<ul><li><b>─ ─ ─ ─ ○</b></li><li>Read</li></ul>	
o Draw	2-1
○ Write	
<b>I</b>	
John, Emma, and Alice	e each had 10 raisins. John ate 3 raisins,
	nd Alice ate 5 raisins. How many raisins do
	Write a number bond and a number sentence
for each.	

1	
○ Read	2-2
<ul><li>Draw</li><li>Write</li></ul>	
I	
Lisa was reading a book.	She read 6 pages the first night, 5
	nd 4 pages the following night. How
Make a drawing to show go with your work.	your thinking. Write a statement to
g: <b>,</b> :	

○ <b>Read</b>	2-3
○ Draw _	
○ <b>W</b> rite	
'	
Tom's mother gave him 4	1 pennies. His father gave him 9
_	him enough pennies that he now had a
	ennies did his sister give him? Use a
drawing, number sentenc	ce, and a statement.

<ul><li>Read</li><li>Draw</li></ul>	2-4
o Draw	
<ul> <li>Write</li> <li></li> </ul>	
Michael plants 9 flowers in the morning. He then plants 4	
flowers in the afternoon. How many flowers did he plant?	
Make a drawing, number bond, and a statement.	
Mane a arawing, namber bona, and a statement.	

○ Read	2-5
o Draw	2-3
○ Write       Output	
<sup> </sup>	
There are 9 red hirds and	6 blue birds in a tree. How many
	a ten-frame drawing and a number
	bond to match the story and a
	•
	matching 10+ fact. Write a
tatement.	

\/-•\/-•\/-•\/-•\/-•\/-•\/-•\/-•\/-•\/	
○ <b>Read</b>	2-6
o Draw	2-0
○ Write	
'	
There are 6 children on the swings and 9 chil	ldren playing tag.
How many children are playing on the playgro	ound? Make ten to
solve. Create a drawing, number bond, and nu	mber sentence
along with your statement.	

o Read	2-7
o Draw	
○ Write	
<b></b>	
Stacy made 6 drawings.	Matthew made 2 drawings. Tim made
	rawings did they make altogether? Use
•	itence, and a statement to match the
story.	

o <b>Read</b>		2-8
o <b>D</b> raw		2-8
○ Write		
'		
A tree lost 8 leaves	one day and 4 leaves the next. How m	ianv
	lose at the end of the two days? Use of	=
	ber sentence, and a statement to mat	
the story.		

V V V V	• \[ - \] • \] • \] • \] • \] • \] • \] • \]	
<ul><li>Read</li><li>Draw</li><li>Write</li></ul>	]   	2-9
•	found 8 nuts in the morning, and 2 nuts in the evening. H lect in all?	
morning, 1	The next day, the squirrel to more in the afternoon, and it did he collect over the two did he collect over the two	1 more in the evening.

○ Read .	2-10
○ Draw _	2 10
○ Write	
	classroom door, 8 boots in the
•	e teacher's desk. How many boots
vere there altogether?	
Extension: How many pairs	of boots were there in all?

O Write  Nicholas bought 9 green apples and 7 red apples. Solo red apples and 6 green apples. Solia thinks she happles than Nicholas. Is she right? Choose a strate earned to show your work. Also, write number sent show how many apples Nicholas and Solia each have	nas more gy you have ences to
Nicholas bought 9 green apples and 7 red apples. So the lapples and 6 green apples. So fia thinks she lapples than Nicholas. Is she right? Choose a strate earned to show your work. Also, write number sent	nas more gy you have ences to
10 red apples and 6 green apples. Sofia thinks she bapples than Nicholas. Is she right? Choose a strate earned to show your work. Also, write number sent	nas more gy you have ences to
10 red apples and 6 green apples. Sofia thinks she bapples than Nicholas. Is she right? Choose a strate earned to show your work. Also, write number sent	nas more gy you have ences to
10 red apples and 6 green apples. Sofia thinks she bapples than Nicholas. Is she right? Choose a strate earned to show your work. Also, write number sent	nas more gy you have ences to
apples than Nicholas. Is she right? Choose a strate earned to show your work. Also, write number sent	gy you have ences to
earned to show your work. Also, write number sent	ences to
·	
show how many apples Nicholas and Sofia each have	· · · · · · · · · · · · · · · · · · ·

~•\/••\/••\/••\/••\/••\/••\/••\/••\/••\/	V V V V
○ Read	2-12
o Draw	
○ <b>W</b> rite	
Claudia bought 8 red apples and 9 green apples. F	
apples does Claudia have altogether? Make a mat	
number sentence, and statement to show your th	inking.
Extension: Claudia ate 3 red apples and her frien	d ate 4 green
apples. How many apples does Claudia have now?	

