



Overview of 2016 U-46 Report Card Data

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Strategic Plan

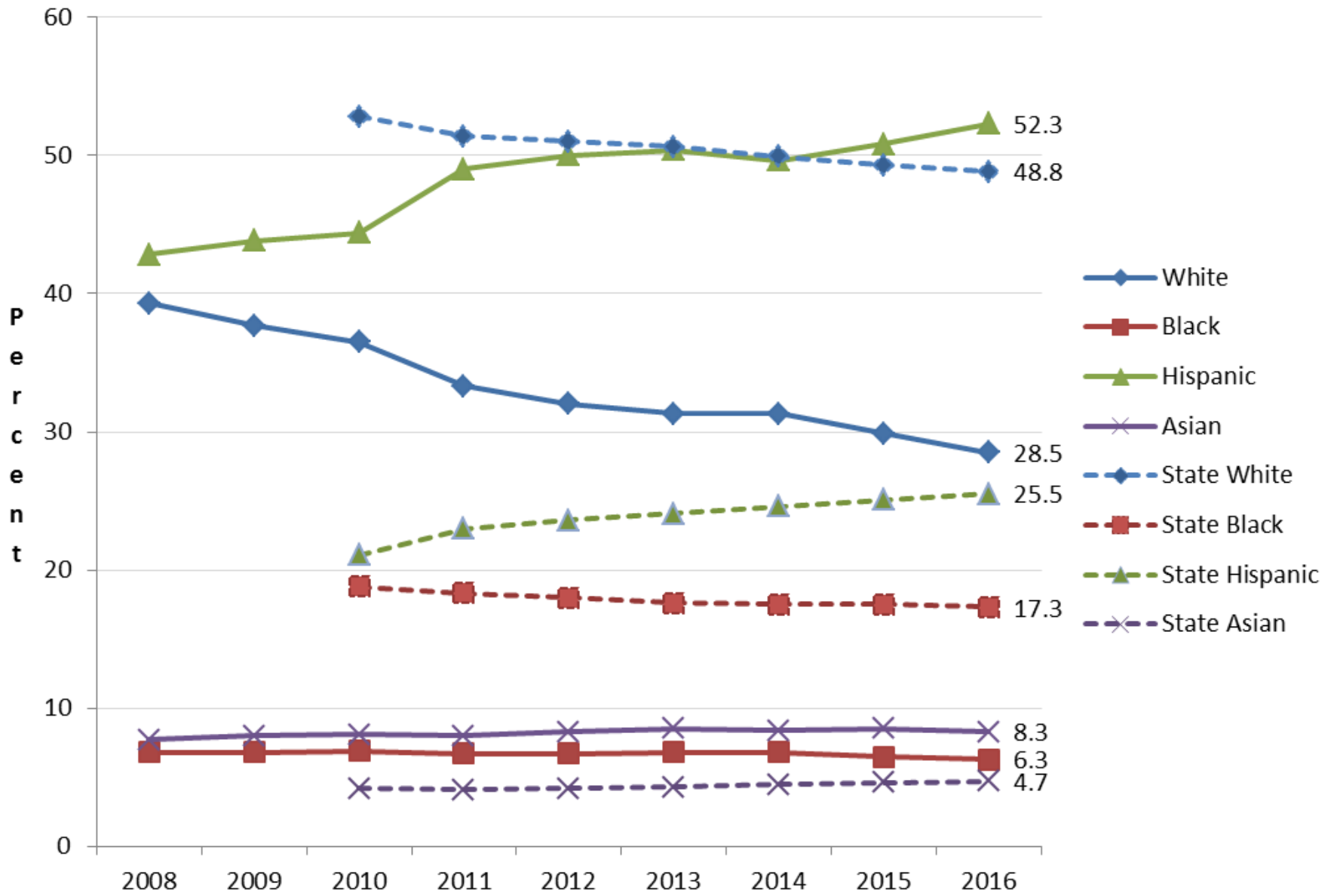
Thematic Category

Aspirations

Priorities

| | | |
|---|---|--|
| <p>1</p> <p>Student Achievement</p> | <p>We will educate the whole student by providing an enriched, high quality experience that empowers all graduates to be competitive members of the global society.</p> | <p>1. We will implement and support a challenging, standards based curriculum across all content areas.</p> <p>2. We will coordinate our efforts to provide a nurturing and safe learning experience and a flexible approach in meeting the academic, social, and emotional needs of each student.</p> |
| <p>2</p> <p>Effective and Engaged Staff</p> | <p>We will value, develop and recruit a forward-thinking, highly qualified, and diverse workforce.</p> | <p>3. We will value our collective differences, and develop and recruit a high quality workforce that honors and reflects the diversity of our students.</p> <p>4. We will encourage collaboration and provide differentiated support to all staff members to grow as professionals throughout their career.</p> |
| <p>3</p> <p>Community Engagement</p> | <p>We will engage in meaningful and effective relationships with all families and the greater community.</p> | <p>5. We will partner with families and the greater community to foster shared ownership and aligned support for our priorities.</p> <p>6. We will support and empower schools to be welcoming centers of family and community engagement.</p> |
| <p>4</p> <p>Efficiency, Excellence and Accountability</p> | <p>We will advocate for and utilize systems and resources that promote operational excellence, efficiency and accountability.</p> | <p>7. We will allocate resources efficiently, equitably, and transparently to accomplish our priorities.</p> <p>8. We will clearly and effectively communicate our use of resources to the greater community.</p> |

