Eureka Math™

Grade K Module 1

Exit Tickets
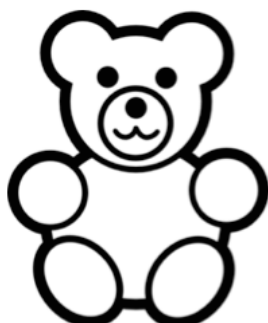
Exit Ticket Packet

Name _____   Date _____

Tell a partner why these are exactly the same or not exactly the same.

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Lesson 1:   Analyze to find two objects that are *exactly the same* or *not exactly the same*.

1

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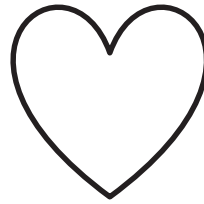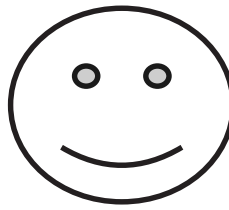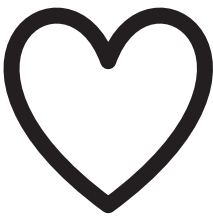GK-M1-ETP-1.3.0-06.2015

Name _____   Date _____

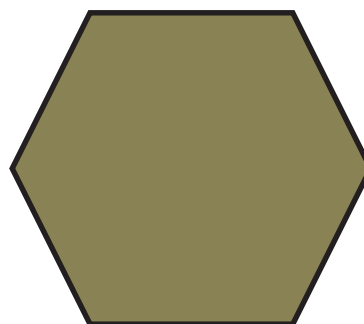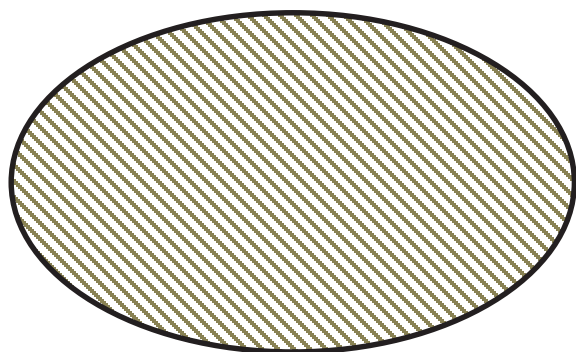Use your ruler to draw a line between two objects that match.
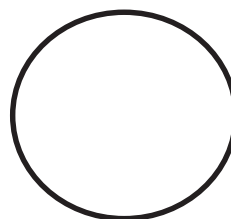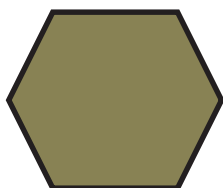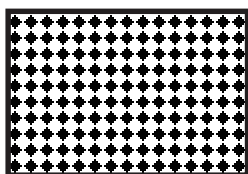Use your words. "These are the same, but this one is _____, and this
one is _____."

Name _____   Date _____

Draw a connecting line between shapes with the same pattern.

Lesson 3:   Classify to find two objects that share a visual pattern, color, and use.

1

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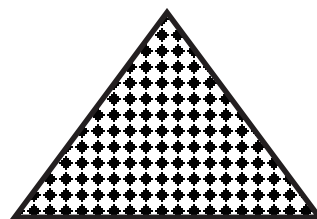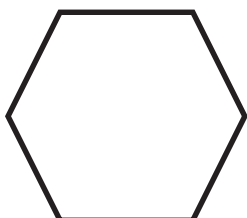
Circle the things that are used together. Explain your choice.
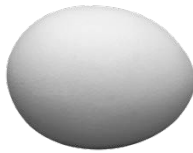
Name _____   Date _____

Circle the animals that belong to one group, and underline the animals that belong to the other group.

What is the same about the animals in each group? (Discuss with a friend.)

Name _____   Date _____

Cross out what doesn't belong. How many are left?

_____

Cross out what doesn't belong. How many are left?

_____

Cross out what doesn't belong. How many are left?

Name _____   Date _____
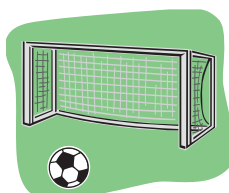
Match the groups that have the same number.
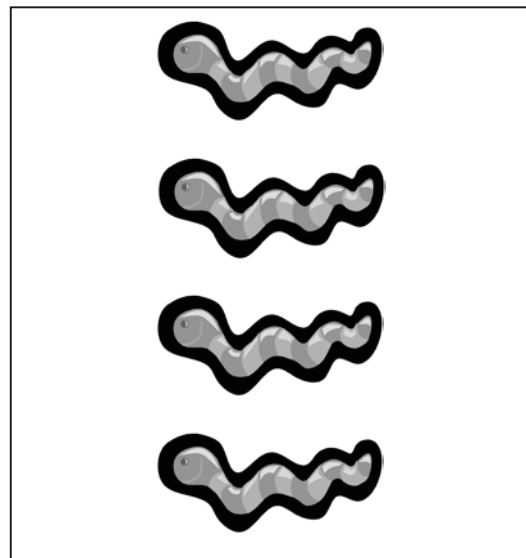
Name _____   Date _____

Count the shapes. Color in the box that tells how many there are.

| 3 |
| 4 |
| 5 |

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Lesson 7:   Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.

1
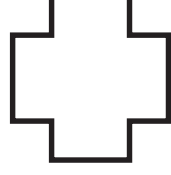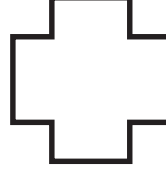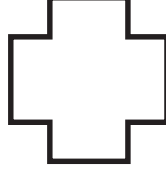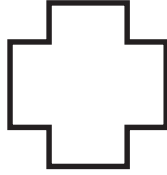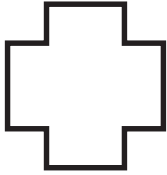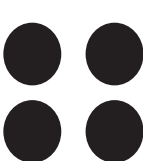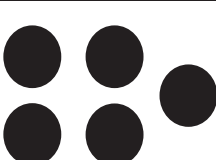
Name _____   Date _____

Count. Circle the number that tells how many.
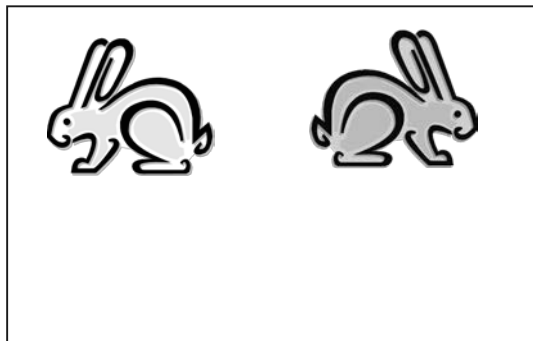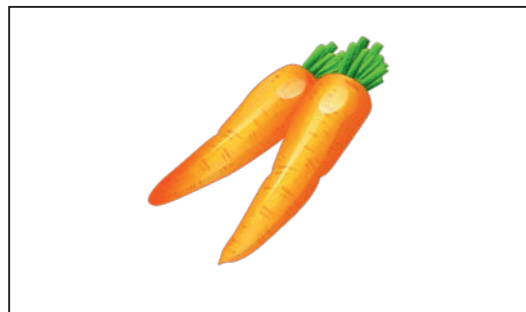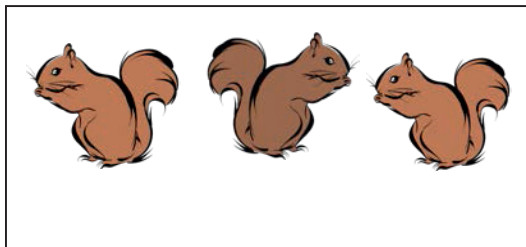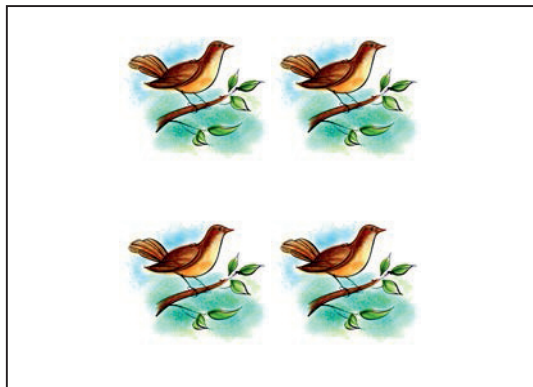
☺ ☺ ☺	1 2 3 4 5
✵ ✵ ✵ ✵	1 2 3 4 5
♡ ♡ ♡ ♡ ♡	1 2 3 4 5
☾ ☾ ☾ ☾	1 2 3 4 5
△ △ △ △ △	1 2 3 4 5
□ □ □ □ □	1 2 3 4 5

Lesson 8:   Answer *how many* questions to 5 in linear configurations (5-group),
with 4 in an array configuration. Compare ways to count five fingers.

