	Lesson 1 Sprint 1•1
Α	Number correct:
Name	Date

\*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

1		<u></u> <u>.</u>	16		
2	808		17		
3			18	00000	
4			19	99999 99	
5	•		20	00000 0	
6			21	00000	
7	88888		22	00000	
8	0000		23		
9	00000 9		24	99999 999	
10	88888 88		25		
11	00000		26	00000	
12			27	888 889 888 888	
13	00000 9		28		
14	00000 000		29		
15	88888 88		30		



Lesson 1: Date:

Analyze and describe embedded numbers (to 10) using 5-groups and number bonds. 6/24/13

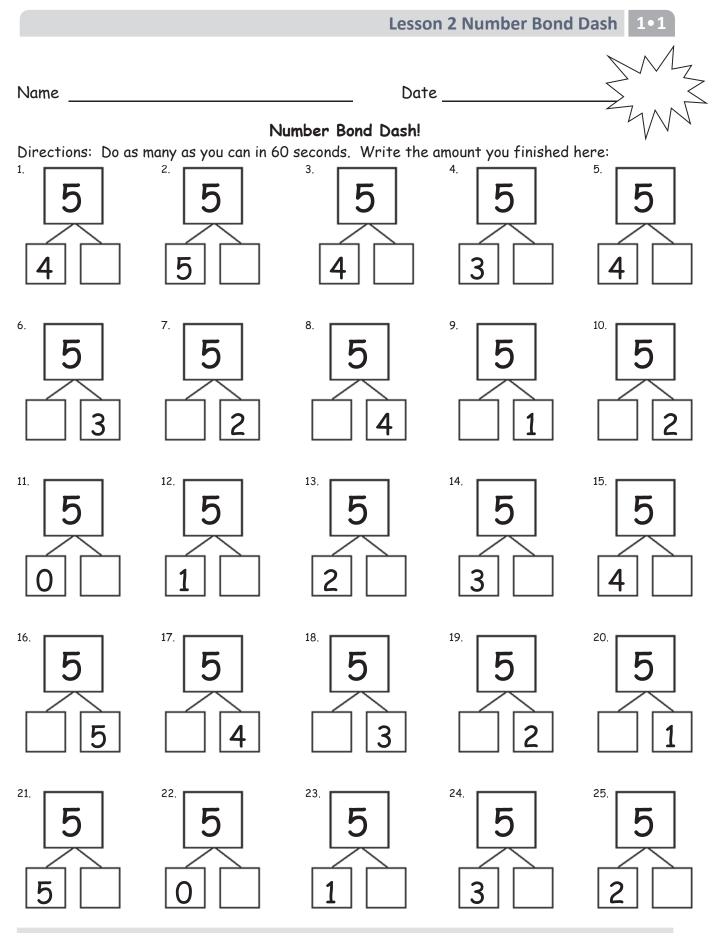
	Lesson 1 Sprint 1•1
B	Number correct:
Name	Date

1	•	16		
2	••	17		
3		18		
4	8888	19		
5		20		
6	88888	21		
7	8888	22	00000	
8	88888	23	0 0000 00000	
9	88888 88	24		
10	00000	25	88 88888	
11	00000 000	26		
12	00000 9	27	00 000 000 00	
13		28	\$ <b>.</b>	
14	00000 00	29		
15	88888 8	30		



Lesson 1: Date:

Analyze and describe embedded numbers (to 10) using 5-groups and number bonds. 6/24/13



Reason about embedded numbers in varied configurations using number bonds.

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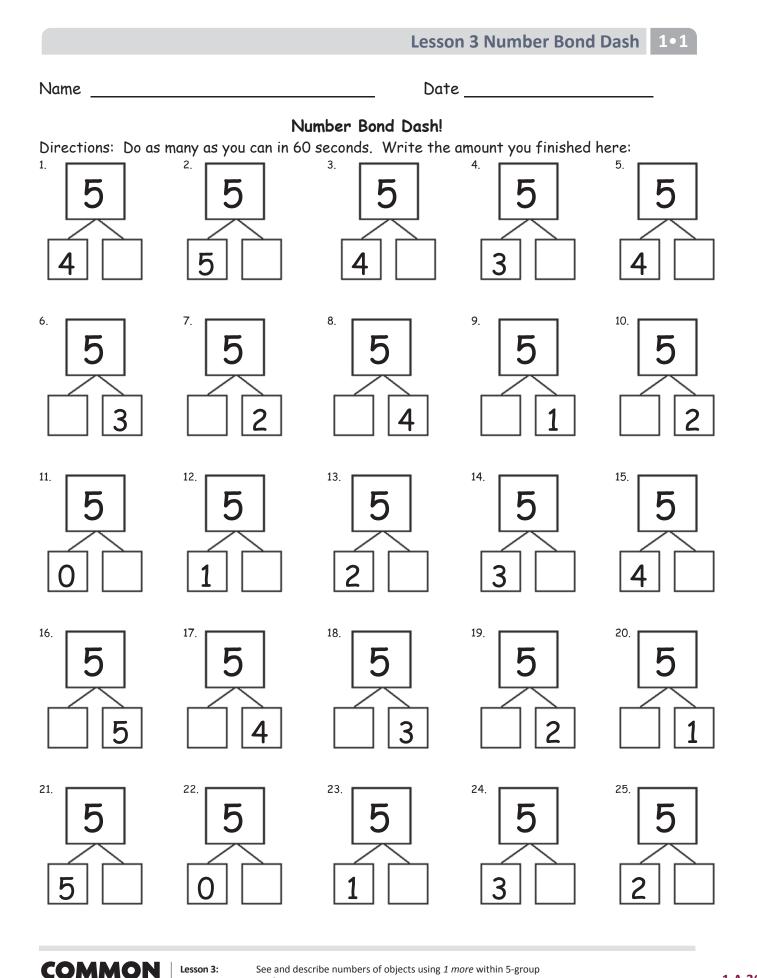
Lesson 2:

6/24/13

Date:

COMMON

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See and describe numbers of objects using *1 more* within 5-group configurations. 6/24/13

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Date:

RΞ

1.A.36

Lesson 4 Sprint

Number correct:



Name

A

Date \_\_\_\_

\*Write the number that is 1 more.

1	•••	16	•••••
2	••	17	9
3	•••	18	7
4	••••	19	<b>00000</b>
5	•••••	20	8
6	•••••	21	7
7	•••••	22	••••• •••
8	5	23	••••• ••••
9	••••• ••	24	10
10	6	25	•••••
11	•••••	26	••••• •••
12	7	27	•• •• •• ••
13	••••• ••	28	9
14	••••• •••	29	••• •••
15	8	30	••• •••



Represent put together situations with number bonds. Count on from one embedded number or part to totals of 6 and 7 and generate all addition expressions for each total. 6/24/13

Lesson 4 Sprint

# B

Name \_

Number correct:



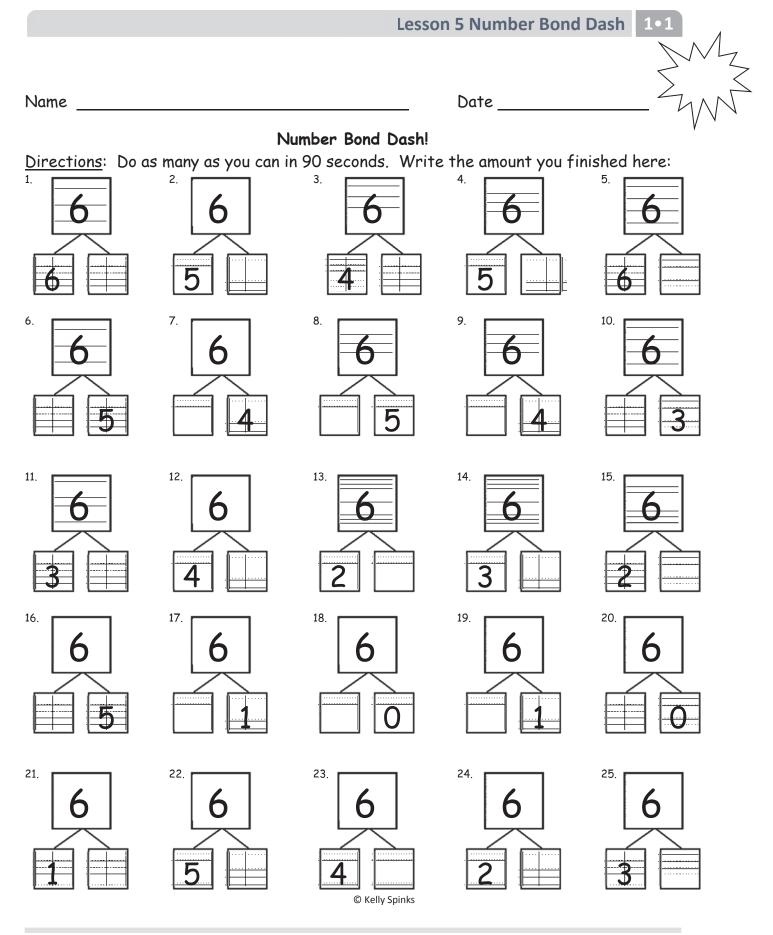
Date \_

\*Write the number that is 1 more.

1	••	16	<b>00000</b>
2	•	17	8
3	••	18	9
4	•••	19	•••••
5	••••	20	••••• •••••
6	•••••	21	10
7	••••	22	<b>••••</b>
8	4	23	<b>00000</b>
9	•••••	24	10
10	5	25	<b>00000</b>
11	•••••	26	•• •• • ••
12	7	27	•• •• •• ••
13	00000 00	28	8
14	••••• •	29	•• •• •• ••
15	6	30	000 0000 00 0000



Represent put together situations with number bonds. Count on from one embedded number or part to totals of 6 and 7 and generate all addition expressions for each total. 6/24/13



Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 6 and 7 and generate all addition expressions for each total.

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COMMON

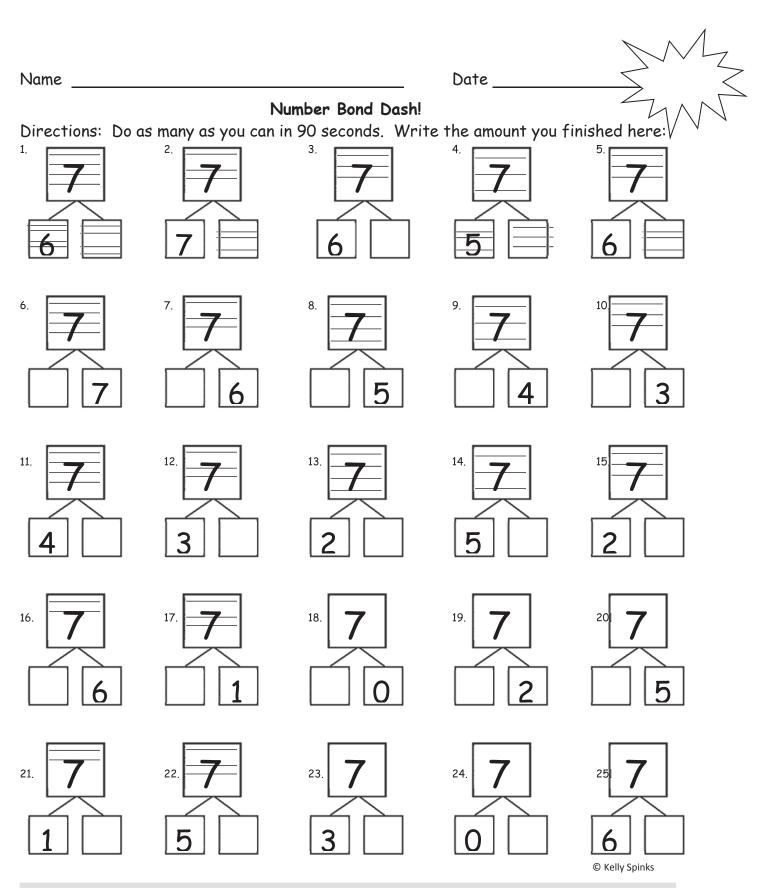
RΞ

Lesson 5:

Date:

6/24/13

1.B.20

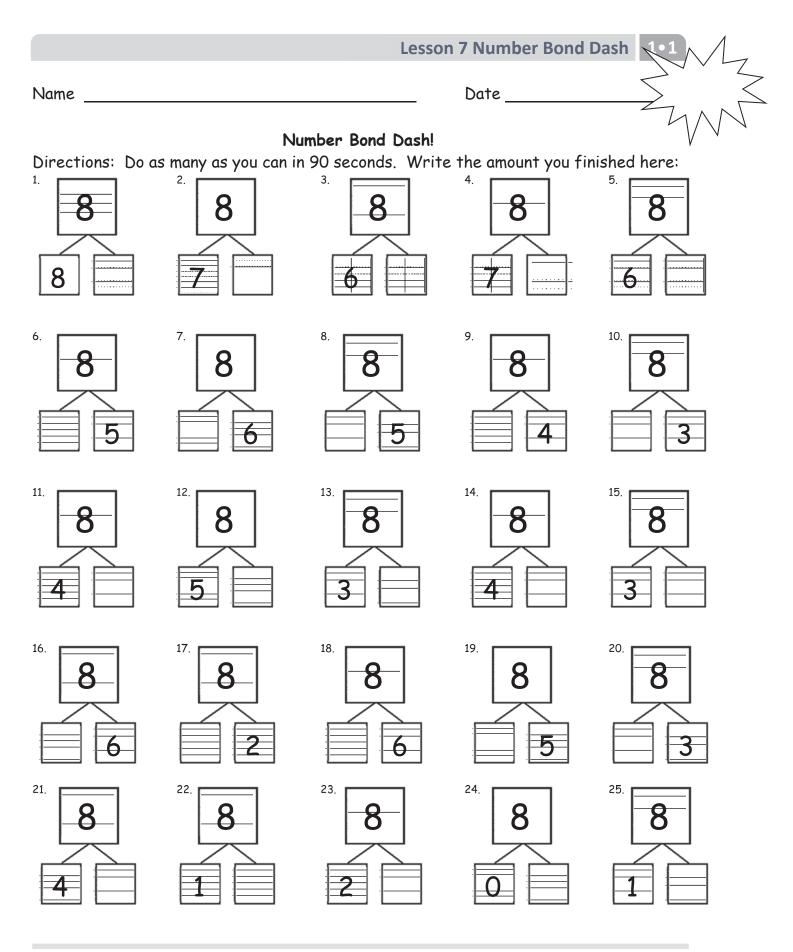


Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9 and generate all addition expressions for each total. 6/24/13

COMMON

CORE

Lesson 6:



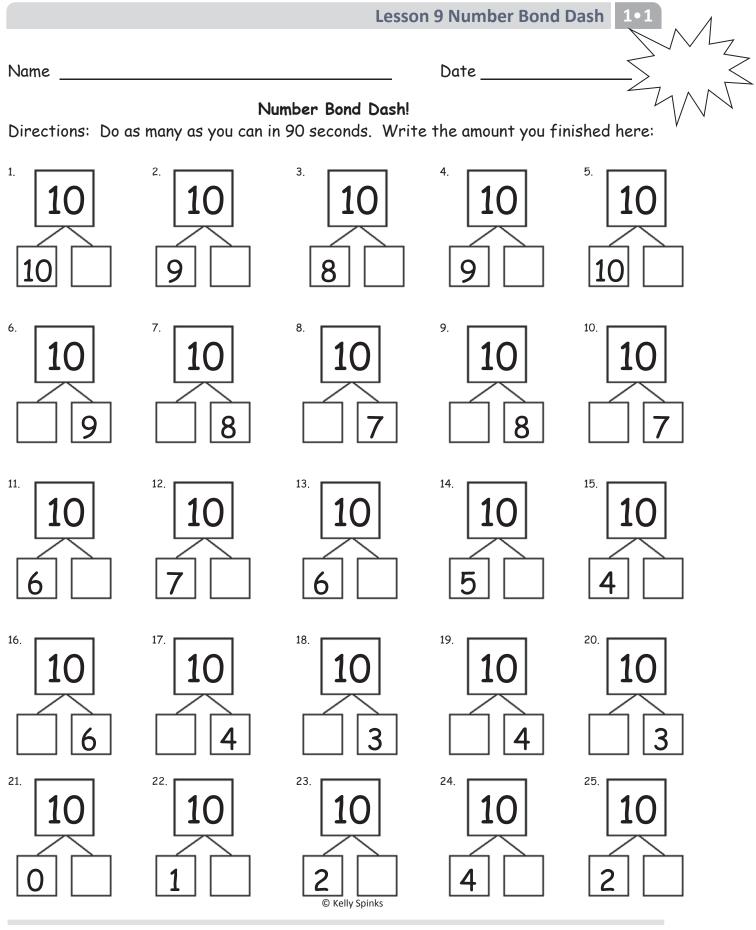
Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9 and generate all expressions for each total. 6/24/13

