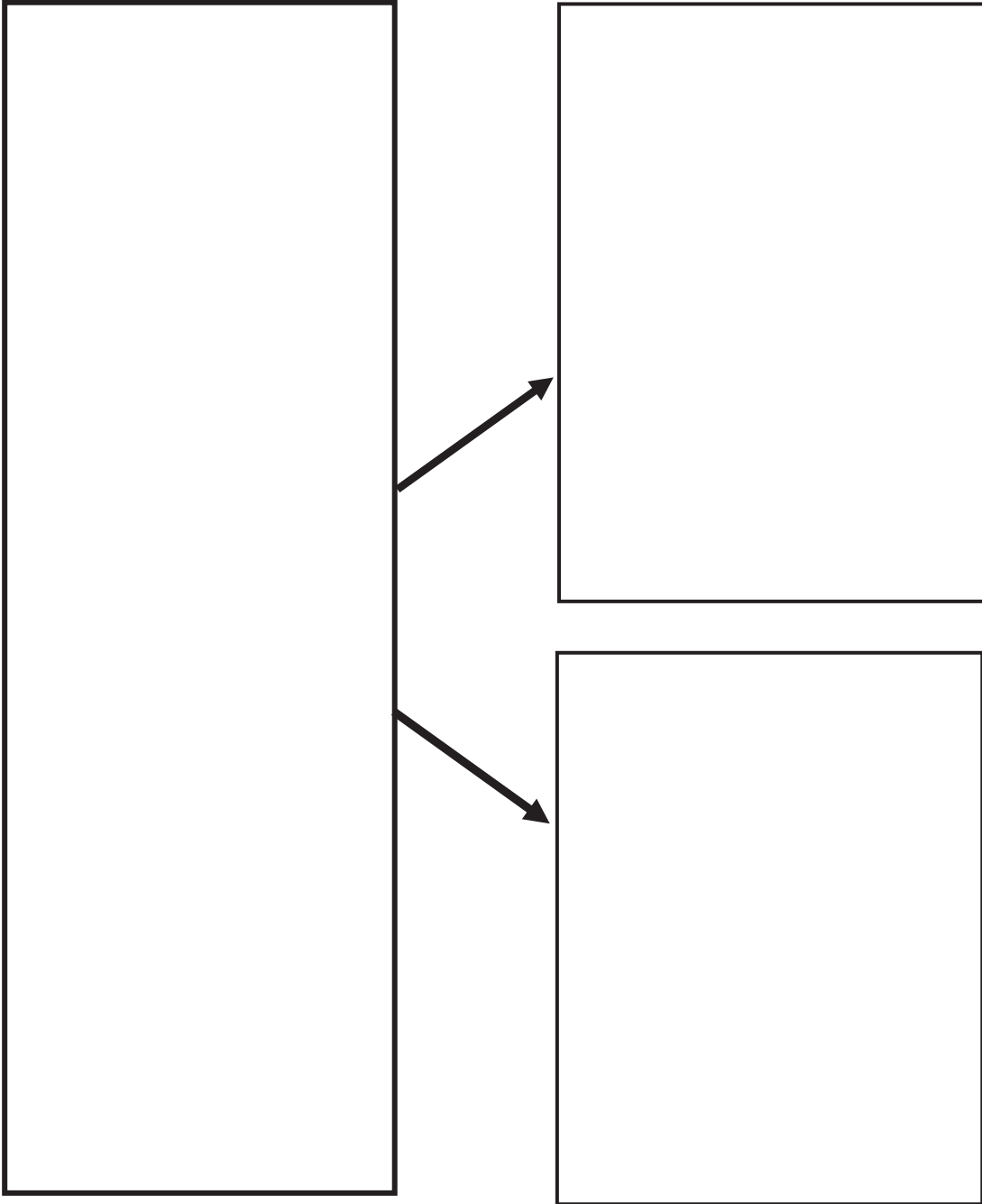


The Birthday Cake

Hidden Partners Template



Name _____

Date _____

Insert the template into your personal white board. Practice with your dry erase marker. When you are ready, write in pencil on the paper.

Name _____ Date _____

Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.



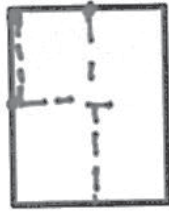


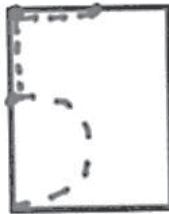


Name _____

Date _____

Insert the template into your personal white board. Practice with your dry erase marker. When you are ready, write in pencil on the paper.





Write the missing numbers:

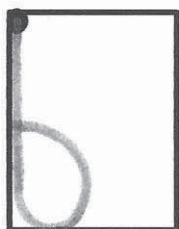
_____, 2, 3, _____, _____

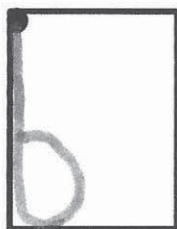
_____, 4, 3, _____, _____

1, 2, _____, _____, _____

Name _____ Date _____

Insert this page into your personal whiteboards. Practice. When you are ready, write your numbers in pencil on the paper.





Name _____ Date _____

Insert this page into your personal whiteboards. Practice. When you are ready, write your numbers in pencil on the paper.





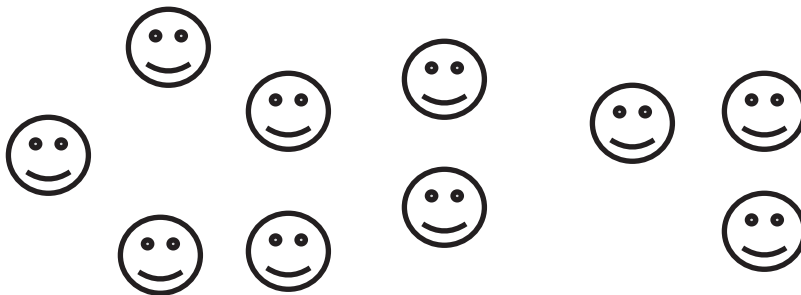
Name _____

Date _____

Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.

Color 8 happy faces with your marker.

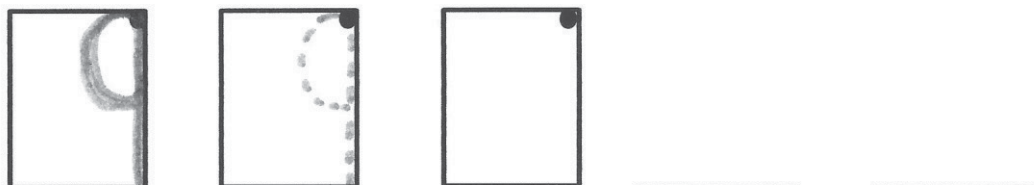
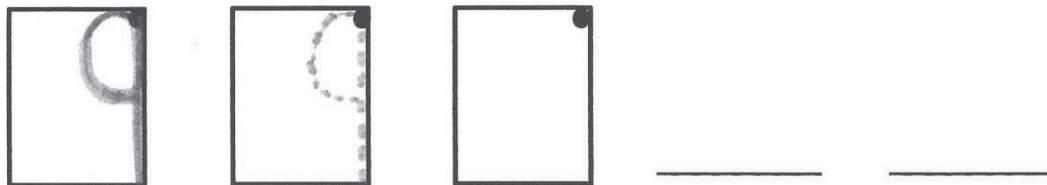
Circle a different group of 8 happy faces.



Name _____

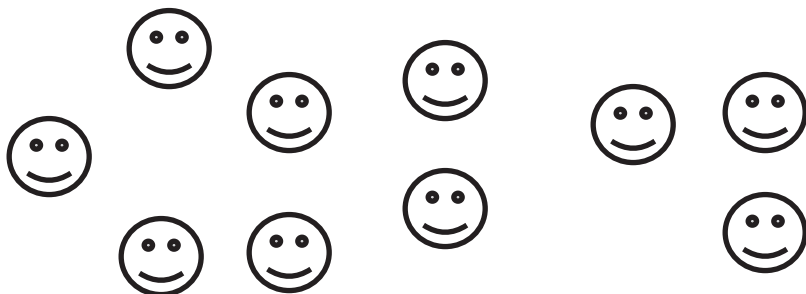
Date _____

Insert this page into your personal white boards. Practice. When you are ready, use your pencil to write the numbers on the paper.



Color 9 happy faces with your marker.

Circle a different group of 9 happy faces.



Name _____

Date _____

Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.