1

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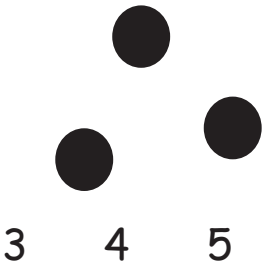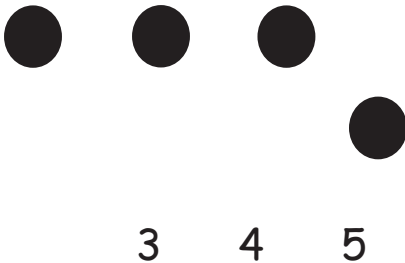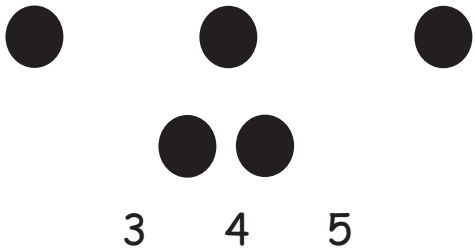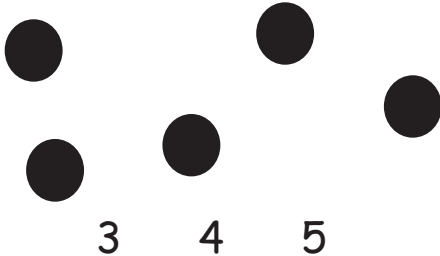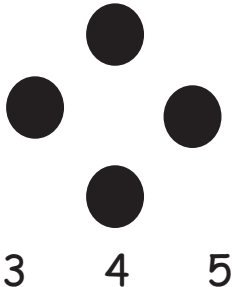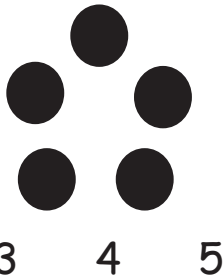
Name _____   Date _____

Circle 3 to show the hidden partners.

Lesson 9: Within linear and array dot configurations of numbers 3, 4, and 5, find *hidden partners*.

1

Name _____   Date _____

Count how many. Draw a box around that number. Then, circle a group of 3 dots in each box.

3 4 5	3 4 5
3 4 5	3 4 5
3 4 5	3 4 5

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Lesson 10:   Within circular and scattered dot configurations of numbers 3, 4,
and 5, find *hidden partners*

1

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Name _____   Date _____

There are 2 green blocks and 1 yellow block. Draw the blocks.

There are 2 + 1 blocks. Count the blocks.

Lesson 11:   Model decompositions of 3 with materials, drawings, and expressions.
Represent the decomposition as 1 + 2 and 2 + 1.

1

Name _____   Date _____

Color in the blocks to show how many girls, boys, and aliens are at your table. Don't forget to count yourself!

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Name _____   Date _____

Count the objects.   **Write how many.**

Fill in the missing numbers.

1, ____, 3   ____, 1, 2

3, 2, ____   ____, 1, 0

Name _____   Date _____

Color the apples to show that 3 = 2 + 1.
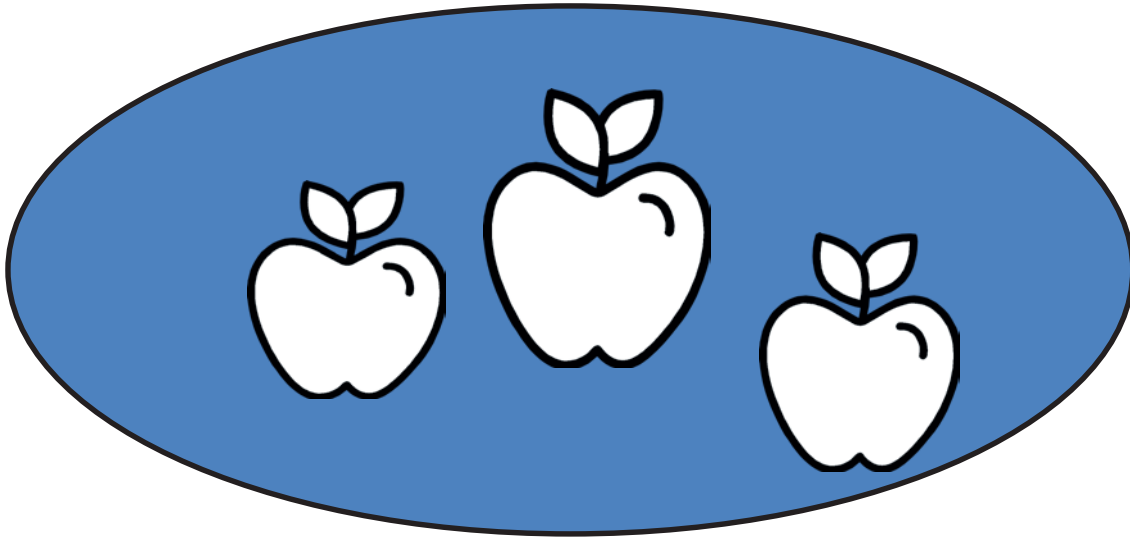
How many apples are there altogether? _____

3 is the same as _____ and _____.

3 apples = _____ apples + _____ apple

Name _____   Date _____

How many?

_____
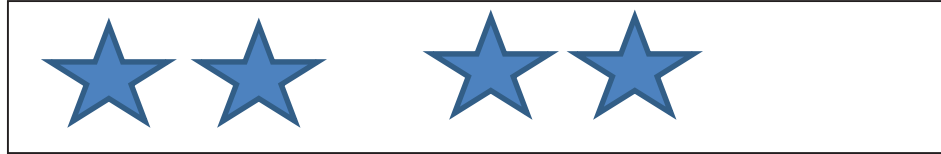
How many?

_____
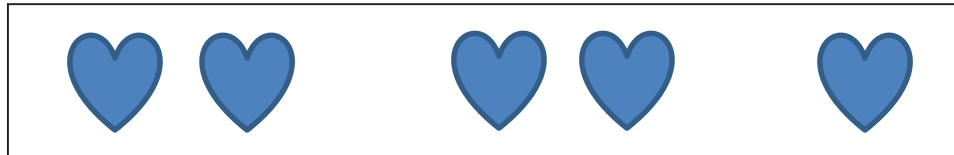
Are there more ♥ or ★ ? Circle the shape that has more.

Write the missing numbers:

1, 2, 3, _____, _____

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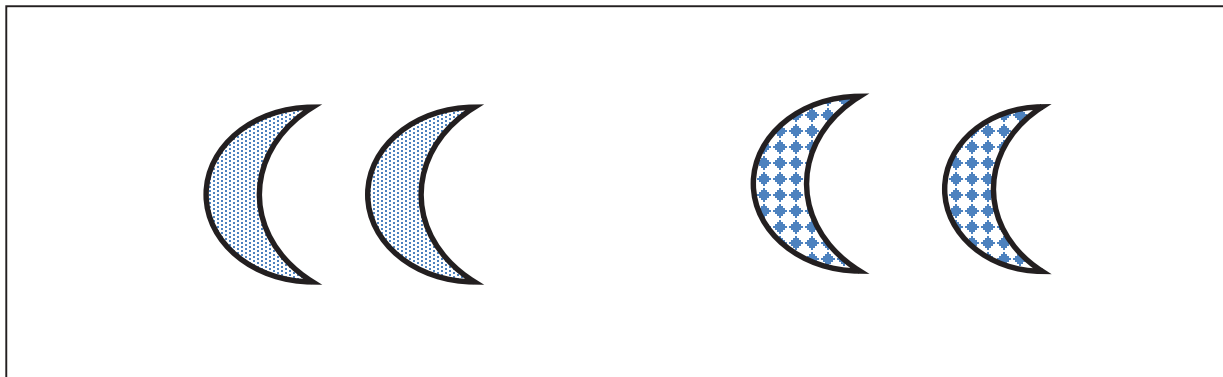
Name _____ Date _____

How many 🌙 ? _____ How many 🌙 ? _____

How many altogether? _____

How many 🙂 ? _____ How many ☹️ ? _____

How many altogether? _____

Lesson 16: Write numerals 1–5 in order. Answer and make drawings of decompositions with totals of 4 and 5 without equations.