COMMON

Lesson 7:

Date:

		Le	esson 8 Fluency Ac	ctivity 1•1
Name Directions: Do c		<b>umber Bond Dash!</b> n 90 seconds. Writ	Date e the amount you fi	inished here:
<sup>1</sup> 9 8	2. 9 7	3. 9 8	4. 9 7	5. 9
6. 9 6	<sup>7</sup> .9 9 7	8 9	<sup>9</sup> <b>995</b>	
<sup>11.</sup> 9 8	12. 9 1	13.	<sup>14.</sup> 9	15.
<sup>16.</sup> 9 5	17.9	18. 9	<sup>19.</sup> 9 2	20.9
<sup>21.</sup> 9 5	<sup>22.</sup> 9	23. 9 2 2 0 Kelly Spinks	24.	25.
COMMON CORE	Lesson 8: Represent a given sce Date: 6/24/13	all the number pairs of 10 as num nario and generate all expressions	ber bond diagrams from s equal to 10.	<b>1.B.58</b>



Solve add to with result unknown and put together with result unknown math stories by drawing, writing equations, and making statements of the solution

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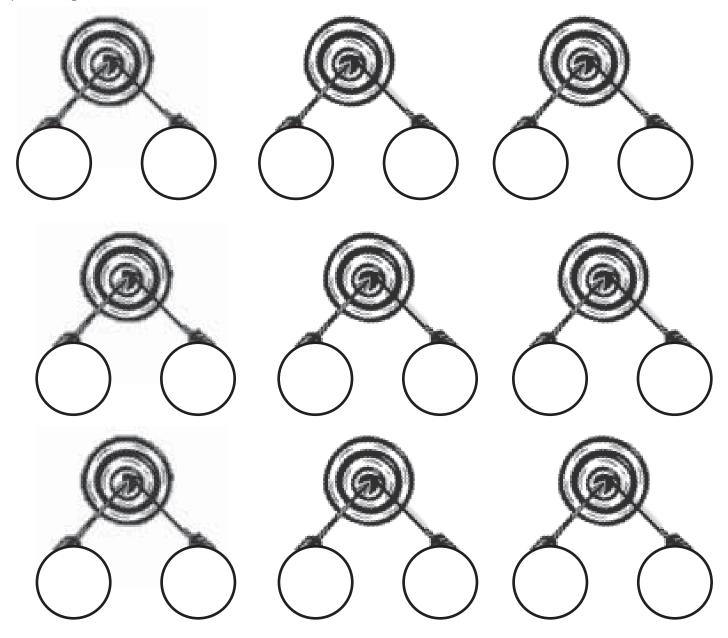
Lesson 9:

6/24/13

Target Number:

## **Target Practice**

**Directions:** Choose a *target number* between 6 and 10 and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end one of the arrows. Then, make a bull's-eye by writing the number needed to make your target in the other circle.





Solve *put together with result unknown* math stories by drawing and using 5-group cards. 6/24/13

Lesson 15 Sprint 1•1

Number correct:



Date \_\_\_\_\_

\*Count on to add.

Α

Name

1	1 + 1 • •	16	4 + 3
2	2 + 1	17	5 + 3 •••
3	3 + 1 •••	18	7 + 3
4	3 + 2 ••• ••	19	7 + 2
5	1 + 2	20	8 + 2
6	2 + 2	21	6 + 2
7	2 + 3	22	6 + 1
8	2 + 1	23	6 + 1
9	2 + 2	24	6 + 2
10	3 + 2	25	7 + 2
11	5 + 2 ••	26	8 + 2
12	8 + 2	27	2 + 8
13	8 + 1	28	2 + 6
14	7 + 1	29	3 + 6
15	9 + 1	30	4 + 5



Lesson 15:

Count on up to 3 more using numeral and 5-group tiles and fingers to track the change. 6/24/13

Lesson 15 Sprint 1•1

Number correct:



Date \_\_\_\_\_

\*Count on to add

Name

Α

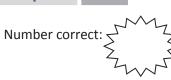
Coun	t on to add.		
1	1 + 1	16	4 + 3
2	2 + 1	17	5 + 3
3	3 + 1 •••	18	7 + 3
4	3 + 2	19	7 + 2
5	1 + 2	20	8 + 2
6	2 + 2	21	6 + 2
7	2 + 3	22	6 + 1
8	2 + 1	23	6 + 1
9	2 + 2	24	6 + 2
10	3 + 2	25	7 + 2
11	5 + 2	26	8 + 2
12	8 + 2	27	2 + 8
13	8 + 1	28	2 + 6
14	7 + 1	29	3 + 6
15	9 + 1	30	4 + 5



Lesson 15: Date:

Count on up to 3 more using numeral and 5-group tiles and fingers to track the change. 6/24/13

Lesson 15 Sprint **1•1** 



# B

#### Name

Date \_

\*Count and write the number.

1	1 + 1	16	4 + 2
2	2 + 2	17	3 + 2
3	3 + 2	18	5 + 2
4	2 + 2	19	7 + 2
5	2 + 1	20	7 + 3
6	3 + 1	21	6 + 3
7	3 + 2	22	6 + 2
8	3 + 2	23	6 + 2
9	2 + 2	24	5 + 2
10	4 + 2	25	7 + 2
11	1 + 2	26	6 + 2
12	2 + 1	27	2 + 6
13	3 + 1	28	2 + 7
14	5 + 1	29	3 + 7
15	7 + 1	30	4 + 7



Lesson 15: Date:

Lesson 19 Sprint 1-1
Number correct:



Name \_

\*Count On to Add

1	1 + 1	16	4 + 3
2	2 + 1	17	3 + 3
3	3 + 1	18	4 + 3
4	3 + 2	19	3 + 4
5	2 + 2	20	2 + 4
6	3 + 2	21	4 + 2
7	2 + 2	22	5 + 2
8	3 + 0	23	2 + 5
9	3 + 1	24	2 + 6
10	3 + 2	25	6 + 3
11	5 + 2	26	3 + 6
12	5 + 3	27	2 + 7
13	5 + 2	28	3 + 7
14	5 + 3	29	2 + 8
15	6 + 3	30	3 + 6



I	Lesson 19 Sprint	1•1
	Number correct:	Entry S
Date _		

## B

#### Name \_\_\_\_\_

\*Count On to Add.

1	2 + 1	16	4 + 3
2	1 + 1	17	3 + 3
3	2 + 1	18	2 + 3
4	2 + 2	19	1 + 3
5	3 + 2	20	0 + 3
6	2 + 2	21	1 + 3
7	3 + 2	22	2 + 5
8	3 + 1	23	5 + 2
9	5 + 1	24	2 + 6
10	6 + 1	25	6 + 2
11	6 + 2	26	3 + 6
12	5 + 2	27	3 + 7
13	6 + 2	28	2 + 7
14	6 + 3	29	2 + 6
15	5 + 3	30	3 + 6



Lesson 28 Sprint 1•1



Number correct:

\*Write the number that is 1 less

1	5	16	10
2	4	17	8
3	3	18	11
4	5	19	10
5	3	20	9
6	1	21	1
7	4	22	11
8	5	23	21
9	7	24	4
10	6	25	14
11	7	26	24
12	9	27	10
13	8	28	20
14	9	29	21
15	10	30	31



Solve take from with result unknown math stories with math

Lesson 28 Sprint 1•1

# B

Name \_

Number correct:

\*Write the number that is 1 less.

1	3	16	10
2	2	17	9
3	1	18	11
4	6	19	9
5	4	20	13
6	2	21	11
7	1	22	1
8	3	23	11
9	5	24	21
10	7	25	5
11	10	26	15
12	9	27	25
13	8	28	20
14	6	29	10
15	17	30	21



Solve take from with result unknown math stories with math

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Lesson 33 Sprint 1•1

Name \_

```
Date_____
```

A Add.				# Correct
1	3 + 1 =	23	1 + 2 =	
2	4 + 1 =	24	3 + 6 =	
3	5 + 1 =	25	1 + 8 =	
4	9 + 1 =	26	2 + 3 =	
5	6 + 1 =	27	1 + 4 =	
6	8 + 1 =	28	2 + 4 =	
7	2 + 1 =	29	1 + 3 =	
8	7 + 1 =	30	1 + 5 =	
9	1 + 7 =	31	3 + 3 =	
10	1 + 9 =	32	4 + 3 =	
11	1 + 6 =	33	5 + 3 =	
12	2 + 2 =	34	6 + 3 =	
13	3 + 2 =	35	7 + 3 =	
14	4 + 2 =	36	3 + 7 =	
15	8 + 2 =	37	3 + 4 =	
16	5 + 2 =	38	3 + 5 =	
17	6 + 2 =	39	4 + 4 =	
18	7 + 2 =	40	5 + 4 =	
19	2 + 7 =	41	6 + 4 =	
20	2 + 8 =	42	4 + 6 =	
21	2 + 5 =	43	4 + 5 =	
22	2 + 6 =	44		

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sentences.

6/24/13

Lesson 33:

Date:

COMMON

CORE

<b>B</b> Add.		Improvement	# Correct
1	2 + 1 =	23 1 + 8 =	
2	3 + 1 =	24 3 + 7 =	
3	4 + 1 =	25 1 + 5 =	
4	8 + 1 =	26 2 + 4 =	
5	5 + 1 =	27 1 + 4 =	
6	7 + 1 =	28 2 + 3 =	
7	9 + 1 =	29 1 + 3 =	
8	6 + 1 =	30 1 + 2 =	
9	1 + 6 =	31 3 + 3 =	
10	1 + 9 =	32 4 + 3 =	
11	1 + 7 =	33 5 + 3 =	
12	2 + 2 =	34 7 + 3 =	
13	3 + 2 =	35 6 + 3 =	
14	4 + 2 =	36 3 + 6 =	
15	7 + 2 =	37 3 + 5 =	
16	5 + 2 =	38 3 + 4 =	
17	8 + 2 =	39 4 + 4 =	
18	6 + 2 =	40 5 + 4 =	
19	2 + 6 =	41 6 + 4 =	
20	2 + 8 =	42 4 + 6 =	
21	2 + 5 =	43 4 + 5 =	
22	2 + 7 =	44 5 + 5 =	

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**1.I.9** 

Α		Number correct:
Name	Date	2ms
*Write the missing number from each subtraction sente	ence. Pay atte	ntion to the = sign.

Lesson 34 Sprint 1•1

2 - 1 = 🗆 □ = 10 - 0 1 16 1 - 1 = 🗆 □ = 10 - 1 2 17 1 - 0 = 🗆 □ = 9 - 1 3 18 3 - 1 = 🗆 ] = 7 - 1 4 19 3 - 0 = 🗆 □ = 6 - 1 5 20 4 - 0 = 🗆 □ = 6 - 0 6 21 4 - 1 = 🗆 □ = 8 - 0 7 22 5 - 1 = 🗆 8 - 🗆 = 8 8 23 6 - 1 = 🗆 □ - 0 = 8 9 24 6 - 0 = 🗆 7 - 🗆 = 6 10 25 8 - 0 = 🗆 7 = 7 - 🗆 11 26 10 - 0 = 🗆 9 = 9 - 🗆 27 12 □ - 1 = **7** 9 - 0 = 🗆 13 28 9 - 1 = 🗆 □ - 0 = 8 14 29 10 - 1 = 🗆 9 = 🗆 - 1 15 30



Lesson 34: N

Model n – n and n – (n – 1) pictorially and as subtraction sentences. 6/24/13

B		Number correct: 2 3
Name	Date_	2 mm
*Write the missing number from e	ach subtraction sentence. Pay atte	ntion to the = sign.

Lesson 34 Sprint 1•1

3 - 1 = 🗆 □ = 10 - 1 1 16 2 - 1 = 🗆 □ = 9 - 1 2 17 1 - 1 = 🗆 ] = 7 - 1 3 18 1 - 0 = 🗆 ] = 7 - 0 4 19 2 - 0 = 🗆 □ = 8 - 0 5 20 4 - 0 = 🗆 □ = 10 - 0 6 21 5 - 1 = 🗆 □ = 9 - 1 7 22 7 - 1 = 🗆 9 - 🗆 = 8 8 23 8 - 1 = 🗆 □ - 1 = 8 9 24 9 - 0 = 🗆 7 - 🗆 = 6 10 25 10 - 0 = 🗆 6 = 7 - 🗆 11 26 7 - 0 = 🗆 9 = 9 - 🗆 27 12 8 - 0 = 🗆 □ - 0 = 9 13 28 10 - 1 = 🗆 □ - 0 = 10 14 29



15

Lesson 34: N Date: 6

Model n - n and n - (n - 1) pictorially and as subtraction sentences. 6/24/13

30

8 = 🗆 - 1

9 - 1 = 🗆

	Lesson 35 Sprint 1•1
Α	Number correct:
Name	Date

Write the missing	number from e	each subtractio	on sentence. F	Pay attention to the	= sign.

			Trence. Pay attention to the - sign.	
1	2 - 2 = 🗆	16	0 = 10 - 🗌	
2	1 - 1 = 🗆	17	0 = 9 - 🗆	
3	1 - 0 = 🗌	18	0 = 8 - 🗆	
4	3 - 3 = 🗌	19	0 = 6 - 🗆	
5	3 - 2 = 🗆	20	1 = 6 - 🗆	
6	4 - 4 = 🗆	21	1 = 7 - 🗆	
7	4 - 3 = 🗆	22	1 = 10 - 🗆	
8	6 - 6 = 🗆	23	10 - 🗆 = 1	
9	7 - 7 = 🗆	24	□ - 9 = 1	
10	8 - 8 = 🗆	25	7 - 🗆 = 0	
11	8 - 7 = 🗆	26	0 = 7 - 🗆	
12	9 - 9 = 🗆	27	0 = 9 - 🗆	
13	9 - 8 = 🗆	28	□ - 8 = 0	
14	10 - 10 = 🗆	29	□ - 7 = 1	
15	10 - 9 = 🗆	30	1 = 🗆 - 5	



Relate subtraction facts involving fives and doubles to corresponding decompositions. 6/24/13

	Lesson 35 Sprint 1•1
В	Number correct:
Name	Date

Write the missing number from each subtraction sentence.	Pay attention to the = sign.
--	------------------------------

	_				
1	3 - 3 = 🗆	1	16	0 = 6 - 🗆	
2	2 - 2 = 🗆	1	17	0 = 7 - 🗆	
3	1 - 1 = 🗆	1	18	0 = 8 - 🗌	
4	1 - 0 = 🗆	1	19	0 = 10 - 🗌	
5	2 - 1 = 🗌	2	20	1 = 10 - 🗆	
6	4 - 3 = 🗆	2	21	1 = 9 - 🗌	
7	5 - 4 = 🗌	2	22	1 = 7 - 🗆	
8	7 - 7 = 🗆	2	23	7 - 🗆 = 1	
9	8 - 8 = 🗌	2	24	□ - 6 = 1	
10	9 - 9 = 🗆	2	25	6 - 🗆 = 0	
11	10 - 10 = 🗆	2	26	0 = 6 - 🗌	
12	10 - 9 = 🗆	2	27	0 = 8 - 🗌	
13	8 - 7 = 🗆	2	28	□-8=0	
14	6 - 5 = 🗆	2	29	□ - 6 = 1	
15	6 - 6 = 🗆	3	30	1 = 🗆 - 6	



Relate subtraction facts involving fives and doubles to corresponding decompositions. 6/24/13

Δ	7	Mz
Name Da	Number correct: Z	w

\*Write the missing number from each subtraction sentence. Pay attention to the + and - signs.

