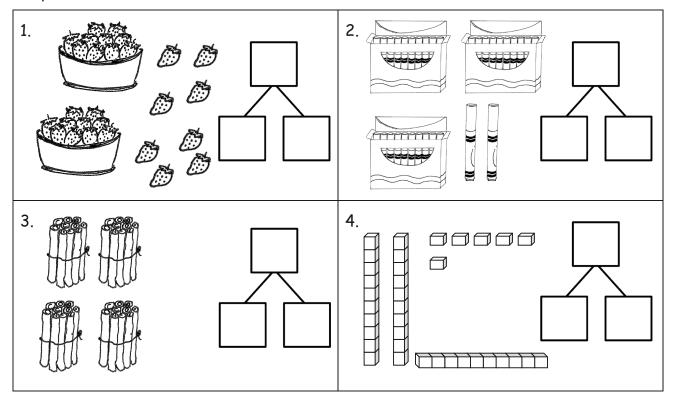


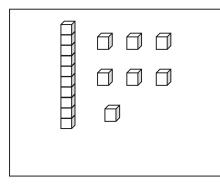
Date	

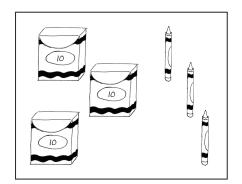
Complete the number bonds.

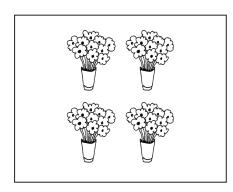


Date_____

Match the picture to the place value chart that shows the correct tens and ones.









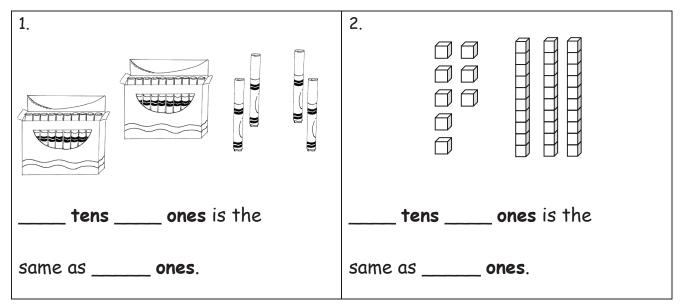
tens	ones
1	7

tens	ones
3	3

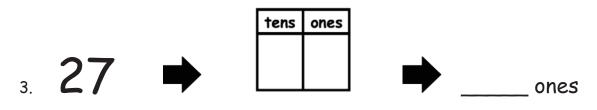


Lesson 2: Use the place value chart to record and name tens and ones within a two-digit number.

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.



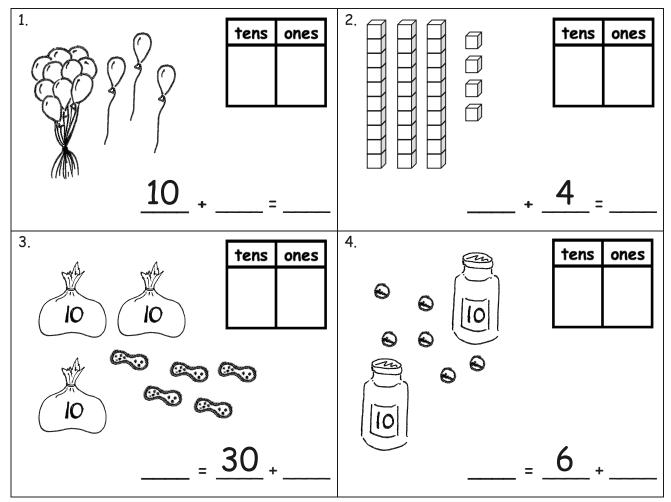
Fill in the missing numbers.





Date_____

Write the tens and ones. Then, write an addition sentence to add the tens and ones.





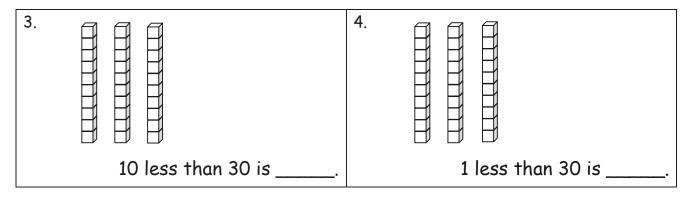
Lesson 4: Write and interpret two-digit numbers as addition sentences that combine tens and ones.