1
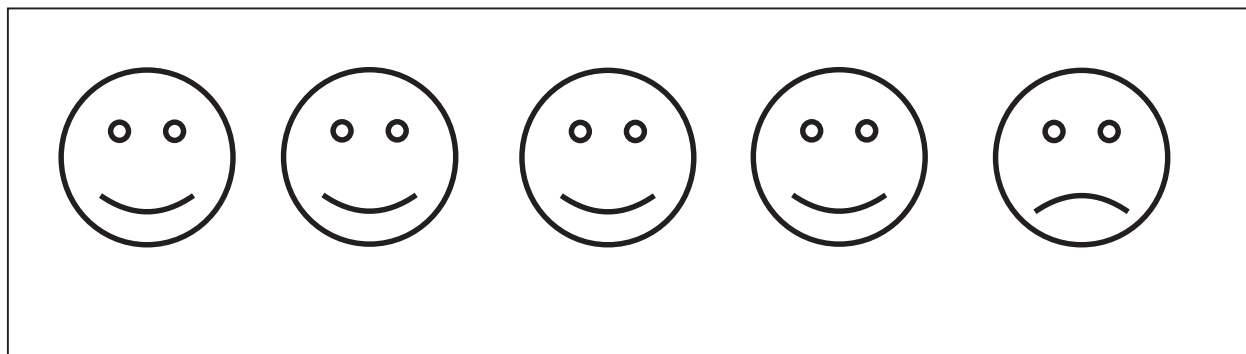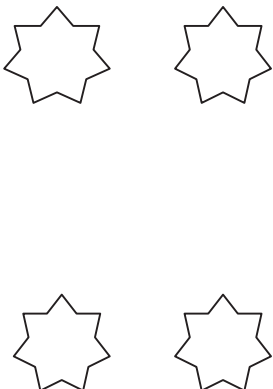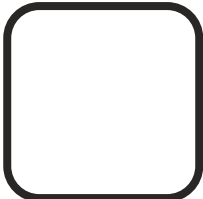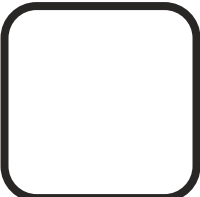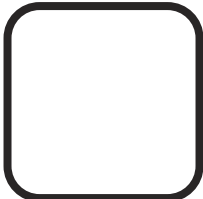
Name _____   Date _____

Fill in the missing numbers on the cards.

| 0 | 1 | | 3 | | 5 | 6 |

Count. Write how many in the box.

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Lesson 17:   Count 4–6 objects in vertical and horizontal linear configurations and
array configurations. Match 6 objects to the numeral 6.

1

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Name _____   Date _____

Draw 6 beads on this magic necklace.

Fill in the missing numbers.

_____, 2, _____, _____, 5, _____

Lesson 18:   Count 4–6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write numerals 1 6 in order.   **1**

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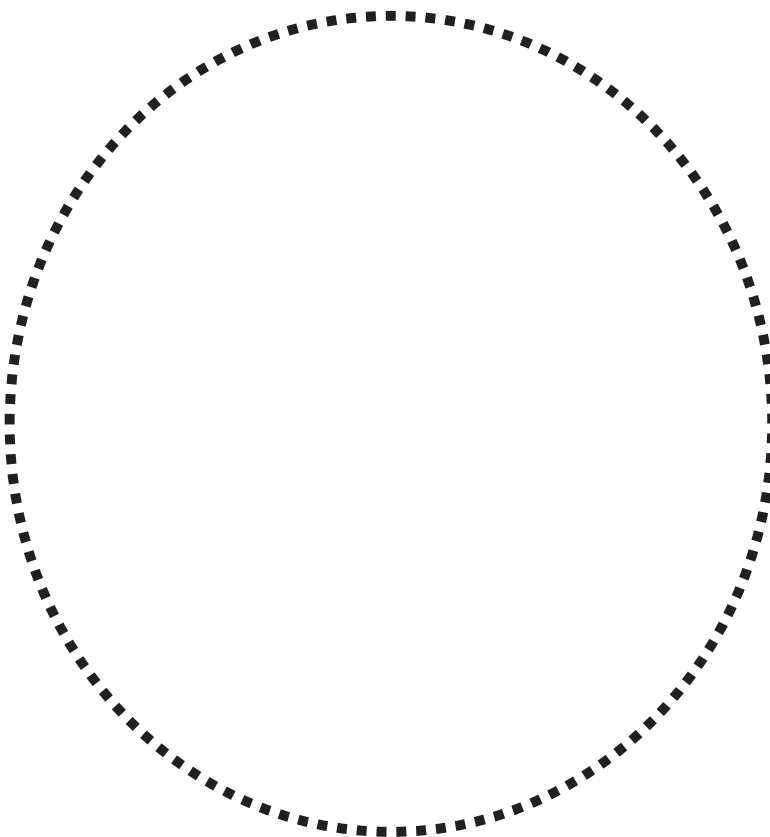
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Name _____   Date _____

Color 5 squares on the 5-group card. Then, color 2 squares on the other 5-group card.

Count how many squares you colored.

Write the numeral in the box.

Answer my riddle. 7 is 5 and _____ more.

EUREKA MATH™   **Lesson 19:**   Count 5–7 linking cubes in linear configurations. Match with numeral 7. Count on fingers from 1 to 7 and connect to 5 group images.   **1**

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Name _____ Date _____

Make a necklace. Draw 7 beads around the circle.

Color 7 ♥ hearts.

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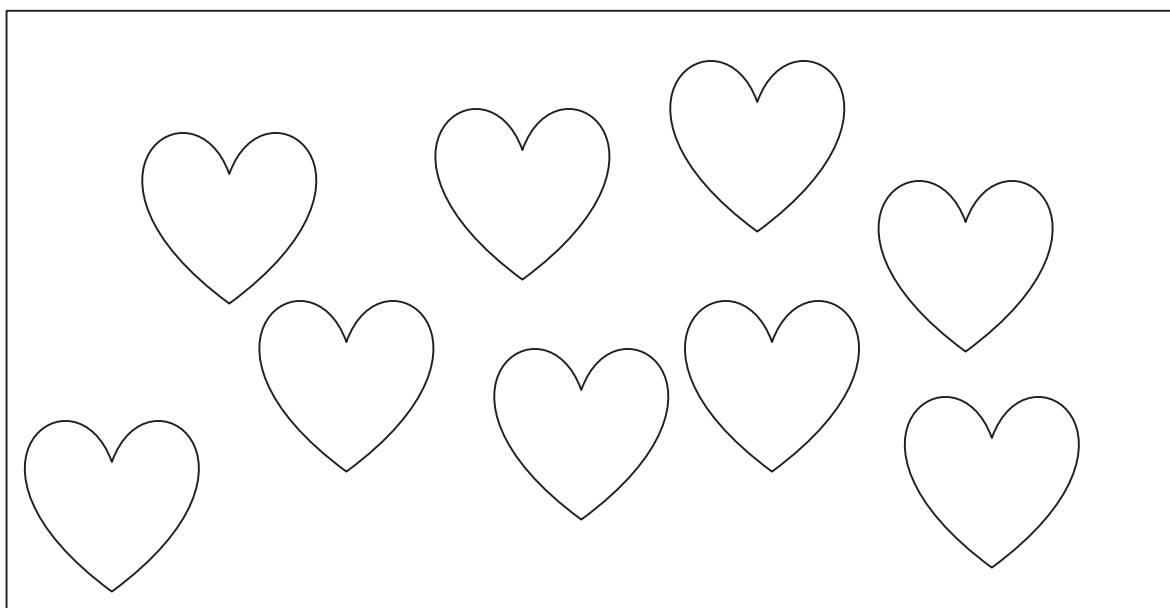**Lesson 20:** Reason about sets of 7 varied objects in circular and scattered configurations. Find a path through the scattered configuration. Write numeral 7. Ask, "How is your seven different from mine?"
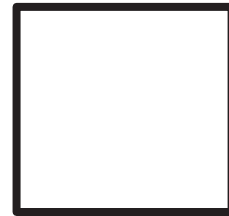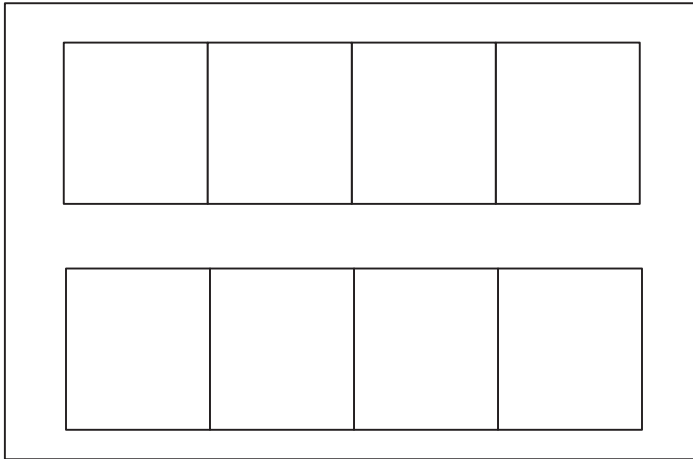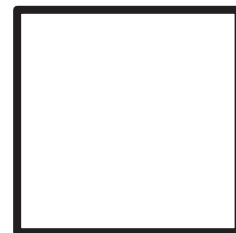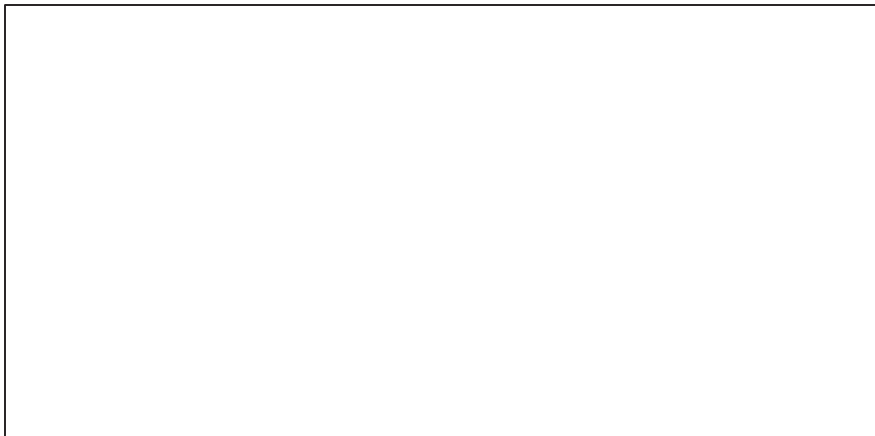
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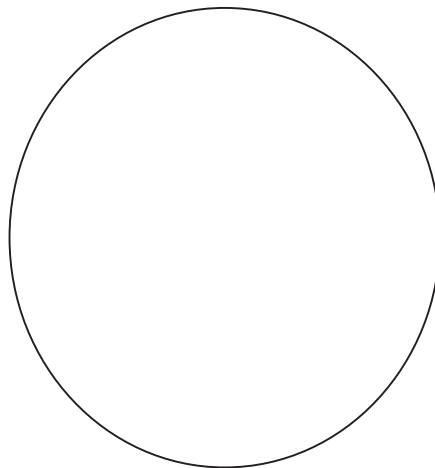
Name _____   Date _____