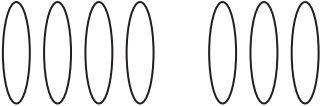











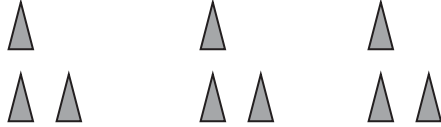


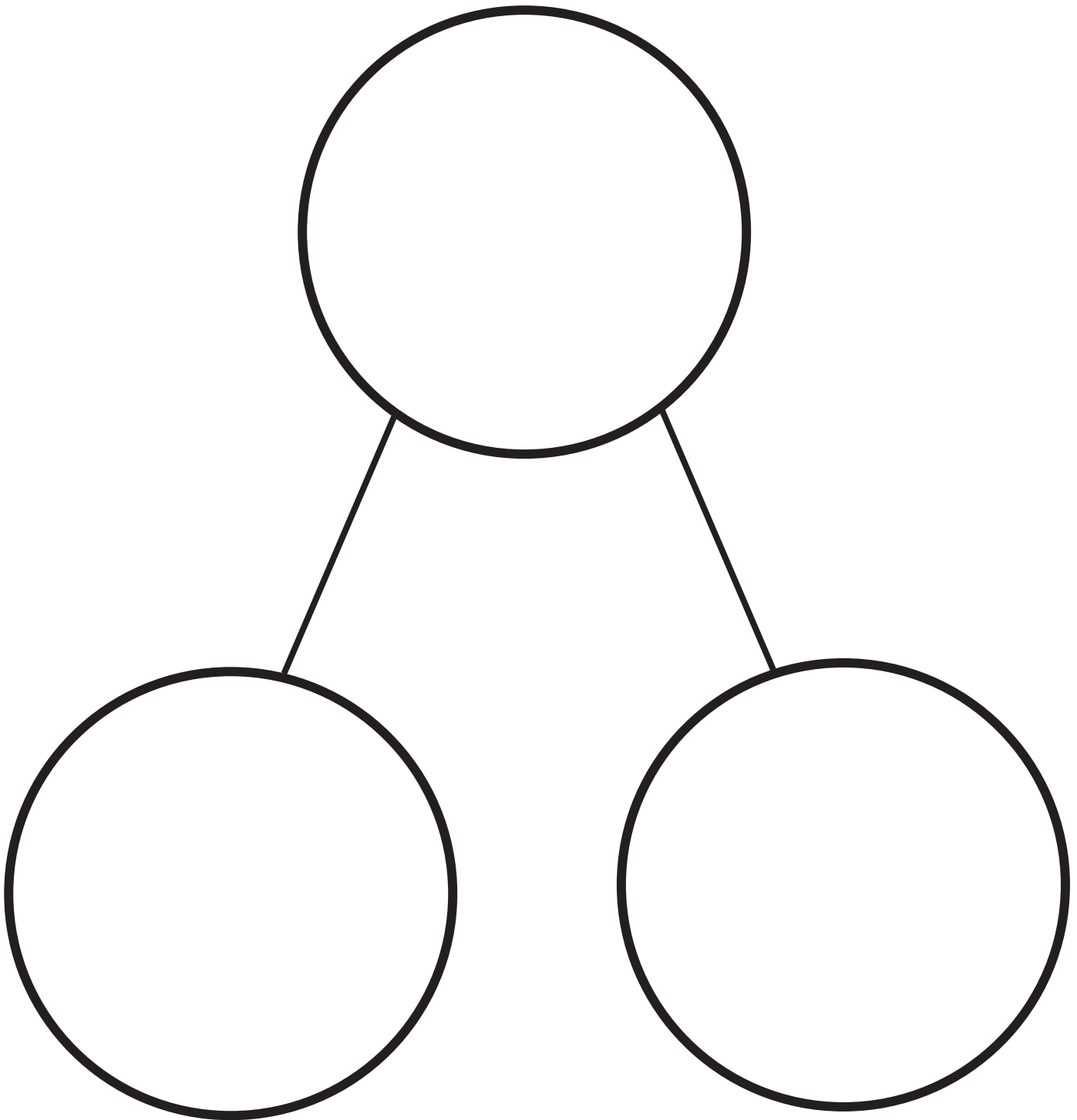


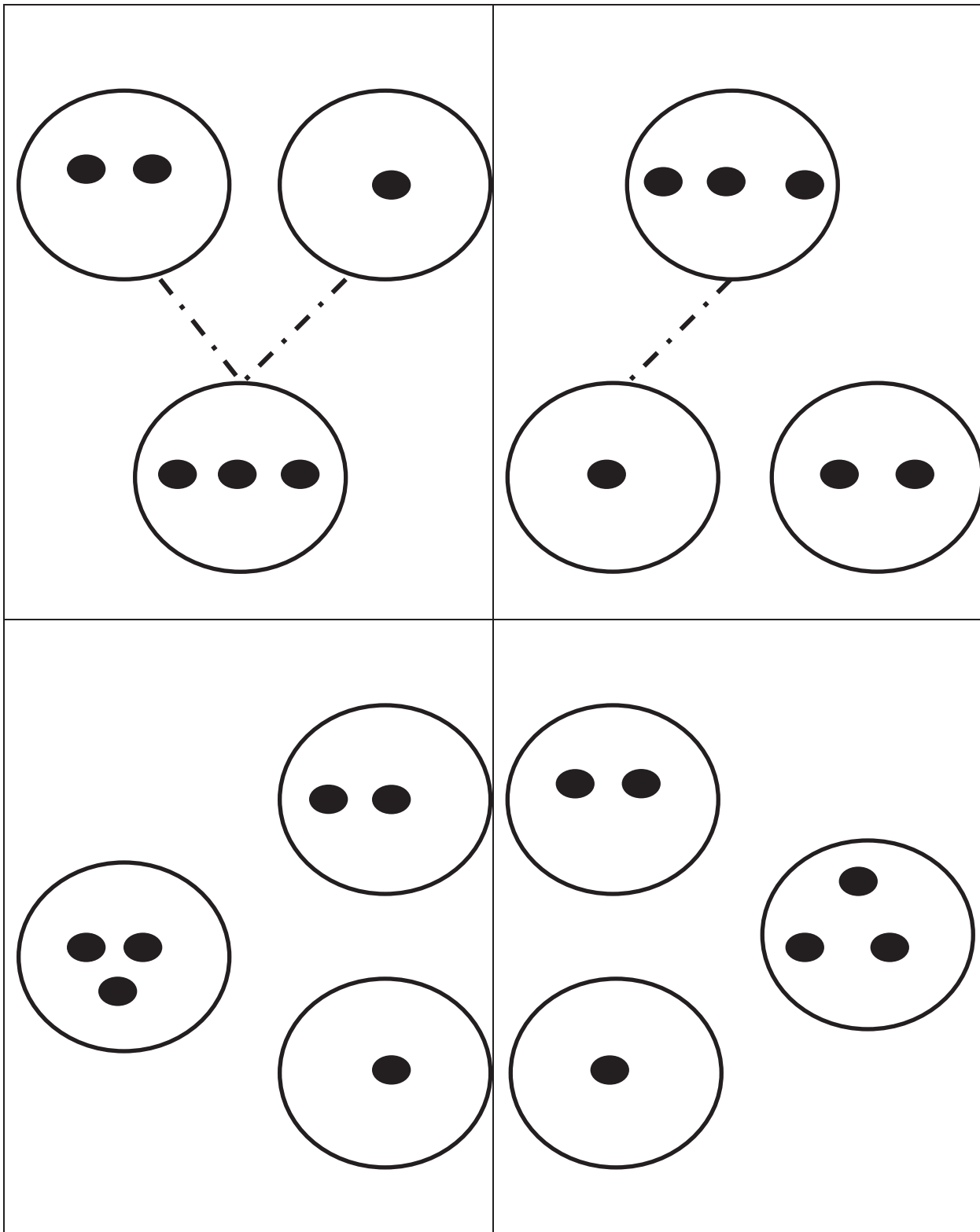
Name _____

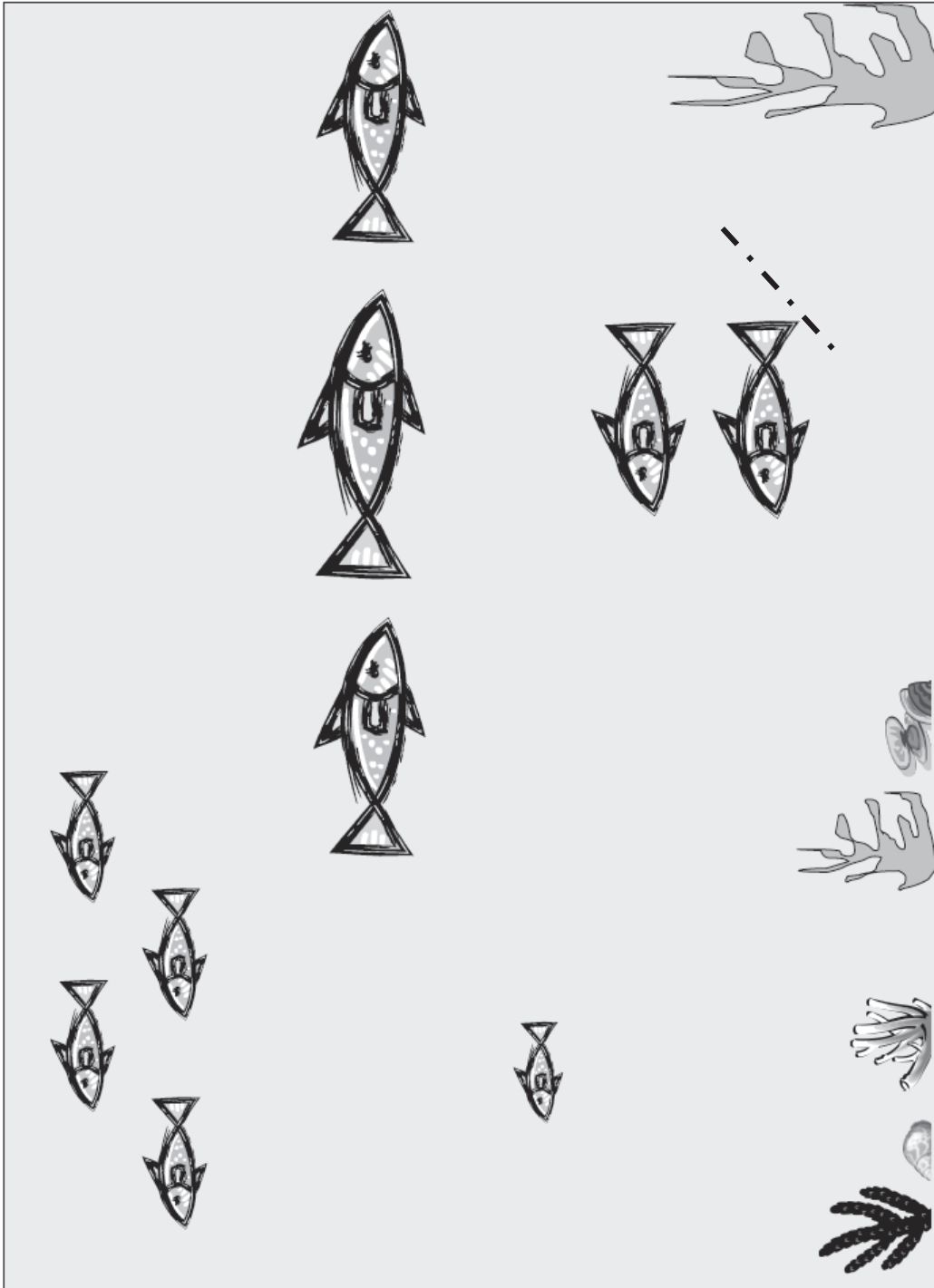
Date _____

Draw 1 more and write how many in the box.

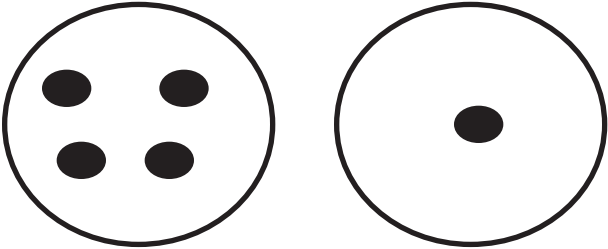
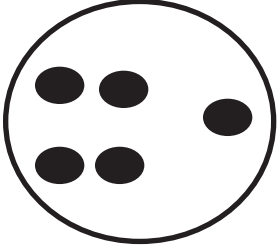
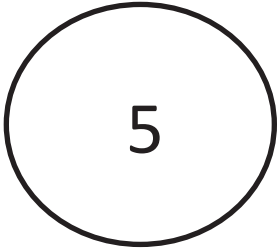
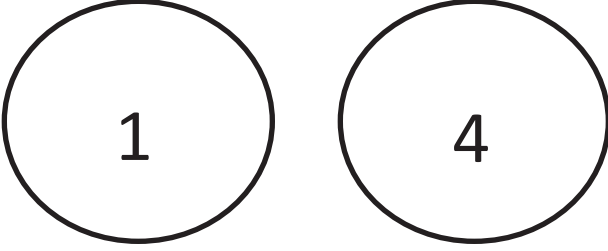
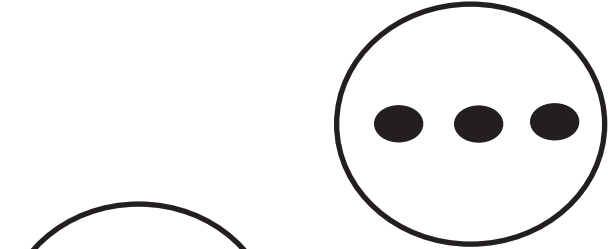
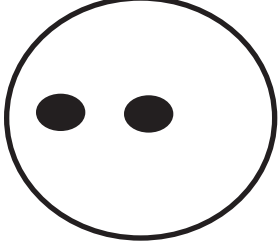
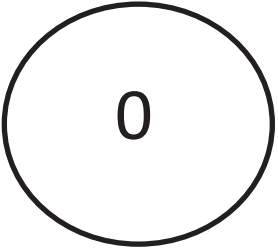
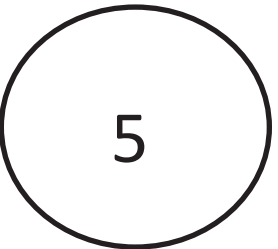
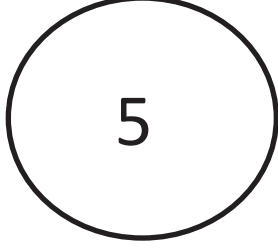






























Draw lines to make a bond of 4.

Draw lines to make a bond of 5.























 	 
 	  

Draw more to make 5.

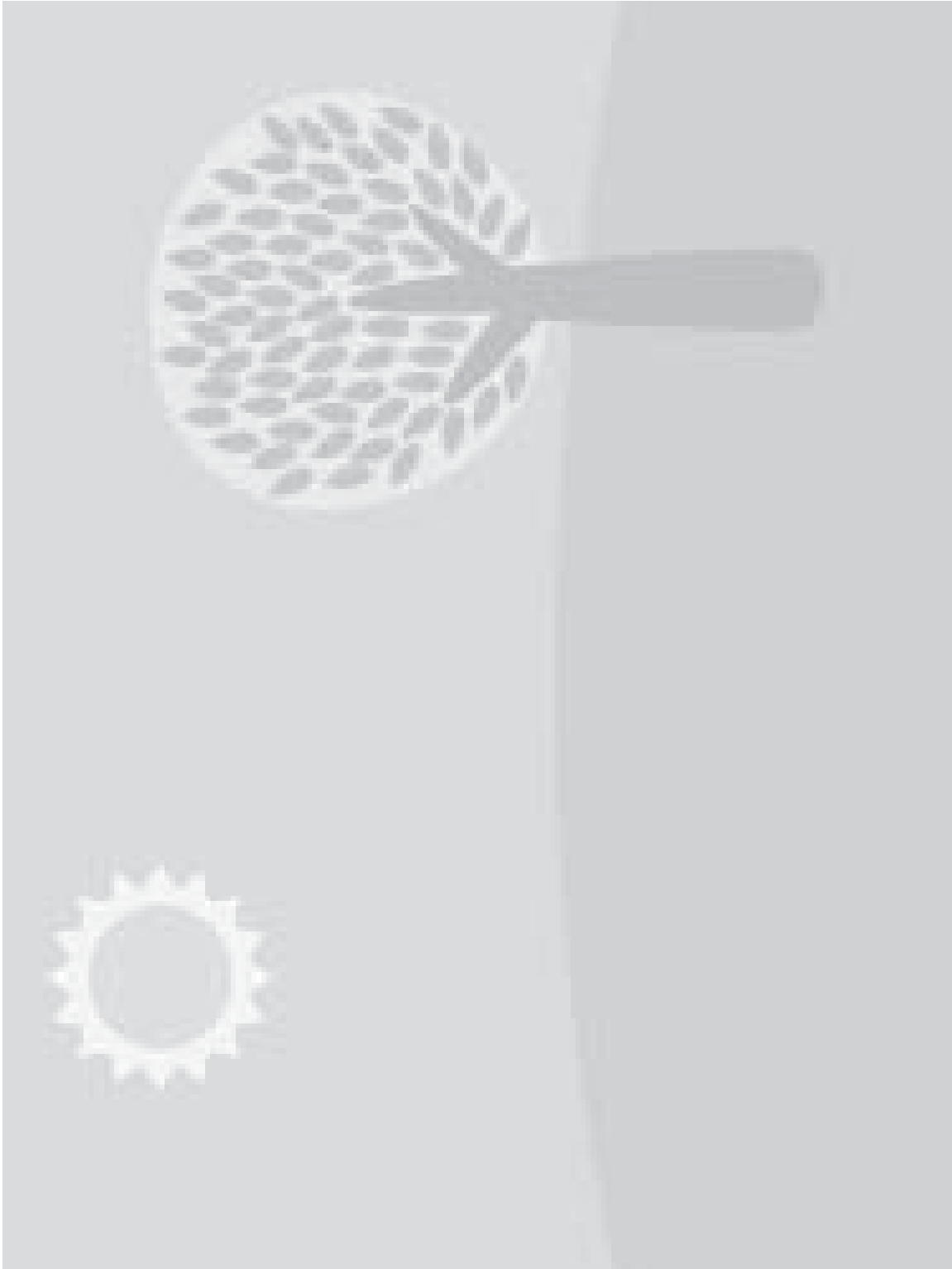
			
			
			
			
			
			
			

The image shows two identical vertical columns of five empty rectangular boxes each. These boxes are intended for students to draw 5-groups to represent a 5 + n pattern.




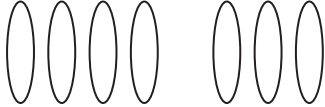






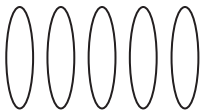



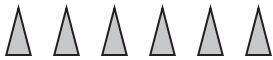
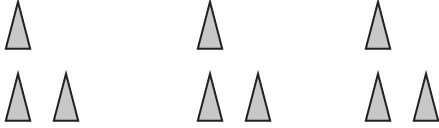
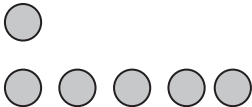
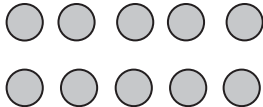
Draw more to make 6.