○ <b>R</b> ead	2-13
o <b>Draw</b>	
○ Write	
. – – – '	
Tan anowflakaa fall on Sam	's mitten and 6 fell on his coat.
	Sam's mitten melted. How many
	a subtraction sentence to show
now many snowflakes are le	T1.

○ <b>Read</b>	2-14
o Draw	
○ <b>W</b> rite	
'	
Sarah has 6 blue beads in	her bag and 4 green beads in her
pocket. She gives away the	e 6 blue beads and 3 green beads.
How many beads does she	have left?
·	

<ul><li>Read</li></ul>	
o Draw	2-15
○ Write	
· — — - ·	
Tulian has 7 markers. His mo-	ther gives him 8 more. He loses 9
	_
markers. How many does he h	iave iett?

○ Read	
o Draw	2-16
○ Write	
<b>I</b>	
The second of th	Alice in the NY company of the Alice Act of Alice Co.
	the rack. Nine students took their
coars to go ourside. How	w many coats were still on the rack?
Extension: Tf 4 more st	udents take their coat to go outside,
how many coats will still	
Tiow many coars will still	——————————————————————————————————————

○ <b>Read</b>	2 17
o <b>D</b> raw	2-17
○ <b>W</b> rite	
'	
Gisella had 13 markers in l	her bag. Eight markers fell out of
the bag. How many marker	
2 ag. 1a ,a. 1.e.	

○ Read	2-18
o Draw	
○ <b>W</b> rite 【	
- <b>-</b> -	TC 1
	a ramp. If she started with 15 cars
	ow many cars does Juliana still have
at the top of the ramp?	

○ <b>Read</b>	2-19
○ Draw	2 17
o <b>W</b> rite	
'	
a	
	ich have 8 cherries. They all get
•	neir bowls. Now Carla has 12 cherries
	Yannis has 16 cherries. How many
more cherries did each ch	nild put in his or her bowl? Write a
number sentence for each	n answer.

○ <b>R</b> ead	2.22
o <b>D</b> raw	2-20
○ <b>W</b> rite	
-	
Imran has 8 crayons in his pencil b	oox and 7 crayons in his
desk. How many crayons does Imre	an have in total?
, ,	

▘•\/°•\ ▶		
•	○ <b>Read</b>	•
, <u>I</u>	o Draw	2-21
· I	○ Write _	•
<u> </u>		
,		
	There are 16 reading mats in the classr	room Tf 9 reading mats
,	_	_
	are being used, how many reading mats	are still available?
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	

○ <b>R</b> ead	2-2
o Draw	Z-Z:
○ Write	
Mark as 14 crayons. Eig	ht of the crayons are on the table and
some crayons are in the	box. How many crayons are in the box?

○ <b>Read</b>	2-23
o Draw	L-L3
<ul><li>Write</li></ul>	
In the morning, there were	e 8 leaves on the floor under the
ficus tree. During the day,	more leaves fell on the floor. Now
there are 13 leaves on the	floor. How many leaves fell during
the day?	,

○ Read	
	2-24
o Draw	
○ Write	
· — — - ·	
Yesterday, I saw 11 birds on a branch. T	hen, 3 birds joined
·	·
them on the branch. How many birds we	re on the branch then?

<ul><li><b>─ ─ ─ ─</b></li><li>○ Read</li></ul>	
o Draw	2-25
○ Write	
Micah had 16 trucks and lost 9 of them. Charles had 1	truck
and received 6 more trucks from his mother. Who has	more
	1,101 0
trucks, Micah or Charles?	

○ <b>Read</b>	2-26
○ Draw	2-20
○ <b>W</b> rite	
- <b></b> '	
Ruben has 18 toy cars. H	lis car carrier holds 10 toy cars. If
Ruben's carrier is full, h	ow many cars are in the carrier and
how many cars are outsid	de of the carrier?
•	

○ Read	2 27
o Draw	2-27
○ Write	
- <b> '</b>	
Ruben was putting away his 14 toy cars. He filled his ca	r
carrier and had 4 cars left that could not fit. How man	y cars
fit in his car carrier?	

○ <b>R</b> ead	2.20
○ <b>D</b> raw	2-28
○ <b>W</b> rite	
Ruben has 7 blue cars and 6	o red cars. If Ruben puts all of the
blue cars in his car carrier	that carries 10 cars, how many red
cars will fit in the carrier, (	and how many will be left out of
the carrier?	

○ <b>R</b> ead	2-29
o <b>D</b> raw	
○ <b>W</b> rite	
. – – – '	
Hae Jung had 13 markers	s and she gave some to Lily. If Hae
Jung then had 5 markers	, how many markers did she give to
_ily?	

## Application Problems Eureka Math Module 2

WE MATH