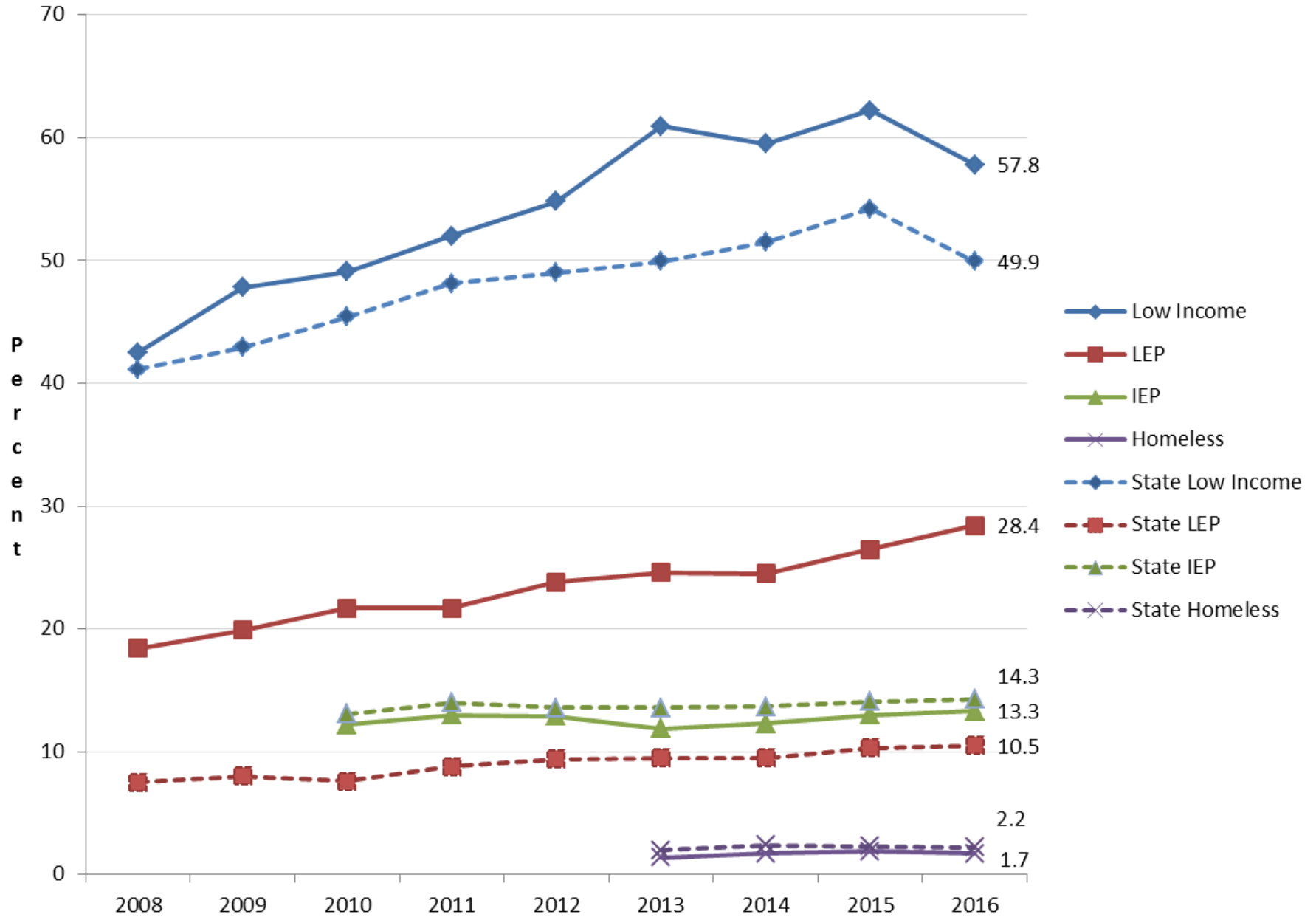
Ethnicity Profile with State Comparison



**In 2010-2011, the federal ethnicity codes changed

Source: ISBE 2016 Report Card file

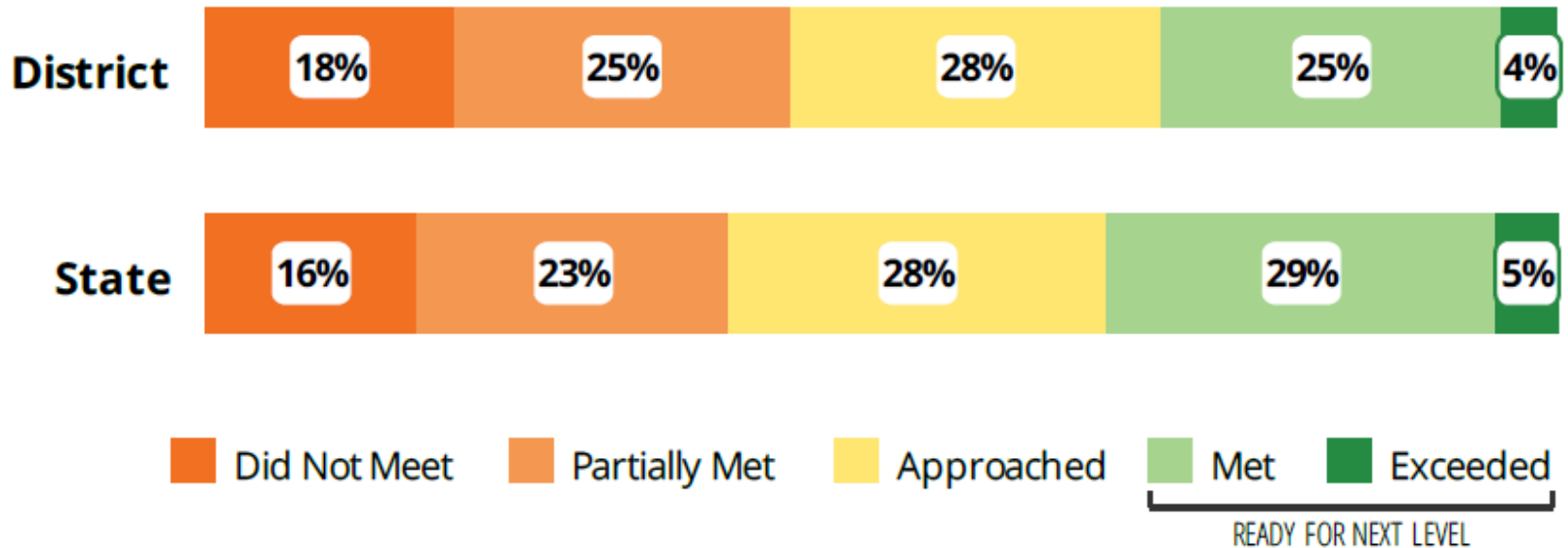
Demographics with State Comparison



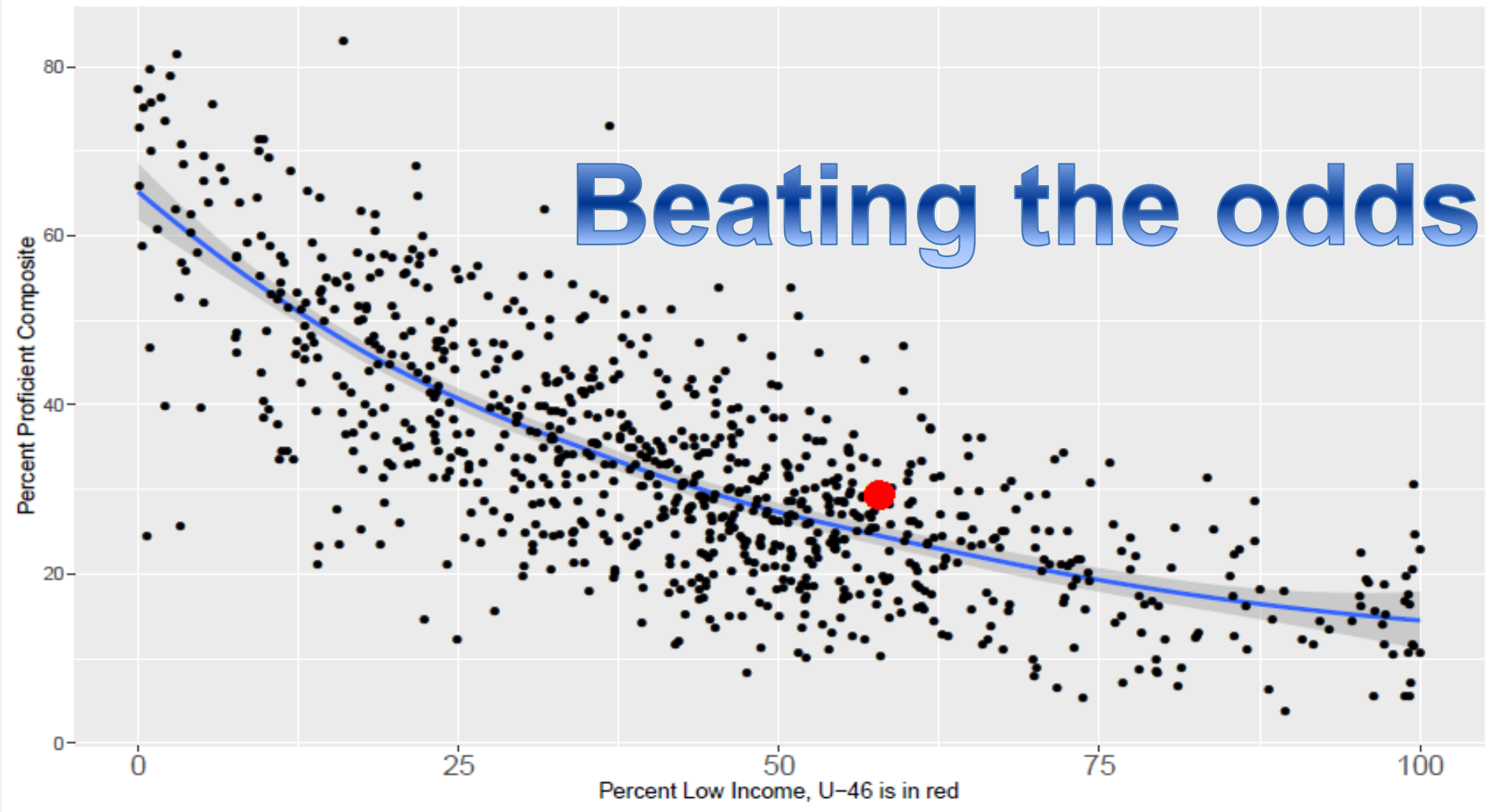
2016 PARCC DATA

Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



Source: Illinois Interactive Report Card