Name	Date	

Draw 1 more or 10 more. You may use a quick ten to show 10 more.

	2.
1 more than 24 is	10 more than 24 is

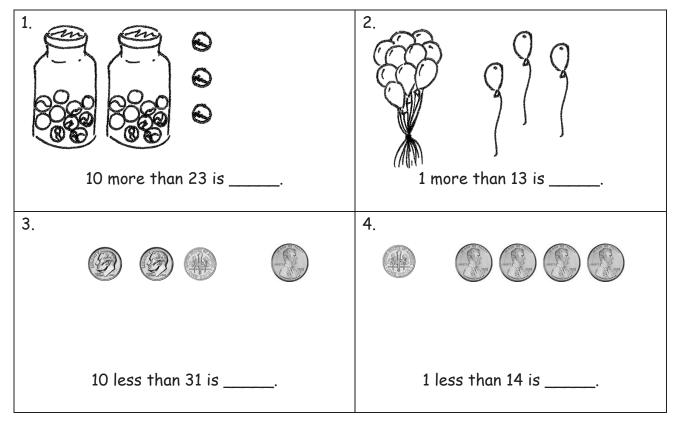
Cross off (x) to show 1 less or 10 less.





Name	Date	

Fill in the blank. Draw or cross off tens or ones as needed.

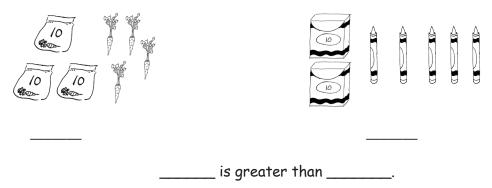




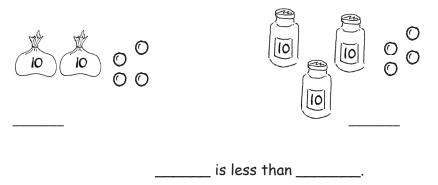
Name

Date	

1. Write the number of items in each set. Then, circle the set that is greater in number. Write a statement to compare the two sets.



Write the number of items in each set. Then, circle the set that is *less* in number.
 Say a statement to compare the two sets.



3. Circle the set of coins that has a greater value.





4. Circle the set of coins that has less value.

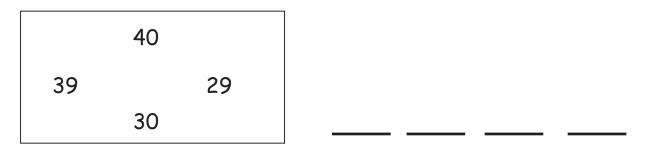
Lesson 7:



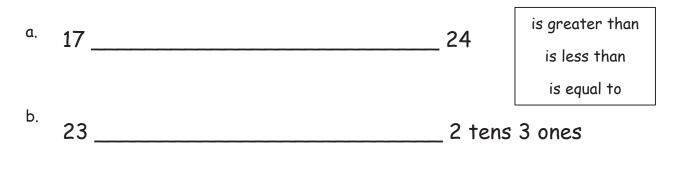


Compare two quantities, and identify the greater or lesser of the two given numerals.

1. Write the numbers in order from greatest to least.



2. Complete the sentence frames using the phrases from the word bank to compare the two numbers. Word Bank



^{c.} 29 _____ 20

Write the numbers in the blanks so that the alligator is eating the greater number. Read the number sentence, using *is greater than, is less than,* or *is equal to*. Remember to start with the number on the left.

a.	12	10	b.	22	24	с.	17	25	
		>		_			E		_
d.	13	3	e.	27	28	f.	30	21	
		>		-				 	_
g.	12	21	h.	31	13	i.	32	23	
		>		_					_