Color 4 squares red and 4 squares blue. Count all the squares. Write how many in the box.

Color 6 squares red and 2 squares blue. Write the number of squares in the box.

Lesson 21:   Compare counts of 8 in linear and array configurations. Match with numeral 8.

1

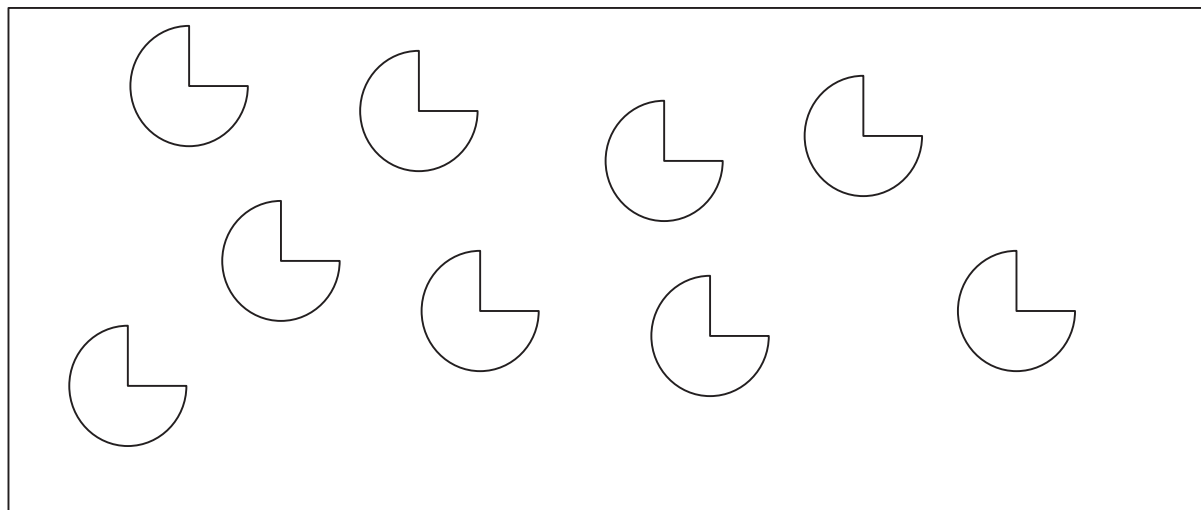Name _____   Date _____

Count. Write the number in the box.
Draw a line to show your counting path.
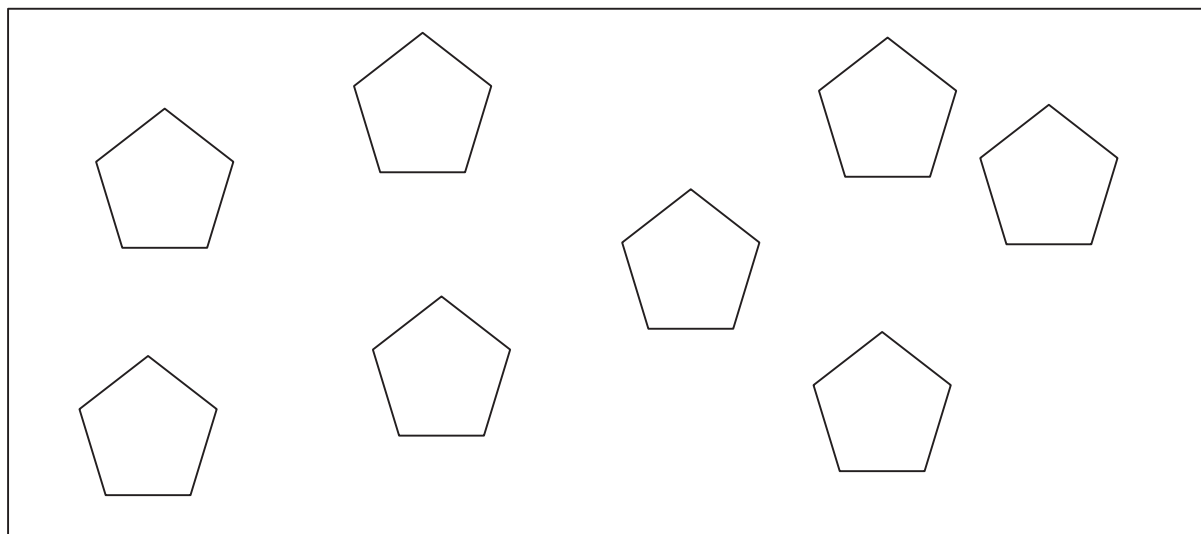
Color 8.

Draw a line to show your counting path.

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Lesson 22: Arrange and strategize to count 8 beans in circular (around a cup) and scattered configurations. Write numeral 8. Find a path through the scatter set, and compare paths with a partner.
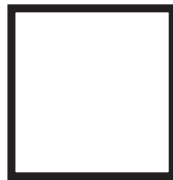
1

Name _____   Date _____

Color 5 shapes. Count how many shapes in all. Write the number in the box.

Lesson 23: Organize and count 9 varied geometric objects in linear and array (3 threes) configurations. Place objects on 5-group mat. Match with numeral 9.