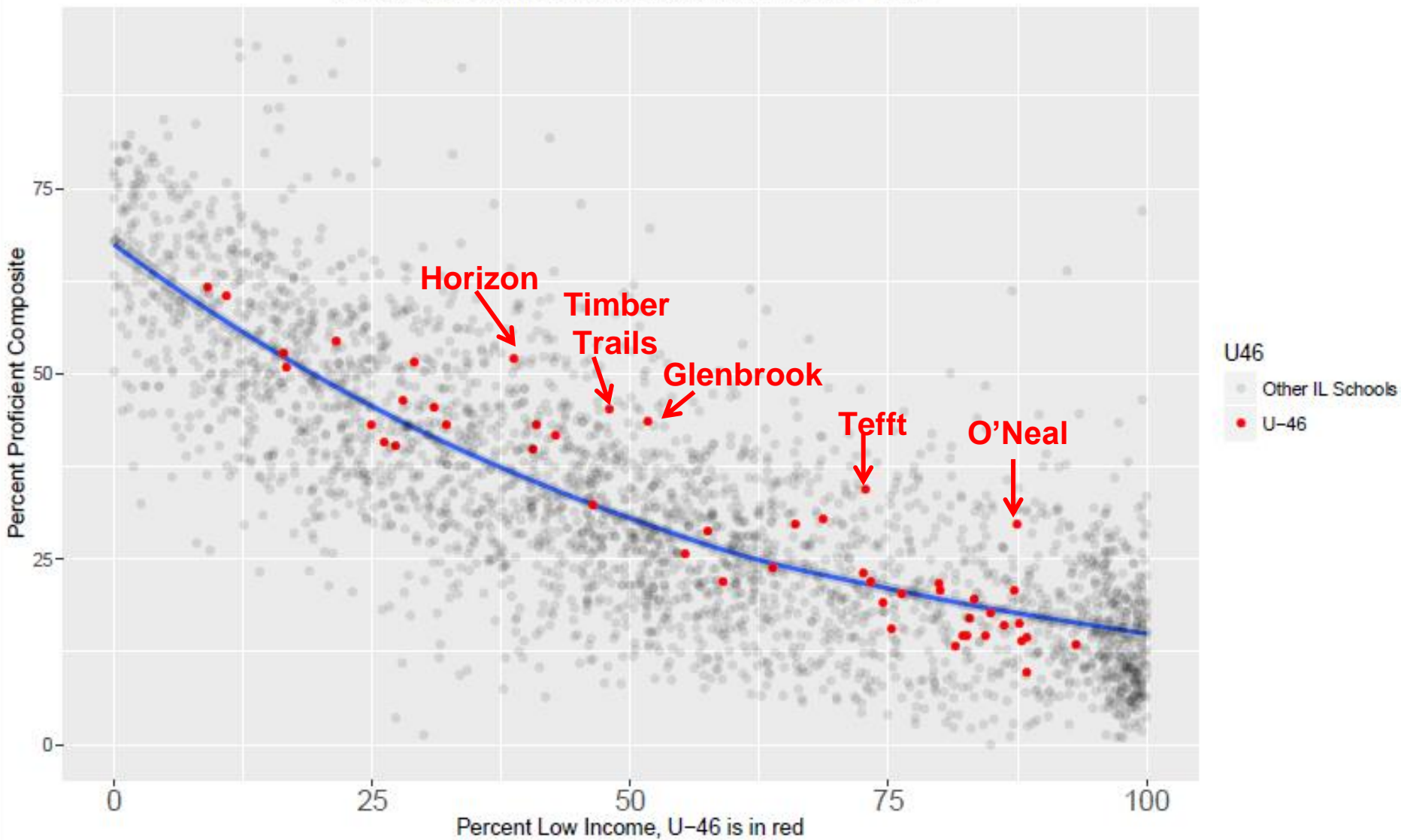


Beating the odds

Given a statistically significant relationship between the percent of low income students in a district and a district's average PARCC Composite, U-46 scored higher than expected compared to other Illinois districts.

Scoring above the line indicates that U-46 has a higher PARCC composite than districts in Illinois with similar amounts of