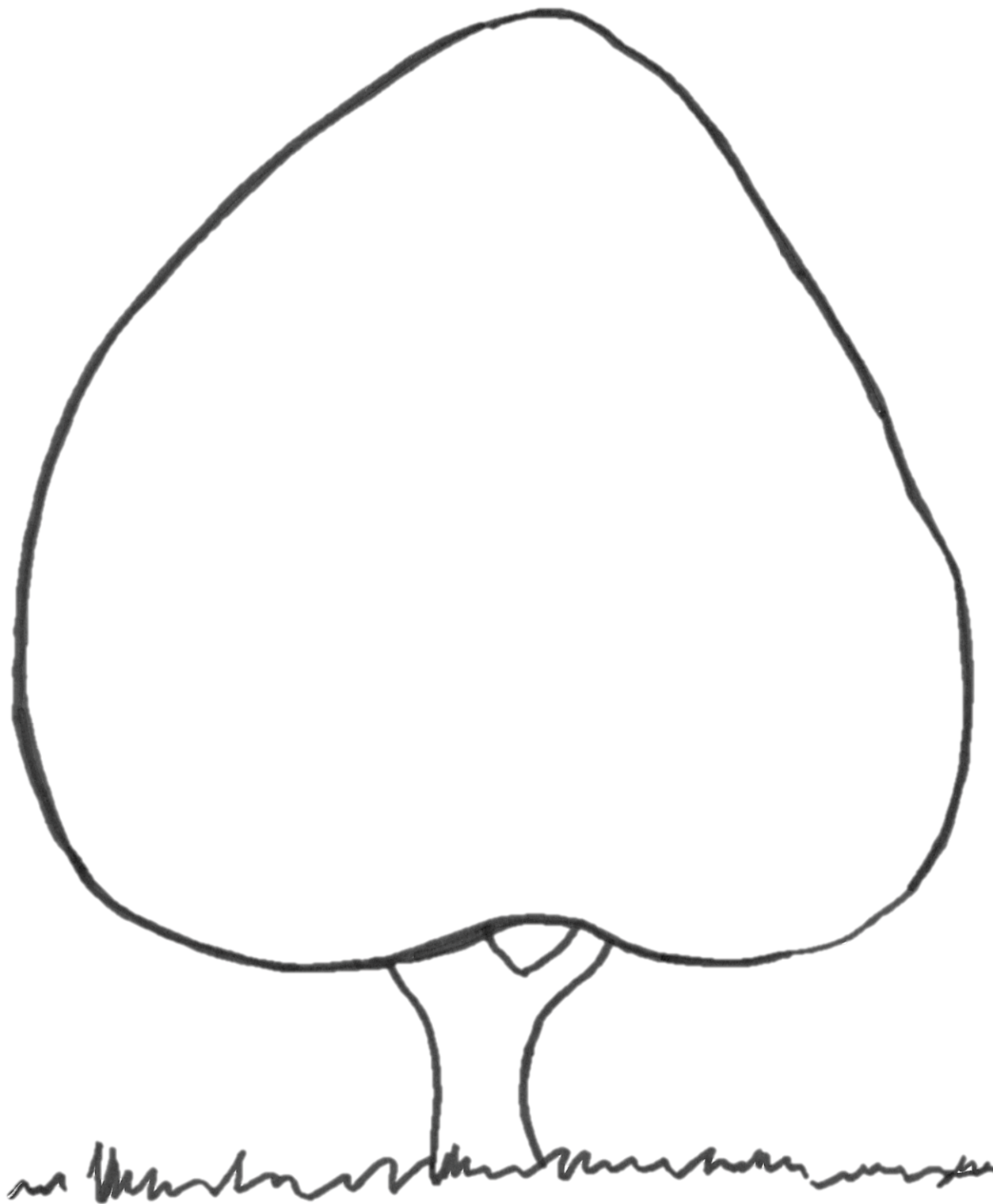
	 
	 
	 
	 
	  
	 
	 

 $+$ $=$



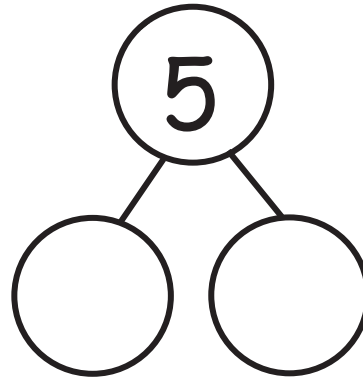
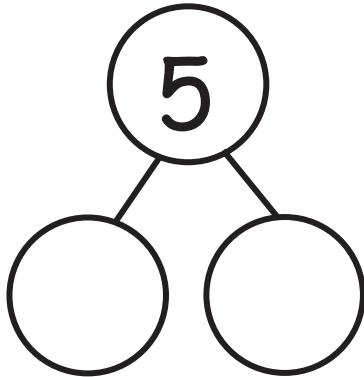
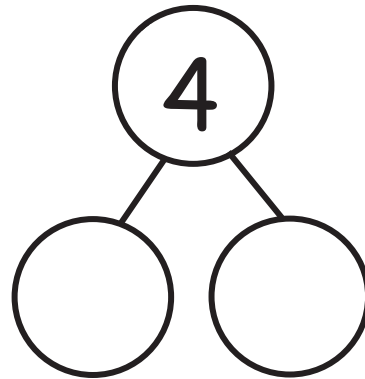
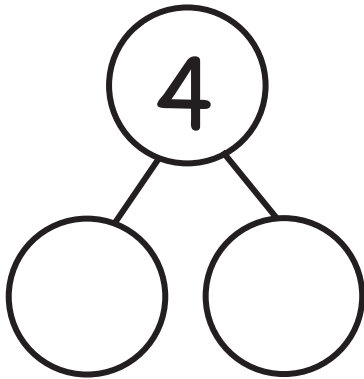
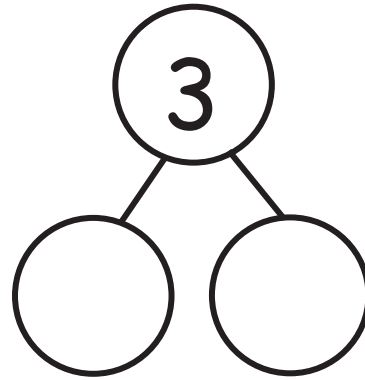
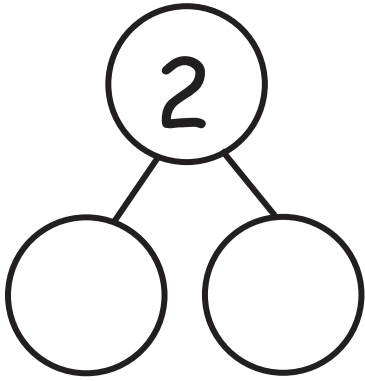
Cross 1 out and write how many.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

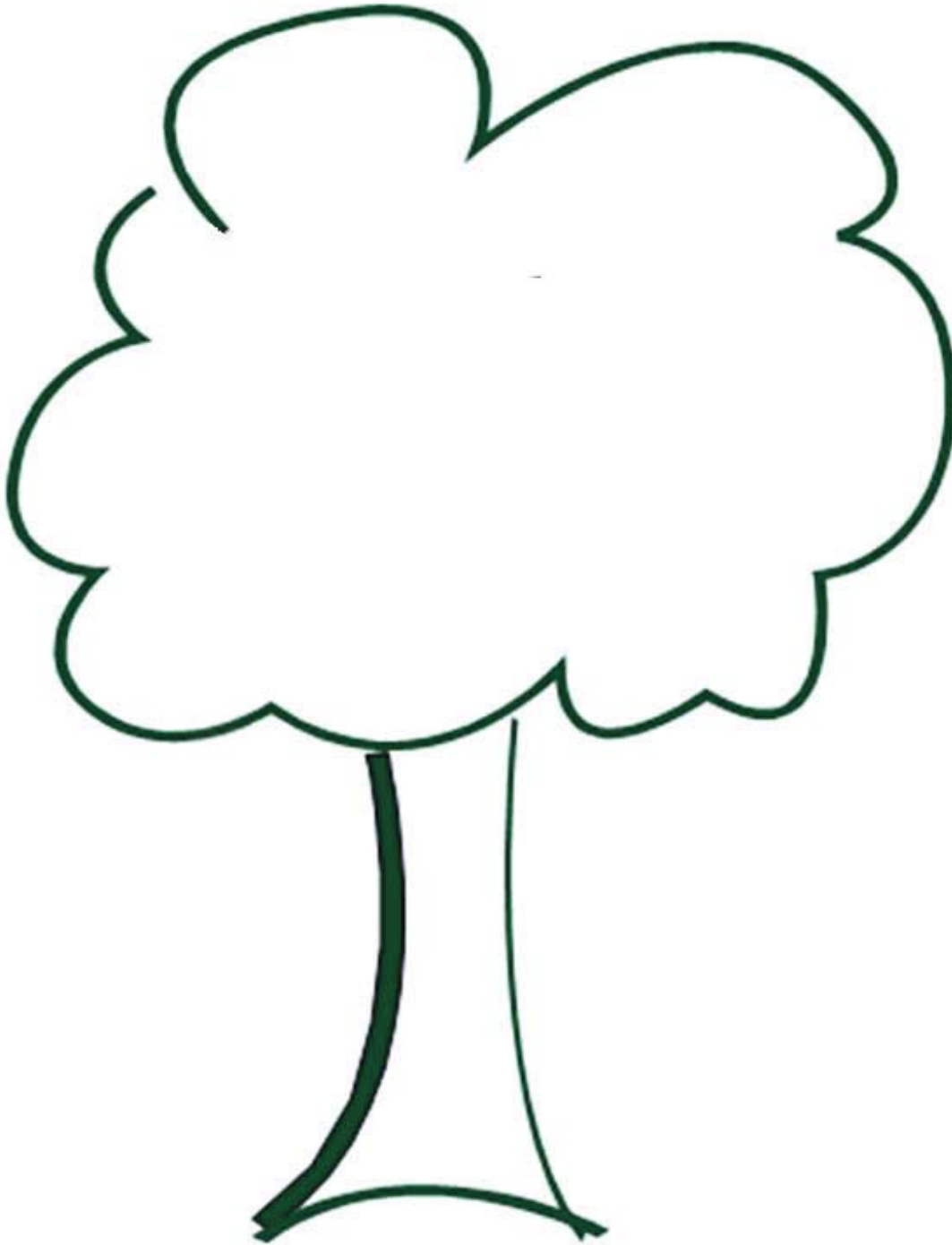








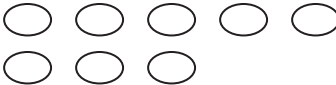






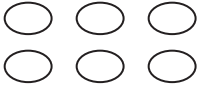



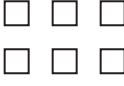
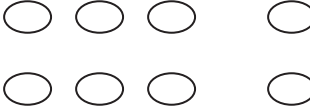
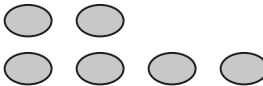
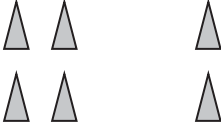


Break apart the numbers.







$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

Name _____

Date _____

Circle 10.

Name _____

Date _____

Circle sets of 10 and tell how many.

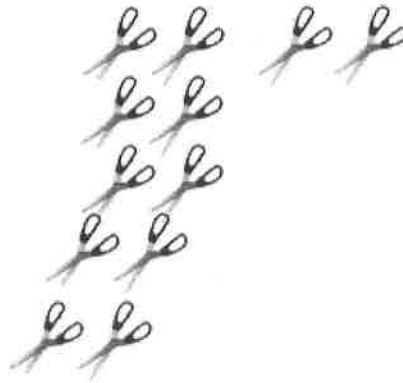
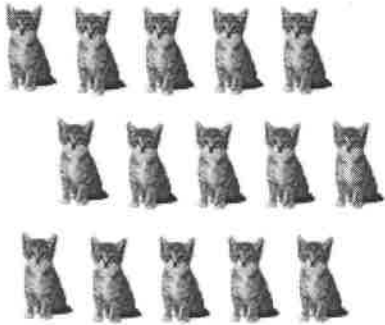
Circle Sets of 10 and tell how many.

Robin Ramos © 2010

Name _____

Date _____

Count the objects in each group and write the number.

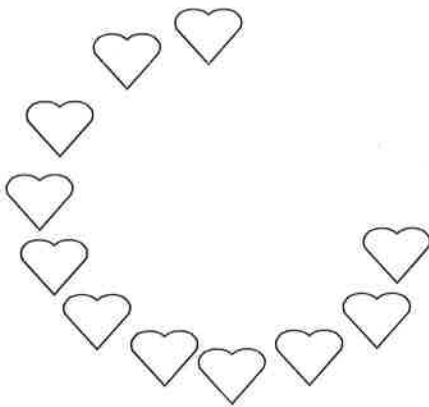


Name _____

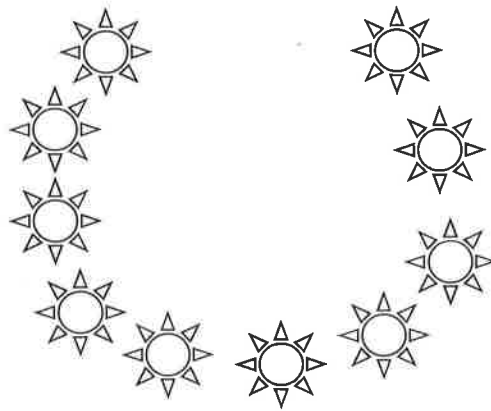
Date _____

Whisper count and draw in more shapes to match the number.