1	9 + 1 = 🗆	16	10 - 7 = 🗆
2	1 + 9 = 🗆	17	10 = 7 + 🗆
3	10 - 1 = 🗆	18	10 = 3 + 🗆
4	10 - 9 = 🗆	19	10 = 6 + 🗆
5	10 + 0 = 🗆	20	10 = 4 + 🗆
6	0 + 10 = 🗆	21	10 = 5 + 🗆
7	10 - 0 = 🗆	22	10 - 🗆 = 5
8	10 - 10 = 🗆	23	5 = 10 - 🗆
9	8 + 2 = 🗆	24	6 = 10 - 🗆
10	2 + 8 = 🗆	25	7 = 10 - 🗆
11	10 - 2 = 🗆	26	7 = 🗆 - 3
12	10 - 8 = 🗆	27	4 = 10 - 🗆
13	7 + 3 = 🗆	28	5 = 🗆 - 5
14	3 + 7 = 🗆	29	6 = 10 - 🗆
15	10 - 3 = 🗆	30	7 = 🗆 - 3



Lesson 37: R Date: 6

Relate subtraction from nine to corresponding decompositions. 6/24/13

# Number correct:

B

Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the missing number from each number sentence. Pay attention to the + and - signs.

1	8 + 2 = 🗆	16	10 - 6 = 🗆	
2	2 + 8 = 🗆	17	10 = 8 + 🗆	
3	10 - 2 = 🗆	18	10 = 7 + 🗆	
4	10 - 8 = 🗆	19	10 = 3 + 🗆	
5	9 + 1 = 🗆	20	10 = 4 + 🗆	
6	1 + 9 = 🗆	21	10 = 5 + 🗆	
7	10 - 1 = 🗆	22	10 - 🗆 = 5	
8	10 - 9 = 🗆	23	6 = 10 - 🗆	
9	10 + 0 = 🗆	24	7 = 10 - 🗆	
10	0 + 10 = 🗆	25	8 = 10 - 🗆	
11	10 - 0 = 🗆	26	7 = 🗆 - 3	
12	10 - 10 = 🗆	27	2 = 10 - 🗆	
13	6 + 4 = 🗆	28	4 = 🗆 - 6	
14	4 + 6 = 🗆	29	3 = 10 - 🗆	
15	10 - 4 = 🗆	30	7 = 🗆 - 3	



Lesson 37: Date:

Relate subtraction from nine to corresponding decompositions. 6/24/13

Lesson 39 Sprint 1•1

Number correct:

## **A** Name

Date \_\_\_\_

\*Write the missing number from each sentence.

1	8 and 2 make 🗆	16	11 is 10 and 🗆
2	9 and 1 make 🗆	17	11 is 1 and 🗆
3	7 and 3 make 🗆	18	12 is 2 and 🗆
4	6 and 🗆 make 10	19	11 is $\Box$ and 1
5	4 and 🗌 make 10	20	14 is 10 and 🗌
6	5 and 🗌 make 10	21	15 is 🗆 and 5
7	🗌 and 5 make 10	22	18 is 10 and 🗆
8	13 is 10 and 🗌	23	20 is 10 and 🗆
9	14 is 10 and 🗌	24	2 more than 10 is 🗌
10	16 is 10 and 🗌	25	10 more than 2 is $\Box$
11	17 is 10 and $\Box$	26	10 is 🗌 less than 12
12	19 is 10 and 🗌	27	10 is 🗌 less than 12
13	18 is 10 and 🗌	28	8 less than 18 is $\Box$
14	12 is 10 and 🗌	29	6 less than 16 is $\Box$
15	13 is 10 and 🗌	30	10 less than 20 is 🗌



Analyze the addition chart to create sets of related addition and subtraction facts. 6/24/13

B				
Nam	e		Date	
*Wr	ite the missing number from a	each sentence.	Number corr	rect: Z
1	9 and 1 make 🗆	16	12 is 10 and $\Box$	2ms
2	8 and 2 make $\Box$	17	12 is 2 and $\Box$	
3	6 and 4 make 🗆	18	11 is 1 and $\Box$	
4	7 and 🗌 make 10	19	11 is $\Box$ and 1	
5	3 and 🗆 make 10	20	15 is 10 and $\Box$	
6	7 and 🗌 make 10	21	14 is $\Box$ and 4	
7	□and 5 make 10	22	19 is 10 and $\Box$	
8	14 is 10 and $\Box$	23	20 is 10 and $\Box$	
9	13 is 10 and $\Box$	24	1 more than 10 is $\Box$	
10	17 is 10 and $\Box$	25	10 more than 1 is $\Box$	
11	16 is 10 and $\Box$	26	10 is $\Box$ less than 11	
12	15 is 10 and $\Box$	27	10 is 🗌 less than 11	
13	19 is 10 and 🗌	28	7 less than 18 is $\Box$	
14	11 is 10 and 🗆	29	7 less than 16 is $\Box$	
15	12 is 10 and $\Box$	30	10 less than 20 is $\Box$	



Analyze the addition chart to create sets of related addition and subtraction facts. 6/24/13

Lesson 4 Sprint 1•2

Nam <b>A</b> *Ci	e incle the addends that make ten and add	4.	Date	ber correct:
1	9 + 1 + 3 = 🗆	16	6 + 4 + 5 = 🗆	der contect. Am
2	9 + 1 + 5 = 🗆	17	6 + 4 + 6 = 🗆	
3	1 + 9 + 5 = 🗆	18	4 + 6 + 6 = 🗆	
4	1 + 9 + 1 = 🗆	19	4 + 6 + 5 = 🗆	
5	5 + 5 + 4 = 🗆	20	4 + 5 + 6 = 🗆	
6	5 + 5 + 6 = 🗆	21	5 + 3 + 5 = 🗆	
7	5 + 5 + 5 = 🗆	22	6 + 5 + 5 = 🗆	
8	8 + 2 + 1 = 🗆	23	1 + 4 + 9 = 🗆	
9	8 + 2 + 3 = 🗆	24	9 + 1 + 🗆 = 14	
10	8 + 2 + 7 =	25	8 + 2 + = 11	
11	2 + 8 + 7 =	26	+ 3 + 4 = 13	
12	7 + 3 + 3 =	27	2 + + 6 = 16	
13	7 + 3 + 6 =	28	1 + 1 + = 11	
14	7 + 3 + 7 =	29	19 = 5 + + 9	
15	3 + 7 + 7 =	30	18 = + 8 + 6	



Make ten when one addend is 9. 7/3/13

COMMON CORE MATHEMATICS

Narr	ne		Date	
<b>B</b> *	Circle the addends that make	ten and add.	Nur	nber correct:
1	5 + 5 + 4 = 🗆	16	6 + 4 + 2 = 🗆	
2	5 + 5 + 6 = 🗆	17	6 + 4 + 3 = 🗆	
3	5 + 5 + 5 = 🗆	18	4 + 6 + 3 = 🗆	
4	9 + 1 + 1 = 🗆	19	4 + 6 + 6 = 🗆	
5	9 + 1 + 2 = 🗆	20	4 + 7 + 6 = 🗆	
6	9 + 1 + 5 = 🗆	21	5 + 4 + 5 = 🗆	
7	1 + 9 + 5 = 🗆	22	8 + 5 + 5 = 🗆	
8	1 + 9 + 6 = 🗆	23	1 + 7 + 9 = 🗆	
9	8 + 2 + 4 = 🗆	24	9 + 1 + 🗆 = 11	
10	8 + 2 + 7 =	25	8 + 2 + = 12	
11	2 + 8 + 7 =	26	+ 3 + 4 = 14	
12	7 + 3 + 7 =	27	4 + + 8 = 18	
13	7 + 3 + 8 =	28	7 + 8 + = 17	
14	7 + 3 + 9 =	29	16 = 3 + + 6	
15	3 + 7 + 9 =	30	19 = + 9 + 3	



Make ten when one addend is 9. 7/3/13



### Friendly Fact Go Around: Make it Equal

9 + 1 = 10 + 🗆	9 + 3 = 10 + 🗆	9 + 5 = 10 + 🗆
9 + 4 = 10 + 🗆	9 + 7 = 10 + 🗆	9 + 6 = 10 + 🗆
3 + 9 = 10 + 🗆	2 + 9 = 10 + 🗆	8 + 9 = 10 + 🗆
5 + 9 = 10 + 🗆	4 + 9 = 10 + 🗆	9 + 9 = 10 + 🗆
	0 (	
9 + 4 = 🗆 + 10	9 + 6 = 🗆 + 10	9 + 5 = 🗆 + 10
9 + 4 = □ + 10 9 + 2 = □ + 10	9 + 6 = □ + 10 9 + 7 = □ + 10	9 + 5 = □ + 10 9 + 9 = □ + 10
9 + 2 = 🗆 + 10		



Make ten when one addend is 8. 7/3/13

Nam	Name Date			
A*Write the missing number. Number correct:			Number correct:	
1	9 + 1 = 🗆		16	9 + 5 = 🗆
2	10 + 1 = 🗆		17	9 + 6 = 🗆
3	9 + 2 = 🗆		18	6 + 9 = 🗆
4	9 + 1 = 🗆		19	9 + 4 = 🗆
5	10 + 2 = 🗆		20	4 + 9 = 🗆
6	9 + 3 = 🗆		21	9 + 8 = 🗆
7	9 + 1 = 🗆		22	9 + 9 = 🗆
8	10 + 4 = 🗆		23	9 + 🗆 = 18
9	9 + 5 = 🗆		24	□ + 6 = 15
10	9 + 1 = 🗆		25	□ + 6 = 16
11	10 + 6 = 🗆		26	13 = 9 + 🗆
12	9 + 7 = 🗆		27	17 = 8 + 🗆
13	9 + 1 = 🗆		28	10 + 2 = 9 + 🗆
14	10 + 8 = 🗆		29	9 + 5 = 10 + 🗆
15	9 + 9 = 🗆		30	□ + 7 = 8 + 9



Make ten when one addend is 8. 7/3/13

Narr	1e		Date	
<b>B*</b> v	Vrite the missing number.		Number correct:	
1	9 + 1 = 🗆	16	5 + 9 = 🗆	
2	10 + 2 = 🗆	17	6 + 9 = 🗆	
3	9 + 3 = 🗆	18	9 + 6 = 🗆	
4	9 + 1 = 🗆	19	9 + 7 = 🗆	
5	10 + 1 = 🗆	20	7 + 9 = 🗆	
6	9 + 2 = 🗆	21	9 + 8 = 🗆	
7	9 + 1 = 🗆	22	9 + 9 = 🗆	
8	10 + 3 = 🗆	23	9 + 🗆 = 17	
9	9 + 4 = 🗆	24	□ + 5 = 14	
10	9 + 1 = 🗆	25	<b>□</b> + 4 = 14	
11	10 + 5 = 🗆	26	15 = 9 + 🗆	
12	9 + 6 = 🗆	27	16 = 7 + 🗆	
13	9 + 1 = 🗆	28	10 + 4 = 9 + 🗆	
14	10 + 4 = 🗆	29	9 + 6 = 10 + 🗌	
15	9 + 5 = 🗆	30	□ + 6 = 7 + 9	



Nam	e		Date	
A*Write the missing number. Number correct:				
1	9 + 2 = 🗆	16	4 + 8 =	
2	9 + 3 =	17	8 + 4 =	
3	9 + 5 =	18	7 + 4 =	
4	9 + 4 =	19	7 + 5 =	
5	8 + 2 =	20	7 + 6 =	
6	8 + 3 =	21	6 + 7 =	
7	8 + 5 =	22	9 + 9 =	
8	8 + 4 =	23	9 + = 18	
9	9 + 4 =	24	+ 4 = 13	
10	8 + 5 =	25	+ 4 = 12	
11	9 + 5 =	26	12 = 3 +	
12	8 + 6 =	27	16 = 8 +	
13	9 + 6 =	28	9 + 4 = 8 +	
14	6 + 9 =	29	9 + 3 = 5 +	
15	9 + 6 =	30	+ 7 = 8 + 6	



Lesson 11: Date: Share and critique peer solution strategies for *put together* with *result unknown* word problems.

2.A.114

Nam D*v			Date	3 mg
DV	Vrite the missing number.		Number correct:	Swit
1	9 + 1 = 🗆	16	3 + 8 =	
2	9 + 2 =	17	8 + 3 =	
3	9 + 4 =	18	7 + 3 =	
4	9 + 3 =	19	7 + 4 =	
5	8 + 2 =	20	7 + 5 =	
6	8 + 3 =	21	5 + 7 =	
7	8 + 5 =	22	8 + 8 =	
8	8 + 4 =	23	8 + = 16	
9	9 + 4 =	24	+ 3 = 12	
10	8 + 5 =	25	+ 4 = 12	
11	9 + 5 =	26	12 = 3 +	
12	8 + 7 =	27	14 = 7 +	
13	9 + 7 =	28	9 + 3 = 8 +	
14	7 + 9 =	29	9 + 3 = 5 +	
15	9 + 7 =	30	+ 7 = 8 + 5	

COMMON CORE Lesson 11: Date: Share and critique peer solution strategies for *put together* with *result unknown* word problems. 7/3/13

#### Name \_\_\_\_\_

Lesson 14 Sprint 1•2 Number correct:

#### Date \_

\*Write the missing number.

1	10 - 9 = 🗆	16	10 - = 5
2	10 - 8 =	17	9 - = 5
3	10 - 6 =	18	8 - = 5
4	10 - 7 =	19	10 - = 3
5	10 - 6 =	20	9 - = 3
6	10 - 5 =	21	8 - = 3
7	10 - 6 =	22	- 6 = 4
8	10 - 4 =	23	- 6 = 3
9	10 - 3 =	24	- 6 = 2
10	10 - 7 =	25	10 - 4 = 9 -
11	10 - 8 =	26	8 - 2 = 10 -
12	10 - 2 =	27	8 - = 10 - 3
13	10 - 1 =	28	9 - = 10 - 3
14	10 - 9 =	29	10 - 4 = 9 -
15	10 - 10 =	30	- 2 = 10 - 4



#### Name \_\_\_\_\_

Lesson 14 Sprint 1•2
Number correct:

\*Write the missing number.

1	10 - 8 = 🗆	16	10 - = 0
2	10 - 9 =	17	9 - = 0
3	10 - 8 =	18	8 - = 0
4	10 - 9 =	19	10 - = 1
5	10 - 7 =	20	9 - = 1
6	10 - 9 =	21	8 - = 1
7	10 - 8 =	22	- 5 = 5
8	10 - 7 =	23	- 5 = 4
9	10 - 3 =	24	- 5 = 3
10	10 - 7 =	25	10 - 8 = 9 -
11	10 - 6 =	26	8 - 6 = 10 -
12	10 - 4 =	27	8 - = 10 - 2
13	10 - 3 =	28	9 - = 10 - 2
14	10 - 7 =	29	10 - 3 = 9 -
15	10 - 5 =	30	- 1 = 10 - 3



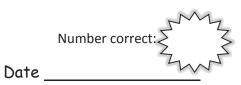
Model subtraction of 9 from teen numbers. 7/3/13 A Name \_\_\_\_\_ Number correct:

\*Write the missing number. Pay attention to the addition or subtraction sign.

1	10 - 9 = 🗆	16	10 - 9 =
2	1 + 2 =	17	11 - 9 =
3	10 - 9 =	18	12 - 9 =
4	1 + 3 =	19	15 - 9 =
5	10 - 9 =	20	14 - 9 =
6	1 + 1 =	21	13 - 9 =
7	10 - 9 =	22	17 - 9 =
8	1 + 2 =	23	18 - 9 =
9	12 - 9 =	24	9 + = 13
10	10 - 9 =	25	9 + = 14
11	1 + 3 =	26	9 + = 16
12	13 - 9 =	27	9 + = 15
13	10 - 9 =	28	9 + = 17
14	1 + 5 =	29	9 + = 18
15	15 - 9 =	30	9 + = 19



Lesson 17: Date: Model subtraction of 8 from teen numbers. 7/3/13



Name

B

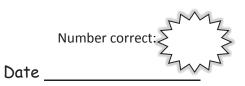
\*Write the missing number. Pay attention to the addition or subtraction sign.