poverty. U-46 was about 4 percentage points higher than expected.

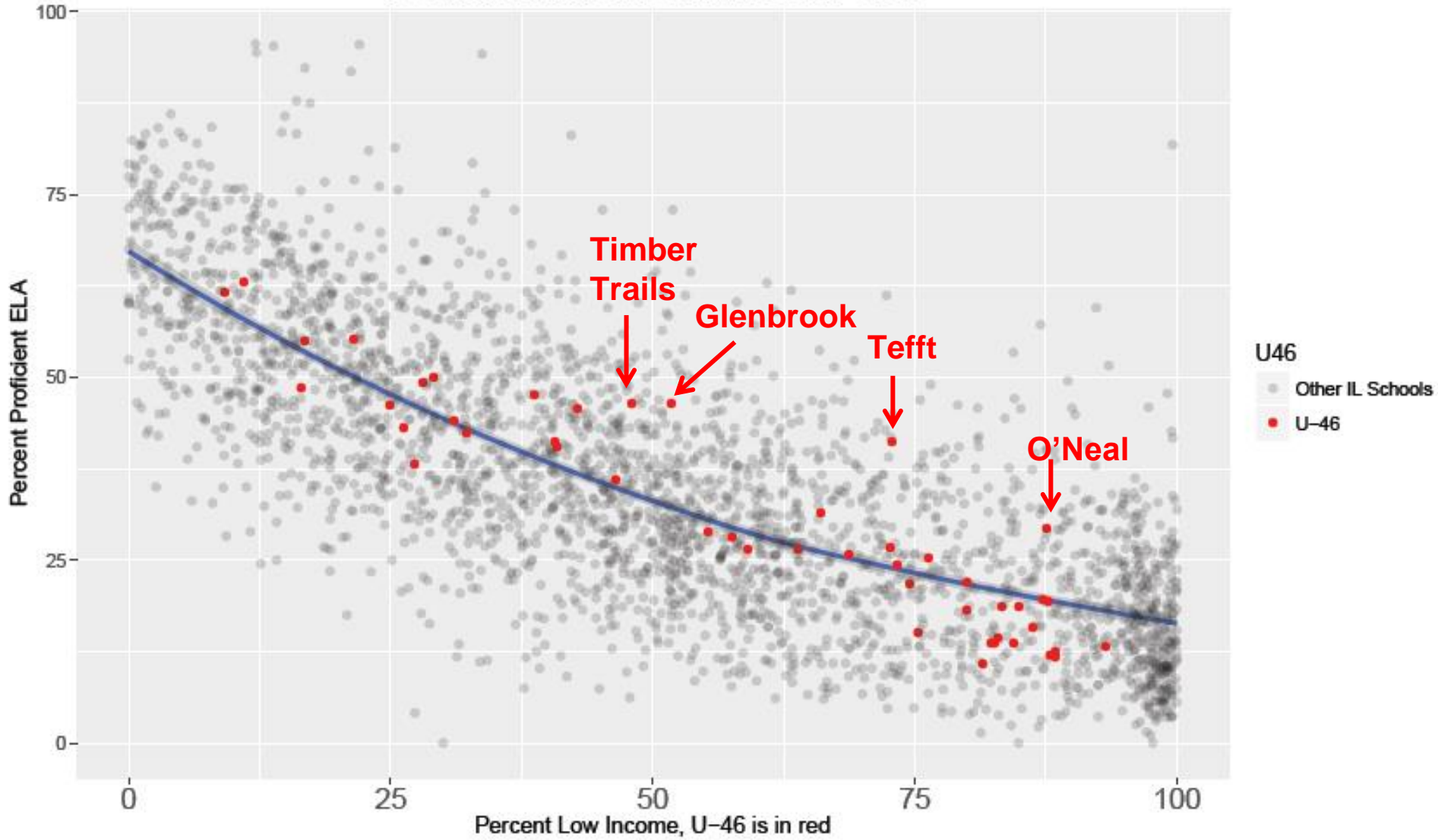
IL Schools Low Income & PARCC Composite- 2016



PARCC U-46 English Language Arts Performance

- Twenty two schools ranked in the top 50 percent of the state on the PARCC's ELA exam
- Eight schools ranked in the top 25 percent of the state
- Two schools ranked in the top 10 percent of the state

