on each of the individual assignments, organized by standard/category. Please note that you will need to scroll through the standards detail (which may not have any assignments for teachers using “Marks”) to see this very useful assignment information.

Term Q2 Semester Coursework Detail							
Test (weight: 60.0)							
Name	Due Date	Assigned Date	Pts Poss	Score%	Turned In	Comments	
Copy of Class Requirements (All Tests, Quizzes, >	08/27/2014	08/27/2014	4				
Homework (weight: 10.0)							
Name	Due Date	Assigned Date	Pts Poss	Score%	Turned In	Comments	
page 22 #11-37 odd (due in class) Evaluate Express	08/21/2014	08/21/2014	4	4			
daily math practice week ending 8/21/14	08/22/2014	08/22/2014	4	4			
page 30 #1-19 solving equations	08/22/2014	08/22/2014	4	4			
page 37 #10-17 all	08/26/2014	08/26/2014	4	3			
worksheet #1 solving equations	08/27/2014	08/26/2014	4	4			
worksheet 2 solving and graphing inequalities	08/27/2014	08/27/2014	4	4			
worksheet #3 solve inequalities	08/29/2014	08/28/2014	4	4			
worksheet #4 solving equations	08/29/2014	08/29/2014	4	4			
study guide for quiz 1.3 to 1.5 Solve Equations an	09/04/2014	09/03/2014	4	4			
page 50 #8-22 even	09/09/2014	09/08/2014	4	0			
worksheet 5 Functions	09/10/2014	09/10/2014	4	4			
worksheet 6 functions	09/11/2014	09/10/2014	4	4			

If you click into an assignment, you will see even more information – including the description, objectives, or any file attachments the teacher added when building the assignment.

### Assignment Detail for MA310GE1-3 ALGEBRA 3-4 W/SUPPOR

#### MA310GE1-3 ALGEBRA 3-4 W/SUPPOR

Teacher: Anthony, Gregory 

[Grade Book view for MA310GE1-3 ALGEBRA 3-4 W/SUPPOR](#)

Score Detail	
Score	4
Comments	

Assignment Detail	
Name	study guide for quiz 1.3 to 1.5 Solve Equations an
Due Date	09/04/2014
Date Assigned	09/03/2014
Total Points	4
Description	

[Grade Book view for MA310GE1-3 ALGEBRA 3-4 W/SUPPOR](#)

**Mailed Report Card Sample**

**Attendance Summary:**

Q1

Absent	Tardy

**Grade Report**

Course	Task	Q1
001 7TH ALGEBRA [Young, Margaret]	MS Quarter	B
002 7TH AVID [Turcan, Kari M]	MS Quarter	B
003 7TH SOCIAL STUDIES [Doherty, Kathleen ]	MS Quarter	A
004 7TH PHYS ED [Dellis, Jennifer K]	MS Quarter	B
006 7TH ENGLISH [Turcan, Kari M]	MS Quarter	C
007 7TH PLTW [Bennett, Tammy L]	MS Quarter	B
008 7TH SCIENCE [McNally, Shauna M]	MS Quarter	B

**Key To Grades**

- A = Excellent
- B = Above Average
- C = Average
- D = Below Average
- E = Failure
- P = Pass
- F = Fail

ACADEMIC WARNING: If your student has received a D, E or F, he/she may be in danger of failing the course(s). Please contact your student's teacher(s).