1	10 - 9 = 🗆	16	10 - 9 = 🗆
2	1 + 1 = 🗆	17	11 - 9 = 🗆
3	10 - 9 = 🗆	18	13 - 9 =
4	1 + 2 =	19	14 - 9 =
5	10 - 9 =	20	13 - 9 =
6	1 + 3 =	21	12 - 9 =
7	10 - 9 =	22	15 - 9 =
8	1 + 4 =	23	16 - 9 =
9	14 - 9 =	24	9 + = 12
10	10 - 9 =	25	9 + = 13
11	1 + 3 =	26	9 + = 15
12	13 - 9 =	27	9 + = 14
13	10 - 9 =	28	9 + = 15
14	1 + 2 =	29	9 + = 17
15	12 - 9 =	30	9 + = 16



Lesson 17: Date: Model subtraction of 8 from teen numbers. 7/3/13 Α

Name



\*Write the missing number. Pay attention to the addition or subtraction sign.

1	10 - 8 = 🗆	16	10 - 8 = 🗆
2	2 + 2 = 🗆	17	11 - 8 = 🗆
3	10 - 8 = 🗆	18	12 - 8 = 🗆
4	2 + 3 = 🗆	19	15 - 8 = 🗆
5	10 - 8 = 🗆	20	14 - 8 = 🗆
6	2 + 4 = 🗆	21	13 - 8 = 🗆
7	10 - 8 = 🗆	22	17 - 8 = 🗆
8	2 + 1 = 🗆	23	18 - 8 = 🗆
9	11 - 8 = 🗆	24	8 + 🗆 = 11
10	10 - 8 = 🗆	25	8 + 🗆 = 12
11	2 + 2 = 🗆	26	8 + 🗆 = 15
12	12 - 8 = 🗆	27	8 + 🗆 = 14
13	10 - 8 = 🗆	28	8 + 🗆 = 16
14	2 + 5 = 🗆	29	8 + 🗆 = 17
15	15 - 8 = 🗆	30	8 + 🗆 = 18



Lesson 20: Date: Subtract 7, 8, and 9 from teen numbers. 7/3/13

Lesson 20 Sprint 1•2



B

Name

Date \_\_\_\_

\*Write the missing number. Pay attention to the addition or subtraction sign.

1	10 - 8 = 🗆	16	10 - 8 = 🗆
2	2 + 1 = 🗆	17	11 - 8 = 🗆
3	10 - 8 = 🗆	18	13 - 8 = 🗆
4	2 + 2 = 🗆	19	14 - 8 = 🗆
5	10 - 8 = 🗆	20	13 - 8 = 🗆
6	2 + 3 = 🗆	21	12 - 8 = 🗆
7	10 - 8 = 🗆	22	15 - 8 = 🗆
8	2 + 2 = 🗆	23	16 - 8 = 🗆
9	12 - 8 = 🗆	24	8 + 🗆 = 10
10	10 - 8 = 🗆	25	8 + 🗆 = 11
11	2 + 3 = 🗆	26	8 + 🗆 = 13
12	13 - 8 = 🗆	27	8 + 🗆 = 12
13	10 - 8 = 🗆	28	8 + 🗆 = 13
14	2 + 2 = 🗆	29	8 + 🗆 = 15
15	12 - 8 = 🗆	30	8 + 🗆 = 16



Lesson 20: Date: Subtract 7, 8, and 9 from teen numbers. 7/3/13

Name \_

\*Write the missing number.

1	10 - 9 = 🗌	16	12 - 7 =
2	11 - 9 =	17	13 - 7 =
3	13 - 9 =	18	14 - 7 =
4	10 - 8 =	19	15 - 9 =
5	11 - 8 =	20	15 - 8 =
6	13 - 8 =	21	15 - 7 =
7	10 - 7 =	22	17 - 7 =
8	11 - 7 =	23	16 - 7 =
9	13 - 7 =	24	17 - 7 =
10	12 - 9 =	25	16 - = 9
11	13 - 9 =	26	16 - = 8
12	14 - 9 =	27	17 - = 8
13	12 - 8 =	28	17 - = 9
14	13 - 8 =	29	17 - = 16 - 8
15	14 - 8 =	30	- 7 = 17 - 8



Lesson 21:

Date:

Share and critique peer solution strategies for *take from with result unknown* and *take apart with addend unknown* word problems from the teens. 7/3/13

Lesson 21 Sprint

Date \_\_\_\_\_

Number correct:



Name \_\_\_\_\_

Number correct:

Date



\*Write the missing number.

	-		
1	10 - 9 = 🗌	16	11 - 7 = 🗌
2	11 - 9 = 🗌	17	12 - 7 = 🗌
3	12 - 9 = 🗌	18	15 - 7 =
4	10 - 8 =	19	15 - 9 =
5	11 - 8 =	20	15 - 8 =
6	12 - 8 =	21	15 - 7 =
7	10 - 7 =	22	15 - 8 =
8	11 - 7 =	23	16 - 8 =
9	12 - 7 =	24	16 - 7 =
10	11 - 9 =	25	16 - = 9
11	12 - 9 =	26	16 - = 8
12	15 - 9 =	27	16 - = 7
13	11 - 8 =	28	16 - = 9
14	12 - 8 =	29	16 - = 15 - 8
15	15 - 8 =	30	- 8 = 15 - 7



Lesson 21:

Date:

Share and critique peer solution strategies for *take from with result unknown* and *take apart with addend unknown* word problems from the teens. 7/3/13



#### Name

Lesson 22	Sprint
Number correct:	

Date \_\_\_\_

\*Write the missing number.

	The me missing number.	· · · · ·	
1	2 + 🗆 = 3	16	2 + 🗆 = 8
2	1 + 🗆 = 3	17	4 + 🗆 = 8
3	□ + 1 = 3	18	8 = 🗆 + 6
4	□ + 2 = 4	19	8 = 3 + 🗆
5	3 + 🗆 = 4	20	□ + 3 = 9
6	1 + 🗆 = 4	21	2 + 🗆 = 9
7	1 + 🗆 = 5	22	9 = 🗆 + 1
8	4 + 🗆 = 5	23	9 = 4 + 🗆
9	3 + 🗆 = 5	24	2 + 2 + 🗆 = 9
10	3 + 🗆 = 6	25	2 + 2 + 🗆 = 8
11	□ + 2 = 6	26	3 + 🗆 + 3 = 9
12	0 + 🗆 = 6	27	3 + 🗆 + 2 = 9
13	1 + 🗆 = 7	28	5 + 3 = 🗆 + 4
14	□ + 5 = 7	29	□+4=1+5
15	□ + 4 = 7	30	3 + 🗆 = 2 + 6



Lesson 22:

Solve *put together/take apart with addend unknown* word problems and relate counting on to the take from ten strategy. 7/3/13

Lesson 22 Sprint 1•2



Write the missing number.

Name

	te the missing number.		
1	1 + 🗆 = 3	16	3 + 🗆 = 8
2	0 + 🗆 = 3	17	2 + 🗆 = 8
3	□ + 3 = 3	18	8 = 🗆 + 1
4	<b>□</b> + 2 = 4	19	8 = 4 + 🗆
5	3 + 🗆 = 4	20	□ + 2 = 9
6	4 + 🗆 = 4	21	4 + 🗆 = 9
7	4 + 🗆 = 5	22	9 = 🗆 + 5
8	1 + 🗆 = 5	23	9 = 6 + 🗆
9	2 + 🗆 = 5	24	1 + 5 + 🗆 = 9
10	4 + 🗆 = 6	25	3 + 2 + 🗆 = 8
11	□ + 2 = 6	26	2 + 🗆 + 6 = 9
12	3 + 🗆 = 6	27	3 + 🗆 + 4 = 9
13	3 + 🗆 = 7	28	5 + 4 = 🗆 + 6
14	<b>□</b> + 4 = 7	29	□+3=6+2
15	□ + 5 = 7	30	4 + 🗆 = 2 + 7

Lesson 22: Date: Solve *put together/take apart with addend unknown* word problems and relate counting on to the take from ten strategy. 7/3/13

#### Name \_\_\_\_\_

Lesson 23 Sprint 1•2

Number correct:



Date \_\_\_

\*Write the missing number.

2 + 🗆 = 3		16	2 + 🗆 = 8
1 + 🗆 = 3		17	4 + 🗆 = 8
□ + 1 = 3		18	8 = 🗆 + 6
□ + 2 = 4		19	8 = 3 + 🗆
3 + 🗆 = 4		20	□ + 3 = 9
1 + 🗆 = 4		21	2 + 🗆 = 9
1 + 🗆 = 5		22	9 = 🗆 + 1
4 + 🗆 = 5		23	9 = 4 + 🗆
3 + 🗆 = 5		24	2 + 2 + 🗆 = 9
3 + 🗆 = 6		25	2 + 2 + 🗆 = 8
□ + 2 = 6		26	3 + 🗆 + 3 = 9
0 + 🗆 = 6		27	3 + 🗆 + 2 = 9
1 + 🗆 = 7		28	5 + 3 = 🗆 + 4
□ + 5 = 7		29	□+4=1+5
□ + 4 = 7		30	3 + 🗆 = 2 + 6
	$1 + \Box = 3$ $\Box + 1 = 3$ $\Box + 2 = 4$ $3 + \Box = 4$ $1 + \Box = 4$ $1 + \Box = 5$ $4 + \Box = 5$ $3 + \Box = 5$ $3 + \Box = 5$ $3 + \Box = 6$ $\Box + 2 = 6$ $0 + \Box = 6$ $1 + \Box = 7$ $\Box + 5 = 7$	$1 + \Box = 3$ $\Box + 1 = 3$ $\Box + 2 = 4$ $3 + \Box = 4$ $1 + \Box = 4$ $1 + \Box = 5$ $4 + \Box = 5$ $3 + \Box = 5$ $3 + \Box = 6$ $\Box + 2 = 6$ $0 + \Box = 6$ $1 + \Box = 7$ $\Box + 5 = 7$	$1 + \square = 3$ 17 $\square + 1 = 3$ 18 $\square + 2 = 4$ 19 $3 + \square = 4$ 20 $1 + \square = 4$ 21 $1 + \square = 5$ 22 $4 + \square = 5$ 23 $3 + \square = 5$ 24 $3 + \square = 6$ 25 $\square + 2 = 6$ 26 $0 + \square = 6$ 27 $1 + \square = 7$ 28 $\square + 5 = 7$ 29



Lesson 23:

Date:

Solve add to with change unknown problems, relating varied addition and subtraction strategies. 7/3/13



#### Name \_\_\_\_\_

Lesson 23 Sprint 1•2

Number correct:



Date \_\_\_

\*Write the missing number.

1	1 + 🗆 = 3	16	3 + 🗆 = 8
2	0 + 🗆 = 3	17	2 + 🗆 = 8
3	□ + 3 = 3	18	8 = 🗆 + 1
4	□ + 2 = 4	19	8 = 4 + 🗆
5	3 + 🗆 = 4	20	□ + 2 = 9
6	4 + 🗆 = 4	21	4 + 🗆 = 9
7	4 + 🗆 = 5	22	9 = 🗆 + 5
8	1 + 🗆 = 5	23	9 = 6 + 🗆
9	2 + 🗆 = 5	24	1 + 5 + 🗆 = 9
10	4 + 🗆 = 6	25	3 + 2 + 🗆 = 8
11	□ + 2 = 6	26	2 + 🗆 + 6 = 9
12	3 + 🗆 = 6	27	3 + 🗆 + 4 = 9
13	3 + 🗆 = 7	28	5 + 4 = 🗆 + 6
14	<b>□</b> + 4 = 7	29	□+3=6+2
15	□ + 5 = 7	30	4 + 🗆 = 2 + 7



Lesson 23: Date: Solve add to with change unknown problems, relating varied addition and subtraction strategies. 7/3/13

#### Name

Lesson 24	Sprint	1•2
-----------	--------	-----



Date \_

\*Write the missing number.

	2		
1	2 - 🗆 = 1	16	6 - 🗆 = 2
2	2 - 🗆 = 2	17	6 - 🗆 = 3
3	2 - 🗆 = 0	18	6 - 🗆 = 4
4	3 - 🗆 = 2	19	7 - 🗆 = 3
5	3 - 🗆 = 1	20	7 - 🗆 = 2
6	3 - 🗆 = 0	21	7 - 🗆 = 1
7	3 - 🗆 = 3	22	8 - 🗆 = 2
8	4 - 🗆 = 4	23	8 - 🗆 = 3
9	4 - 🗆 = 3	24	4 = 8 - 🗆
10	4 - 🗆 = 2	25	2 = 9 - 🗆
11	4 - 🗆 = 1	26	3 = 9 - 🗆
12	5 - 🗆 = 0	27	4 = 9 - 🗆
13	5 - 🗆 = 1	28	10 - 3 = 9 - 🗆
14	5 - 🗆 = 2	29	9 - 🗆 = 10 - 5
15	5 - 🗆 = 3	30	9 - 🗆 = 10 - 6



Lesson 24: Date:

Stategize to solve take from with change unknown problems. 7/3/13

## Lesson 24 Sprint 1•2

## B

Name \_\_\_\_\_

Number correct:	



Date \_

\*Write the missing number.

1	2 - 🗆 = 2	16	6 - 🗆 = 3
2	2 - 🗆 = 1	17	6 - 🗆 = 4
3	2 - 🗆 = 0	18	6 - 🗆 = 5
4	3 - 🗆 = 3	19	7 - 🗆 = 4
5	3 - 🗆 = 2	20	7 - 🗆 = 3
6	3 - 🗆 = 1	21	7 - 🗆 = 2
7	3 - 🗆 = 0	22	8 - 🗆 = 3
8	4 - 🗆 = 4	23	8 - 🗆 = 4
9	4 - 🗆 = 3	24	5 = 8 - 🗆
10	4 - 🗆 = 2	25	3 = 9 - 🗆
11	4 - 🗆 = 1	26	4 = 9 - 🗆
12	5 - 🗆 = 5	27	5 = 9 - 🗆
13	5 - 🗆 = 4	28	10 - 4 = 9 - 🗆
14	5 - 🗆 = 3	29	9 - 🗆 = 10 - 6
15	5 - 🗆 = 2	30	9 - 🗆 = 10 - 5



Lesson 24: Date: Stategize to solve *take from with change unknown* problems. 7/3/13



Name

Number correct:



Date \_\_\_\_

\*Write the missing number.

\_\_\_\_\_

	-		
1	<b>□</b> = 4 + 1	16	7 + 3 = 4 + 🗆
2	□=4+2	17	6 + 4 = 5 + 🗆
3	<b>□</b> = 4 + 3	18	5 + 5 = 6 + 🗆
4	□=5+1	19	5 + 3 = 🗆 + 1
5	□=5+2	20	5 + 4 = 🗆 + 5
6	□=5+3	21	4 + 5 = 🗆 + 5
7	□=6+1	22	2 + 🗆 = 6 + 2
8	8 = 7 + 🗆	23	4 + 🗆 = 5 + 3
9	9 = 8 + 🗆	24	□+4=5+2
10	9 = 🗆 + 1	25	□+6=4+3
11	9 = 🗆 + 9	26	4 + 2 = 1 + 🗆
12	8 = 🗆 + 1	27	3 + 4 = 🗆 + 2
13	□= <b>7</b> +1	28	4 + 4 = 2 + 🗆
14	10 = 8 + 🗆	29	3 + 🗆 = 2 + 7
15	10 = 🗆 + 8	30	□+2=2+6

COMMON CORE

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Lesson 25: Date: Strategize and apply understanding of the equal sign to solve equivalent expressions.

#### Name \_\_\_\_\_



Date \_\_\_\_\_

\*Write the missing number.