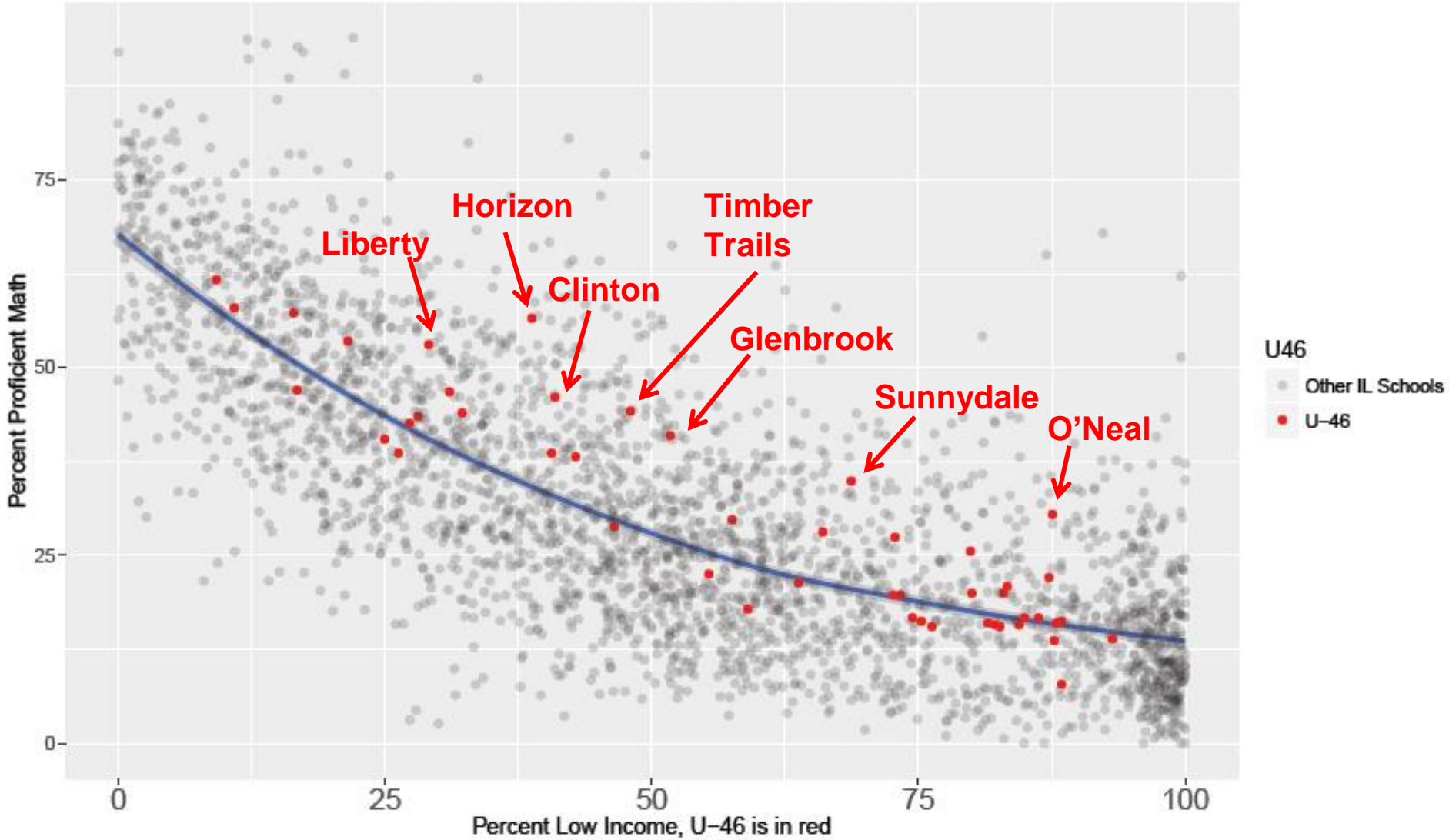
IL Schools Low Income & PARCC ELA- 2016



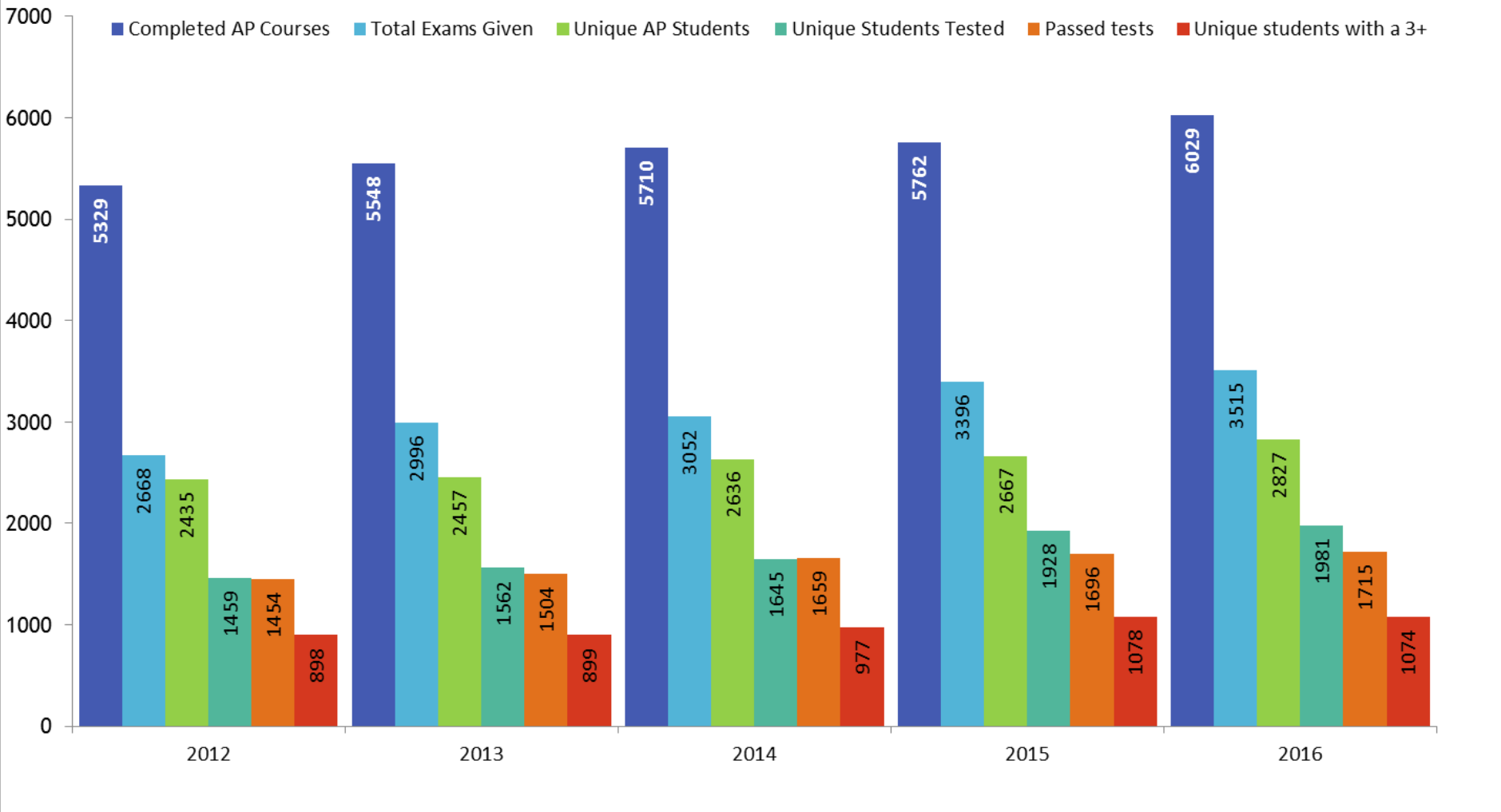
PARCC U-46 Mathematics Performance

- Twenty two schools ranked in the top 50 percent of the state on the PARCC's mathematics exam
- Ten schools ranked in the top 25 percent of the state
- One school ranked in the top 10 percent of the state