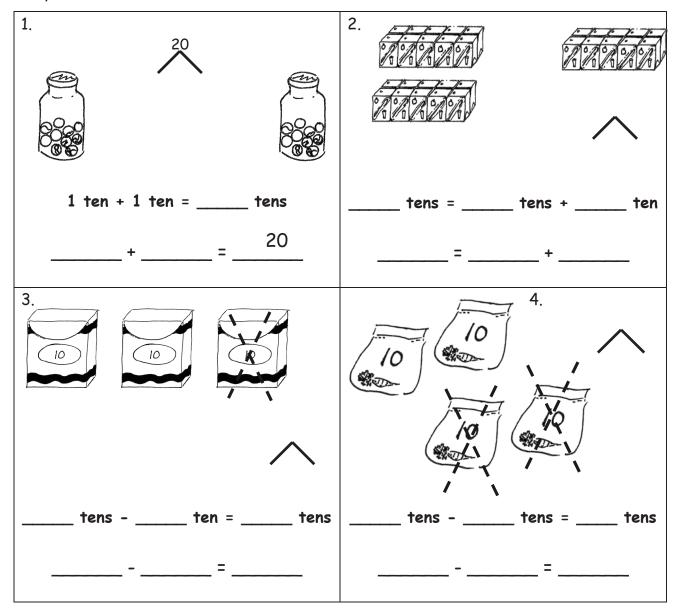
Date _____

Circle the correct words to make the sentence true. Use >, <, or = and numbers to write a true number sentence.

a.		eater than less than			b.		is greater th		10
29		equal to	2 Ten:	s 6 ones	1 ten 8 d	ones	is less tha is equal to		19
		0 -		_					
c.		ia enerten	+6 0 0]	d.	is a	greater than]	
2 tens	9 ones	is greater is less tł is equal	nan	40	39	i:	s less than is equal to	4 ter	ns 0 ones
		\bigcirc]	_		_ ()		



Complete the number bonds and number sentences.





Complete the number sentences. Use quick tens, the arrow way, or coins to show your thinking.

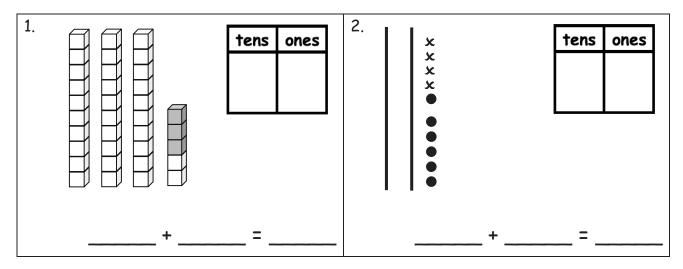
28 + 10 = _____

14 + 20 = _____

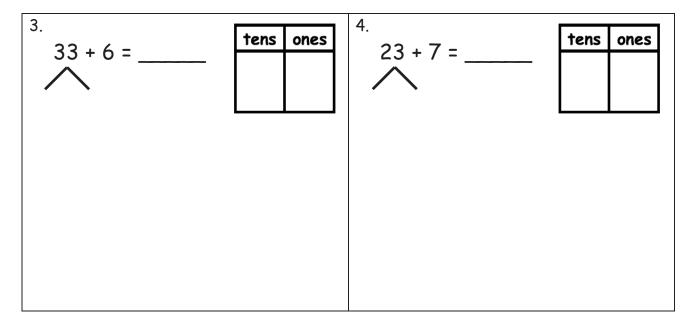


Date_____

Fill in the place value chart, and write a number sentence to match the picture.

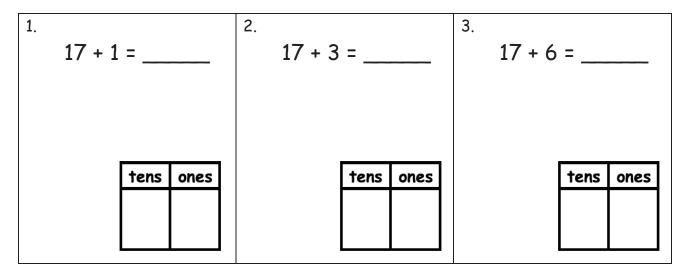


Draw quick tens, ones, and number bonds to solve. Complete the place value chart.