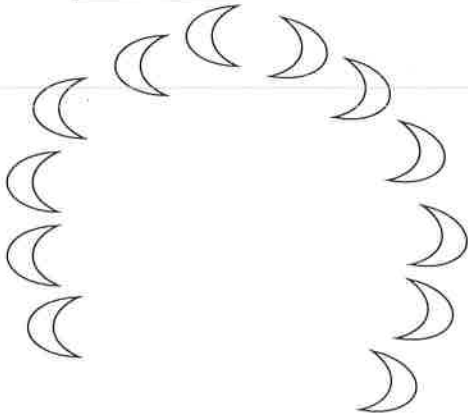
14



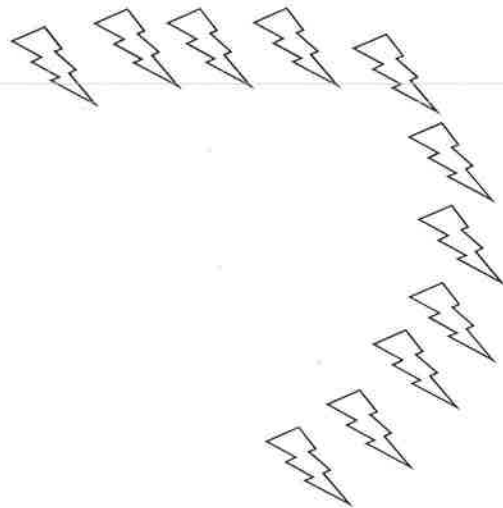
12



15

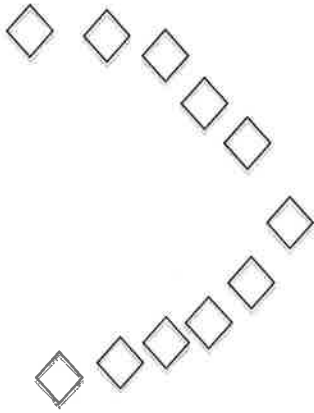


17

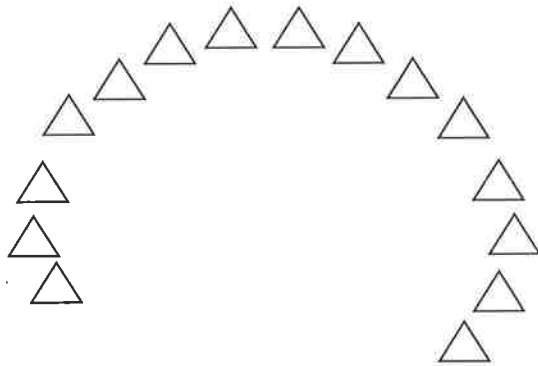


Whisper count and draw in more shapes to match the number.

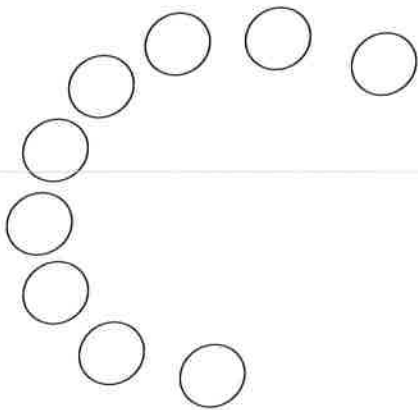
16



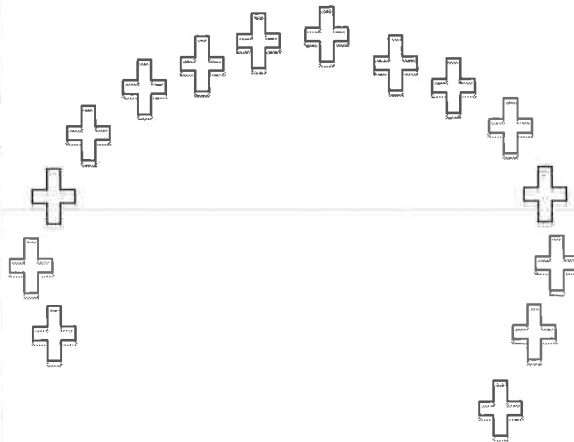
19



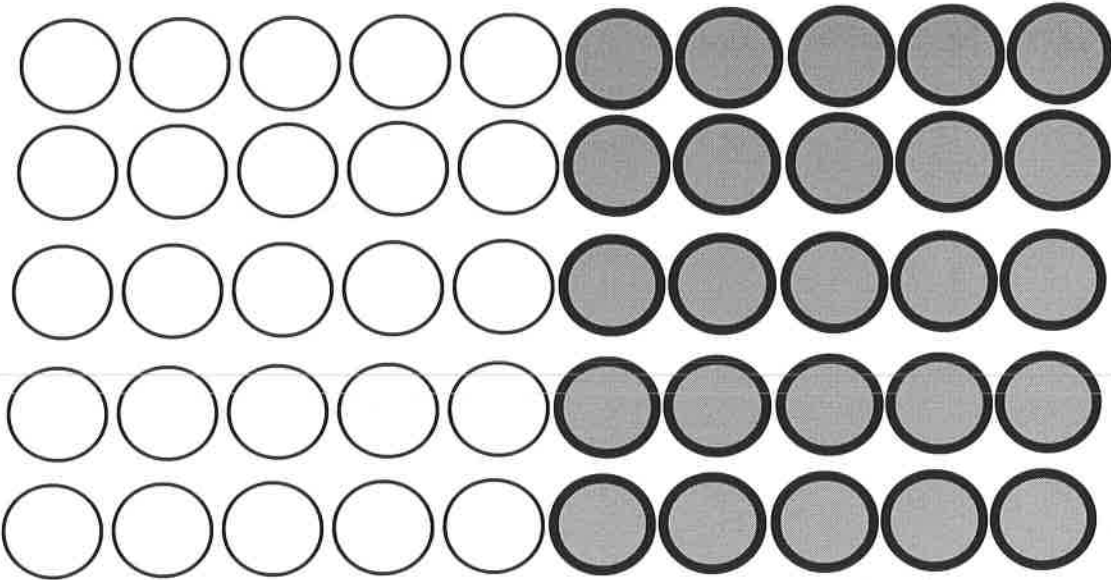
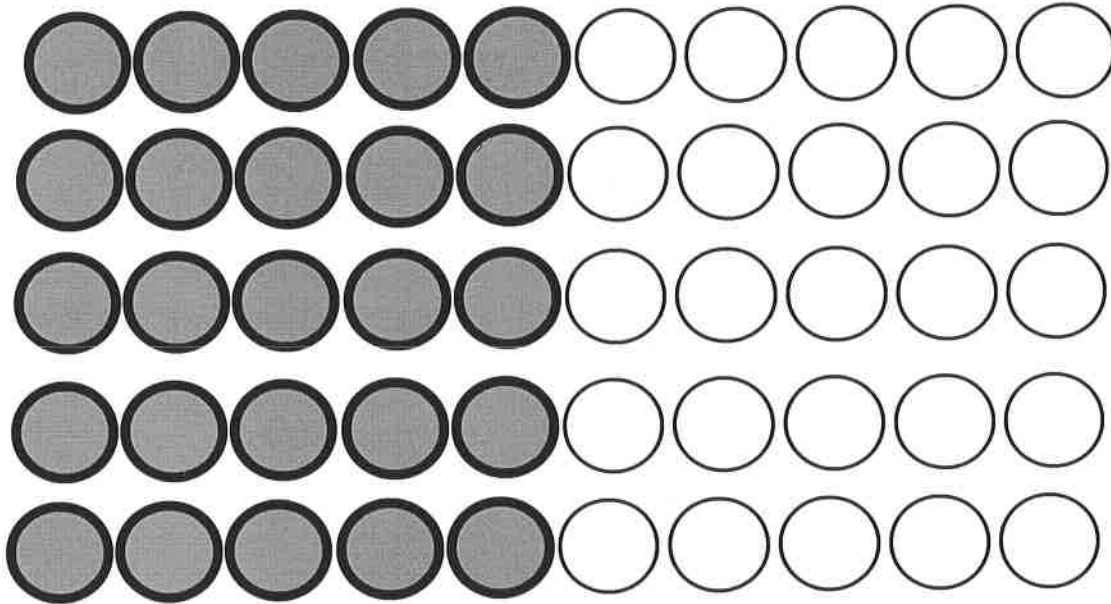
13

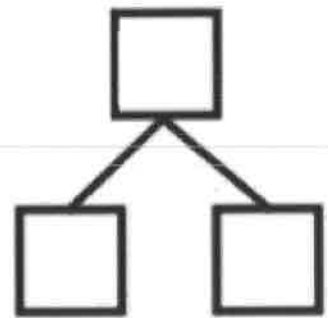
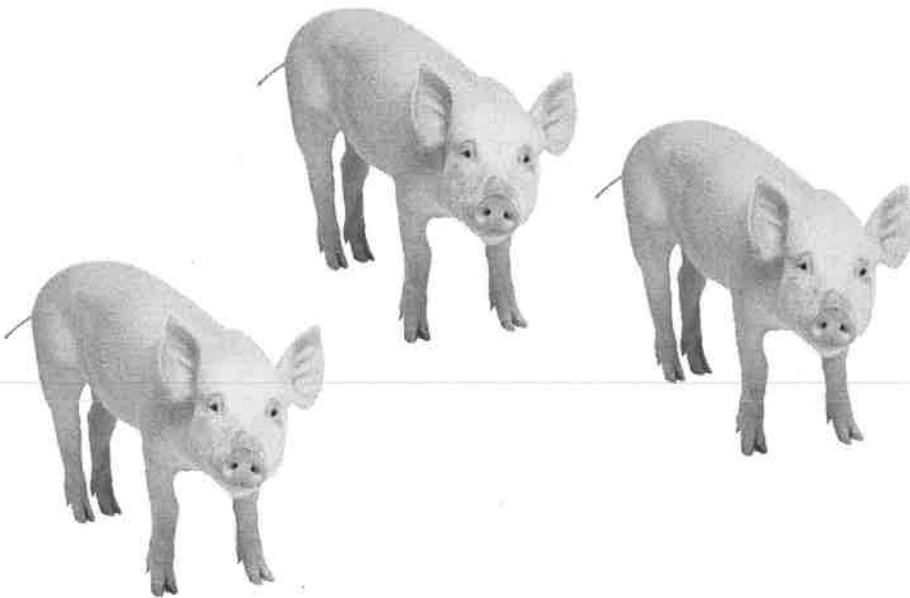
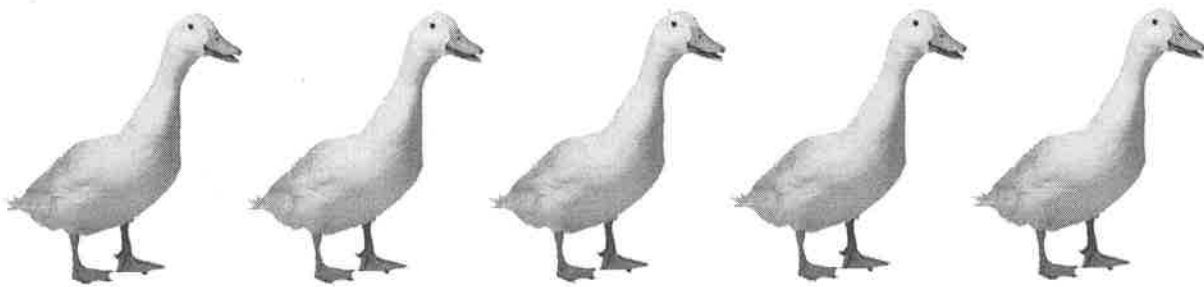
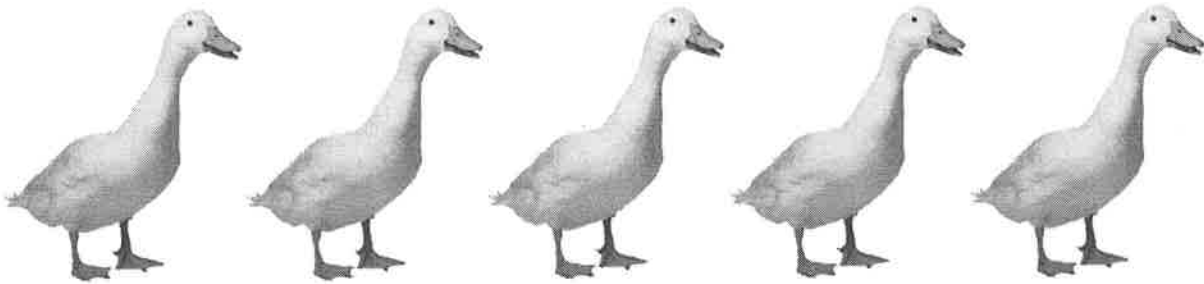


20



Rekenrek

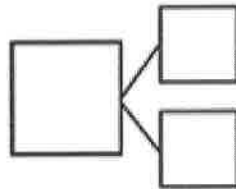
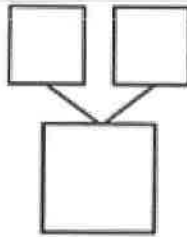
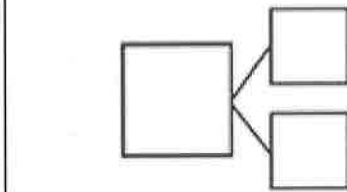
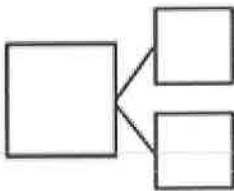
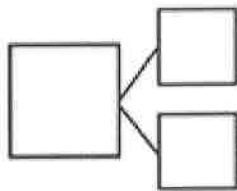




Player 1: _____



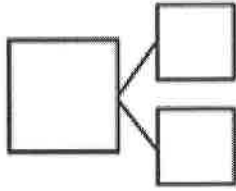
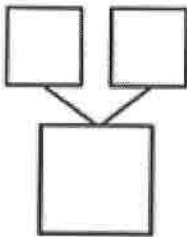
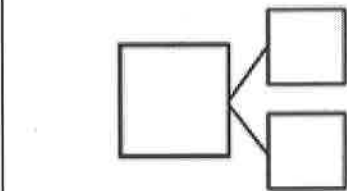
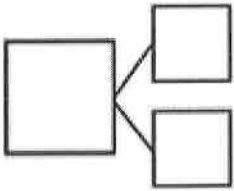
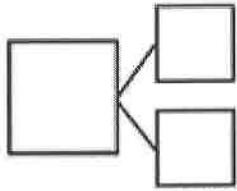
10	11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----	----