	_		
1	□ = 3 + 1	16	5 + 5 = 4 +
2	= 3 + 2	17	6 + 4 = 7 +
3	= 3 + 3	18	3 + 7 = 8 +
4	= 4 + 1	19	5 + 2 = + 1
5	= 4 + 2	20	5 + 3 = + 5
6	= 4 + 3	21	4 + 4 = + 4
7	= 5 + 1	22	3 + = 6 + 3
8	8 = 1 +	23	4 + = 5 + 4
9	9 = 1 +	24	+ 4 = 2 + 5
10	8 = +7	25	+ 6 = 3 + 4
11	8 = +8	26	4 + 3 = 1 +
12	7 = +1	27	4 + 4 = + 2
13	= 6 + 1	28	4 + 5 = 2 +
14	10 = 9 +	29	3 + = 2 + 6
15	10 = + 9	30	+ 2 = 2 + 7



Lesson 25: Date:

Strategize and apply understanding of the equal sign to solve equivalent expressions. 7/3/13

52

2.C.44



#### Name

Lesson 27 Sprint 1•2 Number correct:

#### Date \_\_\_\_

\*Write the missing number.

-			
10 + 3 = 🗆		16	10 + 🗆 = 11
10 + 2 = 🗆		17	10 + 🗆 = 12
10 + 1 = 🗆		18	5 + 🗆 = 15
1 + 10 = 🗆		19	4 + 🗆 = 14
4 + 10 = 🗆		20	□+ 10 = 17
6 + 10 = 🗆		21	17 - 🗆 = 7
10 + 7 = 🗆		22	16 - 🗆 = 6
8 + 10 = 🗆		23	18 - 🗆 = 8
12 - 10 = 🗆		24	□ - 10 = 8
11 - 10 = 🗆		25	□ - 10 = 9
10 - 10 = 🗆		26	1 + 1 + 10 = 🗆
13 - 10 = 🗆		27	2 + 2 + 10 = 🗆
14 - 10 = 🗆		28	2 + 3 + 10 = 🗆
15 - 10 = 🗆		29	4 + 🗆 + 3 = 17
18 - 10 = 🗆		30	□+ 5 + 10 = 18
	$10 + 2 = \Box$ $10 + 1 = \Box$ $1 + 10 = \Box$ $4 + 10 = \Box$ $6 + 10 = \Box$ $10 + 7 = \Box$ $10 + 7 = \Box$ $8 + 10 = \Box$ $12 - 10 = \Box$ $11 - 10 = \Box$ $11 - 10 = \Box$ $13 - 10 = \Box$ $14 - 10 = \Box$	$10 + 2 = \Box$ $10 + 1 = \Box$ $1 + 10 = \Box$ $1 + 10 = \Box$ $4 + 10 = \Box$ $6 + 10 = \Box$ $6 + 10 = \Box$ $10 + 7 = \Box$ $8 + 10 = \Box$ $12 - 10 = \Box$ $11 - 10 = \Box$ $10 - 10 = \Box$ $13 - 10 = \Box$ $14 - 10 = \Box$ $15 - 10 = \Box$	$10 + 2 = \Box$ 17 $10 + 1 = \Box$ 18 $1 + 10 = \Box$ 19 $4 + 10 = \Box$ 20 $6 + 10 = \Box$ 21 $10 + 7 = \Box$ 22 $8 + 10 = \Box$ 23 $12 - 10 = \Box$ 24 $11 - 10 = \Box$ 25 $10 - 10 = \Box$ 26 $13 - 10 = \Box$ 27 $14 - 10 = \Box$ 28 $15 - 10 = \Box$ 29



Lesson 27: Date: Solve addition subtraction problems decomposing and composing teen numbers as 1 ten and some ones. 7/3/13

### Name \_\_\_\_\_

Lesson 27 Sprint 1-2 Number correct:

Date \_\_\_\_

\*Write the missing number.

	•		
1	10 + 1 = 🗆	16	10 + 🗆 = 10
2	10 + 2 = 🗆	17	10 + 🗆 = 11
3	10 + 3 = 🗆	18	2 + 🗆 = 12
4	4 + 10 = 🗆	19	3 + 🗆 = 13
5	5 + 10 = 🗆	20	□+ 10 = 13
6	6 + 10 = 🗆	21	13 - 🗆 = 3
7	10 + 8 = 🗆	22	14 - 🗆 = 4
8	8 + 10 = 🗆	23	16 - 🗆 = 6
9	10 - 10 = 🗆	24	□ - 10 = 6
10	11 - 10 = 🗆	25	□ - 10 = 8
11	12 - 10 = 🗆	26	2 + 1 + 10 = 🗆
12	13 - 10 = 🗆	27	3 + 2 + 10 = 🗆
13	15 - 10 = 🗆	28	2 + 3 + 10 = 🗆
14	17 - 10 = 🗆	29	4 + 🗆 + 4 = 18
15	19 - 10 = 🗆	30	□+ 6 + 10 = 19



Lesson 27: Date: Solve addition subtraction problems decomposing and composing teen numbers as 1 ten and some ones. 7/3/13

2.D.21

Name

Lesson 28 Sprint 1•2

Number correct:



Date \_\_\_\_

\*Write the missing number.

	-		
1	10 + 2 = 🗆	16	12 + 3 = 🗆
2	2 + 1 = 🗆	17	13 + 3 = 🗆
3	10 + 3 = 🗆	18	14 + 3 = 🗆
4	4 + 10 = 🗆	19	13 + 5 = 🗆
5	4 + 2 = 🗆	20	14 + 5 = 🗆
6	6 + 10 = 🗆	21	15 + 5 = 🗆
7	10 + 3 = 🗆	22	4 + 14 = 🗆
8	3 + 3 = 🗆	23	4 + 15 = 🗆
9	10 + 6 = 🗆	24	12 + 🗆 = 14
10	2 + 1 = 🗆	25	12 + 🗆 = 15
11	12 + 1 = 🗆	26	12 + 🗆 = 16
12	2 + 2 = 🗆	27	<b>□+4=16</b>
13	12 + 2 = 🗆	28	5 + 🗆 = 16
14	3 + 3 = 🗆	29	5 + 🗆 = 26
15	13 + 3 = 🗆	 30	5 + 🗆 = 26



Lesson 28: Date: Solve addition problems using ten as a unit, and write two-step solutions.

7/3/13

#### Name

Lesson 28 Sprint 1•2

Number correct:



Date \_\_\_\_

\*Write the missing number.

1	10 + 1 = 🗆	16	12 + 2 = 🗆
2	1 + 1 = 🗆	17	13 + 2 = 🗆
3	10 + 2 = 🗆	18	14 + 2 = 🗆
4	3 + 10 = 🗆	19	13 + 4 = 🗆
5	3 + 2 = 🗆	20	14 + 4 = 🗆
6	5 + 10 = 🗆	21	15 + 4 = 🗆
7	10 + 2 = 🗆	22	5 + 14 = 🗆
8	2 + 2 = 🗆	23	5 + 15 = 🗆
9	10 + 4 = 🗆	24	11 + 🗆 = 12
10	2 + 1 = 🗆	25	11 + 🗆 = 13
11	12 + 1 = 🗆	26	11 + 🗆 = 14
12	1 + 1 = 🗆	27	□+3=14
13	11 + 1 = 🗆	28	6 + 🗆 = 19
14	3 + 2 = 🗆	29	6 + 🗆 = 29
15	13 + 2 = 🗆	30	5 + 🗆 = 39



Lesson 28: Date: Solve addition problems using ten as a unit, and write two-step

solutions. 7/3/13

Lesson 1 Sprint 1•3



Name

Number correct:	
Number correct:	S S

Date

\*Write the missing number.

1	3 - 3 = 🗆	16	13 - 1 = 🗆
2	13 - 3 = 🗆	17	13 - 2 = 🗆
3	3 - 2 = 🗆	18	14 - 3 = 🗆
4	13 - 2 = 🗆	19	14 - 4 = 🗆
5	4 - 2 = 🗆	20	14 - 10 = 🗆
6	14 - 2 = 🗆	21	17 - 5 = 🗆
7	4 - 3 = 🗆	22	17 - 6 = 🗆
8	14 - 3 = 🗆	23	17 - 10 = 🗆
9	14 - 10 = 🗆	24	8 - 🗆 = 5
10	7 - 6 = 🗆	25	18 - 🗆 = 15
11	17 - 6 = 🗆	26	18 - 🗆 = 13
12	17 - 10 = 🗆	27	19 - 🗆 = 12
13	6 - 3 = 🗆	28	□-2=17
14	16 - 3 = 🗆	29	17 - 3 = 16 - 🗆
15	16 - 10 = 🗆	30	19 - 6 = 🗆 - 5



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Lesson 1: Date: Compare length directly and consider importance of aligning endpoints.

Lesson 1 Sprint 1•3



Name

Date _	Number correct:	

\*Write the missing number.

1	2 - 2 = 🗆	16	14 - 1 = 🗆
2	12 - 2 = 🗆	17	14 - 2 = 🗆
3	2 - 1 = 🗆	18	15 - 3 = 🗆
4	12 - 1 = 🗆	19	15 - 4 = 🗆
5	3 - 3 = 🗆	20	15 - 10 = 🗆
6	13 - 3 = 🗆	21	18 - 5 = 🗆
7	3 - 2 = 🗆	22	18 - 6 = 🗆
8	13 - 2 = 🗆	23	18 - 10 = 🗆
9	13 - 10 = 🗆	24	7 - 🗆 = 5
10	6 - 5 = 🗆	25	17 - 🗆 = 15
11	16 - 5 = 🗆	26	17 - 🗆 = 13
12	16 - 10 = 🗆	27	19 - 🗆 = 13
13	4 - 2 = 🗆	28	□-3=16
14	14 - 2 = 🗆	29	17 - 4 = 16 - 🗆
15	14 - 10 = 🗆	30	19 - 7 = 🗆 - 6



Lesson 1: Date: Compare length directly and consider importance of aligning endpoints.

Lesson 3 Sprint 1•3

Number correct:

# A

Name

Date \_\_\_\_

\*Write the missing number. Pay attention to the + and - signs.

1	5 + 2 = 🗆	16	13 + 6 = 🗆	
2	15 + 2 = 🗆	17	3 + 16 = 🗆	
3	2 + 5 = 🗆	18	19 - 2 = 🗆	
4	12 + 5 = 🗆	19	19 - 7 = 🗆	
5	7 - 2 = 🗆	20	4 + 15 = 🗆	
6	17 - 2 = 🗆	21	14 + 5 = 🗆	
7	7 - 5 = 🗆	22	18 - 6 = 🗆	
8	17 - 5 = 🗆	23	18 - 2 = 🗆	
9	4 + 3 = 🗆	24	13 + 🗆 = 19	
10	14 + 3 = 🗆	25	□-6=13	
11	3 + 4 = 🗆	26	14 + 🗆 = 19	
12	13 + 4 = 🗆	27	<b>□ - 4 = 15</b>	
13	7 - 4 = 🗆	28	□-5=14	
14	17 - 4 = 🗆	29	13 + 4 = 19 - 🗆	
15	17 - 3 = 🗆	30	18 - 6 = 🗆 + 3	

# Number correct:

#### Name

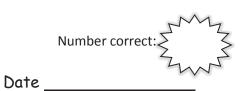
B

Date \_\_\_\_

\*Write the missing number. Pay attention to the + and - signs.

				_
1	5 + 1 = 🗆	16	12 + 7 = 🗆	
2	15 + 1 = 🗆	17	2 + 17 = 🗆	
3	1 + 5 = 🗆	18	18 - 2 = 🗆	
4	11 + 5 = 🗆	19	18 - 6 = 🗆	
5	6 - 1 = 🗆	20	3 + 16 = 🗆	
6	16 - 1 = 🗆	21	13 + 6 = 🗆	
7	6 - 5 = 🗆	22	17 - 4 = 🗆	
8	16 - 5 = 🗆	23	17 - 3 = 🗆	
9	4 + 5 = 🗆	24	12 + 🗆 = 18	
10	14 + 5 = 🗆	25	□-6=12	
11	5 + 4 = 🗆	26	13 + 🗆 = 19	
12	15 + 4 = 🗆	27	□-3=16	
13	9 - 4 = 🗆	28	□-3=17	
14	19 - 4 = 🗆	29	11 + 6 = 19 - 🗆	
15	19 - 5 = 🗆	30	19 - 5 = 🗆 + 3	





A Name

\*Write the missing number.

	e me missing number.		
1	17 - 1 = 🗆	16	19 - 9 = 🗆
2	15 - 1 = 🗆	17	18 - 9 = 🗆
3	19 - 1 = 🗆	18	11 - 9 = 🗆
4	15 - 2 = 🗆	19	16 - 5 = 🗆
5	17 - 2 = 🗆	20	15 - 5 = 🗆
6	18 - 2 = 🗆	21	14 - 5 = 🗆
7	18 - 3 = 🗆	22	12 - 5 = 🗆
8	18 - 5 = 🗆	23	12 - 6 = 🗆
9	17 - 5 = 🗆	24	14 - 🗆 = 11
10	19 - 5 = 🗆	25	14 - 🗆 = 10
11	17 - 7 = 🗆	26	14 - 🗆 = 9
12	18 - 7 = 🗆	27	15 - 🗆 = 9
13	19 - 7 = 🗆	28	□-7=9
14	19 - 2 = 🗆	29	19 - 5 = 16 - 🗆
15	19 - 7 = 🗆	30	15 - 8 = 🗆 - 9



Lesson 5: Date: Rename and measure with centimeter cubes, using their standard unit name of centimeters. 7/30/13

#### Name \_\_\_\_\_

Lesson 5 Sprint 1•3

Date \_\_\_\_\_

\*Write the missing number.

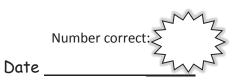
	e the missing number.		
1	16 - 1 = 🗆	16	19 - 9 = 🗆
2	14 - 1 = 🗆	17	18 - 9 = 🗆
3	18 - 1 = 🗆	18	12 - 9 = 🗆
4	19 - 2 = 🗆	19	19 - 8 = 🗆
5	17 - 2 = 🗆	20	18 - 8 = 🗆
6	15 - 2 = 🗆	21	17 - 8 = 🗆
7	15 - 3 = 🗆	22	14 - 5 = 🗆
8	17 - 5 = 🗆	23	13 - 5 = 🗆
9	19 - 5 = 🗆	24	12 - 🗆 = 7
10	16 - 5 = 🗆	25	16 - 🗆 = 10
11	16 - 6 = 🗆	26	16 - 🗆 = 9
12	19 - 6 = 🗆	27	17 - 🗆 = 9
13	17 - 6 = 🗆	28	□-7=9
14	17 - 1 = 🗆	29	19 - 4 = 17 - 🗆
15	17 - 6 = 🗆	30	16 - 8 = 🗆 - 9



Lesson 5: Date: Rename and measure with centimeter cubes, using their standard unit name of centimeters. 7/30/13

Name

Lesson 7 Sprint		1•3
-----------------	--	-----



\*Write the missing number.

1	17 + 1 = 🗆	16	11 + 9 = 🗆	
2	15 + 1 = 🗆	17	10 + 9 = 🗆	
3	18 + 1 = 🗆	18	9 + 9 = 🗆	
4	15 + 2 = 🗆	19	7 + 9 = 🗆	
5	17 + 2 = 🗆	20	8 + 8 = 🗆	
6	18 + 2 = 🗆	21	7 + 8 = 🗆	
7	15 + 3 = 🗆	22	8 + 5 = 🗆	
8	5 + 13 = 🗆	23	11 + 8 = 🗆	
9	15 + 2 = 🗆	24	12 + 🗆 = 17	
10	5 + 12 = 🗆	25	14 + 🗆 = 17	
11	12 + 4 = 🗆	26	8 + 🗆 = 17	
12	13 + 4 = 🗆	27	□+7=16	
13	3 + 14 = 🗆	28	□+7=15	
14	17 + 2 = 🗆	29	9 + 5 = 10 + 🗆	
15	12 + 7 = 🗆	30	7 + 8 = 🗆 + 9	

Measure the same objects from Topic B with different non-standard units simultaneously to see the need to measure with a consistent unit.

COMMON

CORE

Lesson 7:

7/30/13

Name

	Lesson 7 Sprint	1•3
Date	Number correct:	N N N

\*Write the missing number.