1
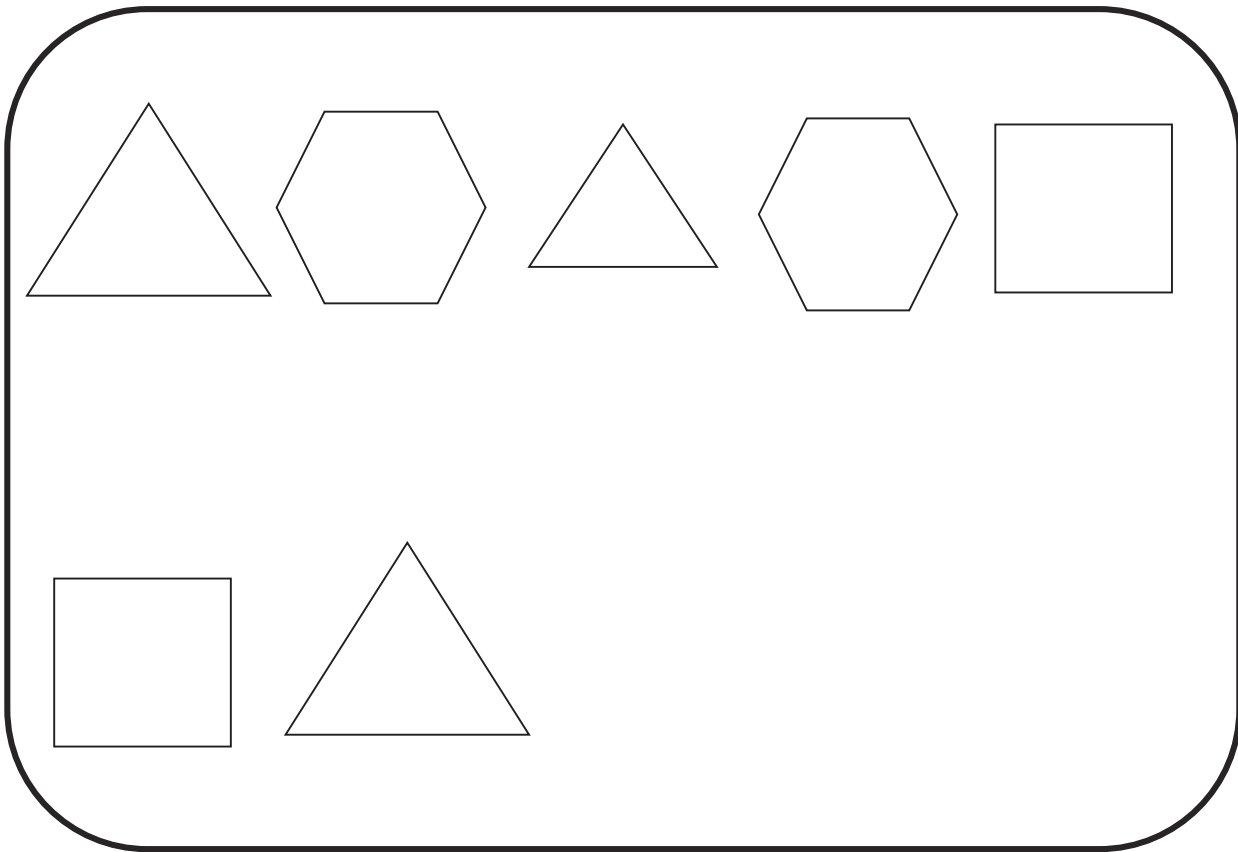
Name _____   Date _____

Color 9 shapes.

Draw 9 beans on the plate.

Lesson 24:   Strategize to count 9 objects in circular (around a paper plate) and
scattered configurations printed on paper. Write numeral 9.
Represent a path through the scatter count with
each object.

1
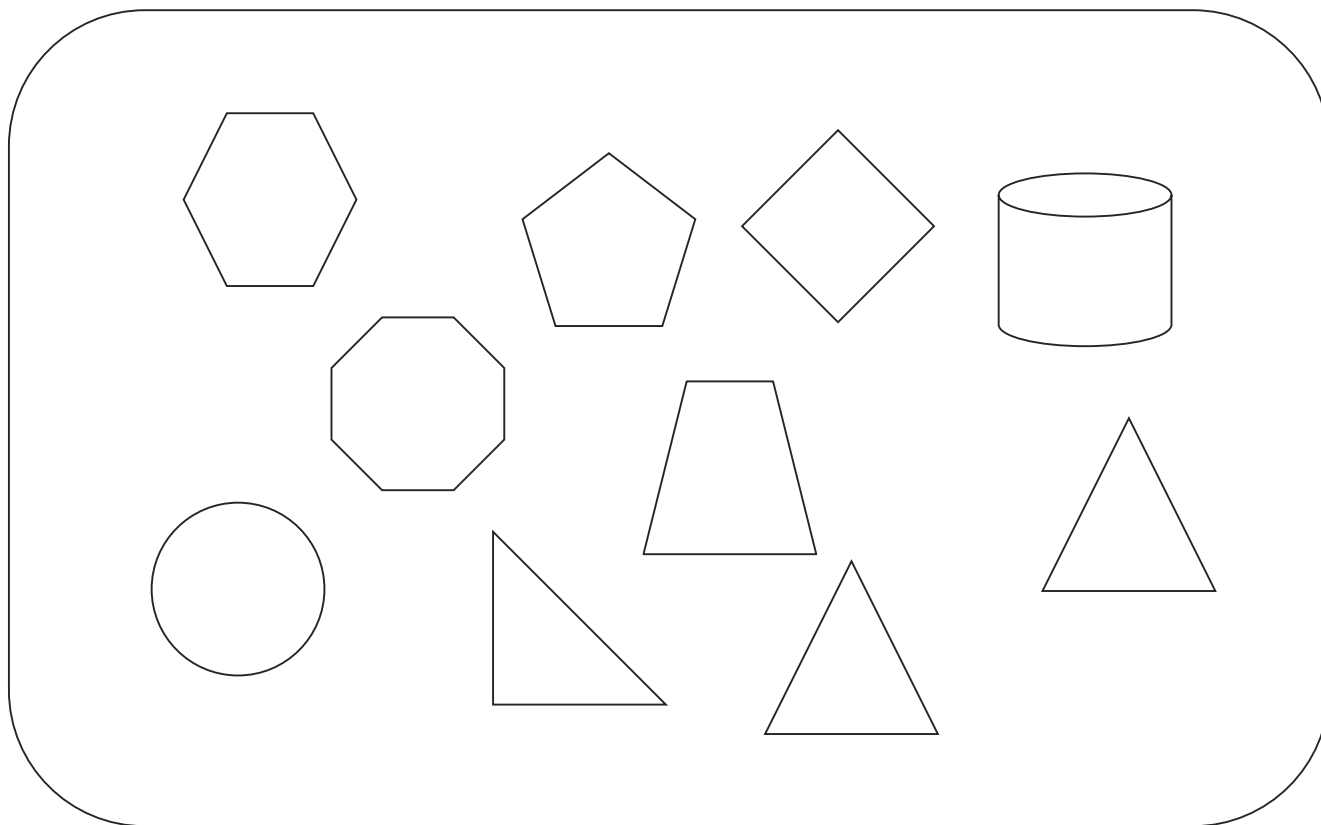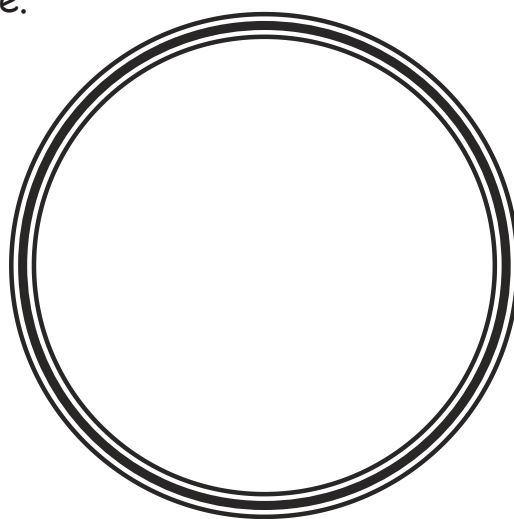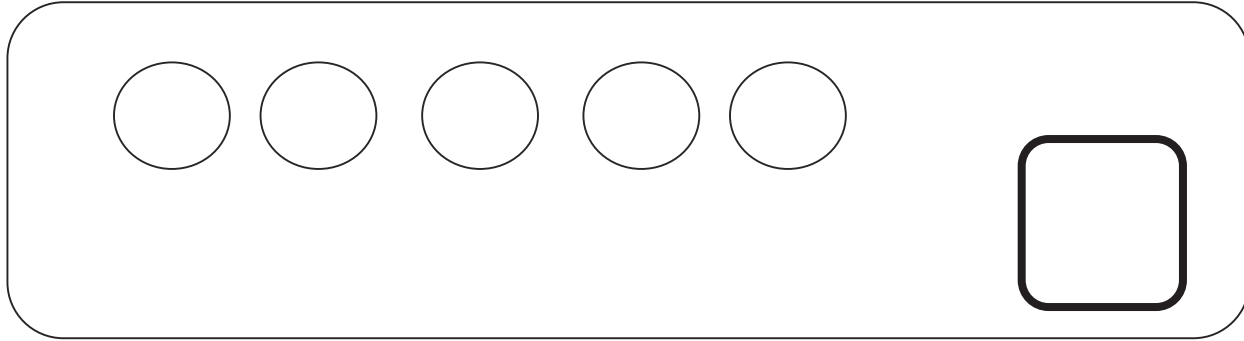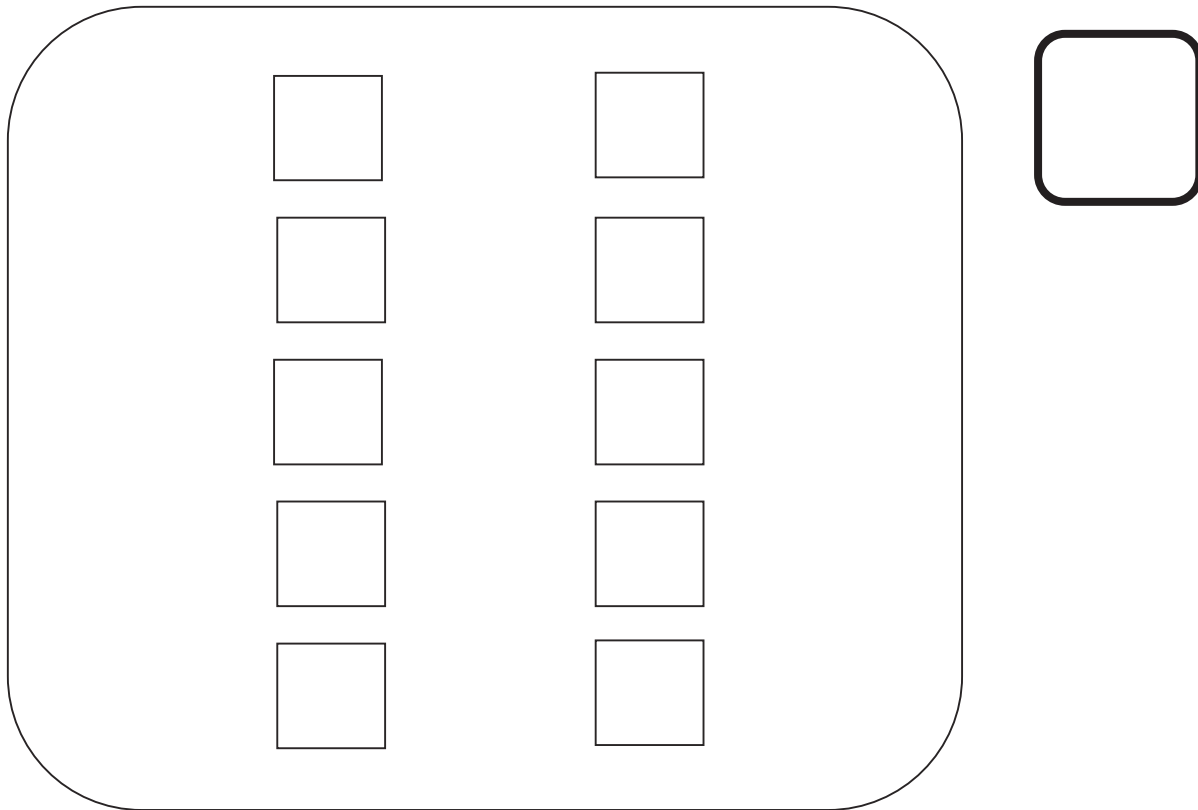
Name _____   Date _____