Player 2: _____

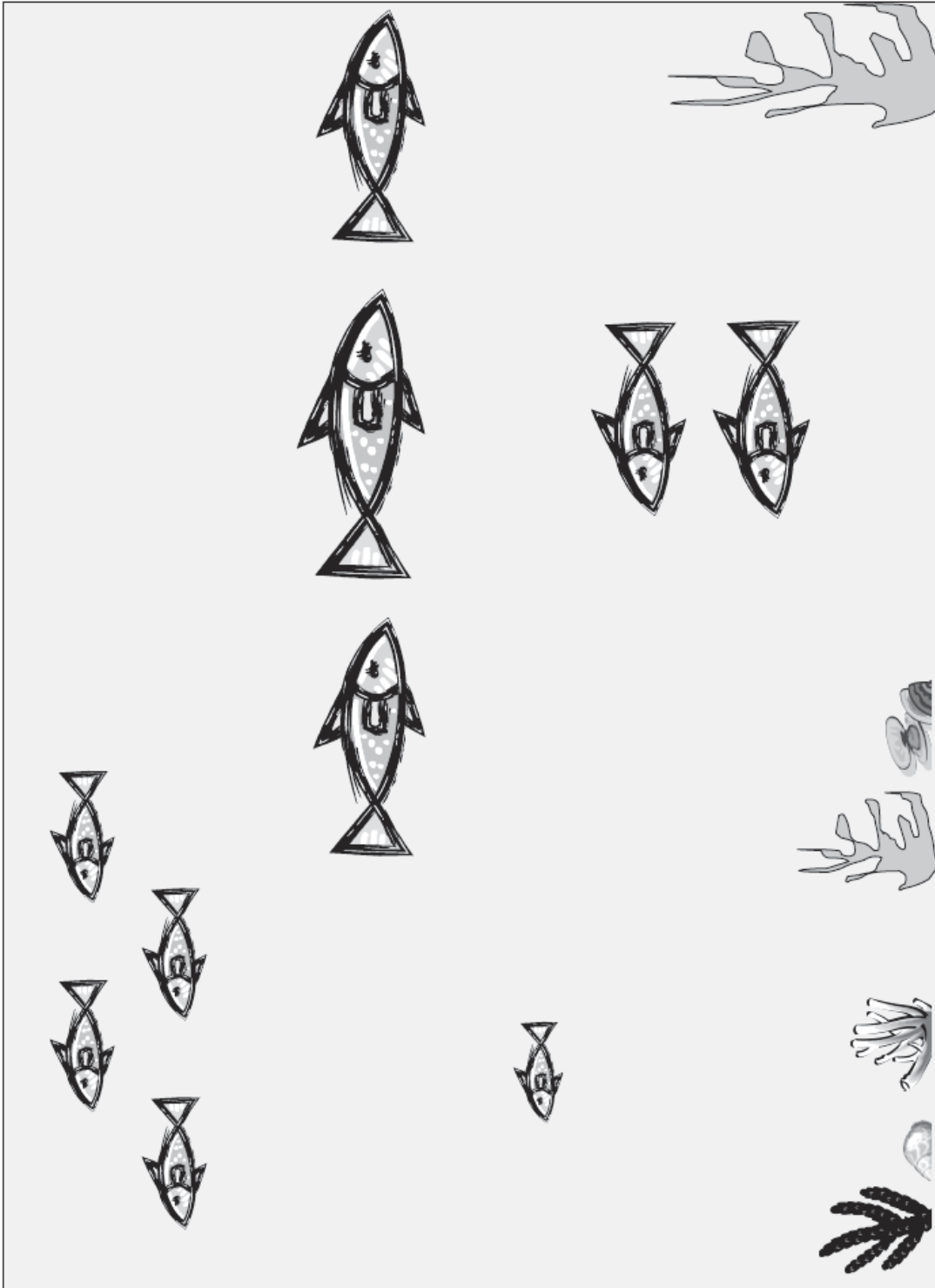


10	11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----	----



Longer or Shorter

<p>These objects are longer than my string:</p>	<p>These objects are shorter than my string:</p>
--	---



Shorter than my 5-stick:

Longer than my 5-stick:


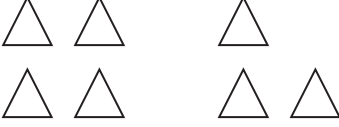

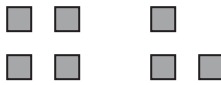











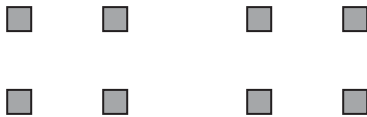
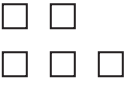

My 5:

My _____:

My _____:

Together my _____ and my _____ are the same as my 5.

Draw more objects or cross out objects to make 5. Circle the group of 5.

Name _____

Date _____

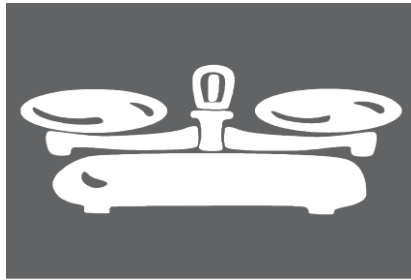


Lighter

Heavier

Name _____

Date _____



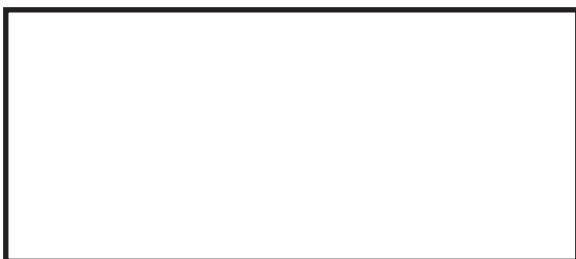
is as heavy as _____ pennies.



is as heavy as _____ pennies.



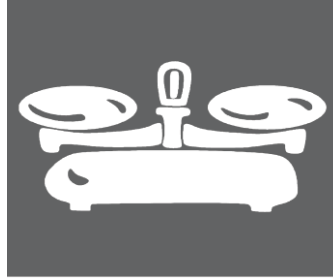
is as heavy as _____ pennies.



is as heavy as _____ pennies.

Name _____

Date _____



My

is as heavy as a set of

My

is as heavy as a set of

My

is as heavy as a set of

My

is as heavy as a set of

I found out that this container held the most rice.

It had the biggest capacity.

I found out that this container held the least rice.

It had the smallest capacity.

Name _____

Date _____

My cup of rice looks like:

Now it looks like:

Now it looks like:

Now it looks like:

Name _____

Date _____



We've Got the Scoop!



is the same as _____ scoops.

is the same as _____ scoops.

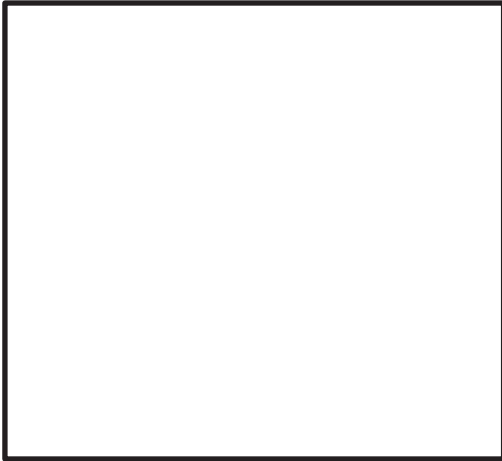
_____ scoops is the same as

is the same as _____ scoops.

_____ scoops is the same as

Name _____

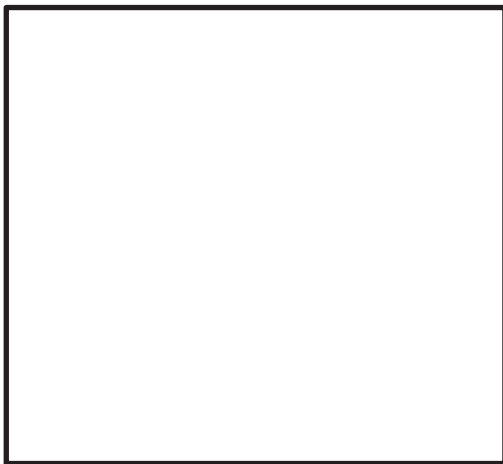
Date _____



My square.











My square covered
with a circle.



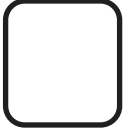
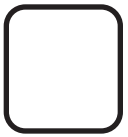
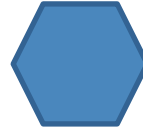
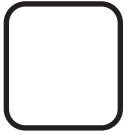
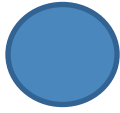
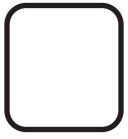
My square covered
with little squares.



My square covered
with beans.

 <p>1 2 3</p>	 <p>1 2 3</p>
 <p>1 2 3</p>	 <p>1 2 3</p>
 <p>1 2 3</p>	 <p>1 2 3</p>
 <p>1 2 3</p>	 <p>1 2 3</p>





Draw a shape to make the sentence true.

There are more _____ than  .

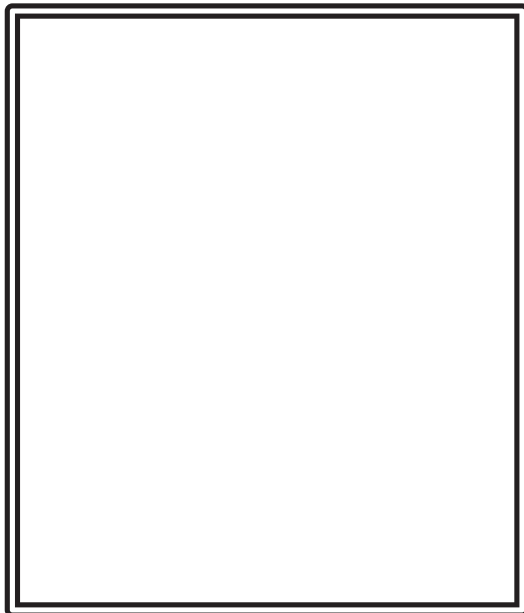
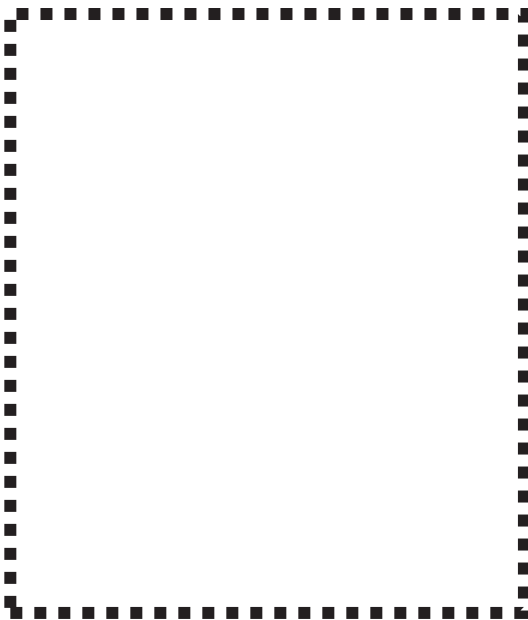
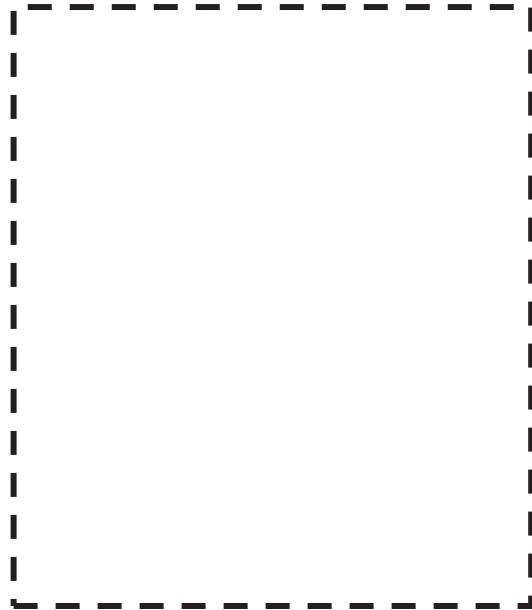
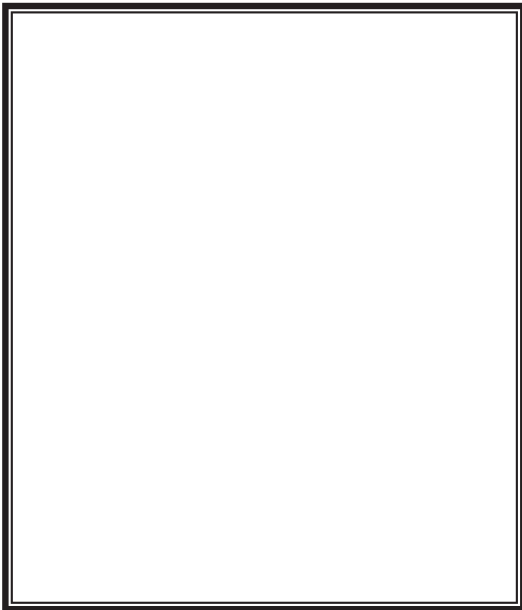
There are fewer  _____ than _____ .

There are fewer _____ than  .