\_\_\_\_\_

1	14 + 1 = 🗆	16	11 + 9 = 🗆
2	16 + 1 = 🗆	17	10 + 9 = 🗆
3	17 + 1 = 🗆	18	8 + 9 = 🗆
4	11 + 2 = 🗆	19	9 + 9 = 🗆
5	15 + 2 = 🗆	20	9 + 8 = 🗆
6	17 + 2 = 🗆	21	8 + 8 = 🗆
7	15 + 4 = 🗆	22	8 + 5 = 🗆
8	4 + 15 = 🗆	23	11 + 7 = 🗆
9	15 + 3 = 🗆	24	12 + 🗆 = 18
10	5 + 13 = 🗆	25	14 + 🗆 = 18
11	13 + 4 = 🗆	26	8 + 🗆 = 18
12	14 + 4 = 🗆	27	□ + 5 = 14
13	4 + 14 = 🗆	28	□ + 6 = 15
14	16 + 3 = 🗆	29	9 + 6 = 10 + 🗆
15	13 + 6 = 🗆	30	6 + 7 = 🗆 + 9

Measure the same objects from Topic B with different non-standard units simultaneously to see the need to measure with a consistent unit.

7/30/13

Lesson 7:

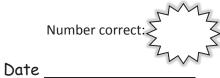
COMMON

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CORE

## Name \_\_\_\_\_

Lesson 9 Sprint 1•3



\*Write the missing number.

1	17 + 1 = 🗆	16	11 + 9 = 🗆	
2	15 + 1 = 🗆	17	10 + 9 = 🗆	
3	18 + 1 = 🗆	18	9 + 9 = 🗆	
4	15 + 2 = 🗆	19	7 + 9 = 🗆	
5	17 + 2 = 🗆	20	8 + 8 = 🗆	
6	18 + 2 = 🗆	21	7 + 8 = 🗆	
7	15 + 3 = 🗆	22	8 + 5 = 🗆	
8	5 + 13 = 🗆	23	11 + 8 = 🗆	
9	15 + 2 = 🗆	24	12 + 🗆 = 17	
10	5 + 12 = 🗆	25	14 + 🗆 = 17	
11	12 + 4 = 🗆	26	8 + 🗆 = 17	
12	13 + 4 = 🗆	27	□+7=16	
13	3 + 14 = 🗆	28	<b>□</b> + 7 = 15	
14	17 + 2 = 🗆	29	9 + 5 = 10 + 🗆	
15	12 + 7 = 🗆	30	7 + 8 = 🗆 + 9	



Lesson 9: Date: Answer *compare with difference unknown* problems about lengths of two different objects. 7/30/13

#### Name \_\_\_\_\_

Lesson 9 Sprint 1•3



\*Write the missing number.

1	14 + 1 = 🗆	16	11 + 9 = 🗆
2	16 + 1 = 🗆	17	10 + 9 = 🗆
3	17 + 1 = 🗆	18	8 + 9 = 🗆
4	11 + 2 = 🗆	19	9 + 9 = 🗆
5	15 + 2 = 🗆	20	9 + 8 = 🗆
6	17 + 2 = 🗆	21	8 + 8 = 🗆
7	15 + 4 = 🗆	22	8 + 5 = 🗆
8	4 + 15 = 🗆	23	11 + 7 = 🗆
9	15 + 3 = 🗆	24	12 + 🗆 = 18
10	5 + 13 = 🗆	25	14 + 🗆 = 18
11	13 + 4 = 🗆	26	8 + 🗆 = 18
12	14 + 4 = 🗆	27	□+5=14
13	4 + 14 = 🗆	28	□+6=15
14	16 + 3 = 🗆	29	9 + 6 = 10 + 🗆
15	13 + 6 = 🗆	30	6 + 7 = 🗆 + 9



Lesson 9: Date: Answer *compare with difference unknown* problems about lengths of two different objects. 7/30/13

### Lesson 11 Sprint 1•3



Name

	Number correct:
Date	

\*Write the missing number.

1	17 - 1 = 🗆	16	19 - 9 = 🗆	
2	15 - 1 = 🗆	17	18 - 9 = 🗆	
3	19 - 1 = 🗆	18	11 - 9 = 🗆	
4	15 - 2 = 🗆	19	16 - 5 = 🗆	
5	17 - 2 = 🗆	20	15 - 5 = 🗆	
6	18 - 2 = 🗆	21	14 - 5 = 🗆	
7	18 - 3 =	22	12 - 5 =	
8	18 - 5 =	23	12 - 6 =	
9	17 - 5 =	24	14 - = 11	
10	19 - 5 =	25	14 - = 10	
11	17 - 7 =	26	14 - = 9	
12	18 - 7 =	27	15 - = 9	
13	19 - 7 =	28	- 7 = 9	
14	19 - 2 =	29	19 - 5 = 16 -	
15	19 - 7 =	30	15 - 8 = - 9	

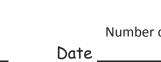


Lesson 11:

Date:

Collect, sort, and organize data, then ask and answer questions about the number of data points. 7/30/13





#### Name

B

	Number correct:	3
ate .		7

\*Write the missing number.

1	16 - 1 = 🗆	16	19 - 9 = 🗆	
2	14 - 1 = 🗆	17	18 - 9 = 🗆	
3	18 - 1 = 🗆	18	12 - 9 = 🗆	
4	19 - 2 = 🗆	19	19 - 8 = 🗆	
5	17 - 2 = 🗆	20	18 - 8 = 🗆	
6	15 - 2 = 🗆	21	17 - 8 = 🗆	
7	15 - 3 = 🗆	22	14 - 5 = 🗆	
8	17 - 5 = 🗆	23	13 - 5 = 🗆	
9	19 - 5 = 🗆	24	12 - 🗆 = 7	
10	16 - 5 = 🗆	25	16 - 🗆 = 10	
11	16 - 6 = 🗆	26	16 - 🗆 = 9	
12	19 - 6 = 🗆	27	17 - 🗆 = 9	
13	17 - 6 = 🗆	28	□-7=9	
14	17 - 1 = 🗆	29	19 - 4 = 17 - 🗆	
15	17 - 6 = 🗆	30	16 - 8 = 🗆 - 9	



Lesson 11:

Date:

Collect, sort, and organize data, then ask and answer questions about the number of data points. 7/30/13

# Α

#### Name

Lesson 13 Sprint	1•3
Number correct:	My A



#### \*Write the missing number.

1	9 + 1 + 3 = 🗆	16	6 + 3 + 8 = 🗆
2	9 + 2 + 1 = 🗆	17	5 + 9 + 4 = 🗆
3	5 + 5 + 3 = 🗆	18	3 + 12 + 4 = 🗆
4	5 + 2 + 5 = 🗆	19	3 + 11 + 5 = 🗆
5	4 + 5 + 5 = 🗆	20	5 + 6 + 7 = 🗆
6	8 + 2 + 4 = 🗆	21	2 + 6 + 3 = 🗆
7	8 + 3 + 2 = 🗆	22	3 + 2 + 13 = 🗆
8	12 + 2 + 2 = 🗆	23	3 + 13 + 3 = 🗆
9	3 + 3 + 12 = 🗆	24	9 + 1 + 🗆 = 14
10	4 + 4 + 5 = 🗆	25	8 + 4 + 🗆 = 16
11	2 + 15 + 2 = 🗆	26	□+8+6=19
12	7 + 3 + 3 = 🗆	27	2 + 🗆 + 7 = 18
13	1 + 17 + 1 = 🗆	28	2 + 2 + 🗆 = 18
14	14 + 2 + 2 = 🗆	29	19 = 6 + 🗆 + 9
15	4 + 12 + 4 = 🗆	30	18 = 7 + 🗆 + 6



Lesson 13:

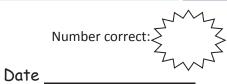
7/30/13

Date:

Ask and answer varied word problem types about a data set with three categories.

Name

esson	13	Sprint	1•3
-------	----	--------	-----



\*Write the missing number.

1	9 + 1 + 2 = 🗆	16	6 + 3 + 9 = 🗆
2	9 + 4 + 1 = 🗆	17	4 + 9 + 2 = 🗆
3	5 + 5 + 1 = 🗆	18	2 + 12 + 4 = 🗆
4	5 + 3 + 5 = 🗆	19	2 + 11 + 5 = 🗆
5	4 + 5 + 5 = 🗆	20	6 + 6 + 7 = 🗆
6	8 + 2 + 2 = 🗆	21	2 + 6 + 5 = 🗆
7	8 + 3 + 2 = 🗆	22	3 + 3 + 13 = 🗆
8	11 + 1 + 1 = 🗆	23	3 + 14 + 3 = 🗆
9	2 + 2 + 14 = 🗆	24	9 + 1 + 🗆 = 13
10	4 + 4 + 4 = 🗆	25	8 + 4 + 🗆 = 15
11	2 + 13 + 2 = 🗆	26	<b>□</b> + 8 + 6 = 18
12	6 + 3 + 3 = 🗆	27	2 + 🗆 + 6 = 18
13	1 + 15 + 1 = 🗆	28	2 + 5 + 🗆 = 18
14	15 + 2 + 2 = 🗆	29	19 = 5 + 🗆 + 9
15	3 + 14 + 3 = 🗆	30	19 = 7 + 🗆 + 6



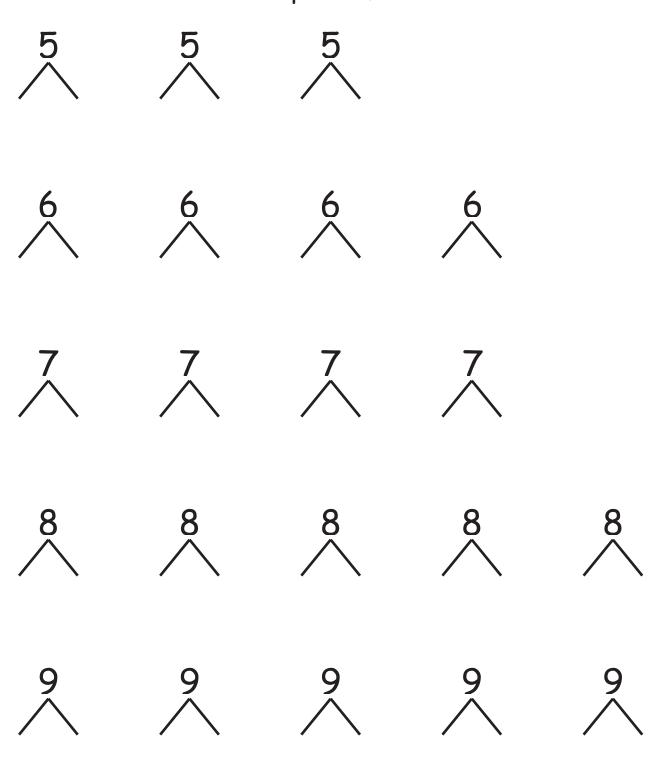
Lesson 13:

Date:

Ask and answer varied word problem types about a data set with three categories.



Break Apart Numbers



COMMON Lessor CORE Date:

Lesson 1: Date: Compare the efficiency of counting by ones and counting by tens. 9/20/13



4.A.8

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Name	Date	
-		

#### Core Addition Fluency Review

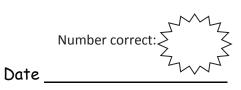
1.	2 + 0 =	16.	1 + 6 =	31.	5 + 3 =
2.	2 + 1 =	17.	6 + 1 =	32.	3 + 5 =
3.	2 + 2 =	18.	6 + 2 =	33.	3 + 4 =
4.	4 + 0 =	19.	5 + 2 =	34.	3 + 3 =
5.	0 + 4 =	20.	4 + 3 =	35.	4 + 4 =
6.	0 + 3 =	21.	2 + 3 =	36.	5 + 4 =
7.	0 + 0 =	22.	2 + 4 =	37.	4 + 6 =
8.	3 + 1 =	23.	4 + 2 =	38.	2 + 7 =
9.	1 + 3 =	24.	3 + 2 =	39.	2 + 8 =
10.	1 + 4 =	25.	9 + 1 =	40.	2 + 5 =
11.	1 + 5 =	26.	8 + 2 =	41.	5 + 5 =
12.	5 + 1 =	27.	7 + 2 =	42.	4 + 5 =
13.	1 + 7 =	28.	7 + 3 =	43.	2 + 6 =
14.	7 + 1 =	29.	6 + 3 =	44.	3 + 6 =
15.	1 + 8 =	30.	6 + 4 =	45.	3 + 7 =



Use the place value chart to record and name tens and ones within a two-digit number.

9/20/13





\*Write the missing number.

Name

Α

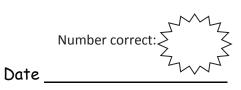
1	10 + 3 = 🗆	16	10 + 🗆 = 11
2	10 + 2 = 🗆	17	10 + 🗆 = 12
3	10 + 1 = 🗆	18	5 + 🗆 = 15
4	1 + 10 = 🗆	19	4 + 🗆 = 14
5	4 + 10 = 🗆	20	□+ 10 = 17
6	6 + 10 = 🗆	21	17 - 🗆 = 7
7	10 + 7 = 🗆	22	16 - 🗆 = 6
8	8 + 10 = 🗆	23	18 - 🗆 = 8
9	12 - 10 = 🗆	24	□ - 10 = 8
10	11 - 10 = 🗆	25	□ - 10 = 9
11	10 - 10 = 🗆	26	1 + 1 + 10 = 🗆
12	13 - 10 = 🗆	27	2 + 2 + 10 = 🗆
13	14 - 10 = 🗆	28	2 + 3 + 10 = 🗆
14	15 - 10 = 🗆	29	4 + 🗆 + 3 = 17
15	18 - 10 = 🗆	30	□+ 5 + 10 = 18

COMMON CORE

Lesson 5: Date: Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number. 9/20/13







B

#### Name \_\_\_\_\_

\*Write the missing number.

		1		
1	10 + 1 = 🗆		16	10 + 🗆 = 10
2	10 + 2 = 🗆		17	10 + 🗆 = 11
3	10 + 3 = 🗆		18	2 + 🗆 = 12
4	4 + 10 = 🗆		19	3 + 🗆 = 13
5	5 + 10 = 🗆		20	□+ 10 = 13
6	6 + 10 = 🗆		21	13 - 🗆 = 3
7	10 + 8 = 🗆		22	14 - 🗆 = 4
8	8 + 10 = 🗆		23	16 - 🗆 = 6
9	10 - 10 = 🗆		24	□ - 10 = 6
10	11 - 10 = 🗆		25	□ - 10 = 8
11	12 - 10 = 🗆		26	2 + 1 + 10 = 🗆
12	13 - 10 = 🗆		27	3 + 2 + 10 = 🗆
13	15 - 10 = 🗆		28	2 + 3 + 10 = 🗆
14	17 - 10 = 🗆		29	4 + 🗆 + 4 = 18
15	19 - 10 = 🗆		30	□+ 6 + 10 = 19

COMMON CORE

Lesson 5: Date: Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number. 9/20/13







Δ

Name

Number correct: Date \_\_\_\_

\*Write the missing number. Pay attention to the addition or subtraction sign.

1	5 + 1 = 🗆	16	29 + 10 =
2	15 + 1 =	17	9 + 1 =
3	25 + 1 =	18	19 + 1 =
4	5 + 10 =	19	29 + 1 =
5	15 + 10 =	20	39 + 1 =
6	25 + 10 =	21	40 - 1 =
7	8 - 1 =	22	30 - 1 =
8	18 - 1 =	23	20 - 1 =
9	28 - 1 =	24	20 + = 21
10	38 - 1 =	25	20 + = 30
11	38 - 10 =	26	27 + = 37
12	28 - 10 =	27	27 + = 28
13	18 - 10 =	28	+ 10 = 34
14	9 + 10 =	29	- 10 = 14
15	19 + 10 =	30	- 10 = 24



Lesson 7: Date:

9/20/13

Compare two quantities, and identify the greater or lesser of the two given numerals.

ny engage 4.B.8





B

Name

Number correct:

Date \_\_\_\_\_

\*Write the missing number. Pay attention to the addition or subtraction sign.