Draw 5 more circles. How many are there now? Write how many in the box.

Color 5 blocks blue. Color 5 blocks green. Write how many in the box.

Lesson 25: Count 10 objects in linear and array configurations (2 fives). Match with numeral 10. Place on the 5-group mat. Dialogue about 9 and 10. Write numeral 10.

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1

Name _____ Date _____

Color 5 blocks red and 5 blocks green. How many blocks? Write how many in the box.

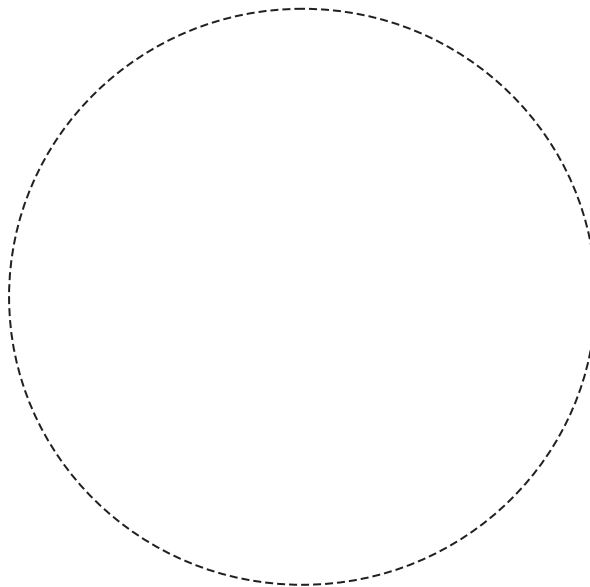Color 5 blocks brown and 5 blocks yellow.
How many blocks?

Write how many in the box.

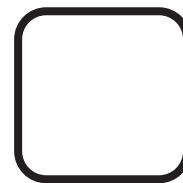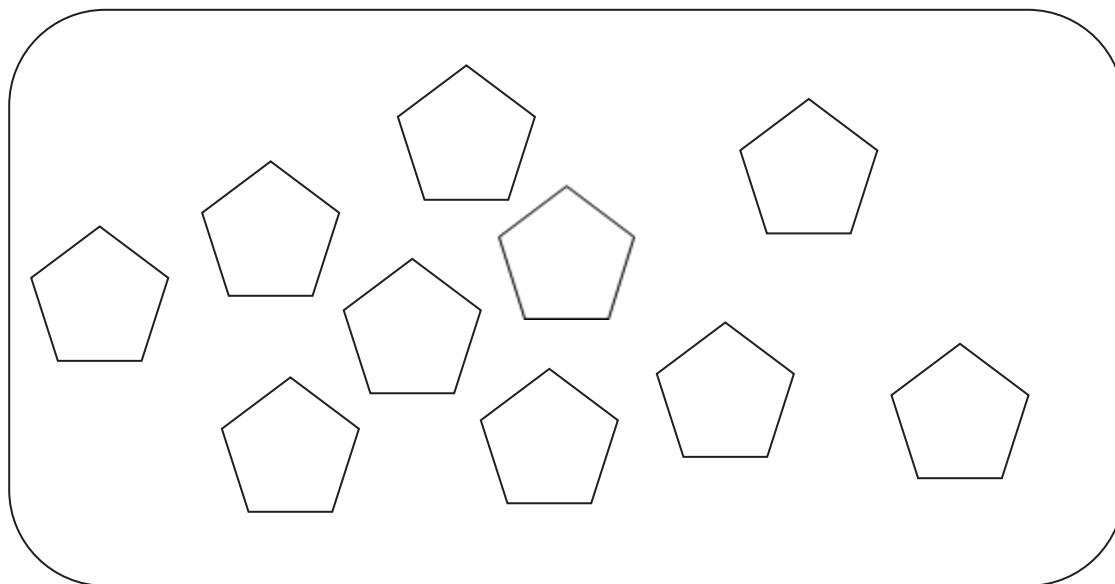**Lesson 26:** Count 10 objects in linear and array configurations (2 fives). Match with numeral 10. Place on the 5-group mat. Dialogue about 9 and 10. Write numeral 10.

1

Name _____   Date _____

Draw 10 beads on the bracelet.

Count and write the numbers 1 to 10 in the ⬠ . Write how many in the box.

Lesson 27:   Count 10 objects, and move between all configurations.