IL Schools Low Income & PARCC Math- 2016



U-46 AP Trend



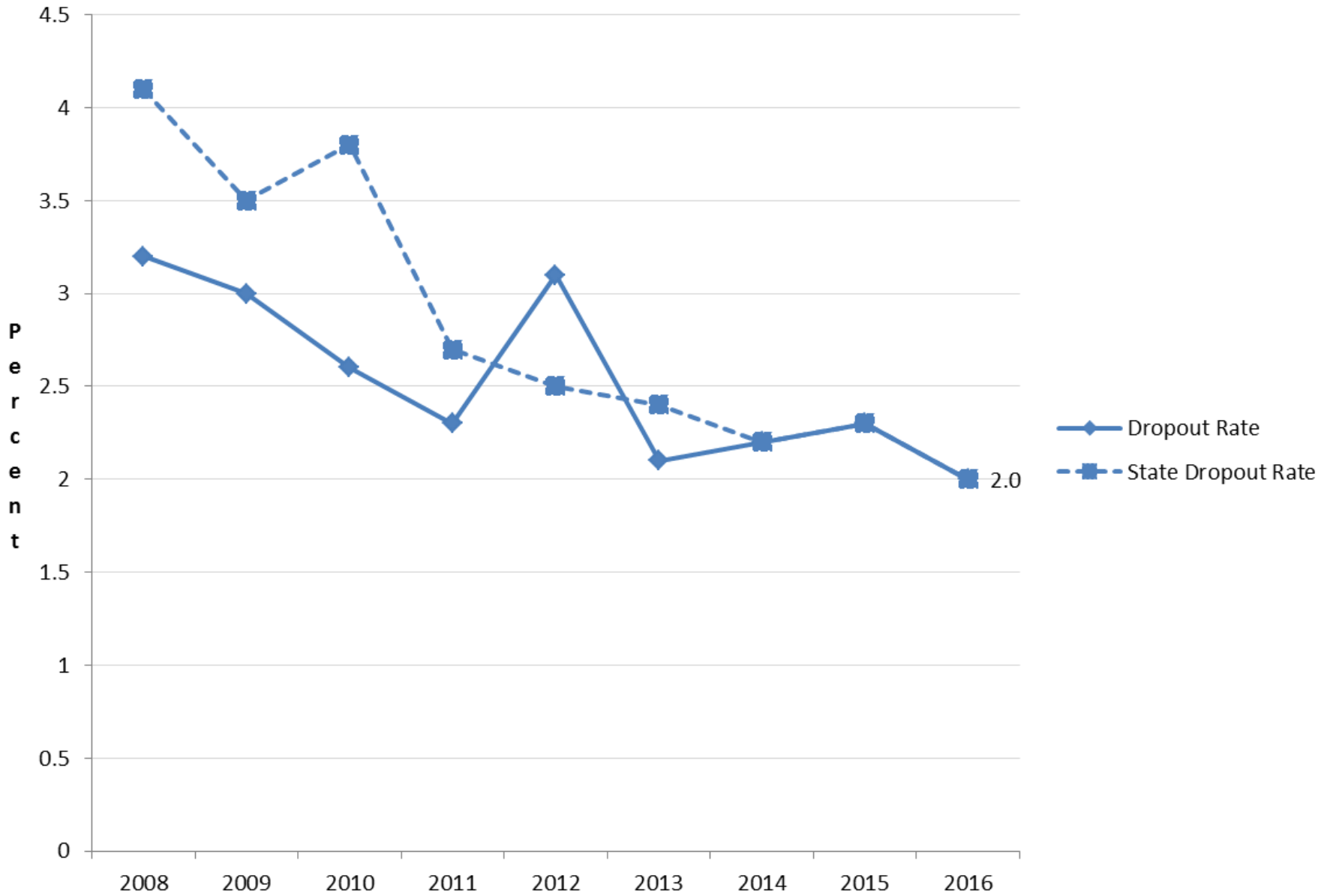
Source: U-46 Business Objects



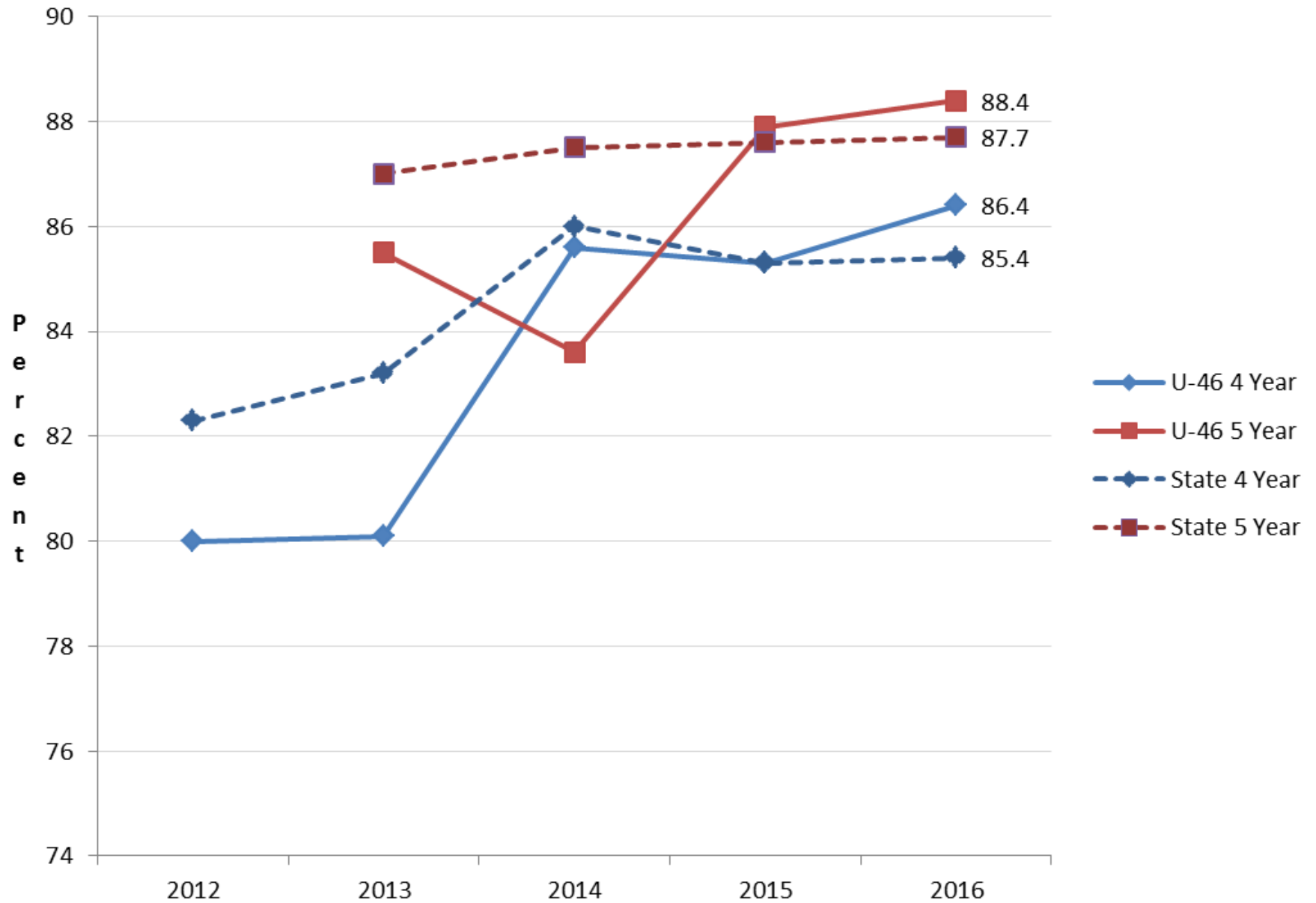
Strategic Plan

| STUDENT ACHIEVEMENT | | | | |
|--|---|-------------------|-------------------|-------------------|
| Aspiration: We will educate the whole student by providing an enriched, high quality experience that empowers all graduates to be competitive members of the global society | | | | |
| Priority 1: We will implement and support a challenging, standards based curriculum across all content areas. | | | | |
| Metrics | Definition | 2014-15 Actual | 2015-16 Actual | 2016-17 Target |
| Increase the percentage of students who are college and career ready | Increase unique high school students enrolled in AP courses by 2% annually or attain 30% enrollment overall | 21% | 23% | 25% |