1	4 + 1 = 🗆	16	28 + 10 = 🗆	
2	14 + 1 = 🗆	17	9 + 1 = 🗆	
3	24 + 1 = 🗆	18	19 + 1 = 🗆	
4	6 + 10 = 🗆	19	29 + 1 = 🗆	
5	16 + 10 = 🗆	20	39 + 1 = 🗆	
6	26 + 10 = 🗆	21	40 - 1 = 🗆	
7	7 - 1 = 🗆	22	30 - 1 = 🗆	
8	17 - 1 = 🗆	23	20 - 1 = 🗆	
9	27 - 1 = 🗆	24	10 + 🗆 = 11	
10	37 - 1 = 🗆	25	10 + 🗆 = 20	
11	37 - 10 = 🗆	26	22 + 🗆 = 32	
12	27 - 10 = 🗆	27	22 + 🗆 = 23	
13	17 - 10 = 🗆	28	□+ 10 = 39	
14	8 + 10 = 🗆	29	□ - 10 = 19	
15	18 + 10 = 🗆	30	□ - 10 = 29	



Lesson 7: Date:

Compare two quantities, and identify the greater or lesser of the two given numerals.

9/20/13

4.B.9

engage<sup>ny</sup>

Name	Date	

	Core	e Su	btraction Fluency Re	evier	N
1.	8 - 0 =	16.	9 - 3 =	31.	5 - 5 =
	8 - 1 =	17.	10 - 3 =		6 - 5 =
3.	7 - 7 =	18.	10 - 4 =	33.	7 - 5 =
4.	3 - 3 =	19.	10 - 2 =	34.	8 - 5 =
5.	3 - 2 =	20.	10 - 8 =	35.	8 - 4 =
6.	4 - 2 =	21.	10 - 7 =	36.	10 - 5 =
7.	5 - 2 =	22.	10 - 6 =	37.	9 - 5 =
8.	5 - 3 =	23.	6 - 6 =	38.	9 - 4 =
9.	9 - 2 =	24.	7 - 7 =	39.	6 - 3 =
10.	8 - 2 =	25.	7 - 6 =	40.	6 - 4 =
11.	7 - 2 =	26.	8 - 8 =	41.	7 - 3 =
12.	4 - 4 =	27.	8 - 7 =	42.	7 - 4 =
13.	4 - 3 =	28.	9 - 9 =	43.	8 - 6 =
14.	5 - 4 =	28.	9 - 8 =	44.	9 - 6 =
15.	8 - 3 =	30.	10 - 9 =	45.	9 - 7 =

Core Subtraction Fluency Review



Compare quantities and numerals from left to right. 9/20/13



Number correct:



## Name

Date \_\_\_\_

\*Write the missing number in the sequence.

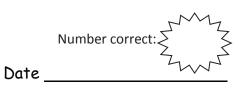
1	0, 1, 2,	16	15,, 13, 12
2	10, 11, 12,	17	, 24, 23, 22
3	20, 21, 22,	18	6, 16,, 36
4	10, 9, 8,	19	7,, 27, 37
5	20, 19, 18,	20	, 19, 29, 39
6	40, 39, 38,	21	, 26, 16, 6
7	0, 10, 20,	22	34,, 14, 4
8	2, 12, 22,	23	, 20, 21, 22
9	5, 15, 25,	24	29,, 31, 32
10	40, 30, 20,	25	5,, 25, 35
11	39, 29, 19,	26	, 25, 15, 5
12	7, 8, 9,	27	2, 4,, 8
13	7, 8,, 10	28	, 14, 16, 18
14	17,, 19, 20	29	8,, 4, 2
15	15, 14,, 12	30	, 18, 16, 14

COMMON CORE

Lesson 10: Date: Use the symbols >, =, and < to compare quantities and numerals. 9/20/13



4.B.47



B

#### Name

\*Write the missing number in the sequence.

1	1, 2, 3,	16	13,, 11, 10
2	11, 12, 13	17	, 22, 21, 20
3	21, 22, 23	18	5, 15,, 35
4	10, 9, 8,	19	4,, 24, 34
5	20, 19, 18,	20	, 17, 27, 37
6	30, 29, 28,	21	, 29, 19, 9
7	0, 10, 20,	22	31,, 11, 1
8	3, 13, 23,	23	, 30, 31, 32
9	6, 16, 26,	24	19,, 21, 22
10	40, 30, 20,	25	5,, 25, 35
11	38, 28, 18,	26	, 25, 15, 5
12	6, 7, 8,	27	2, 4,, 8
13	6, 7,, 9	28	, 12, 14, 16
14	16,, 18, 19	29	12,, 8, 6
15	16,, 14, 13	30	, 20, 18, 16

COMMON CORE

Lesson 10: Date: Use the symbols >, =, and < to compare quantities and numerals. 9/20/13

79



4.B.48



# A

Name \_\_\_\_\_

Date\_\_\_\_

\*Write the missing number. Pay attention to the + and - signs.

1	3 + 🗆 = 4	16	3 + 🗆 = 7
2	1 + 🗆 = 4	17	7 = 4 + 🗆
3	4 - 1 = 🗆	18	7 - 4 = 🗆
4	4 - 3 = 🗆	19	7 - 3 = 🗆
5	3 + 🗆 = 5	20	3 + 🗆 = 8
6	2 + 🗆 = 5	21	8 = 5 + 🗆
7	5 - 2 = 🗆	22	□=8-5
8	5 - 3 = 🗆	23	□=8-3
9	4 + 🗆 = 6	24	3 + 🗆 = 9
10	2 + 🗆 = 6	25	9 = 6 + 🗆
11	6 - 2 = 🗆	26	□=9-6
12	6 - 4 = 🗆	27	□=9-3
13	6 - 3 = 🗆	28	9 - 4 = 🗆 + 2
14	3 + 🗆 = 6	29	□+3=9-3
15	6 - 🗆 = 3	30	□-7=8-6

COMMON Lesso CORE Date:

Lesson 12: A Date: 9

Add tens to a two-digit number. 9/20/13



engage<sup>ny</sup>

4.C.19

Number correct:

Name

B

Date \_\_\_\_\_

\*Write the missing number. Pay attention to the + and - signs.

1	4 + 🗆 = 4	16	2 + 🗆 = 7
2	0 + 🗆 = 4	17	7 = 5 + 🗆
3	4 - 0 = 🗆	18	7 - 5 = 🗆
4	4 - 4 = 🗆	19	7 - 2 = 🗆
5	4 + 🗆 = 5	20	2 + 🗆 = 8
6	1 + 🗆 = 5	21	8 = 6 + 🗆
7	5 - 1 = 🗆	22	□=8-6
8	5 - 4 = 🗆	23	□=8-2
9	5 + 🗆 = 6	24	2 + 🗆 = 9
10	1 + 🗆 = 6	25	9 = 7 + 🗆
11	6 - 1 = 🗆	26	□=9-7
12	6 - 5 = 🗆	27	□=9-2
13	2 + 🗆 = 6	28	9 - 3 = 🗆 + 3
14	4 + 🗆 = 6	29	<b>□</b> +2=9-4
15	6 - 4 = 🗆	30	□-6=8-3

COMMON CORE

Lesson 12: Date:

Add tens to a two-digit number. 9/20/13

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Nar	ne		Date
	Core Addit	tion Fluency Review:	Missing Addends
1.	5 + = 5	<sub>16.</sub> 6 + = 7	<sub>31.</sub> 9 + = 9
2.	4 + = 5	17. <b>1 + = 7</b>	<sub>32.</sub> 0 + = 9
3.	2 + = 5	<sub>18.</sub> 0 + = 7	<sub>33.</sub> 1 + = 9
4.	3 + = 5	19. <b>7 + = 7</b>	<sub>34.</sub> 2 + = 9
5.	0 + = 5	<sub>20.</sub> 3 + = 7	<sub>35.</sub> 7 + = 9
6.	1 + = 5	<sub>21.</sub> <b>4 + = 7</b>	<sub>36.</sub> 6 + = 9
7.	1 + = 6	<sub>22.</sub> <b>4 + = 8</b>	<sub>37.</sub> 5 + = 9
8.	0 + = 6	<sub>23.</sub> 5 + = 8	<sub>38.</sub> 3 + = 9
9.	6 + = 6	<sub>24.</sub> 6 + = 8	<sub>39.</sub> <b>4 + = 9</b>
10.	5 + = 6	<sub>25.</sub> <b>2 + = 8</b>	40. <b>4 + = 10</b>
11.	3 + = 6	<sub>26.</sub> 3 + = 8	41. <b>5 + = 10</b>
12.	4 + = 6	<sub>27.</sub> 0 + = 8	42. <b>6 + = 10</b>
13.	2 + = 6	<sub>28.</sub> 8 + = 8	43. <b>3 + = 10</b>
14.	2 + = 7	<sub>28.</sub> 7 + = 8	44. <b>1 + = 10</b>
15.	5 + = 7	<sub>30.</sub> 1 + = 8	45. <b>2 + = 10</b>

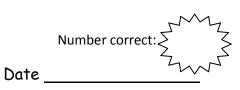


Lesson 17: Date:

Add ones and ones or tens and tens. 9/20/13







\*Write the missing number.

Α

Name

1	6 + 1 = 🗆	16	6 + 3 = 🗆
2	16 + 1 = 🗆	17	16 + 3 = 🗆
3	26 + 1 = 🗆	18	26 + 3 = 🗆
4	5 + 2 = 🗆	19	4 + 5 = 🗆
5	15 + 2 = 🗆	20	15 + 4 = 🗆
6	25 + 2 = 🗆	21	8 + 2 = 🗆
7	5 + 3 = 🗆	22	18 + 2 = 🗆
8	15 + 3 = 🗆	23	28 + 2 = 🗆
9	25 + 3 = 🗆	24	8 + 3 = 🗆
10	4 + 4 = 🗆	25	8 + 13 = 🗆
11	14 + 4 = 🗆	26	8 + 23 = 🗆
12	24 + 4 = 🗆	27	8 + 5 = 🗆
13	5 + 4 = 🗆	28	8 + 15 = 🗆
14	15 + 4 = 🗆	29	28 + 🗆 = 33
15	25 + 4 = 🗆	30	25 + 🗆 = 33

COMMON CORE 

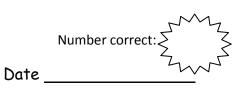
Lesson 19: Date:

Use tape diagrams as representations to solve *put together/take apart* with total unknown and add to with result unknown word problems. engage<sup>ny</sup> 9/20/13

83

4.E.8

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B

#### Name

\*Write the missing number.

1	5 + 1 = 🗆	16	6 + 3 = 🗆	
2	15 + 1 = 🗆	17	16 + 3 = 🗆	
3	25 + 1 = 🗆	18	26 + 3 = 🗆	
4	4 + 2 = 🗆	19	3 + 5 = 🗆	
5	14 + 2 = 🗆	20	15 + 3 = 🗆	
6	24 + 2 = 🗆	21	9 + 1 = 🗆	
7	5 + 3 = 🗆	22	19 + 1 = 🗆	
8	15 + 3 = 🗆	23	29 + 1 = 🗆	
9	25 + 3 = 🗆	24	9 + 2 = 🗆	
10	6 + 2 = 🗆	25	9 + 12 = 🗆	
11	16 + 2 = 🗆	26	9 + 22 = 🗆	
12	26 + 2 = 🗆	27	9 + 5 = 🗆	
13	4 + 3 = 🗆	28	9 + 15 = 🗆	
14	14 + 3 = 🗆	29	29 + 🗆 = 34	
15	24 + 3 = 🗆	30	25 + 🗆 = 34	



Lesson 19: Date:

Use tape diagrams as representations to solve *put together/take apart* with total unknown and add to with result unknown word problems. engage<sup>ny</sup> 9/20/13

84

4.E.9

 8/4

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Number correct:



Name

Date \_\_\_\_

\*Write the missing number. Pay attention to the + and - signs.

1	2 + 2 = 🗆	16	2 + 🗆 = 8
2	2 + 🗆 = 4	17	6 + 🗆 = 8
3	4 - 2 = 🗆	18	8 - 6 = 🗆
4	3 + 3 = 🗆	19	8 - 2 = 🗆
5	3 + 🗆 = 6	20	9 + 2 = 🗆
6	6 - 3 = 🗆	21	9 + 🗆 = 11
7	4 + 🗆 = 7	22	11 - 9 = 🗆
8	3 + 🗆 = 7	23	9 + 🗆 = 15
9	7 - 3 = 🗆	24	15 - 9 = 🗆
10	7 - 4 = 🗆	25	8 + 🗆 = 15
11	5 + 4 = 🗆	26	15 - 🗆 = 8
12	4 + 🗆 = 9	27	8 + 🗆 = 17
13	9 - 4 = 🗆	28	17 - 🗆 = 8
14	9 - 5 = 🗆	29	27 - 🗆 = 8
15	9 - 🗆 = 4	30	37 - 🗆 = 8

Write word problems of varied types. 9/20/13



4.E.41

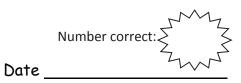
Lesson 22:

Date:

COMMON CORE



Name



\*Write the missing number. Pay attention to the + and - signs.

1	3 + 3 = 🗆	16	2 + 🗆 = 9
2	3 + 🗆 = 6	17	7 + 🗆 = 9
3	6 - 3 = 🗆	18	9 - 7 = 🗆
4	4 + 4 = 🗆	19	9 - 2 = 🗆
5	4 + 🗆 = 8	20	9 + 5 = 🗆
6	8 - 4 = 🗆	21	9 + 🗆 = 14
7	4 + 🗆 = 9	22	14 - 9 = 🗆
8	5 + 🗆 = 9	23	9 + 🗆 = 16
9	9 - 5 = 🗆	24	16 - 9 = 🗆
10	9 - 4 = 🗆	25	8 + 🗆 = 16
11	3 + 4 = 🗆	26	16 - 🗆 = 8
12	4 + 🗆 = 7	27	8 + 🗆 = 16
13	7 - 4 = 🗆	28	16 - 🗆 = 8
14	7 - 3 = 🗆	29	26 - 🗆 = 8
15	7 - 🗆 = 3	30	36 - 🗆 = 8

COMMON CORE Lesson 22: Date:

Write word problems of varied types. 9/20/13



4.E.42

Number correct:



N

Name \_\_\_\_\_

A

Date \_\_\_\_\_

\*Write the missing number.

		Γ		
1	5 + 🗆 = 10		16	9 + 🗆 = 10
2	9 + 🗆 = 10		17	19 + 🗆 = 20
3	10 + 🗆 = 10		18	5 + 🗆 = 10
4	0 + 🗆 = 10		19	15 + 🗆 = 20
5	8 + 🗆 = 10		20	1 + 🗆 = 10
6	7 + 🗆 = 10		21	11 + 🗆 = 20
7	6 + 🗆 = 10		22	3 + 🗆 = 10
8	4 + 🗆 = 10		23	13 + 🗆 = 20
9	3 + 🗆 = 10		24	4 + 🗆 = 10
10	□ + 7 = 10		25	14 + 🗆 = 20
11	2 + 🗆 = 10		26	16 + 🗆 = 20
12	□ + 8 = 10		27	2 + 🗆 = 10
13	1 + 🗆 = 10		28	12 + 🗆 = 20
14	□ + 2 = 10		29	18 + 🗆 = 20
15	□ + 3 = 10		30	11 + 🗆 = 20



Lesson 25: Date: Add a pair of two-digit numbers when the ones digits have a sum less than or equal to 10. 9/20/13

engage<sup>ny</sup> 4.F.35

Number correct:



Date \_\_\_\_\_

\*Write the missing number.

Name

B

1	10 + 🗆 = 10	16	5 + 🗆 = 10
2	0 + 🗆 = 10	17	15 + 🗆 = 20
3	9 + 🗆 = 10	18	9 + 🗆 = 10
4	5 + 🗆 = 10	19	19 + 🗆 = 20
5	6 + 🗆 = 10	20	8 + 🗆 = 10
6	7 + 🗆 = 10	21	18 + 🗆 = 20
7	8 + 🗆 = 10	22	2 + 🗆 = 10
8	2 + 🗆 = 10	23	12 + 🗆 = 20
9	3 + 🗆 = 10	24	3 + 🗆 = 10
10	□ + 7 = 10	25	13 + 🗆 = 20
11	2 + 🗆 = 10	26	17 + 🗆 = 20
12	□ + 8 = 10	27	4 + 🗆 = 10
13	1 + 🗆 = 10	28	16 + 🗆 = 20
14	□ + 9 = 10	29	18 + 🗆 = 20
15	□ + 2 = 10	30	12 + 🗆 = 40

COMMON CORE

Lesson 25: Date: Add a pair of two-digit numbers when the ones digits have a sum less than or equal to 10. 9/20/13

engage<sup>ny</sup> 4.F.36

## Α

Number correct:



Date

\*Write the unknown number. Pay attention to the symbols.