1

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Name _____   Date _____

How many ⬠ ?   Write how many in the box.   ☐
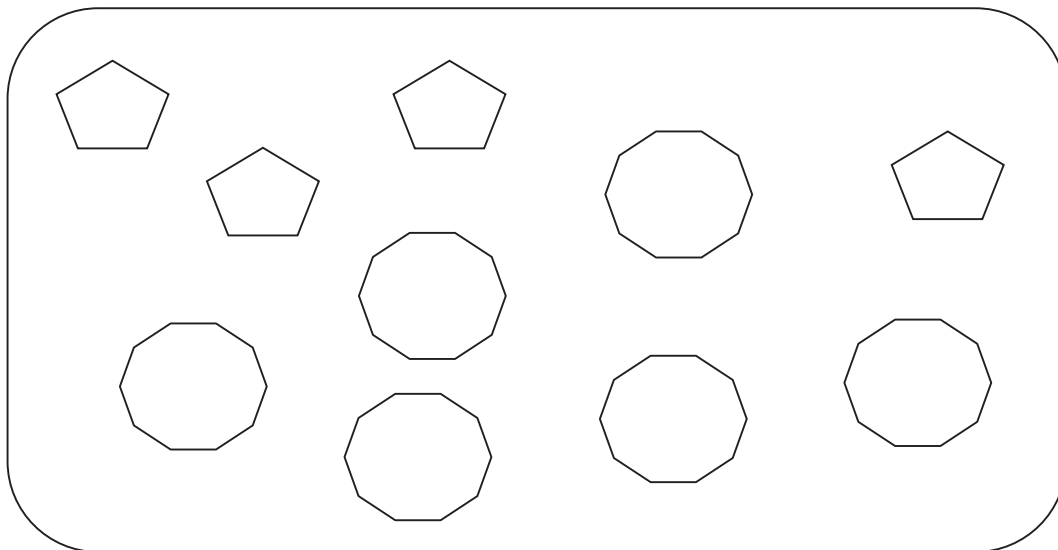
Draw 6 circles. Draw 4 triangles.   ☐

How many shapes did you draw? Write how many in the box.

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Name _____   Date _____

Fill in the missing numbers.

1	2			5

6		8	9	

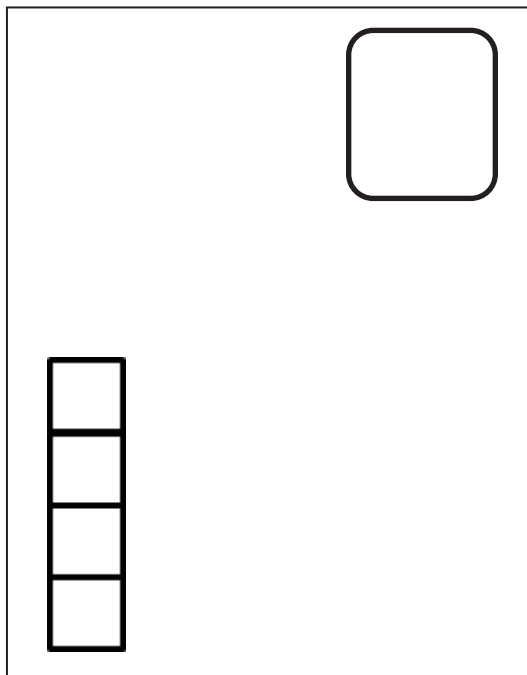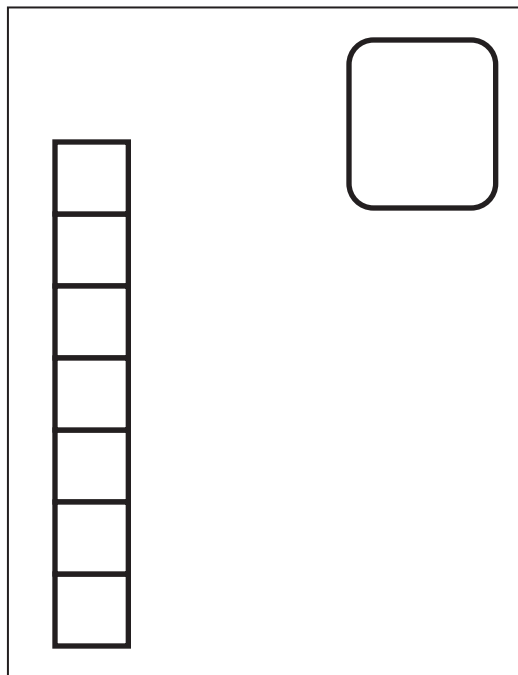**Lesson 29:** Order and match numeral and dot cards from 1 to 10. State 1 more than a given number.

1

Name _____   Date _____
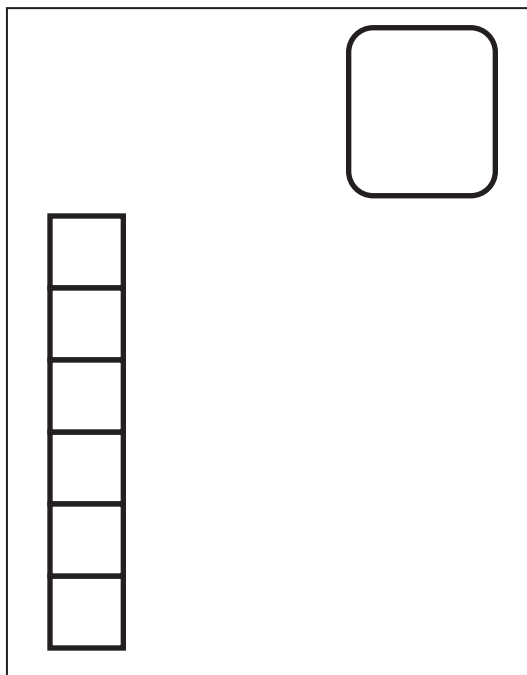
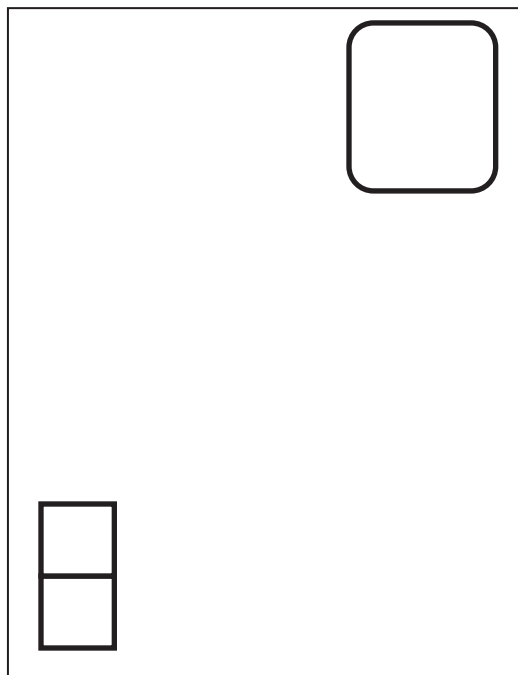Draw a stair that shows 1 more, and write the new number in the box.

Lesson 30:   Make math stairs from 1 to 10 in cooperative groups.
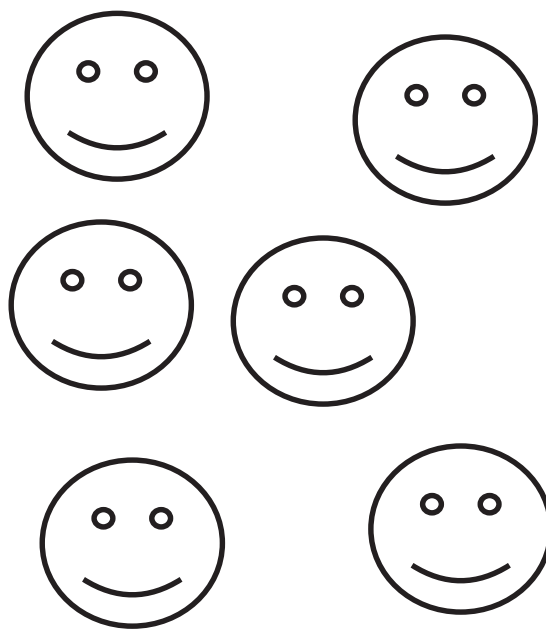
1