Name _____

Date _____

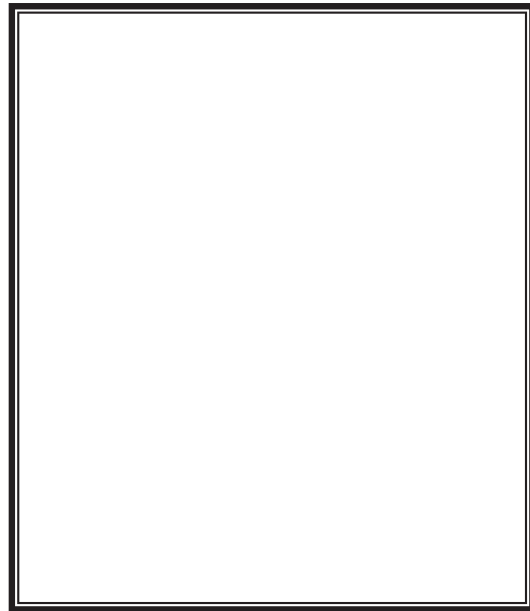
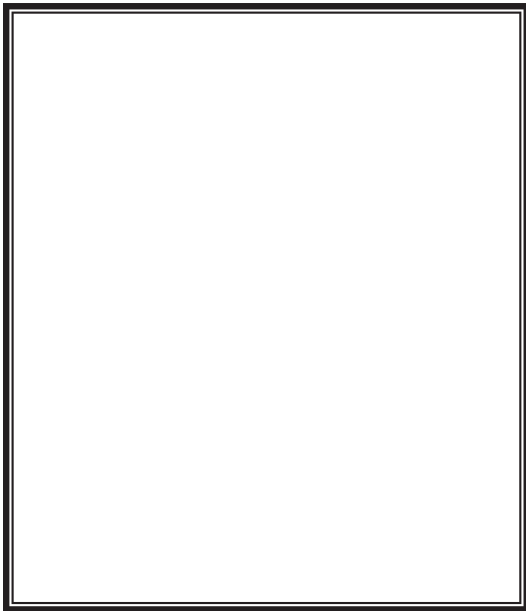
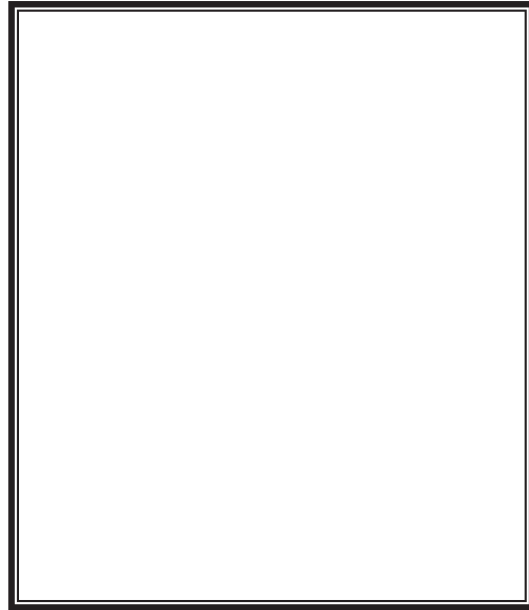
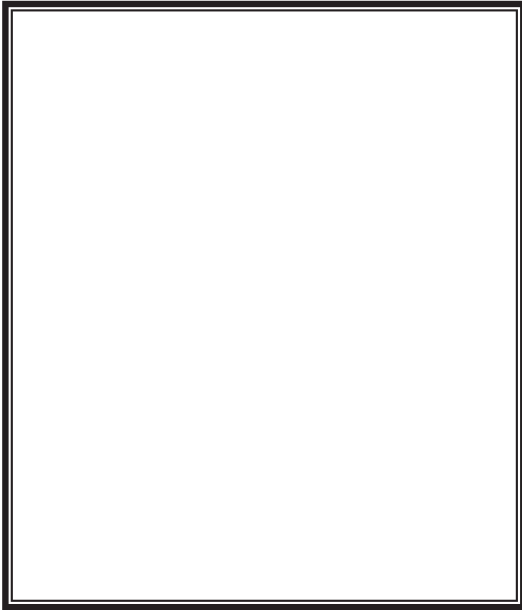
My Capacity Museum!

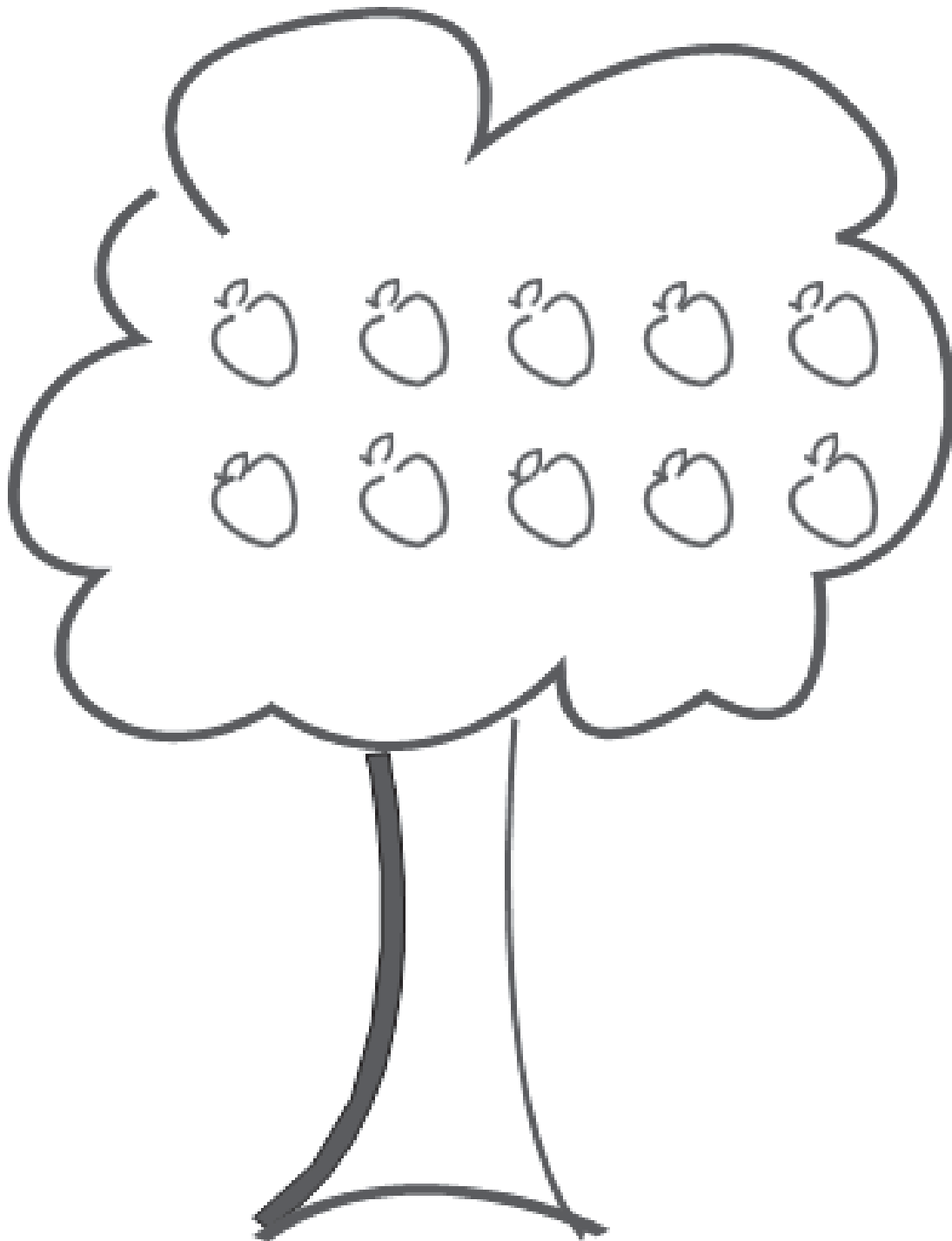


Name _____

Date _____

Clay Shapes

























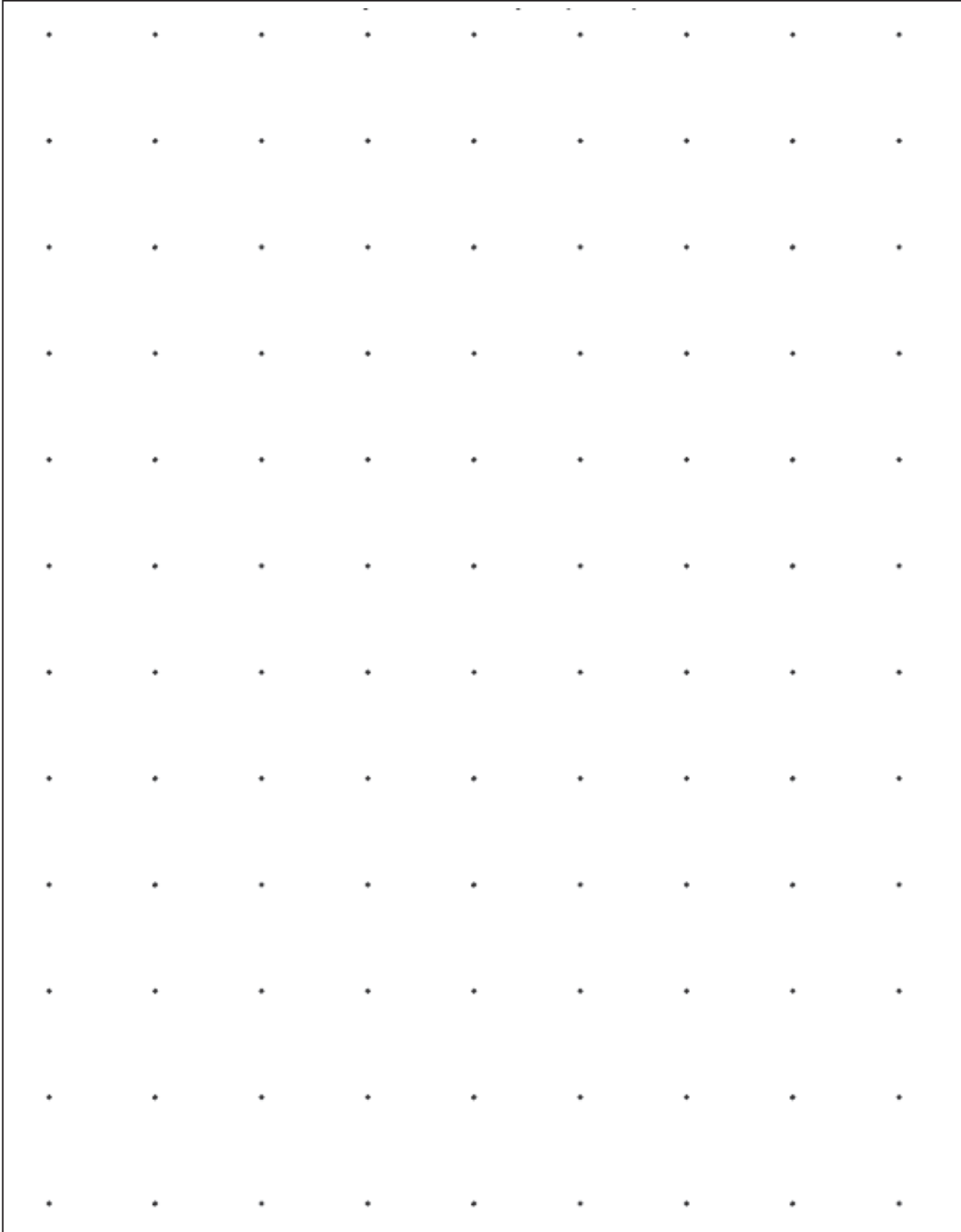


Name _____

Date _____

Draw more to make 5.

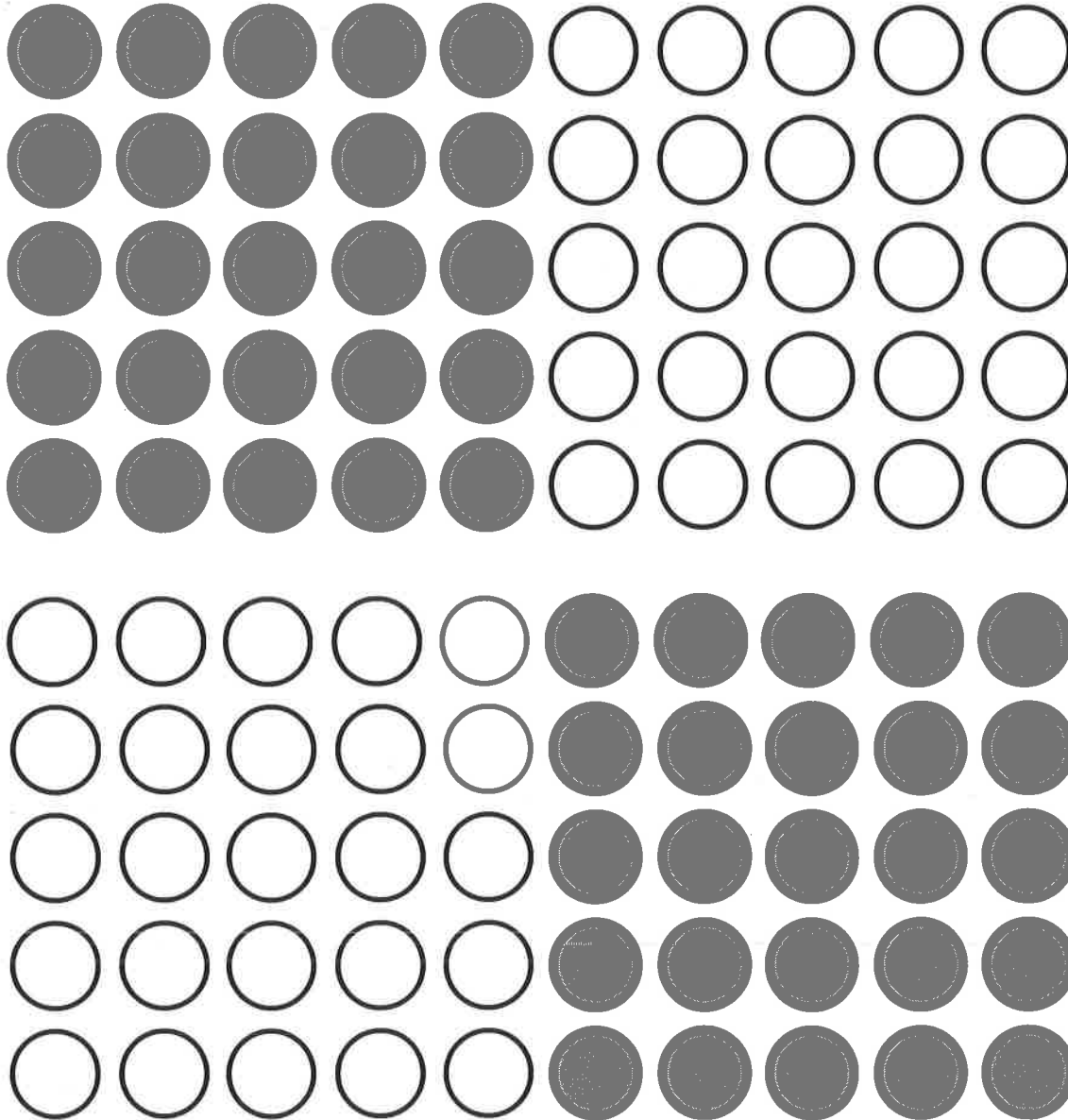


Name _____

Date _____

These are (____).

These are not (____).