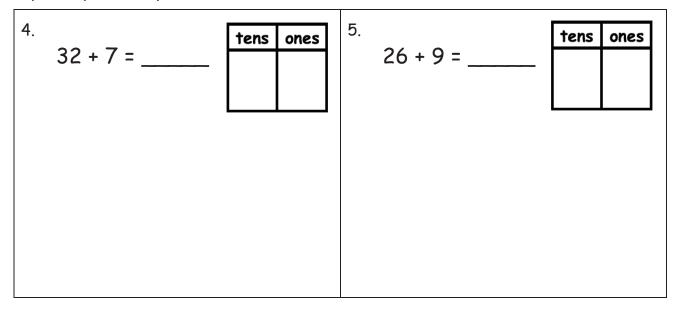




Draw quick tens and ones. Complete the number sentence and place value chart.

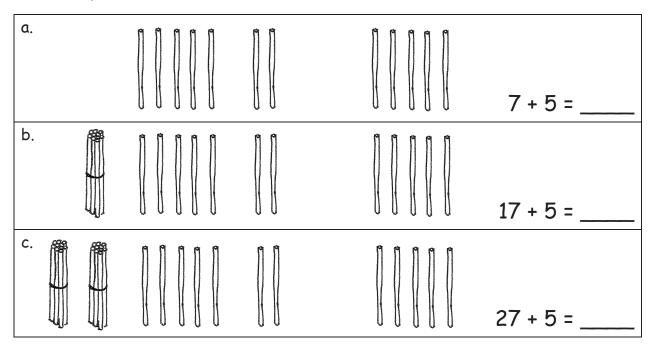


Make a number bond to solve. Show your thinking with number sentences or the arrow way. Complete the place value chart.





1. Solve the problems.



Solve the problems.

2. a. 5+3 = _____
b. 15+3 = _____
c. 25+3 = _____
d. 35+3 = _____



Name	Date	

Solve using quick ten drawings to show your work.

1. 24 + 5

Draw number bonds to solve.

3.	19 + 20	4.	36 + 3

5. Draw dimes and pennies to help you solve the addition problem.

13 + 20



Name

Date _____

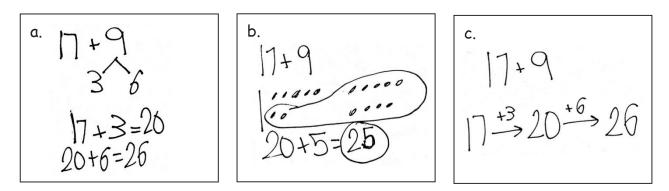
Find the totals using quick ten drawings or number bonds.

1.	17 + 8 =	2.	28 + 7 =
3.	24 + 10 =	4.	19 + 20 =
3.	24 + 10 =	4.	19 + 20 =
3.	24 + 10 =	4.	19 + 20 =
3.	24 + 10 =	4.	19 + 20 =
3.	24 + 10 =	4.	19 + 20 =
3.	24 + 10 =	4.	19 + 20 =



Circle the work that correctly solves the addition problem.

17 + 9



d. Fix the work that was incorrect by making a new drawing in the space below with the matching number sentence.



Name	Date	

<u>R</u>ead the word problem.

Draw a tape diagram and label.

 $\underline{\boldsymbol{W}}$ rite a number sentence and a statement that matches the story.

16	
00000000000	

Peter counted 14 ladybugs in a garden, and Lee counted 6 ladybugs outside of the garden. How many ladybugs did they count in all?

They counted _____ ladybugs.



Name

<u>**R</u>**ead the word problem.</u>

Draw a tape diagram and label.

 $\underline{\boldsymbol{W}}$ rite a number sentence and a statement that matches the story.

Date	
16	
00000000000	4

There were 6 turtles in the tank. Dad bought some more turtles. Now, there are 12 turtles. How many turtles did Dad buy?

Dad bought _____ turtles.



Name

<u>**R</u>**ead the word problem.</u>

Draw a tape diagram and label.

 \underline{W} rite a number sentence and a statement that matches the story.

Date		
	16	
F	12	4

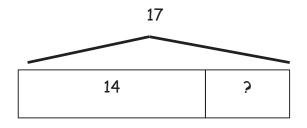
Shanika read some pages on Monday. On Tuesday, she read 6 pages. She read 13 pages during the 2 days. How many pages did she read on Monday?