Name \_\_\_\_\_

1	4 + 1 =	16	4 + 3 =
2	4 + 2 =	17	+ 4 = 7
3	4 + 3 =	18	7 = + 4
4	6 + 1 =	19	5 + 4 =
5	6 + 2 =	20	+ 5 = 9
6	6 + 3 =	21	9 = + 4
7	1 + 5 =	22	2 + 7 =
8	2 + 5 =	23	+ 2 = 9
9	3 + 5 =	24	9 = + 7
10	5 += 8	25	3 + 6 =
11	8 = 3 +	26	+ 3 = 9
12	7 + 2 =	27	9 = + 6
13	7 + 3 =	28	4 + 4 = + 2
14	7 + = 10	29	5 + 4 = + 3
15	+ 7 = 10	30	+7=3+6

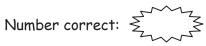


Lesson 1: Date: Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

5.A.9

## В



Name

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1	5 + 1 =	16	2 + 4 =
2	5 + 2 =	17	+ 4 = 6
3	5 + 3 =	18	6 = + 4
4	4 + 1 =	19	3 + 4 =
5	4 + 2 =	20	+ 3 = 7
6	4 + 3 =	21	7 = + 4
7	1 + 3 =	22	4 + 5 =
8	2 + 3 =	23	+ 4 = 9
9	3 + 3 =	24	9 = + 5
10	3 + = 6	25	2 + 6 =
11	+ 3 = 6	26	+ 6 = 9
12	5 + 2 =	27	9 = + 2
13	5 + 3 =	28	3 + 3 = + 4
14	5 + = 8	29	3 + 4 = + 5
15	+ 3 = 8	30	+ 6 = 2 + 7



Lesson 1:

Date:

Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13

Α

Number correct: ≶



Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the equal sign.

Name

1	5 + 2 =	16	= 5 + 4
2	6 + 2 =	17	= 4 + 5
3	7 + 2 =	18	6 + 3 =
4	4 + 3 =	19	3 + 6 =
5	5 + 3 =	20	= 2 + 6
6	6 + 3 =	21	2 + 7 =
7	= 6 + 2	22	= 3 + 4
8	= 2 + 6	23	3 + 6 =
9	= 7 + 2	24	= 4 + 5
10	= 2 + 7	25	3 + 4 =
11	= 4 + 3	26	13 + 4 =
12	= 3 + 4	27	3 + 14 =
13	= 5 + 3	28	3 + 6 =
14	= 3 + 5	29	13 + = 19
15	= 3 + 4	30	19 = + 16



Lesson 1: Date: Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13

B

Name \_\_\_\_\_

Number correct:



Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the equal sign.

1	4 + 3 =	16	= 6 + 3
2	5 + 3 =	17	= 3 + 6
3	6 + 3 =	18	5 + 4 =
4	6 + 2 =	19	4 + 5 =
5	7 + 2 =	20	= 2 + 7
6	5 + 4 =	21	2 + 6 =
7	= 4 + 3	22	= 3 + 4
8	= 3 + 4	23	4 + 5 =
9	= 5 + 3	24	= 3 + 6
10	= 3 + 5	25	2 + 7 =
11	= 6 + 2	26	12 + 7 =
12	= 2 + 6	27	2 + 17 =
13	= 7 + 2	28	4 + 5 =
14	= 2 + 7	29	14 + = 19
15	= 7 + 2	30	19 = + 15



Lesson 1: Date: Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13

Number correct:



A Name

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1	6 - 1 =	16	8 - 2 =
2	6 - 2 =	17	8 - 6 =
3	6 - 3 =	18	7 - 3 =
4	10 - 1 =	19	7 - 4 =
5	10 - 2 =	20	8 - 4 =
6	10 - 3 =	21	9 - 4 =
7	7 - 2 =	22	9 - 5 =
8	8 - 2 =	23	9 - 6 =
9	9 - 2 =	24	9 = 6
10	7 - 3 =	25	9 = 2
11	8 - 3 =	26	2 = 8
12	10 - 3 =	27	2 = 9
13	10 - 4 =	28	10 - 7 = 9
14	9 - 4 =	29	9 - 5 = 3
15	8 - 4 =	30	6 = 9 - 7



Lesson 1: Date: Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

B Name Number correct:  $\leq^{r}$ 

Date



\*Write the unknown number. Pay attention to the symbols.

1	5 - 1 =	16	6 - 2 =
2	5 - 2 =	17	6 - 4 =
3	5 - 3 =	18	8 - 3 =
4	10 - 1 =	19	8 - 5 =
5	10 - 2 =	20	8 - 6 =
6	10 - 3 =	21	9 - 3 =
7	6 - 2 =	22	9 - 6 =
8	7 - 2 =	23	9 - 7 =
9	8 - 2 =	24	9 = 5
10	6 - 3 =	25	9 = 4
11	7 - 3 =	26	4 = 8
12	8 - 3 =	27	4 = 9
13	5 - 4 =	28	10 - 8 = 9
14	6 - 4 =	29	8 - 6 = 7
15	7 - 4 =	30	4 = 9 - 6



Lesson 1:

Date:

Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

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Core Fluency Sprint: Totals of 5, 6, & 7

Number correct:  $\leq$ 



Name

Α

\*Write the unknown number. Pay attention to the symbols.

1	2 + 3 =	16	3 + 3 =
2	3 + = 5	17	6 - 3 =
3	5 - 3 =	18	6 = + 3
4	5 - 2 =	19	2 + 5 =
5	+ 2 = 5	20	5 + = 7
6	1 + 5 =	21	7 - 2 =
7	1 + = 6	22	7 - 5 =
8	6 - 1 =	23	7 = + 5
9	6 - 5 =	24	3 + 4 =
10	+ 5 = 6	25	4 + = 7
11	4 + 2 =	26	7 - 4 =
12	2 + = 6	27	7 = + 3
13	6 - 2 =	28	3 = 7
14	6 - 4 =	29	7 - 5 = 4
15	+ 4 = 6	30	3 = 7 - 4



Lesson 1:

Date:

Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13

## Β

Name

Number	correct:
Number	correct:



Date \_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1	1 + 4 =	16	3 + 3 =
2	4 + = 5	17	6 - 3 =
3	5 - 4 =	18	6 = + 3
4	5 - 1 =	19	2 + 4 =
5	+ 1 = 5	20	4 + = 6
6	7 + 2 =	21	6 - 2 =
7	5 + = 7	22	6 - 4 =
8	7 - 2 =	23	6 = + 4
9	7 - 5 =	24	3 + 4 =
10	+ 2 = 7	25	4 + = 7
11	1 + 5 =	26	7 - 4 =
12	1 + = 6	27	7 = + 4
13	6 - 1 =	28	4 = 7
14	6 - 5 =	29	6 - 4 = 5
15	+ 5 = 6	30	4 = 7 - 3



Lesson 1:

Date:

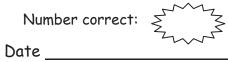
Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

## Α

Name

Number correct:  $\sum_{i=1}^{r}$ 



\*Write the unknown number. Pay attention to the symbols.

1	5 + 5 =	16	2 + 6 =
2	5 + = 10	17	8 = 6 +
3	10 - 5 =	18	8 - 2 =
4	9 + 1 =	19	2 + 7 =
5	1 + = 10	20	9 = 7 +
6	10 - 1 =	21	9 - 7 =
7	10 - 9 =	22	8 = + 2
8	+ 9 = 10	23	8 - 6 =
9	1 + 8 =	24	3 + 6 =
10	8 + = 9	25	9 = 6 +
11	9 - 1 =	26	9 - 6 =
12	9 - 8 =	27	9 = + 3
13	+ 1 = 9	28	3 = 9
14	4 + 4 =	29	9 - 5 = 6
15	8 - 4 =	30	7 = 8 - 6



Lesson 1: Date:

Classify shapes based on defining attributes using examples, variants, and non-examples.

10/8/13

Core Fluency Sprint: Totals of 8, 9, & 10 1.

В

Name \_\_\_\_\_

Number	correc



Date\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1	9 + 1 =	16	3 + 5 =
2	1 + = 10	17	8 = 5 +
3	10 - 1 =	18	8 - 3 =
4	10 - 9 =	19	2 + 6 =
5	+ 9 = 10	20	8 = 6 +
6	1 + 7 =	21	8 - 6 =
7	7 + = 8	22	2 + 7 =
8	8 - 1 =	23	9 = + 2
9	8 - 7 =	24	9 - 7 =
10	+ 1 = 8	25	4 + 5 =
11	2 + 8 =	26	9 = 5 +
12	2 + = 10	27	9 - 5 =
13	10 - 2 =	28	5 = 9
14	10 - 8 =	29	9 - 6 = 5
15	+ 8 = 10	30	6 = 9 - 7



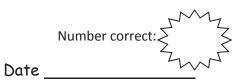
Lesson 1:

Date:

Classify shapes based on defining attributes using examples, variants,

and non-examples. 10/8/13 A

Name



\*Write the missing number. Pay attention to the addition or subtraction sign.

1	5 + 1 = 🗆	16	29 + 10 = 🗆	
2	15 + 1 = 🗆	17	9 + 1 = 🗆	
3	25 + 1 = 🗆	18	19 + 1 = 🗆	
4	5 + 10 = 🗆	19	29 + 1 = 🗆	
5	15 + 10 = 🗆	20	39 + 1 = 🗆	
6	25 + 10 = 🗆	21	40 - 1 = 🗆	
7	8 - 1 = 🗆	22	30 - 1 = 🗆	
8	18 – 1 = 🗆	23	20 - 1 = 🗆	
9	28 - 1 = 🗆	24	20 + 🗆 = 21	
10	38 - 1 = 🗆	25	20 + 🗆 = 30	
11	38 - 10 = 🗆	26	27 + 🗆 = 37	
12	28 - 10 = 🗆	27	27 + 🗆 = 28	
13	18 - 10 = 🗆	28	□+ 10 = 34	
14	9 + 10 = 🗆	29	□ - 10 = 14	
15	19 + 10 = 🗆	30	□- 10 = 24	

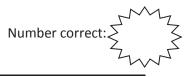
Lesson 9: Date: 11/26/13

Represent up to 120 objects with a written numeral.



6.B.73

COMMON CORE



Name

B

Date \_\_\_\_

\*Write the missing number. Pay attention to the addition or subtraction sign.

1	4 + 1 = 🗆	16	28 + 10 = 🗆
2	14 + 1 = 🗆	17	9 + 1 = 🗆
3	24 + 1 = 🗆	18	19 + 1 = 🗆
4	6 + 10 = 🗆	19	29 + 1 = 🗆
5	16 + 10 = 🗆	20	39 + 1 = 🗆
6	26 + 10 = 🗆	21	40 - 1 = 🗆
7	7 - 1 = 🗆	22	30 - 1 = 🗆
8	17 – 1 = 🗆	23	20 - 1 = 🗆
9	27 – 1 = 🗆	24	10 + 🗆 = 11
10	37 - 1 = 🗆	25	10 + 🗆 = 20
11	37 - 10 = 🗆	26	22 + 🗆 = 32
12	27 - 10 = 🗆	27	22 + 🗆 = 23
13	17 - 10 = 🗆	28	□+ 10 = 39
14	8 + 10 = 🗆	29	□ - 10 = 19
15	18 + 10 = 🗆	30	□- 10 = 29

Represent up to 120 objects with a written numeral. 11/26/13

100

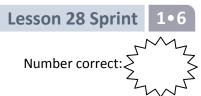


6.B.74

Lesson 9:

Date:

COMMON CORE



A Name

Date

\*Write the number of dots. Try to find ways to group the dots to make counting easier!

-				
1	••	16	00000 0000	
2	•••	17	••••	
3	••••	18	••••• •••••	
4	•••	19	•••••	
5	•	20	•••••	
6	••••	21	•••••	
7	•••••	22	•••••	
8	••••	23	••••	
9	•••••	24	••••	
1 0	••••	25	••• ••	
1 1	•••	26	••••	
1 2	••••	27	••• ••	
1 3	•••••	28	••••	
1 4	••••	29	•••••	
1 5	••••• ••	30	•••••	

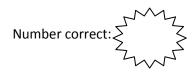
COMMON CORE

Lesson 28: Date: Celebrate progress in fluency with adding and subtracting within 10 (and 20). Organize engaging summer practice. 11/26/13

101



6.G.7



Name

B

Date \_\_\_\_

\*Write the number of dots. Try to find ways to group the dots to make counting easier!

1	•	16	••••• •••	
2	••	17	••••• ••••	
3	•	18	••••• ••	
4	••••	19	••••• •••	
5	•••	20	••••• •••••	
6	•••••	21	••••• ••••	
7	••••	22	••••• •••••	
8	•••••	23	• •••• •••••	
9	••••• ••	24	••••• •••••	
10	•••••	25	•• •••••	
11	••••• •••	26	••• • •• ••	
12	•••••	27	•• ••• ••• ••	
13	•••••	28		
14	••••• ••	29	••••	
15	•••••	30	•••••	



Lesson 28: Date: Celebrate progress in fluency with adding and subtracting within 10 (and 20). Organize engaging summer practice. 11/26/13

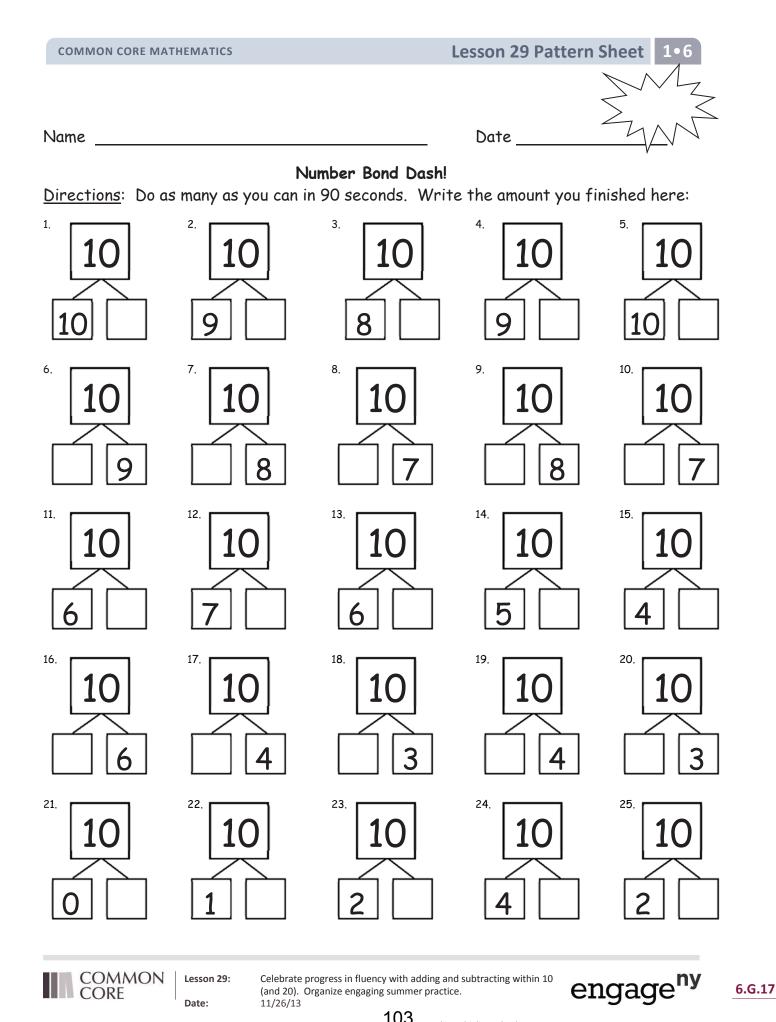
102



\_\_\_\_\_

6.G.8

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