Number correct: 

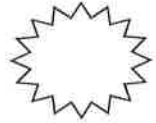
Name _____

Date _____

Write the missing number.

1	$2 + 1 =$ <input type="text"/>	11	<input type="text"/> $= 3 + 2$
2	$1 + 1 =$ <input type="text"/>	12	$1 + 3 =$ <input type="text"/>
3	$1 + 4 =$ <input type="text"/>	13	<input type="text"/> $= 2 + 2$
4	$3 + 1 =$ <input type="text"/>	14	<input type="text"/> $= 1 + 2$
5	$2 + 2 =$ <input type="text"/>	15	$1 + 4 =$ <input type="text"/>
6	$2 + 3 =$ <input type="text"/>	16	<input type="text"/> $= 2 + 3$
7	$1 + 2 =$ <input type="text"/>	17	<input type="text"/> $= 5 + 1$
8	$4 + 1 =$ <input type="text"/>	18	$5 + 2 =$ <input type="text"/>
9	$3 + 2 =$ <input type="text"/>	19	$1 + 0 =$ <input type="text"/>
10	$1 + 3 =$ <input type="text"/>	20	$5 + 0 =$ <input type="text"/>

Number correct:



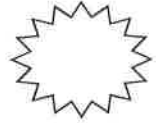
Name _____

Date _____

Write the missing number.

1	$2 - 1 = \square$	11	$\square = 4 - 2$
2	$4 - 1 = \square$	12	$5 - 3 = \square$
3	$5 - 1 = \square$	13	$\square = 3 - 1$
4	$3 - 1 = \square$	14	$\square = 5 - 2$
5	$3 - 2 = \square$	15	$4 - 1 = \square$
6	$4 - 2 = \square$	16	$\square = 5 - 4$
7	$5 - 3 = \square$	17	$\square = 5 - 1$
8	$5 - 2 = \square$	18	$6 - 1 = \square$
9	$4 - 3 = \square$	19	$1 - 0 = \square$
10	$5 - 4 = \square$	20	$5 - 5 = \square$

Number correct:



Name _____

Date _____

Write the missing number.

1	$2 + 1 =$ <input type="text"/>	11	$3 + 2 =$ <input type="text"/>
2	$2 - 1 =$ <input type="text"/>	12	$3 - 2 =$ <input type="text"/>
3	$3 + 1 =$ <input type="text"/>	13	$4 + 0 =$ <input type="text"/>
4	$3 - 1 =$ <input type="text"/>	14	$4 - 0 =$ <input type="text"/>
5	$4 + 1 =$ <input type="text"/>	15	$5 + 0 =$ <input type="text"/>
6	$4 - 1 =$ <input type="text"/>	16	$5 - 0 =$ <input type="text"/>
7	$1 + 1 =$ <input type="text"/>	17	$5 - 5 =$ <input type="text"/>
8	$1 - 1 =$ <input type="text"/>	18	$4 + 1 =$ <input type="text"/>
9	$2 + 2 =$ <input type="text"/>	19	$5 - 4 =$ <input type="text"/>
10	$2 - 2 =$ <input type="text"/>	20	$5 - 1 =$ <input type="text"/>

Number correct:



Name _____

Date _____

Write the missing number.

1	$2 + 1 = \square$	11	$\square = 1 + 2$
2	$4 + 1 = \square$	12	$5 + 0 = \square$
3	$5 - 1 = \square$	13	$\square = 3 - 1$
4	$3 + 1 = \square$	14	$\square = 2 + 2$
5	$3 + 2 = \square$	15	$4 - 1 = \square$
6	$4 - 2 = \square$	16	$\square = 5 - 4$
7	$5 - 3 = \square$	17	$\square = 5 - 1$
8	$5 - 2 = \square$	18	$3 + 0 = \square$
9	$2 + 3 = \square$	19	$1 - 0 = \square$
10	$5 - 4 = \square$	20	$5 - 5 = \square$

Name _____

Date _____

Add. Color the blocks using the code for the total.

1-RED	2-ORANGE	3-YELLOW
4-GREEN	5-BLUE	

$0 + 1$	$1 + 1$	$2 + 1$	$3 + 1$	$4 + 1$
$0 + 2$	$1 + 2$	$2 + 2$	$3 + 2$	
$0 + 3$	$1 + 3$	$2 + 3$		
$0 + 4$	$1 + 4$			
$0 + 5$				

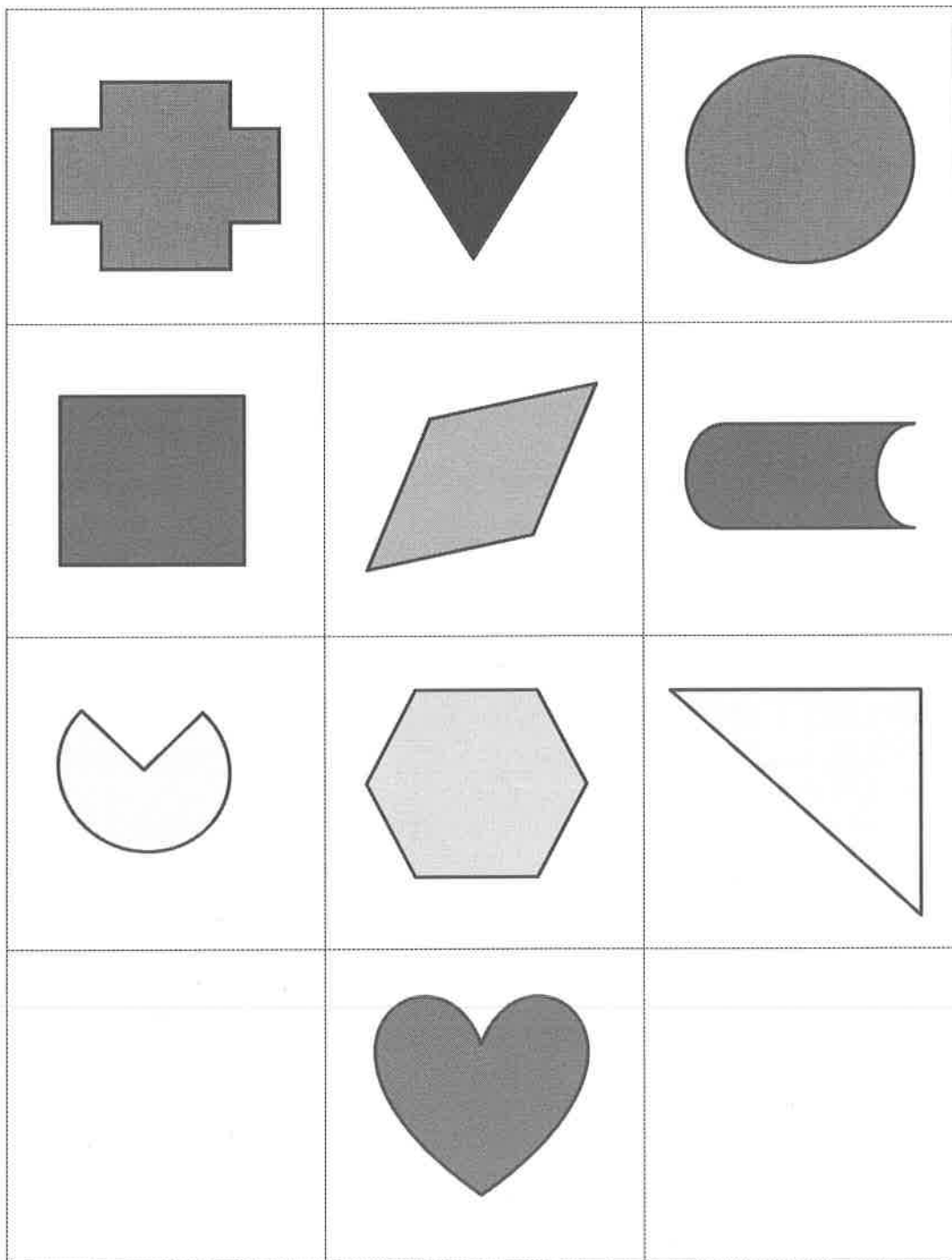
Name _____

Date _____

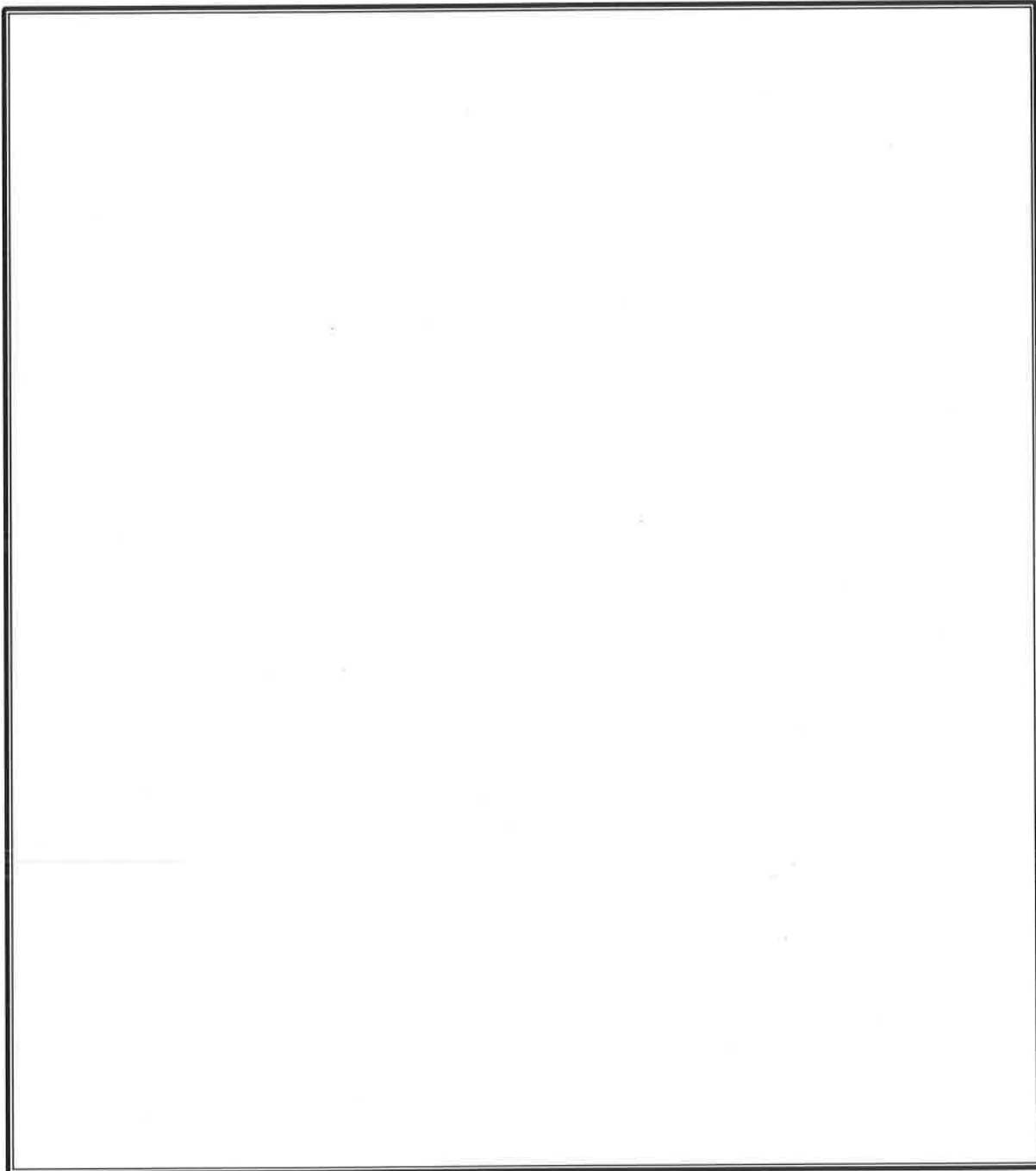
Subtract. Color the blocks using the code for the difference.

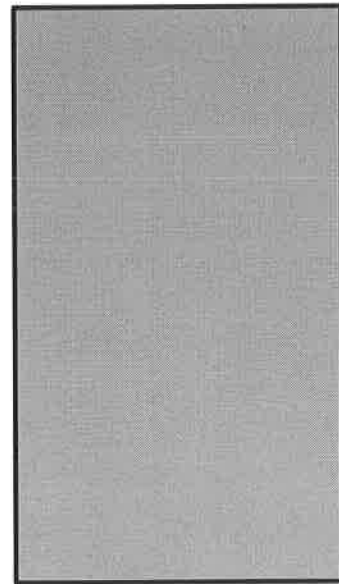
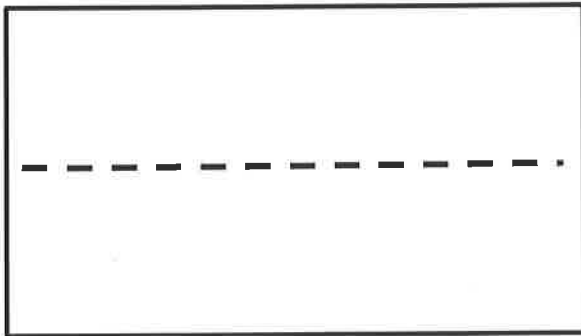
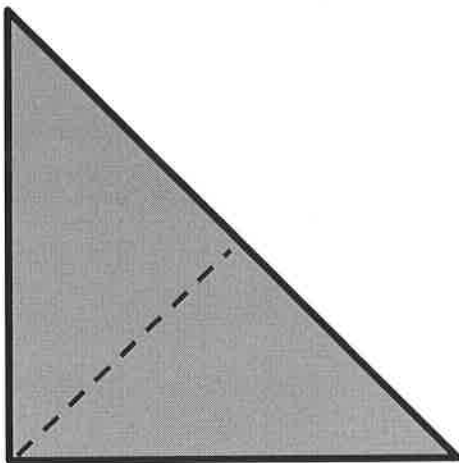
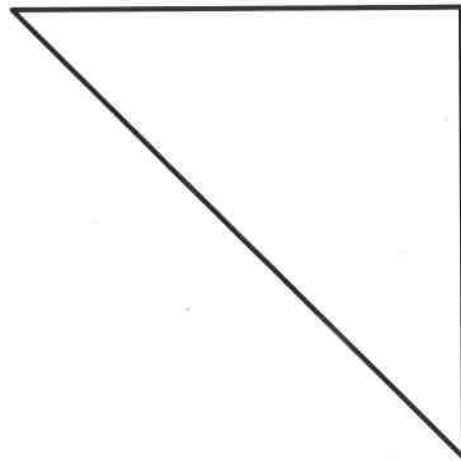
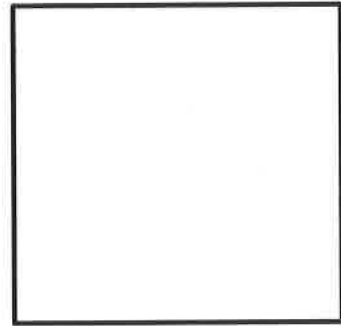
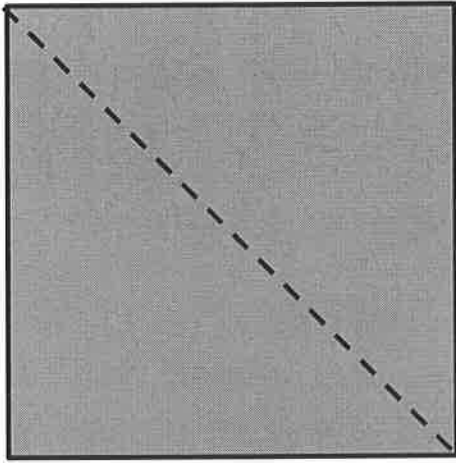
0-PURPLE	1-RED	2-ORANGE	3-YELLOW
4-GREEN	5-BLUE		