Shanika read _____ pages on Monday.



Name	Date	
-		

Circle the 2 story problems that match the tape diagram.



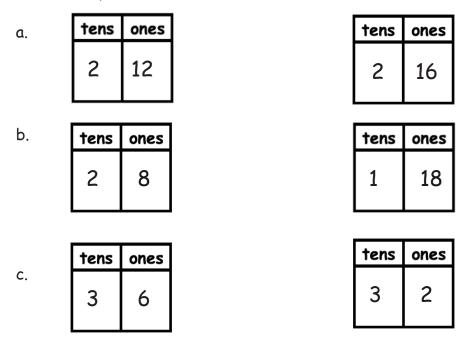
a. There are 14 ants on the picnic blanket. Then, some more ants came over. Now, there are 17 ants on the picnic blanket. How many ants came over?

b. 14 children are on the playground from one class. Then, 17 children from another class came to the playground. How many children are on the playground now?

c. 17 grapes were on the plate. Willie ate 14 grapes. How many grapes are on the plate now?



1. Match the place value charts that show the same amount.

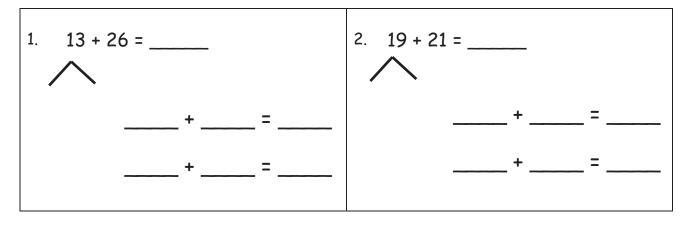


2. Tamra says that 24 is the same as 1 ten 14 ones, and Willie says that 24 is the same as 2 tens 14 ones. Draw quick tens to show if Tamra or Willie is correct.



Date_____

Solve using number bonds. Write the two number sentences that show that you added the ten first.





Date_____

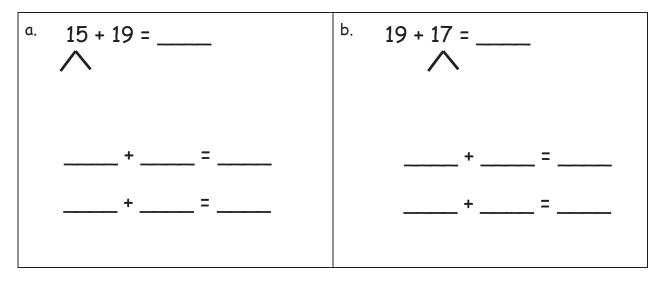
Solve using number bonds. Write the 2 number sentences to record what you did.

a.	12 + 27 =	b.	21 + 19 =

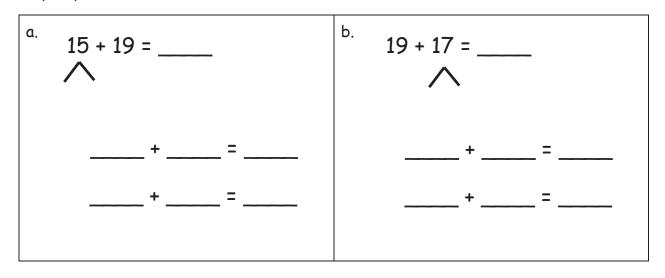


Date _____

1. Solve using number bonds to add ten first. Write the 2 number sentences that helped you.



2. Solve using number bonds to make a ten. Write the 2 number sentences that helped you.





Date_____

Solve using number bonds with pairs of number sentences. You may draw quick tens and some ones to help you.

a.	16 + 15 =	b.	17 + 13 =
С.	16 + 16 =	d.	17 + 15 =



Date _____

Solve using quick tens and ones, number bonds, or the arrow way.

a. 12 + 16 =	b. 26 + 14 =
c. 18 + 16 =	d. 19 + 17 =



Date _____

Solve using quick ten drawings, number bonds, or the arrow way.

α.	18 + 14 =	b.	14 + 23 =
с.	28 + 12 =	d.	19 + 21 =

