

Reporting Strand 6: Strings

Standards	4 – Mastery	3 – Proficient	2 - Basic	1 – Below Basic	0 – No Evidence
IIB5b, IIIA-D, IVB	Can extend thinking beyond the standard, including tasks that may involve one of the following: <ul style="list-style-type: none"> • Designing • Connecting • Synthesizing • Applying • Justifying • Critiquing • Analyzing • Creating • Proving 	<p>Write and determine the value of methods from String, Integer, and Double classes</p> <p>Apply the implications of both of the unique features of Strings as objects:</p> <ul style="list-style-type: none"> • Strings are immutable • Strings can be declared with or without using keyword new. 	Determine the value of all of the following String methods: <ul style="list-style-type: none"> • length() • substring(int from, int to) • substring (int from) • indexOf(String str) • compareTo(String other) <p>Apply the implication of 1 of the unique features of Strings as objects:</p> <ul style="list-style-type: none"> • Strings are immutable • Strings can be declared with or without using keyword new. 	Determine the value of at least 2 of the following String methods: <ul style="list-style-type: none"> • length() • substring(int from, int to) • substring (int from) • indexOf(String str) • compareTo(String other) <p>Identify the implication of the unique features of Strings as objects:</p> <ul style="list-style-type: none"> • Strings are immutable • Strings can be declared with or without using keyword new. 	Little evidence of reasoning or application to solve the problem Does not meet the criteria in a level 1