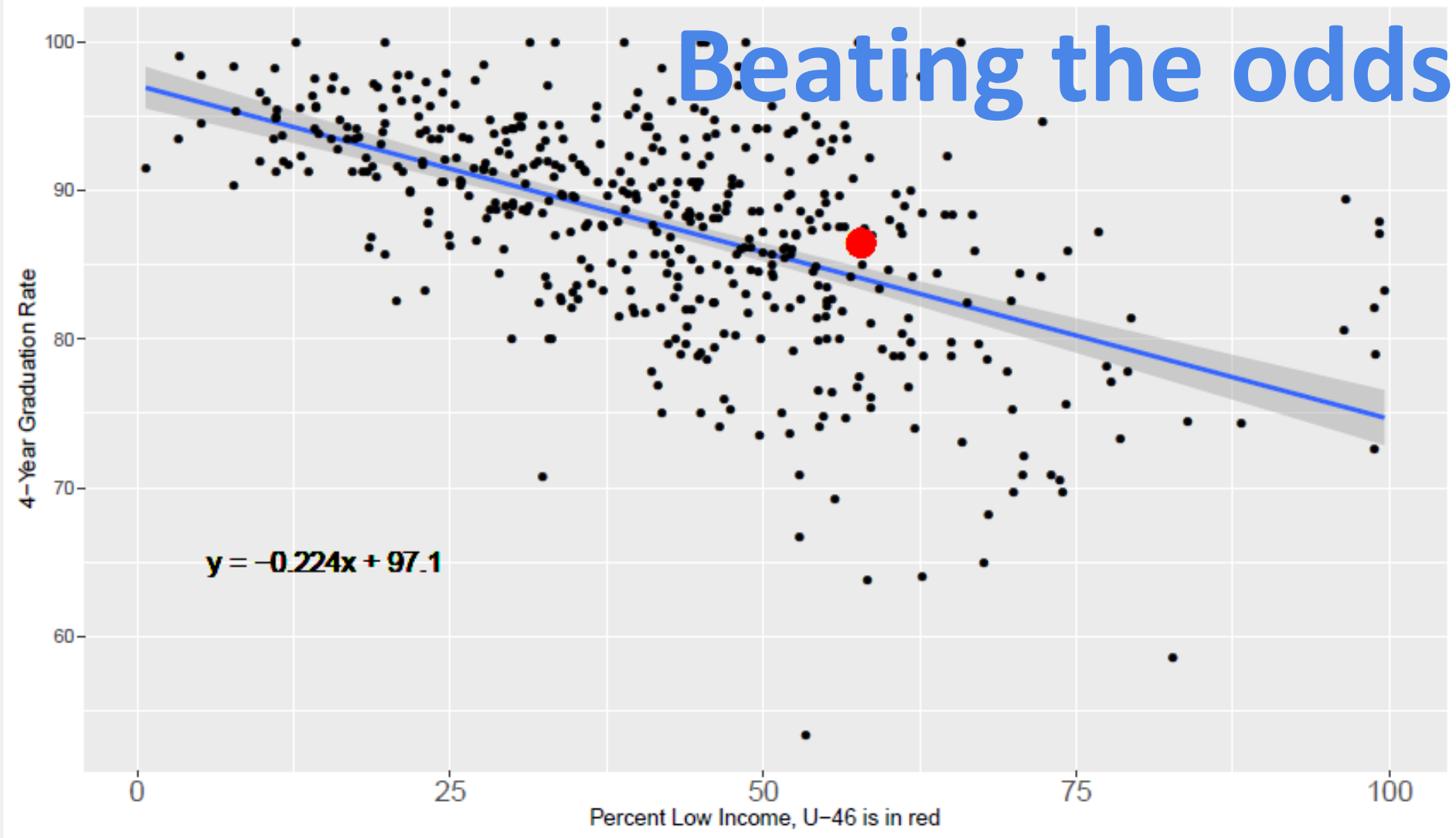
Dropout Rate with State Comparison



Graduation Rate with State Comparison



IL Districts Low Income & 4-Year Graduation Rate- 2016



Beating the odds

$y = -0.224x + 97.1$

Given a statistically significant relationship between the percent of low income students in a district and a district's 4-year graduation rate, U-46 performed higher than expected compared to other Illinois districts. Scoring above the line indicates that U-46 has a higher 4-year graduation rate than districts in Illinois with similar amounts of poverty. U-46 was about 2 percentage points higher than expected.

*4 districts with less than 50% graduation rate were removed Source: ISBE 2016 Report Card file



Strategic Plan

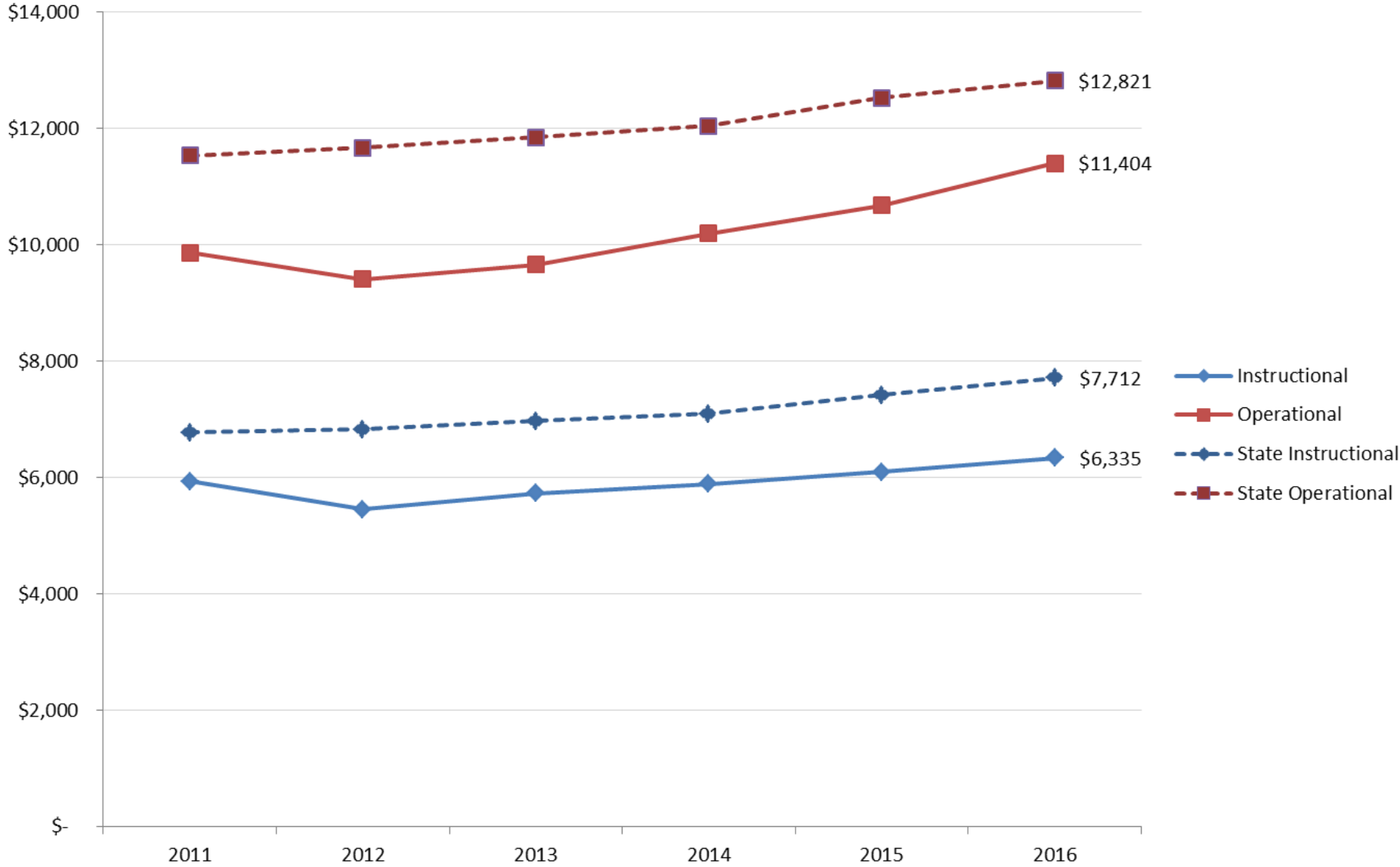
STUDENT ACHIEVEMENT

Aspiration: We will educate the whole student by providing an enriched, high quality experience that empowers all graduates to be competitive members of the global society

Priority 1: We will implement and support a challenging, standards based curriculum across all content areas.

| Metrics | Definition | 2014-15 Actual | 2015-16 Actual | 2016-17 Target |
|--|--|-------------------|-------------------|-------------------|
| Increase the percentage of students who are college and career ready | Increase students graduating within 5 years by 3% annually or obtain 99% overall | 88% | 88% | 92% |

Expenditures Per Pupil



Source: ISBE 2016 Report Card file

Next Steps

- Continued support of rigorous standards based curriculum via professional development and assessment monitoring
- Academic Interventions implemented via Multi-Tiered Systems of Support
- Collaboration with state and testimony on ESSA to improve operations and advocate for equitable instructional and assessment systems for all students
- Career Pathways Alignment

