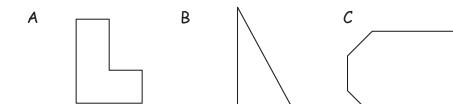
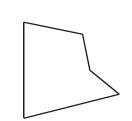


D

Study the shapes below. Then, answer the questions.





- 1. Which shape has the most sides?
- 2. Which shape has 3 fewer angles than shape C?
- 3. Which shape has 3 more sides than shape B? _____
- 4. Which of these shapes have the same number of sides and angles?



Name Date

Count the number of sides and angles for each shape to identify each polygon. The polygon names in the word bank may be used more than once.

Hexagon	Quadrilateral	Triangle	Pentagon	
---------	---------------	----------	----------	--

1.



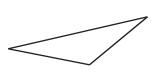
2.



3.



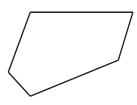
4.



5.



6.



Name	Date
Use a straightedge to draw the polygon with tright.	the given attributes in the space to the
Draw a five-sided polygon.	
Number of angles:	
Name of polygon:	

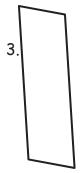


Date
04.0

Use crayons to trace the parallel sides on each quadrilateral. Use your index card to find each square corner, and box it.

1.





Name			Date	
Draw 3 cubes. Pu	t a star next to yo	ur best one.		



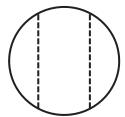
Vame		Date	
Use your tangro polygon, and na		w polygons. Draw a picture of ea	ch new
	1.		
	2.		

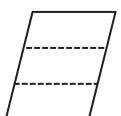


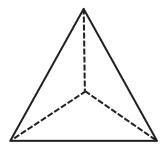
Name ____

Date ____

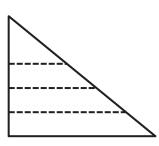
1. Circle the shapes that show thirds.

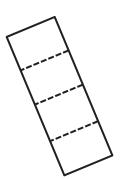


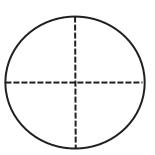




2. Circle the shapes that show fourths.





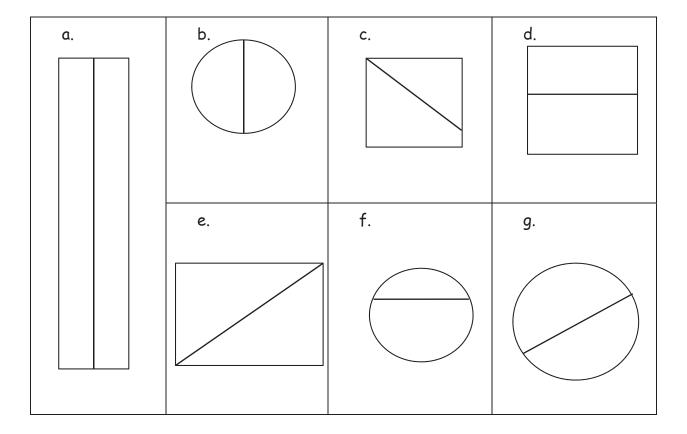


Name		Date
Name the pattern blo	ck used to cover half the rectangle.	
Use the shape below t	o draw the pattern blocks used to c	over 2 halves.
		7



Name Date

Shade 1 half of the shapes that are split into 2 equal shares.



Name	Date	·
Partition and shade the foll whole.	owing shapes as indicated. Each rea	ctangle or circle is one
1. 2 halves	2. 2 thirds	3. 1 third
4. 1 half	5. 2 fourths	6. 1 fourth

Name		Dat	e
What frac	ction do you need to color	so that 1 whole is shaded?	
1.		2.	
3.		4.	

Name	Date
Partition the rectangles in 2 differe	ent ways to show equal shares.
1. 2 halves	
2. 3 thirds	
2. 3 milus	
3. 4 fourths	

Name ____ Date _____

Draw the minute hand on the clock to show the correct time.



Half past 7

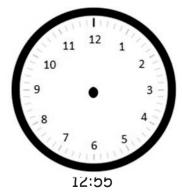


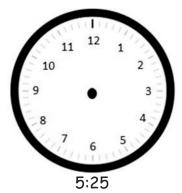
12:15



A quarter to 3

Draw the hour and minute hands on the clocks to match the correct time.



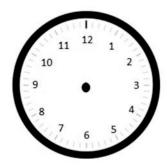




Draw the hands on the analog clock to match the time on the digital clock. Then, circle a.m. or p.m. based on the description given.

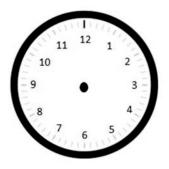
1. The sun is rising.

6:10 a.m. or p.m.



2. Walking the dog

3:40 a.m. or p.m.



Name	Date
How much time has passed?	
1. 3:00 p.m. → 11:00 p.m.	

- 2. $5:00 \text{ a.m.} \rightarrow 12:00 \text{ p.m.}$ (noon)
- 3. 9:30 p.m. \rightarrow 7:30 a.m.