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Name _____

Date _____

Color the stars blue. Draw 1 more star. Color it blue, and write how many.
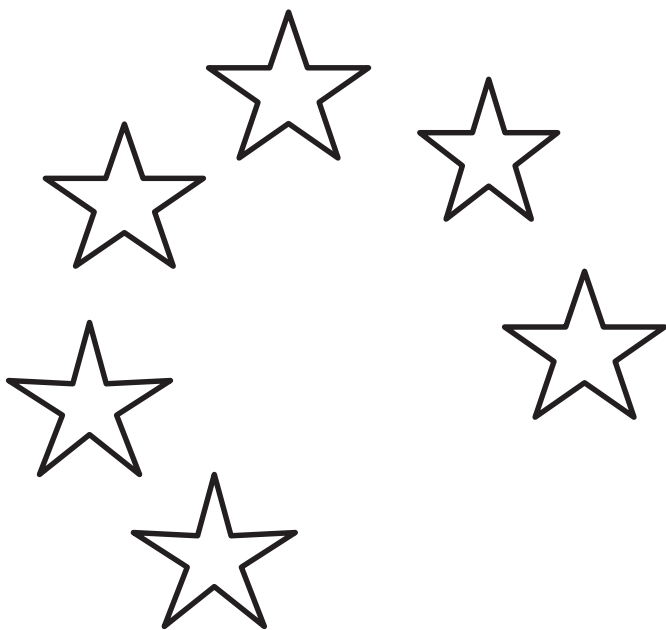
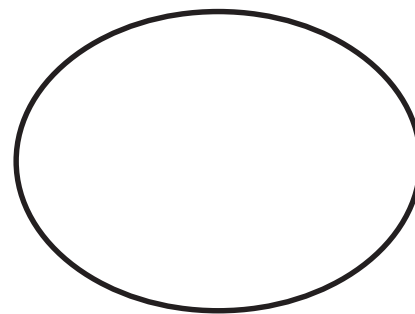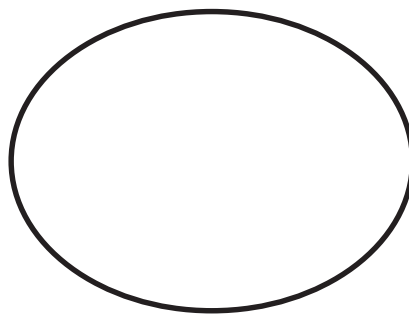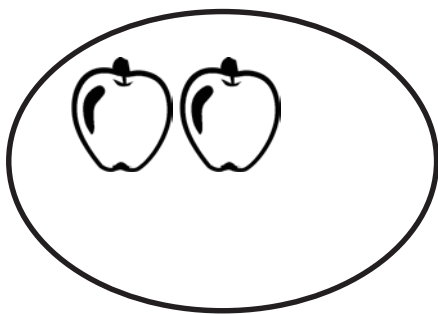Color the happy faces red. Draw 1 more happy face. Color it red, and write how many.

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Lesson 31:   Arrange, analyze, and draw 1 more up to 10 in configurations other than towers.

1

Name _____   Date _____

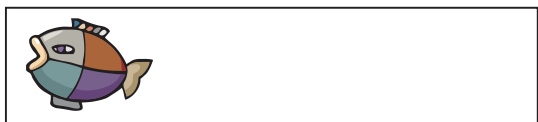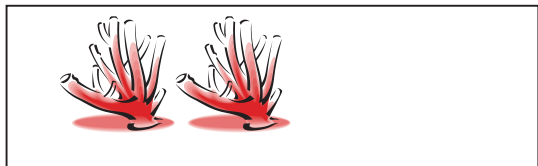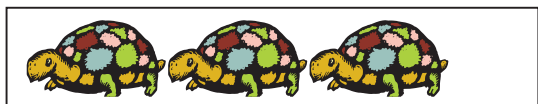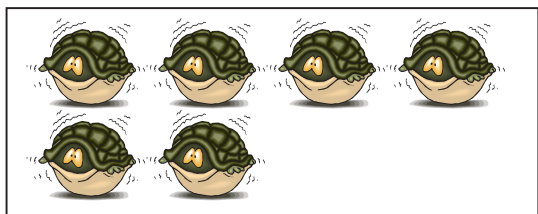Write the missing numbers.

3, _____, _____, 6, 7, _____, _____, _____

Draw 1 more apple each time.

Lesson 32:   Arrange, analyze, and draw sequences of quantities of 1 more,   **1**
beginning with numbers other than 1.

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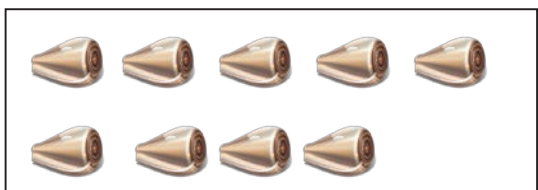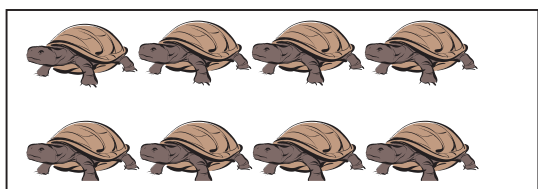GK-M1-ETP-1.3.0-06.2015

Name _____ Date _____

Draw a line to match the picture to its number.

8

6

9

10

7

1

4

2

3

5

Lesson 33: Order quantities from 10 to 1, and match numerals.
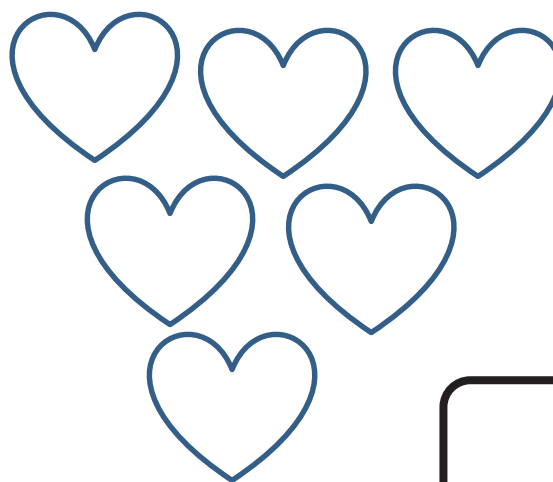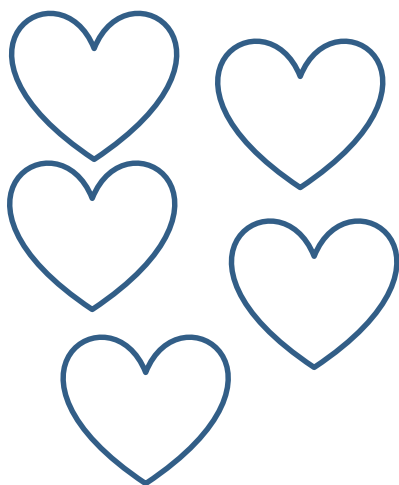
1

EUREKA MATH™
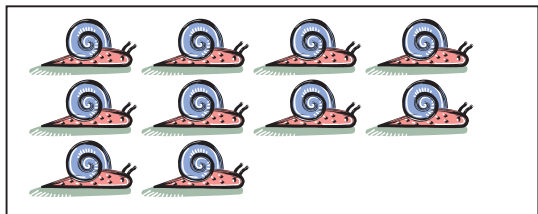
Name _____   Date _____

Count and write the number of apples. Color only the group of apples that is 1 less.

Count and write the number of hearts. Color only the group of hearts that is 1 less.

Lesson 34:   Count down from 10 to 1, and state 1 less than a given number.

1

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Name _____   Date _____

Count and say the number of cubes in the towers. Count the cubes that are crossed out. Say "1 less," and write the number.
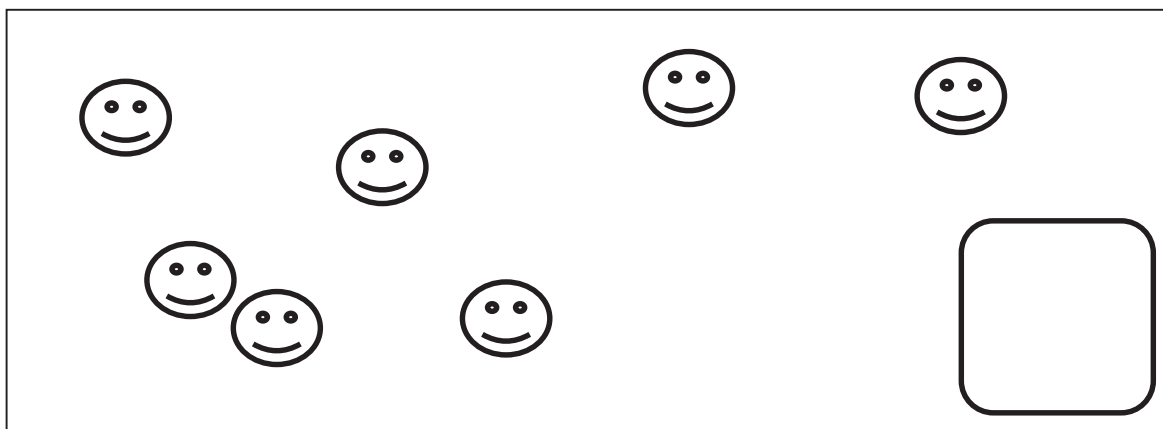

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Lesson 35:   Arrange number towers in order from 10 to 1, and describe the pattern.

1

Name _____   Date _____

Fill in the missing numbers.

10, 9, ___, ___, ___, 5, 4, ___, ___, ___

Count and write the number of happy faces in the box. Draw another set below it that has one less, and write the number in your set.

My set:

Lesson 36:   Arrange, analyze, and draw sequences of quantities that are 1 less configurations other than towers.

1

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