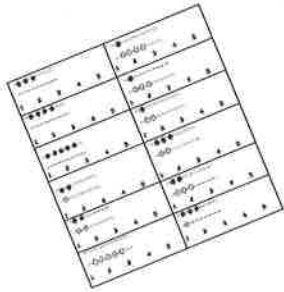
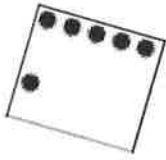
1 - 0	2 - 0	3 - 0	4 - 0	5 - 0
1 - 1	2 - 1	3 - 1	4 - 1	5 - 1
	2 - 2	3 - 2	4 - 2	5 - 2
		3 - 3	4 - 3	5 - 3
			4 - 4	5 - 4
				5 - 5



I Can Make New Shapes!

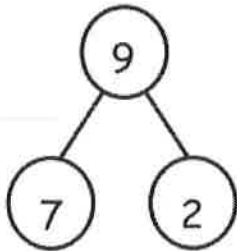
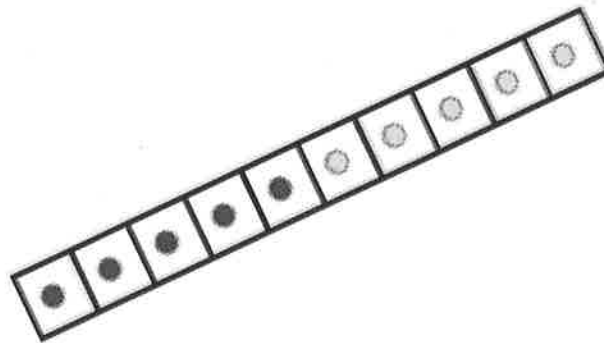






I'm Getting Ready for 1st Grade!

My Math Fluency Kit



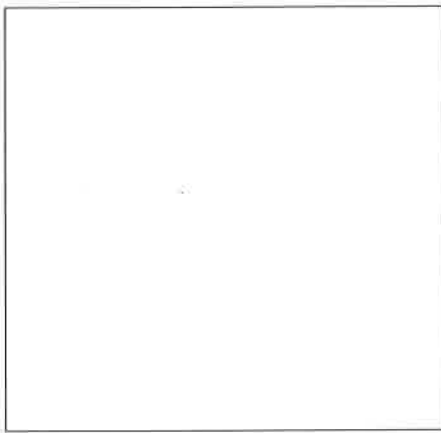
Name _____

Name _____

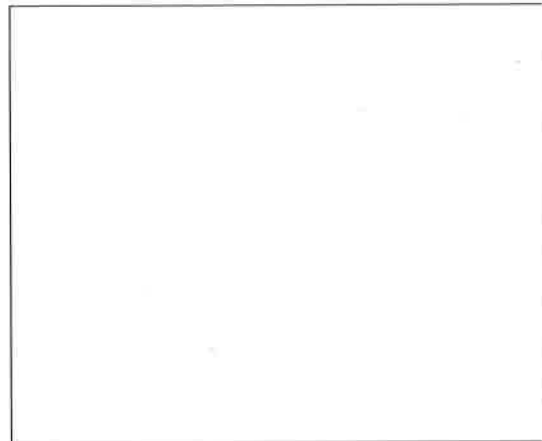
Date _____

My Plan to Get Ready for 1st Grade Math

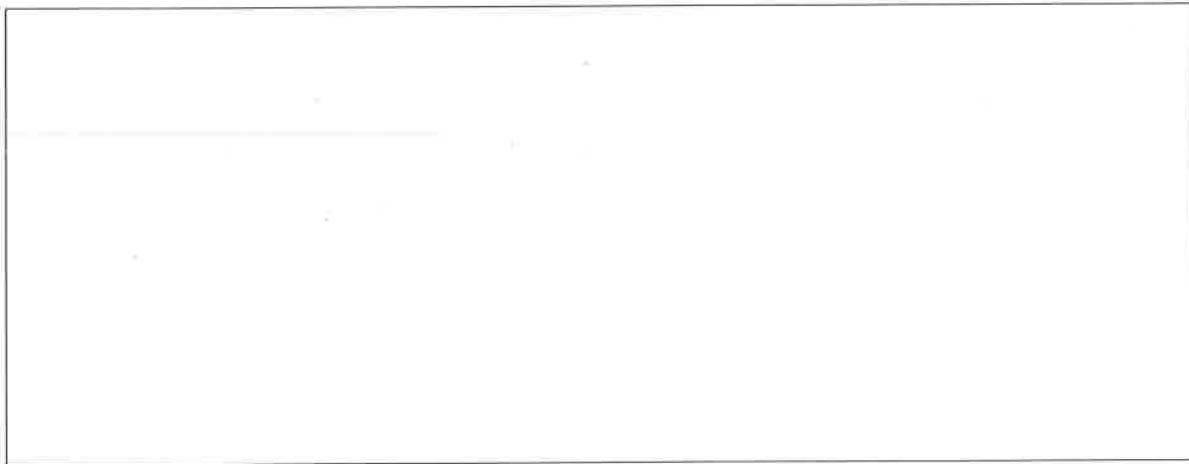
This is a picture of someone
who can help me practice.



This is a picture of where I will
practice.



This is ME getting ready for 1st grade!



Name _____

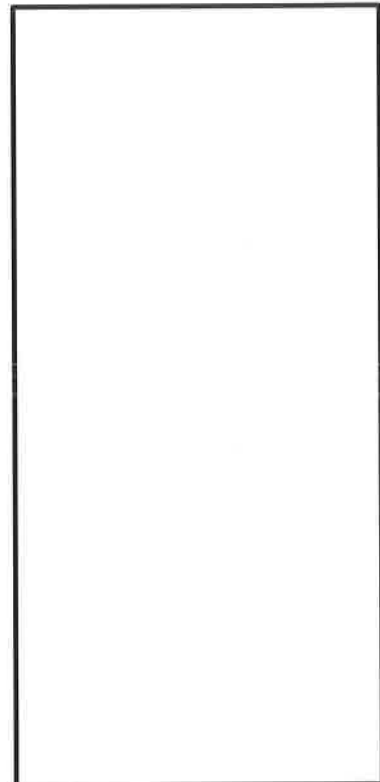
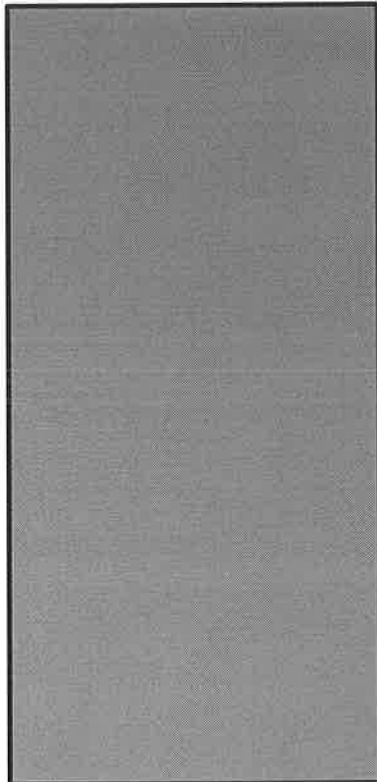
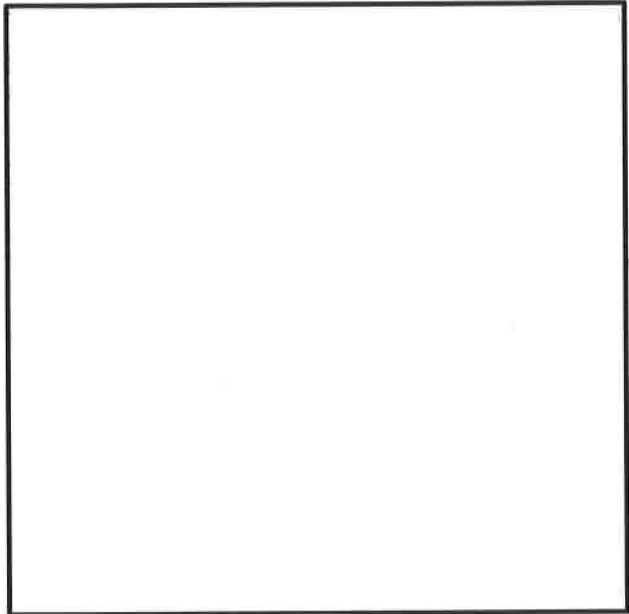
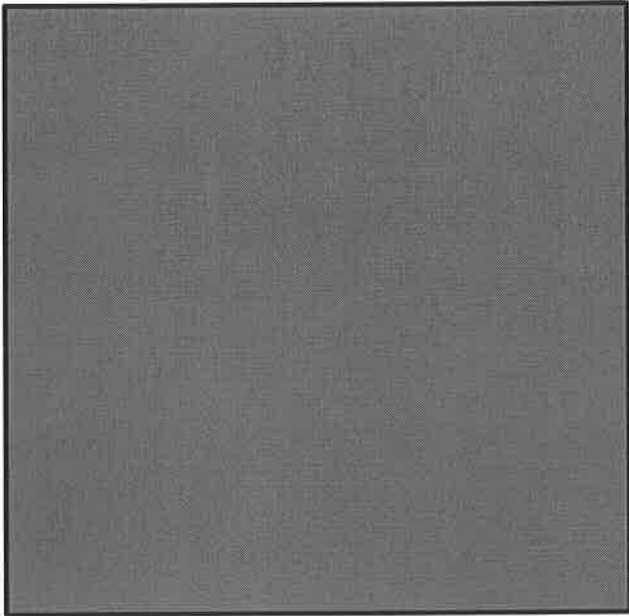
My Sprint Progress Log



Practice your number sentences and Sprints on your personal board. Ask an adult to time you. Keep track of how you improve over the summer.

Date	Time

Are you getting better at your number sentences?



Name _____

Date _____

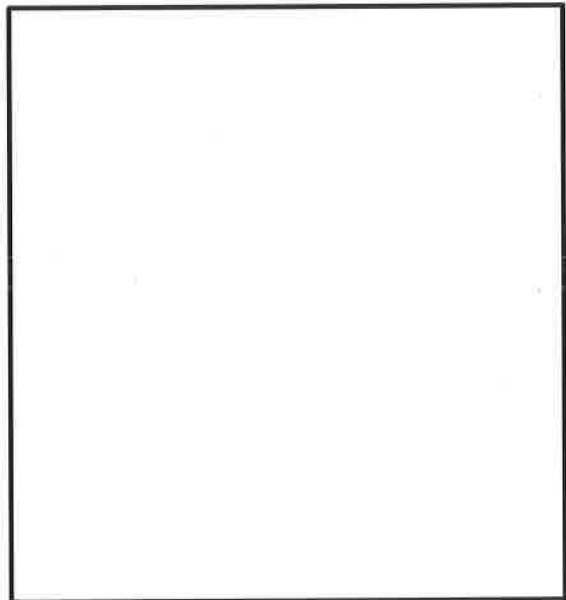
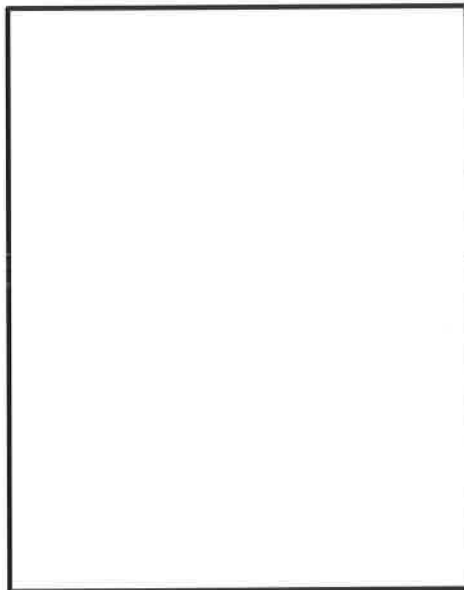
A. Make 10 Mania: Show how you made 10!



Name _____

Date _____

B. Five-Group Frenzy: Write the number, draw the number in the 5-group way, and draw the number in any other configuration.



Name _____

Date _____

C. Shape Shifters: Choose 5 pattern blocks and create a shape. Trace your shape, then trade with a partner.

Name _____

Date _____

D. The Weigh Station: Choose an object. Guess how many pennies are the same weight as the object. Then, see if you guessed correctly! Draw a picture of the object, and write how many pennies it weighs.

Name _____

Date _____

E. **Awesome Authors:** Roll the die. Use the number to create an addition or take-away sentence. Draw a picture, number bond, and number sentence. Share your story with a friend.
